

Resources from CEJTE Dialogue on Critical Race Theory (CRT) in Education, Oct. 1, 2021*

Compiled by the Center for Equity and Justice in Teacher Education (CEJTE) at
Georgia State University

Many thanks to Dr. Joyce King for providing many of these resources!

*To suggest additions to this list, please email cejte@gsu.edu.

News articles/blog posts on effects of BOR resolution or similar resolutions/legislation:

- Jay Wamsted with Maureen Downey (April 15, 2021). [White teacher: Racism matters to our students. So, it must matter to us](#)
- Peter Greene (Sept 21, 2021). [Teaching while Black is becoming a fireable offense](#)
- Mike Hixenbaugh and Antonia Hylton (August 31, 2021). [Inside Southlake: Texas suburb at center of a critical race theory battle looks forward](#) (includes links to 6-part podcast called “Southlake”)

Articles/Books related to race and racism in teaching and teacher education:

- Crystal M. Fleming’s (2018) book [How To Be Less Stupid About Race: On Racism, White Supremacy, and the Racial Divide](#)
- Stephen Brookfield’s (2021) book chapter: [Critical Thinking and Learning in Adults: A Case Study in Transformative Learning on White Supremacy and White Racial Identity](#)
- Joyce King’s (2000, Fall) article [“White teachers at the crossroads: A moral choice for White teachers”](#) Teaching Tolerance (now Learning for Justice)
- Cynthia Ballenger’s (1992) article [“Because You Like Us: The Language of Control”](#) Harvard Ed Review—powerful pushback on classroom management
- Ann Berlak & Sekani Moyenda’s (2001) book [Taking It Personally: Racism in the Classroom from Kindergarten to College](#)
- V.P. Franklin’s (2021) book [The Young Crusaders: The Untold Story of the Children and Teenagers Who Galvanized the Civil Rights Movement](#)
- Sylvia Wynter’s scholarship, such as her 2003 article [“Unsettling the Coloniality of Being/Power/Truth/Freedom: Towards the Human, After Man, Its Overrepresentation--An Argument”](#) and her 2001 book chapter [“Towards the Sociogenic Principle: Fanon, Identity, the Puzzle of Conscious Experience, and What It Is Like to be 'Black’”](#)
- Jacqueline Battalora’s (2021) book [Birth of a White Nation: The Invention of White People and Its Relevance Today](#)

- Walter Rodney's "Guerrilla intellectualism" in his 1990 book: [Walter Rodney speaks: The making of an African intellectual](#). Africa World Press. Read [Joyce King's \(2018\) analysis of Walter Rodney](#)
- Sylvia Wynter and Joyce King (2005). Appendix B-2, Race and our biocentric belief system: An interview with Sylvia Wynter. In J. E. King (Ed). Black education: A transformative research and action agenda for the new century (pp. 361-366). Routledge/Erlbaum.
- J. King (2021). Diaspora literacy, Heritage knowledge and Revolutionary African centered pedagogy in Black Studies curriculum theorizing and praxis. (see summary [here](#).) In W. H. Schubert & M. F. He (Eds.). Oxford Encyclopedia of Curriculum Studies. Oxford University Press.
- Andrew Douglas & Jared Loggins (2021) "[The Lost Promise of Black Study](#)." Boston Review.
- Ozlem Sensoy and Robin DiAngelo (2017). [Is Everyone Really Equal? An Introduction to Key Concepts in Social Justice Education](#)

Statements against CRT in teaching and teacher education:

- [Georgia Board of Education Resolution](#) (June 3, 2021)

Statements for discussing race and racism in teaching and teacher education

- Center for Equity and Justice in Teacher Education (Oct 2, 2019) [Statement Acknowledging the Centrality of Racism in the United States](#)
- Letter from the Georgia State University Cultural Diversity Committee to then President Becker regarding resistance to CRT (unpublished; circulated via email)

Organizations/Resources supporting educators in discussing race and racism:

- See Joyce King's slidedeck from CEJTE Dialogue (shared with participants)
- Zinn Education Project: [Pledge to Teach Truth](#) and [Teach Truth Days of Action](#)
- [United Campus Workers of Georgia](#) (union for all University System of Georgia faculty, staff, and workers). See article about UCW pushback [here](#).
- [Fulton County Remembrance](#)
- [IDRA Knowledge is Power Resource](#): "a national resource for educators and advocates to help you do your work for equity and excellence in education in the midst of classroom censorship policies"
- African American Policy Forum (AAPF) and Center for Intersectionality and Social Policy Studies at Columbia Law School: [Critical Race Theory Summer School](#)
- [Gwinnett Parent Coalition to Dismantle the School to Prison Pipeline](#) (Gwinnett SToPP)
- [GA Chapter of NAME](#) (National Association for Multicultural Education)

- [Black 47](#) movie on Netflix on British colonization of Ireland (use film to create a common experience)
- Read more about Septima Clark, Myles Horton, Fannie Lou Hamer

Organizations seeking to restrict educators from discussing race and racism:

- [Criticalrace.org](#): “a resource for parents and students concerned about how Critical Race Theory, and implementation of Critical Race Training, impacts education”

Miscellaneous:

- Gillian Brockell (July 27, 2019). [You know who was into Karl Marx? No, not AOC. Abraham Lincoln.](#)

Actions from Dr. Joyce E. King:

Educating for Liberation through ACTION!! 3 Strategies

- Movie Nights--Community Critical Conversations
- Curriculum: Parent Education and Advocacy—Learn together about our history of resisting reactionary movements & colonizing education (including the “invention of white people”).
- Share, Network, Organize with other community-parent-educator-student activist groups and professors.

For example: Beacon Hill Black Alliance for Human Rights (Decatur, GA); Project SOUTH; Gwinnett SToPP (Gwinnett Parent Coalition to Dismantle the School to Prison Pipeline); Malcolm X Grassroots Movement; Philadelphia Student Union; Center for Black Educator Development; Black Parallel School Board, Sacramento, CA; A'BEN (A Black Education Network)