

## **Rubric Hayden-Waltz Doctoral Dissertation Award<sup>1</sup>**

Applications are currently being accepted for the **Hayden-Waltz Doctoral Dissertation Award**. The purpose of the award is to select a Ph.D. student who is deserving of financial assistance in the completion of the dissertation. All CEHD doctoral students who have an approved dissertation prospectus may apply. The recipient of this award will be recognized at the College of Education & Human Development Scholars Reception.

The **Hayden-Waltz Doctoral Dissertation Award** was established by College of Education & Human Development alumni, Dr. Mel Hayden (Ph.D. HRD '89, Ed.S. VCD '82) and Dr. Lucy Welzant Hayden (Ph.D. CDI '86, M.Ed. SEE '77), to honor their parents and provides a \$1,000 cash award.

### **Nomination Requirements and Submission Materials (in one pdf file)**

1. Cover letter (include degree program and contact information including Panther ID and home address)
2. Three to five-page executive summary of the dissertation written by the student including a budget
3. Nomination letter from the major professor to include reasons why the student is deserving of financial assistance in the completion of the dissertation

The award is given based on the following selection criteria:

- Originality of idea
- Clarity and effectiveness of presentation of ideas
- Quality of writing
- Contribution to the field and future scholarly productivity
- Reasons why the student is deserving of financial assistance in the completion of the dissertation

In order to qualify for this award, a completed application and supporting documentation must be submitted in one pdf file by e-mail to Associate Dean for Graduate Studies and Research, **Dr. Kris Varjas** ([kvarjas@gsu.edu](mailto:kvarjas@gsu.edu)), by 5:00 p.m. on **November 1, 2021**.

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<sup>1</sup> Approved by CEHD Committee on Research and Scholarship September 11, 2018.

Student Name	Department	Significance/Impact of Study 1-3	Quality of Writing 1-5	Demonstrated Need Yes or No	TOTAL

### Significance/Impact of Study

**1 = Somewhat Significant:** Broadly describes the specific issue or problem the dissertation work will address. The description includes some information about the overall importance of the issue or the problem and how the dissertation findings will add to scientific knowledge but it may be difficult for an outsider (i.e., someone not in the field) to see the significance.

**2 = Clearly Significant:** Clearly describes the specific issue or problem the dissertation work will address. The description generally includes the overall importance of the issue or the problem and how the dissertation findings will add to either scientific knowledge, technical capability, or improve clinical/educational practice.

**3 = Exemplary:** Exemplarily describes the specific issue or problem the dissertation work will address. The description includes the overall importance of the issue or the problem and how the dissertation findings will add to either scientific knowledge, technical capability, or improve clinical/educational practice. Exemplary applications will discuss the importance of the issue or problem to the relevant stakeholders (such as practitioners, policymakers, or the public).

### Quality of Writing

**1 = Adequate:** Provides adequate presentation of research goals. Is adequately organized; conveys meaning with reasonable clarity; demonstrates satisfactory control of sentence structure and language usage but may have several minor errors that affect clarity.

**2 = More Than Adequate:** Provides more than adequate presentation of research goals. Is more than adequately organized; conveys meaning with more reasonable clarity; demonstrates more than satisfactory control of sentence structure and language usage but may have few minor errors that affect clarity.

**3 = Strong:** Provides strong presentation of research goals. Is generally focused and organized; uses sentence variety and vocabulary to convey meaning clearly; demonstrates strong control of sentence structure and language usage but may have several minor errors that do not interfere with meaning.

**4 = More Than Strong:** Provides more than strong presentation of research goals. Is solidly focused and organized; uses sentence variety and vocabulary to convey meaning clearly and to enhance reader engagement; demonstrates robust control of sentence structure and language usage but may have few minor errors that do not interfere with meaning.

**5 = Exemplary:** Provides exemplary presentation of research goals (clearly stated and supported with research). Is extraordinarily focused and organized with convincing supporting details; skillfully uses sentence variety and precise vocabulary to convey meaning effectively; demonstrates superior faculty with sentence structure and language usage.