Georgia State University
World Languages Teacher Graduate Certificate Program
Advising Check Sheet (18-21 credits)

For more information contact Dr. Paula Garrett-Rucks prucks@gsu.edu or TEXT 608-395-5189

Program Requirements

Admission to the Teacher Education Program:
(Links to the required forms and required documents below found on GSU website at: tinyurl.com/TeachLanguagesGSU or https://www.gsu.edu/program/world-language-teacher-graduate-certificate/#admissions-requirement

- Students in this program must hold a B.A. (transcripts) GPA>2.5
- Passing scores on the GACE Program Admission Assessment in Reading, Mathematics, and Writing. https://gace.ets.org/
- Take the Georgia Educator Ethics Assessment 360 and submit certificate to GSU (code 5090) https://gace.ets.org/ethics/register

*Students must be admitted into teacher education before field placement coursework in schools.

Program Admission Deadlines:
Fall: July 15
Spring: November 15
Summer: April 15

Field Placements:
1. Opening School Experience (summer/fall)
2. Practicum 1 (Fall)
3. Practicum 2/3 (Spring)

*All students (even if you are the teacher of record in your own classroom) must complete the Field Placement Registration link sent by Dr. Sullivan (ccsullivan@gsu.edu) in February.

*Need a School Placement? Please contact Dr. Garrett-Rucks (prucks@gsu.edu) the first week of February with a recommended partner school: https://padlet.com/prucks/AtlantaDistricts

*Additional information on field placement found here: http://education.gsu.edu/student-services/office-of-field-placements/

Evidence of the Equivalent of the Completion of Content Courses (B.A., Study Abroad and/or Native Speaker of Spanish, French, Chinese, Korean, Japanese, Arabic) (21 credit hrs) (Minimum grade of B is required for credit. Upload 21 credit equivalency explanation to FLED College site before program completion)

- Linguistics (understanding of linguistics and the changing nature of language, and compare language systems.
- Culture (Target cultural understandings and compare cultures through perspectives toward products and practices)
- Literature (Understanding of texts on literary and cultural themes as well as interdisciplinary topics.

Completion of the Required College of Education Course
(3hrs) (Minimum grade of B is required for credit)

- EXC 4020 Characteristic & Instruction Strategies for Students w/ Disabilities

Completion of Foreign Language Education Courses (9 hrs) (Minimum grade of B is required for credit) Methods courses meet on campus 1x per week, 4:30-7. (Minimum grade of B is required for credit)

- FORL 6122 Foundations in 2nd Language Teaching (Fall only) OR (6128 for WLC MA students)
- FORL 7125/8125 TE Methods/Materials Teaching FORL: P-8 (Spring Only)
- FORL 7126/8126 TE Methods/Materials Teaching FORL: 9-12 (Fall Only)

FIELD EXPERIENCES (In the Schools) (6-15 hrs)

- **EDCI 4650 Opening School Experience 0 credit hrs/free (Starts the week prior to the 1st day of school on the district calendar (approximately August 1st))
- **EDCI 7660 Practicum 1 (fall only, in schools minimum 20 hours/week)
- **EDCI 7670/7680 Practicum 2/3 (spring only, in schools minimum 40 hours/week)

*Grade Band observations (Pk-2, 3-5, 6-8, 9-12) *Program Completion Requirement. Post documentation on FLED iCollege. Email Dr. Garrett-Rucks prucks@gsu.edu for access.

*Students must complete the Student Background Check & purchase tort liability, per field placement application instructions

*All students (even if you are the teacher of record in your own classroom) must complete the Field Placement Registration link sent by Dr. Sullivan (ccsullivan@gsu.edu) in February.

*ACTFL OPI Certificate (Advanced Low or higher)

For the proficiency exam, the ACTFL OPI is required. You only need the speaking. You have 2 options, the phone interview or the OPIc.

*Link to register: https://www.languagetesting.com/certifications-tests/test-information

*OPI testing exemption permitted with evidence of Professional Level score on GACE Content Assessment

*Program completion requirement: *Documentation of OPI or GACE Professional Level passing score required on FLED iCollege for program completion.

Pass GACE Content Assessments (Spanish/French/ German) (Korean/Chinese use ACTFL WPT)

Date: __________________________ Production Skills: __________

Content Knowledge: __________________________

* GAPSC requirement.
Steps toward GSU Certification

1. Contact Dr. Paula Garrett-Rucks, prucks@gsu.edu (Teacher Certification in subject line)
2. Follow the instructions to Apply to GSU at tinyurl.com/TeachLanguagesGSU or https://www.gsu.edu/program/world-language-teacher-graduate-certificate/#admissions-requirements

Step 1: Three Semesters to Certification (Starts any semester)

<table>
<thead>
<tr>
<th>Spring 202x (6 credits, 2 courses)</th>
<th>Summer/ Fall 202x (9 credits)</th>
<th>Spring 202x+1 (3-9 credits)</th>
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<tbody>
<tr>
<td>Coursework: 2 classes</td>
<td>Coursework: 2 classes</td>
<td>Semester 3: 1 class</td>
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<tr>
<td>1. FORL 7125/8125 (Th: 4:30-7)</td>
<td>1. FORL 7126/8126 (Th: 4:30-7)</td>
<td>Fieldwork: Placement 2</td>
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<td>2. *EXC 4020 (online)</td>
<td>2. FORL 6122 (T: 4:30-7)</td>
<td>continued (October-April)</td>
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<td>*Note: this class is offered every semester (Fall, Spring, Summer)</td>
<td>Fieldwork: 2 Placements (or in your own classroom for provisional/permits)</td>
<td>1. EDCI 7680: Practicum 3</td>
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<td>(40 hours per week in school)</td>
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<td>Additional Program Info:</td>
<td>Fieldwork: Placement 2</td>
<td>• February:</td>
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<td>• February</td>
<td>Continued (October-April)</td>
<td>- Apply to districts:</td>
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<td>- Job fairs</td>
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<td><a href="https://padlet.com/prucks/">https://padlet.com/prucks/</a></td>
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<td>- Register for Field Work in</td>
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<td>AtlantaDistricts</td>
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<td>link provided by Dr. Sullivan</td>
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<td>- Job fairs and job search</td>
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<td>(<a href="mailto:cssullivan@gsu.edu">cssullivan@gsu.edu</a>)</td>
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<td><a href="https://www.teachgeorgia.org">https://www.teachgeorgia.org</a></td>
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<td>- If field placement is</td>
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<td>• March:</td>
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<td>needed, ask Dr. Garrett-Rucks</td>
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<td>Check documentation on</td>
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<td>after consulting <a href="https://padlet.com/prucks/AtlantaDistricts">https://padlet.com/prucks/AtlantaDistricts</a></td>
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<td>FLED iCollege site:</td>
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<td>• April</td>
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<td>1. OPI/GACE Content</td>
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<td>- Attend field work seminar with</td>
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<td>2. Evidence of 21 hours (or</td>
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<td>Dr. Sullivan</td>
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<td>equivalent) of content in</td>
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<td>3. Grade band experience</td>
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<td>documentation</td>
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<td>- Get recommended for</td>
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<td>Post certification:</td>
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<td>GaPSC certification!</td>
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<td>Additional Programs to CLIMB THE PAY SCALE:</td>
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Step 2 (T5): Proposed Coursework for a World Languages Masters (30 credits) (2021):

1. 18 credits for Graduate Certificate +
2. 3 core credits (select one course)
   (1) EPY 7080 The Psychology of Learning and Learners (3)
   (2) EPRS 7910 Action Research or EPRS 7900 or EPRS 7920
   (3) EPSF 7110 Multicultural Education or EPSF 7100 or EPSF 7120
3. 9 elective credits (select 3 courses) from any of the following programs:
   (1) Urban Education (endorsement completion)
   (2) Online DLI Endorsement (endorsement completion requires 2 additional classes—contact Dr. Domke for more information: )
   (3) Online ESOL Endorsement (endorsement completion)
   (4) WLC graduate courses (French or Spanish only)

Step 3 (T7): Program for Doctorate in Education: https://education.gsu.edu/program/edd-curriculum-instruction/

Revised March 2021