

State	Does GSU's Dept. of Counseling & Psychological Services meet the state's licensure requirements?	Licensure Requirement for State	Link to Legal Code/Website
Alabama	Yes	Must pass nationally normed test and complete two years of satisfactory educational experience, except for those seeking certification through the Nationally Certified School Psychologist Approach (290-3-2-.03 (1)(a)2 footnote a). (See 290-3-2-.02(4)(d) for Nationally Certified School Psychologist Approach). Hold an earned master's degree from a regionally accredited senior institution of higher education (290-3-2-.03(1)(a)2 footnote b).	https://www.alsde.edu/ofc/otl/Admin%20Code/290-3-2%20Educator%20Certification%20Chapter%20Effective%204-24-16.pdf
Alaska	Yes	Master's or higher degree in school psychology and completed 3 semester hours in Alaska studies and 3 semester hours in multicultural education or cross-cultural communications.	https://education.alaska.gov/teachercertification/certification/type.c
Arizona	Yes	Master's or more advanced degree and completion of a graduate program in school psychology consisting of at least 60 graduate semester hours. Practicum of at least 1,000 hours.	https://www.azed.gov/sites/default/files/2017/04/Requirements%20for%20Certificate%20-%20School%20Psychologist.pdf?id=58fe4fc71130c01f0c1cfd3a
Arkansas	Yes	Sixty graduate semester hour sixth year/specialist program with an appropriate graduate degree	http://dese.ade.arkansas.gov/public/userfiles/Legal/Legal-Current%20Rules/2020/ADE_317_Educator_Licensure_Final.pdf
California	Yes	A baccalaureate degree or higher, except in professional education, from a regionally accredited college or university. Complete a professional program of postbaccalaureate degree study consisting of a minimum of 60 semester units specializing in school psychology, including a practicum requirement and supervised field experience with school-age children. Programs accredited by the National Association of School Psychologists (NASP) meet this requirement.	https://www.ctc.ca.gov/docs/default-source/leaflets/ci606.pdf?sfvrsn=65c4016c_0
Colorado	Yes	Holds a valid license issued by the Colorado State Board of Psychologist Examiners and provides documentation from the professional education unit of a Colorado institution of higher education with an approved school psychology program verifying that the applicant has competencies specified in the 2260.5-R-11.06(4) - 11.06(9)(b) OR Holds a valid NCSP credential issued by the NSPCB OR Completion of an approved sixth year, specialist program (minimum of 60 graduate semester hours) for the preparation of school psychologists and demonstration of knowledge and skill in specified areas* (*see 2260.5-R-11.06(3))	https://www.cde.state.co.us/cdeprof/schoolpsychendorsementrules
Connecticut	Yes	Initial Educator Certificate: Requires a master's degree and completion of at least 45 semester hours in a planned school psychology program as part of or in addition to the master's degree, plus recommendation of school psychology program. Graduating students are eligible for this credential, which may be issued (and reissued once) to applicants if all other requirements except the internship are completed, as long as they are engaged in a supervised school based internship and that the intern is registered in a graduate program at the time. Provisional Certificate: Same graduate credits as the Initial Certificate and requires either 10 school months of work under the initial educator certificate, or the completion of 30 months of successful work as a school psychologist in another state within the last 10 years. Professional Certificate: To receive a professional educator certificate for school psychologist, an applicant shall present evidence of having met the general conditions, in addition to completing 30 school months of successful service under the provisional educator certificate, interim educator certificate or provisional teaching certificate; and having completed 60 semester hours of graduate credit in psychology and related areas at an approved institution or institutions, including those required for the initial educator certificate. This credential also requires practicum or fieldwork of unspecified duration and an internship lasting 10 school months in a period not to exceed 20 months.	https://portal.ct.gov/SDE/Certification/Bureau-of-Certification/Certification-Guides-and-Fact-Sheets https://portal.ct.gov/SDE/Certification/Bureau-of-Certification
Delaware	Yes	Master's, Educational Specialist, PhD, PsyD or EdD from a school psychology program that requires a minimum of 60 graduate semester hours or a minimum of 60 graduate semester hours including at least a Master's degree distributed across specified areas* (* see Department of Education Regulations, 368 Certification School Psychologist, 1.2)	https://regulations.delaware.gov/AdminCode/title14/1500/1583.pdf
D.C.	Yes	Holds a completed master's degree from an approved program in school or educational psychology or Holds a completed master's degree in clinical psychology and have completed 42 graduate hours of applicable school psychology coursework. A letter grade of "C" or higher is required. View coursework details. Has successfully completed at least 500 hours of supervised field, practicum, or internship experience in a school setting under the supervision of a certified school psychologist; and Has achieved a passing score for the DC-required school psychologist content exam or has passed a comparable exam in another state where an active school psychologist credential is held	https://osse.dc.gov/sites/default/files/dc/sites/osse/page_content/attachments/1659%20School%20Psychologist.pdf https://osse.dc.gov/page/standard-school-service-provider-ssp-certification
Florida	Yes	Plan One. A specialist's or higher degree with a major in school psychology which includes a year-long supervised school psychology internship in an elementary or secondary school. Plan Two. Completion of a graduate program in school psychology which includes 60 semester hours of graduate credit in school psychology, 3 semester hours in a supervised practicum in school psychology, and 6 semester hours in a year-long supervised school psychology internship in an elementary or secondary school. No more than 12 semester hours of credit in the internship shall be accepted. Plan Three. Completion of a graduate program in school psychology and 3 years of full-time experience as a school psychologist in an elementary or secondary school. The experience shall be acceptable provided the applicant held a valid full-time school psychologist credential issued by the state where the experience was gained. Plan Four. A master's or higher degree with 60 semester hours of graduate credit in school psychology in specified areas; 3 semester hours in a supervised practicum in school psychology [3 years of full-time experience as a school psychologist in an elementary or secondary school will satisfy the supervised practicum requirement]; and 6 semester hours in a year-long supervised school psychology internship in an elementary or secondary school. No more than 12 semester hours of credit in the internship shall be accepted. The internship shall total at least 1200 clock hours with at least 600 clock hours in an elementary or secondary school. Three years of full-time experience as a school psychologist as will satisfy the internship requirement. Plan Five. A valid NCSP.	http://flrules.elaws.us/fac/6a-4.0311
Georgia	Yes	Approved program in school psychology at the master's or higher degree level (See GA. COMP. R. & REGS. r. 505-2-.06 Certification by Approved Programs)	https://www.gapsc.com/Rules/Current/Certification/505-2-.146.pdf

Hawaii	Yes	<p>Hawaii does not have any formal credentialing process at the state level. Individual job postings identify expected requirements, though they tend to abide by the following requirements:</p> <p>School Psychologist (Master's): must meet only 1 of the following:</p> <p>A master's degree from a regionally accredited college or university in school psychology and a 1,200 hour internship of which 600 hours must have been in a school setting. If the internship is less than 1,200 hours and/or 600 hours in a school setting, 1 additional year of supervised professional work as a School Psychologist in a school setting shall meet the required internship experience. A master's degree from a regionally accredited college or university with a major in educational psychology, counseling psychology, or closely related field in a psychology profession, provided that certain courses were offered, and a 1,200 hour internship of which 600 hours must have been in a school setting, 1 additional year of supervised professional work as a School Psychologist in a school setting shall meet the required internship experience. (HASP is advocating to have this option removed); A current school psychologist credential issued by another state; NCSP</p>	
Idaho	Yes	<p>Pupil Personnel Services Certificate, School Psychologist Endorsement: Requires institutional endorsement and completion of a minimum of 60 graduate semester credit hours, which must be accomplished through one of the following:</p> <p>Completion of an approved master's degree in education or psychology and completion of a school psychology specialist degree program. Completion of an approved 60 semester credit hour (or 90 quarter credit hour) master's degree program in school psychology. Completion of an approved 60 credit hour school psychology specialist degree program which did not require a master's degree as a prerequisite, with experience in a classroom (may include teaching, student teaching, or special education practicum), and completion of a 1200 hour internship under the direct supervision of a credentialed school psychologist. Earn a current and valid National Certification for School Psychologists (NCSP) issued by the National Association of School Psychologists (NASP)</p> <p>If the applicant holds a current, valid credential in another state and submits a complete application, the applicant may receive a 3-year Idaho interim certificate. The interim certificate will allow the applicant to work in an Idaho school in the endorsed area indicated on the interim certificate while completing any Idaho coursework and/or testing requirements</p>	https://legislature.idaho.gov/statutesrules/idstat/Title33/T33CH12/SECT33-1201/
Illinois	Yes	<p>Professional Educator License (School Support Personnel Endorsement, School Psychologist):</p> <p>I. Basic Requirements</p> <p>Applicant holds a valid, comparable out-of-state license A copy of your valid, comparable out-of-state license A master's degree or higher from a regionally accredited institution of higher education The Illinois State Board of Education recently approved NCSP status for obtaining licensure in Illinois for out-of-state applicants. Complete ISBE Form 80-06 if interested in applying to work in IL if you have your NCSP. Applicant does not hold a valid, comparable out-of-state license A master's degree or higher from a regionally accredited institution of higher education Proof of completion of a State Approved Program (Use ISBE form 80-02S: State Approved Program and Completion of Standards Verification - School Support Personnel Only) Completion of coursework in addressing methods of teaching exceptional children, reading methods, content area reading, and methods of teaching English language learners (See ISBE form 80-02S: State Approved Program and Completion of Standards Verification) Licensure Tests: School Psychologist (Test #237), effective January 22, 2018. All test scores are valid indefinitely. A test of basic skills is no longer required.</p> <p>II. Specific Requirements for using the title "School Psychologist". Per Illinois School Code, Section 14-1.09. School Psychologist. "School Psychologist" means a psychologist who meets the following requirements:</p> <p>A master's degree or higher in psychology or educational psychology with a specialization in school psychology from a regionally accredited institution, 250 hours of practicum in a school setting or child study center, and a 1200 contact hour internship lasting a full school year under the direction of a credentialed school psychologist. The internship requirement may be waived with verification of a full year of professional school psychologist experience on a valid state-issued school psychologist credential, or an Illinois provisional school psychologist certificate, and has such additional qualifications as may be required by the State Board of Education; OR Holds a valid Nationally Certified School Psychologist (NCSP) credential (Public Act 100-0750, effective August 10, 2018)</p>	https://www.ilspa.org/learn-about-school-psychologists https://www.ilga.gov/legislation/ilcs/fulltext.asp?DocName=010500050K14-1.09
Indiana		<p>Proficient Practitioner License: Applicant must have successfully completed a master's degree from an approved school psychologist program, or, if already degreed, have completed additional coursework from an approved school psychologist program.</p> <p>An applicant may obtain the Accomplished Practitioner License when the applicant has:</p> <p>Completed 5 years of experience as a school psychologist subsequent to the issuance of the proficient practitioner license. Completed an educational specialist or higher degree in a psychology-related field at an approved program to offer the appropriate course work. Been recommended for the accomplished practitioner license by the licensing advisor at the approved program or completed all requirements for the NCSP and holds a currently valid NCSP</p>	https://www.doe.in.gov/sbwschool-psychology
Iowa	Yes	<p>An applicant shall have completed a program of graduate study that is currently approved (or that was approved at the time of graduation) by NASP or APA, or hold the NCSP, in preparation for service as a school psychologist through one of the following options:</p> <p>Completion of a master's degree with sufficient graduate semester hours beyond a baccalaureate degree to total 60. Completion of a specialist's degree of at least 60 graduate semester hours with or without completion of a terminal master's degree program. Completion of a doctoral degree program of at least 60 graduate semester hours with or without completion of a terminal master's degree program or specialist's degree program</p>	
Kansas	Yes	<p>Graduate degree from a regionally accredited college. Completion of a graduate level state-approved program 3.25 cumulative grade point average in graduate coursework. Recency - meaning the applicant must have at least 8 credit hours or 1 year of accredited experience completed within the last 6 years. Passing score (157) on the Praxis II</p>	https://www.ksde.org/Portals/0/TLA/Licensure/Licensure%20Documents/CertHandbook18-19fulltext%2009042018.pdf?ver=2018-09-04-144958-147
Kentucky	Yes	<p>Requires a masters or specialist degree and a minimum of 60 graduate semester hours. The NCSP also is accepted as a route to obtaining a school psychologist credential.</p>	
Louisiana	Yes	<p>Completion of a school psychology training program in Louisiana, which meets the requirements of the Standards for Training Programs in School Psychology. Completion of academic preparation in school psychology in another state and submission of academic preparation, as evaluated by the Bureau of Higher Education and Teacher Certification, judged to meet the requirements of the Standards for Training Programs in School Psychology. Current NCSP</p>	http://www.lspaonline.org/about
Maine	Yes	<p>Earned a graduate degree from an accredited program approved by the National Association of School Psychologists/National Council for Accreditation of Teacher Education, the National Association of School Psychologists, or the American Psychological Association in school psychology at the time the degree was awarded; and possess two recommendations from licensed or certified providers of school psychological services who have reviewed the professional work provided by the applicant.</p>	https://www.maine.gov/doe/cert/psychrequirements

		Must meet one of the following: Have a master's or higher degree in school psychology from a State-approved program; and a qualifying score on the State-approved school psychologist exam (i.e., Praxis). Have a master's or higher degree and complete a State-approved program in school psychology, culminating a minimum of a 1,200-hour internship in school psychology; and a qualifying score on the State-approved school psychologist exam (i.e., Praxis). Hold the NCSP Have a master's or higher degree from an IHE (institute of higher education) and a valid professional certificate in school psychology from another state and verification of at least 27 months of satisfactory performance as a school psychologist during the past 7 years on the basis of which application is being made for a comparable Maryland certificate.	http://www.dsd.state.md.us/comar/comarhtml/13a/13a.12.03.08.htm
Maryland	Yes		
		Initial License: Requires completion of a master's degree or higher in school psychology approved by NASP, including an advanced practicum of 1,200 hours, 600 of which must be in a school setting. (The Commissioner may grant temporary approval, in accordance with NASP standards, to institutions without NASP approval for up to 5 years while they achieve such approval.) Also requires a passing score on the Communication and Literacy Skills test. Professional License: Requires possession of an Initial license, 3 years of employment as a school psychologist, and completion of one of the following: Passing score on the Praxis II Achievement and maintenance of a credential from one of the following: The Massachusetts Board of Allied Mental Health Professionals, as an educational psychologist/NCSP	https://www.doe.mass.edu/lawsregs/603cmr7.html?section=11
Massachusetts	Yes		
		Complete a graduate degree in an approved school psychology certification program (no less than 45 semester credit hours); and Complete a supervised internship of a minimum of 600 clockhours in school psychology; and Possess a valid out-of-state school psychologist certificate or license if the school psychologist program was completed in another state.	https://www.michigan.gov/documents/mde/School_Psychologist_Certification_555606_7.pdf
Michigan	Yes		
		Full (Tier 3 and 4): Graduated from a NASP-approved program or hold the NCSP credential	https://www.revisor.mn.gov/statutes/cite/122A
Minnesota	Yes		
		School Psychologist (Class AAA): Complete a NASP-approved specialist (or equivalent) degree program in school psychology	https://www.mdek12.org/licensure
Mississippi	Yes		
		Completion of a master's or a more advanced degree with a major emphasis in school psychology from a university meeting approval of the Missouri Department of Elementary and Secondary Education; and A minimum of sixty (60) semester hours of professional preparation at the graduate level with competencies demonstrated in all areas listed* to the satisfaction of a university meeting approval of the Missouri Department of Elementary and Secondary Education (*see Missouri Department of Elementary and Secondary Education, Certification Requirements for School Psychologist, Effective 11-30-2000, I(C) and (D))	https://www.sos.mo.gov/cmsimages/adrules/csr/current/5csr/5c20400.pdf
Missouri	Yes		
		To obtain a Class 6 specialist license with a school psychologist endorsement an applicant must provide verification of: (a) current credentials as a nationally certified school psychologist (NCSP) from the National Association of School Psychologists (NASP); (b) completion of a specialist level degree from a NASP accredited school psychologist program which included a 1200-hour internship, of which 600 hours were in a school setting; or (c) for those applicants who did not earn at least a specialist level school psychology degree from a NASP accredited program: (i) a master's degree or higher in school psychology or a related field from a regionally accredited college or university; and (ii) recommendation from a NASP accredited specialist program defined in ARM 10.57.102, attesting to the applicant's qualifications being equivalent to NASP training standards, which included a 1200-hour internship experience of which 600 hours were in a school setting	http://masonline.us/wp-content/uploads/2013/06/Class-5-Verification-of-Requirements.pdf
Montana	Yes		
		Teaching Endorsement -006.50 School Psychologist: This endorsement requires at least 60 graduate semester hours beyond the baccalaureate degree, in which at least 54 are exclusive of credit for the supervised internship. Requires a minimum of 1,200 clock hours of internship experience, supervised by a Standard Institution of Higher Education, 600 of which must be in a school setting. Applicants who have completed 600 hours of supervised experience in school settings prior to the internship as part of their doctoral training program in school psychology may complete all 1,200 hours of their supervised internship in a setting that provides psychological services to children, birth to age 21. Nebraska teacher education institutions offering this endorsement must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement. Effective September 1, 2015, an applicant will be required to submit a passing score as set forth in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.	https://www.education.ne.gov/nderule/endorsements/
Nebraska	Yes		
		Endorsement as a School Psychologist: To qualify, an individual must: a) Complete 3 semester credits in a course of study regarding parental involvement and family engagement; AND b) Have accomplished each of the following: Hold a graduate degree from an accredited institution; Have preparation in school psychology; Have successfully completed the areas of study listed in NAC 391.316; Have earned 60 semester hours of graduate credits in the areas of study listed in NAC 391.316 and 391.317; and Have completed practicum and a minimum 1000-hour internship in school psychology as provided in NAC 391.319; AND (c) Hold a certificate as a nationally certified school psychologist issued by the National School Psychology Certification System of the National Association of School Psychologists; OR have completed a program approved by the Board which prepares a person to be a school psychologist.	https://www.leg.state.nv.us/NAC/NAC-391.html#NAC391Sec316
Nevada	Yes		
		Completion of any state board of education approved doctoral, certificate of advanced graduate study/specialist, or master's level program in school psychology OR 2. Meeting both of the following requirements: Completion of at least 60 semester hours or the equivalent of graduate study culminating in at least a master's degree, of which at least 54 hours are exclusive of credit for the supervised internship experience as described in b.; and; Experience in a supervised internship in a general school setting for 1,200 clock hours, full-time over one year or half time over 2 consecutive years in a general school setting, provided that if additional experiences are provided in mental health clinics, psychiatric hospitals, and other institutions for children, such experiences shall not replace the supervised internship in a general school setting for more than 600 of the 1,200 hours.	http://www.qencourt.state.nh.us/rules/state_agencies/e4500.html
New Hampshire	Yes		
		Requires candidates to hold a master's or higher degree from a regionally accredited college or university including: a NJ Department of Education-approved school psychology graduate curriculum or a minimum of 60 semester-hour graduate credits, a 300-hour practicum in school psychology, and 1200-hour externship (internship) in school psychology. (NJAC 6A)	https://www.state.nj.us/education/code/current/title6a/chap9b.pdf
New Jersey	Yes		
		Holders of a currently valid Nationally Certified School Psychologist (NCSP) license will automatically be issued a standard New Jersey School Psychologist certificate. After applying, please submit official transcripts and a copy of the NCSP license.	

		<p>Level 1, School Psychologist: A level 1 school psychologist shall have documentation in their personnel file with the school district, local education agency, or school-related setting from a level 3 clinical supervising school psychologist who holds pre k-12 licensure pursuant to the provisions of this rule, and shall meet the following requirements:</p> <p>A master's degree or educational specialist degree, or doctorate degree in school psychology from a regionally accredited college or university; and one of the following:</p> <p>60 graduate hours incorporating the department-approved competencies in school psychology, which may be completed as part of a master's or educational specialist degree program or in addition to the master's degree, meeting the applicable program requirements as follows: the 60 graduate hours awarded by a New Mexico college or university must include a 1,200-hour internship supervised by an appropriately licensed psychologist, 600 hours of which must be in a school-related setting; psychological assessment, counseling, and other psychological interventions with students with emotional disturbances shall comprise a minimum of 300 hours of the internship; or the 60 graduate hours awarded by a college or university outside New Mexico must be for a school psychology or equivalent program accepted by the department and include an internship in a school setting as described in Paragraph (1) of Subsection B of 6.63.5.8 NMAC; or the 60 graduate hours as described in Paragraph (1) of Subsection B of 6.63.5.8 NMAC, with documentation of 1,200 hours within a two-year period of successful supervised experience in either school psychology, psychological assessment and counseling, or other psychological interventions with at least 600 hours in a school-related setting. a doctorate degree in psychology, that includes 12 semester hours of child-focused course work in development, assessment, intervention, and 600 hours of supervised experience in a school-related setting; or a valid psychologist or psychologist associate license issued by the New Mexico board of psychologist examiners and that includes 12 semester hours of child-focused course work in development, assessment, and intervention and 600 hours of supervised experience in a school-related setting</p>	
New Mexico	Yes		http://164.64.110.134/parts/title06/06.063.0005.html
		<p>Provisional Certificate: Requires a BA, 60 graduate credits in psychology, and a 1-year school psychology internship (at least 600 hours in school setting).</p> <p>Permanent Certificate: Requires a provisional credential plus an MA degree and 2 years of work experience in the schools.</p>	
New York	Yes		
		<p>Minimum Requirements:</p> <p>Advanced degree in school psychology Completion of NASP or APA approved program in school psychology (minimum 60 graduate semester hours, including internship [specialist minimum 1200 hours; doctoral minimum 1500 hours]). At least 600 hours of the internship experience must be in a school setting Qualifying score of 147 or higher on the Praxis School Psychologist exam</p>	https://www.dpi.nc.gov/educators/educators-licensure/licensure-administrators-and-student-services
North Carolina	Yes		
		<p>Initial (Restricted) License (Two-Year): Issued to first-time applicants. The prekindergarten through grade twelve school psychology restricted license will be issued to those applicants who have:</p> <p>Obtained a specialist degree in school psychology from a national association of school psychology-accredited institution; or Achieved the national certification of school psychologist certification. To qualify for the national certification of school psychologist license, the candidate must have successfully met the standards for training and field placement programs in school psychology, standards for the credentialing of school psychologist, standards for the provision of school psychological services, and principles of professional ethics.</p> <p>Regular (Five-Year) School Psychologist: Available only to those currently holding the initial (restricted) license. Requires a master's degree (minimum of 60 graduate hours) from a NASP accredited program, which includes a 1200 internship consisting of at least 600 hours in a school setting. Regular credential issued to those who have worked for 18 months (full-time equivalent) in the state of North Dakota. Individuals must be under contract at least 30 days of the 5-year period.</p>	https://www.legis.nd.gov/information/acdata/pdf/67.1-02-05.pdf
North Dakota	Yes		
		<p>Temporary Pupil Services License: Master's degree in school psychology (credit hours not specified) and enrollment in an internship.</p> <p>Professional School Psychologist License: Master's degree in school psychology (credit hours not specified), successful completion of a 9 month, full-time internship in an approved school setting (at least 600 hours in a school setting), and a score of 147 or higher on the Praxis School Psychologist exam or a score of 220 on the Ohio Assessments for Educators (OAE).</p> <p>In order to obtain a license for practice of school psychology in a school setting, application must be made through the Ohio Department of Education.</p>	http://codes.ohio.gov/oac/3301-24
Ohio	Yes		
		(Standard Certificate): Requires either completion of a regionally accredited school psychology program in Oklahoma or a graduate program meeting NASP standards. The NCSP credential fulfills the testing and program requirements for school psychologist certification.	https://sde.ok.gov/traditional-path-oklahoma-teacher-certification
Oklahoma	Yes		
		<p>Preliminary School Psychologist (valid 3 years, renewable indefinitely): Have a master's or higher degree in the behavioral sciences or their derivative therapeutic professions from a regionally accredited institution in the United States, or the foreign equivalent of such degree approved by the commission; Have completed an initial graduate program in school psychology as part of the master's degree or separately at an institution approved for psychologist education by the commission; or have obtained certification from the National Association of School Psychologists; Pass the required Protecting Student and Civil Rights in the Educational Environment exam; and, Pass a criminal background clearance, including fingerprints, if necessary.</p> <p>Professional (valid 5 years, renewable indefinitely): The Professional School Psychologist License is issued to applicants who have completed an advanced program beyond the Preliminary School Psychologist License or have obtained the NCSP or hold a doctoral degree in educational, clinical, or counseling psychology. Additionally, the applicant must have obtained 5 years of half-time or more experience in school psychology.</p>	https://www.oregon.gov/tspc/LIC/Documents/First%20License%20Personnel.pdf
Oregon	Yes		
		Department-approved educational specialist preparation program or its equivalent	http://www.pacodeandbulletin.gov/Display/pacode?file=/secure/pacode/data/022/chapter49/chap49toc.html&d= https://www.apaservices.org/practice/ce/state/state-info
Pennsylvania	Yes		

Rhode Island	Yes	<p>The School Psychologist Certificate is valid for assignment as a School Psychologist in grades PK - 12 in Rhode Island public schools.</p> <p>To be issued a certificate in School Psychologist an applicant must satisfy all of the following:</p> <p>Advanced degree in School Psychology from a regionally accredited institution ; Completion of an approved program for the preparation of School Psychologist Support Professionals ; Demonstration of meeting the Content Competencies as prescribed by the National Association of School Psychologists (NASP) ; and Meeting all Rhode Island assessment requirements, including a passing score of 147 on the Praxis II School Psychologist test (5402). Applicants prepared in a program where the language of instruction was not English must achieve a passing score of 64 on the Versant Pro Speaking and Writing English assessments. Applicants seeking certification through reciprocity must demonstrate that they meet all Rhode Island certification assessment requirements, hold the additional required certificate and meet all experience requirements when applicable. Applicants can attain certification by completing a state approved program for Educator Certification in a state other than Rhode Island within the last 5 years OR by demonstrating that they hold a currently valid full certificate in another state</p>	https://www.ride.ri.gov/Portals/0/Uploads/Documents/Teachers-and-Administrators-Excellent-Educators/Educator-Certification/Cert-Requirements/RI_SupportProfessional_Requirements.pdf
South Carolina	Yes	<p>School Psychologist I: Requires a master's degree, completion of an advanced program approved by the State Board of Education for the preparation of school psychologists, and a passing score on the area examination required by the State Board of Education School Psychologist II: Same requirements as SPI with a specialist degree School Psychologist III: Same requirements as SPI and SPII with a doctoral degree</p>	http://ed.sc.gov/sdoe/assets/File/stateboard/documents/64.pdf
South Dakota	Yes	<p>An educator with a school psychologist education specialist certificate is eligible to be a school psychologist in an educational setting from early childhood through grade twelve.</p> <p>Requires a graduate degree in school psychology. The required courses and experiences of a birth to age 21 school psychologist education program shall meet the NASP standards. State credential may be issued with documentation of NCSP.</p>	https://doe.sd.gov/board/documents/052019-rules.pdf
Tennessee	Yes	<p>School Services Personnel Practitioner: Initial three (3) year license issued to applicants upon completion of a program approved by the State Board of Education, leading to endorsement as a school counselor, school psychologist, school social worker, educational interpreter, school speech-language pathologist, speech-language teacher, or school audiologist. Applicants must have also submitted qualifying scores on the state-required licensure assessment. The practitioner school service personnel license may be renewed once. An educator may only add other school service endorsements to this license. The practitioner school service personnel license may be renewed once.</p> <p>Professional License: A six (6) year license issued to applicants upon meeting licensure expectations at the practitioner level, as a school counselor, school psychologist, school social worker, educational interpreter, school speech-language pathologist, speech-language teacher, or school audiologist. The professional school service personnel license is renewable.</p> <p>Until someone who has obtained a school psychologist endorsement has been employed by a school for 3 years, their license is 'provisional.'</p>	https://publications.tnsofiles.com/rules/0520/0520-02/0520-02-03.20200715.pdf
Texas	Yes	<p>Licensed Specialist in School Psychology (LSSP): Candidates for licensure as a specialist in school psychology who hold a currently valid NCSP or who have graduated from a training program approved by NASP or accredited in school psychology by the APA will be considered to have met the training and internship qualifications. The Texas State Board of Examiners of Psychologists oversees the credentialing of LSSPs.</p> <p>All other applicants must have completed a graduate degree in psychology from a regionally accredited academic institution, and have completed at least 60 graduate level semester credit hours, no more than 12 of which may be internship hours. Applicants must have completed internship with a minimum of 1200 hours, of which 600 must be in a public school.</p> <p>The credential requires receipt of a passing score on a nationally recognized qualifying examination determined to be appropriate by the board and on any other examination required by the board</p>	https://www.bhec.texas.gov/wp-content/uploads/2020/10/October-2020-Psychology.pdf
Utah	Yes	<p>Level 1 School Psychologist License: Requires:</p> <p>(1) completed at least an approved masters degree or equivalent certification program consisting of a minimum of 60 semester (90 quarter) hours in school psychology at an accredited institution;</p> <p>(2) demonstrated competence in the following: (a) understanding the organization, administration, and operation of schools, the major roles of personnel employed in schools, and curriculum development; (b) directing psychological and psycho-educational assessments and intervention including all areas of exceptionality; (c) individual and group intervention and remediation techniques, including consulting, behavioral methods, counseling, and primary prevention; (d) understanding the ethical and professional practice and legal issues related to the work of school psychologists; (e) social psychology, including interpersonal relations, communications and consultation with students, parents, and professional personnel; (f) coordination and work with community-school relations and multicultural education programs and assessment; and (g) the use and evaluation of tests and measurements, developmental psychology, affective and cognitive processes, social and biological bases of behavior, personality, and psychopathology;</p> <p>(3) completed a one school year internship or its equivalent with a minimum of 1200 clock hours in school psychology. At least 600 of the 1200 clock hours shall be in a school setting or a setting with an educational component; and</p> <p>(4) been recommended by an institution whose program of preparation for school psychologists has been approved by the Board.</p> <p>Current certification as a nationally certified school psychologist by the National School Psychology Certification Board shall be accepted in lieu of requirements for the Level 1 License.</p>	https://rules.utah.gov/publicat/code/r/277/r/277-506.htm#T3
Vermont	Yes	<p>A Specialist-level degree with a minimum of 60 graduate semester hours or a doctoral degree from a National Association of School Psychologists (NASP) approved program or its equivalent; OR</p> <p>A Doctoral degree in School Psychology or Clinical Psychology from an American Psychological Association (APA) accredited program or its equivalent; AND an internship or equivalent field-based supervised with at least 1,200 clock hours, 600 of which must be in a school setting, or other appropriate educational setting with students, under the supervision of a licensed or certified School Psychologist who has a minimum of three years of post-degree experience; AND A passing Score on the School Psychologist PRAXIS exam. (PRAXIS tests are revised regularly; please refer to the Vermont Agency of Education website for updated testing information.) Note: passage of the PRAXIS School Psychologist examination is not required if the applicant has a NASP or APA accredited doctoral degree in school psychology. A passing score on the PRAXIS Core is still required.</p> <p>A Nationally Certified School Psychologist (NCSP) shall be considered to have fulfilled all of the Knowledge and Performance Standards and all Additional Requirements for licensure as a School Psychologist in Vermont. NCSP status does not supersede the requirement to have a passing score on the PRAXIS Core exam.</p>	https://education.vermont.gov/documents/edu-educator-quality-transcript-review-worksheet-school-psychologist

Virginia	Yes	<p>Pupil Personnel Services License: Must complete a state-approved program in school psychology at the master's degree level with at least 60 semester hours of graduate credit or hold the NCSP. Also requires an internship that is documented by the degree granting institution. No more than 12 hours of internship can be counted toward the 60 graduate semester hours required for licensure. The internship experience shall occur on a full-time basis over a period of 1 year or on a half-time basis over a period of 2 consecutive years. The internship shall occur under conditions of appropriate supervision, i.e., school based supervisor shall hold a valid credential as a school psychologist and non-school based supervisor shall be an appropriately credentialed psychologist. The internship shall include experiences at multiple age levels, at least one half of which shall be in an accredited school setting</p>	https://law.lis.virginia.gov/admincode/title8/agency20/chapter23/section690/
Washington	Yes	<p>Educational Staff Associate (School Psychology): School psychologists enter the profession with an undated residency certificate. These ESAs are eligible for a five-year residency certificate (also called a dated residency or residency reissuance) when they have completed two years of successful service in the role in Washington with a school district, state approved private school, or state agency that provides educational services for students. These two years do not need to be consecutive, they do not need to be completed with the same employer, and the individual does not need to have a contract for a third year with an employer in place prior to the issuance of the five-year residency certificate. School psychologists have two options for obtaining a second tier certificate: continuing or professional. School Psychologists may obtain a continuing certificate with 150 clock hours aligned to the school psychologist domains, or, they may obtain a professional certificate as a Nationally Certified School Psychologist (NCSP) through the National Association of School Psychologists (NASP.)</p> <p>Tier 1 - Residency First Issue Certificate (Valid until 2 years of experience in role): For this first level certificate, a master's degree in school psychology is required; must submit official transcripts showing degree. The application must prove they have completed any state's approved program leading to certification for the school psychologist role OR three years of out of state experience in the school psychologist role OR must hold a valid Nationally Certified School Psychologist (NCSP) credential issued after December 31, 1991 by the National Association of School Psychologists (NASP). Must have successfully completed a comprehensive exam relevant to the role, such as the Praxis II. After two years of experience in the role of a school psychologist, must obtain one of the following:</p> <p>School Psychologist Reissue Certificate: An ESA would apply for this certificate after they have completed two years of service in the role while on their Residency First Issue Certificate. They must complete two years in the role of a school psychologist in Washington OR hold a Residency ESA Certificate originally issued with a five year expiration date that did not lead to completion of two consecutive years of successful service in the role. The certificate may be reissued with no defined expiration date. Submission of fingerprints for a background check is required, if a valid certificate is not already on record. This reissued certificate is valid for five years. Five-year Residency Renewal: Residency Renewal requires 100 clock hours or four professional growth plans (PGPs) in five years or a combination of clock hours and PGPs. Each PGP is worth 25 clock hours. Clock hours and PGPs for renewal must be aligned to the school psychologist Domains of Practice. Five-year Professional Certificate: Obtain National Certification from the National Association of School Psychologists. Five-year Continuing Certificate: Complete 150 clock hours based on school psychologist Domains of Practice.</p> <p>All school psychologists, including those who hold a professional certification through the attainment and maintenance of their NCSP, must complete 3 hours (minimum) of training in suicide prevention from an approved curriculum.</p>	https://www.k12.wa.us/certification/educational-staff-associate-certificates/esa-first-time-applicant/school-psychologist-first-time
West Virginia	Yes	<p>Initial Professional Student Support Certificate: The Initial Professional Student Support Certificate is valid for 3 years and is issued to an applicant who completes an approved master's degree in school psychology from an accredited institution of higher education.</p> <p>Professional Student Support Certificate: Valid for 5 years and is issued for to an applicant who has completed 6 semester hours of coursework from an accredited institution of higher education; or who has a salary classification of MA+30 or higher and has completed 2 years of experience, one of which must have been completed in West Virginia, and receives the recommendation of the county superintendent.</p> <p>Temporary Professional Student Support Certificate: Issued to applicants who have completed a school psychologist program from a regionally accredited college or university outside of West Virginia with a minimum GPA of 3.0 and are eligible to be recommended by the college or university but have not met the testing requirements established by the West Virginia Board of Education. [147 on Praxis exam]</p> <p>Permanent Professional Student Support Certificate: Issued to an applicant who holds or is eligible to hold the Professional Student Support Certificate valid for 5 years, and has completed 5 years of educational experience, and receives the recommendation of the county superintendent.</p> <p>All require minimum score of 147 on the Praxis exam</p>	http://wvspa.org/schoolpsychology
Wisconsin	Yes	<p>In order to be eligible for a license as a school psychologist, an applicant shall meet all of the following requirements:</p> <p>Completion of an approved school psychology program that results in a doctor of philosophy, doctor of psychology, doctor of education, education specialist degree, or the equivalent, as determined by the institution and approved by the state superintendent.</p> <p>Receive an institutional endorsement.</p> <p>Meet the content knowledge requirement by completing at least one of the following:</p> <ol style="list-style-type: none"> 1. Having a cumulative grade point average of not less than 3.0 on a 4.0 scale for courses in the subject area or position. 2. Having a passing score on a standardized test approved by the state superintendent. 3. Completing a content-based portfolio designed by the educator preparation program. 	https://dpi.wi.gov/sites/default/files/imce/tepd/pdf/lpg_ps_61_62.pdf
Wyoming	Yes	<p>A Wyoming Educator License with a Professional Services Endorsement for School Psychologist is valid for 5 years, and requires completion of a master's degree in school psychology.</p> <p>Wyoming generally recognizes all out-of-state teaching licenses if the standards the applicant met in his or her state are equivalent to Wyoming licensing standards.</p>	https://law.justia.com/codes/wyoming/2010/Title33/chapter27.html