

Program of Study for Online M.Ed. in Elementary Education

A. Professional Studies (9 hours)

These courses may be taken at any time. Register for online sections only (some are offered face-to-face). Summers are a good time to complete them.

Select One (3):

EPSF 7100 Critical Pedagogy (3)

EPSF 7110 Multicultural Education (3)

EPSF 7120 Social and Cultural Foundations of Education (3)

Select One (3):

EPRS 7900 Methods of Research in Education (3)

EPRS 7910 Action Research (3)

Select One (3):

EPY 7080 The Psychology of Learning and Learners (3)

EPY 7090 The Psychology of Learning and Learners: The Young Child (3)

B. Elementary Education Core Courses (9 hours)

These courses are offered online using synchronous and asynchronous instruction. Offerings are typically on Monday evenings.

Required (9):

ECE 7390 Curriculum in the Early Childhood Classroom I- Literacy (3) (offered fall semester)

ECE 7400 Curriculum in the Early Childhood Classroom II- Mathematics (3) (offered in spring semester)

ECE 7410 Critical Issues in Early Childhood Education I (3) (offered in fall semester)

C. Concentration (15 hours): Select ONE

Students complete a concentration that can include an Endorsement. The **continuously open Endorsements** are K-5 Mathematics and Reading. Students also have the option of a **Concentration** in Dual Language Immersion (may lead to an **Endorsement** for teachers with a Level 4 or higher renewable professional certificate in a foreign language field).

Open Endorsements

Online K-5 Mathematics Endorsement (15 hours)

Endorsement Advisor: Dr. SUSAN SWARS AUSLANDER

These courses are offered online using synchronous and asynchronous instruction. Fall and spring offerings are on Thursday evenings.

Required (15):

ECE 7393 Whole Number and Operations in the Elementary Classroom (3)

ECE 7394 Geometry and Measurement in the Elementary Classroom (3)

ECE 7395 Rational Number and Algebra in the Elementary Classroom (3)

ECE 7396 Data Analysis and Probability in the Elementary Classroom (3)
ECE 7740 Internship I (3) (Students must enroll in ECE 7740 concurrent with one of the following courses: ECE 7393, ECE 7394, ECE 7395, or ECE 7396.) Take this toward the end of your endorsement courses.

Successful completion of ECE 7393, ECE 7394, ECE 7395, ECE 7396, and ECE 7740 qualifies the student for the K-5 Mathematics Endorsement.

Elementary Literacy/Reading Endorsement (15 hours)

Required (12):

EDRD 7630 Literacy in the Content Area (3)
EDRD 7600 Theory and Pedagogy of Reading (3)
EDRD 7650 Individual Literacy Assessment (3)
ECE 7740 Internship I (3) (Students must enroll in ECE 7740 concurrent with one of the following courses: EDRD 7630, EDRD 7600, or EDRD 7650.) Take this toward the end of your endorsement courses.

Select One (3):

ECE 7280 Early Writing Development (3)
ECE 7580 Language Foundations of Literacy Learning: From Acquiring Oral Language to Reading Words (3)
EDRD 7260 Early Literacy Development and Instruction (3)
Other courses as approved by the advisor.

Successful completion of EDRD 7630, ECRD 7600, and EDRD 7650 and the Reading Endorsement portfolio qualifies an individual for the reading endorsement at the level of the base certificate.

Open Concentration

Dual Language Immersion (15 hours)

Faculty Contact: DR. LISA DOMKE

Required (15):

ECE 7730 Perspectives on Child Development for Culturally and Linguistically Diverse Students (3)
ECE 7440 Bilingual Literacy: Literacy Development in Multilingual Settings (3)
ECE 7397 Elementary Mathematics in Dual Immersion Settings (3)
ECE 7750 Content-Based Curricula, Instruction, and Assessment for Dual Immersion Classrooms (3)
ECE 7740 Internship in Early Childhood Classroom (3)

D. Capstone (3 hours)

The Capstone course is completed the **final semester** in which the student plans to graduate and with the approval of the advisor. For students to take this course, they must have completed ALL Elementary Education Core Courses and Endorsement Courses.

Required (3):

Additional Information

The program is structured for completion at an individualized pace, thus accommodating the busy lives of teachers. However, it is suggested that students complete courses with an ECE or EDRD prefix when they are offered. All of the program's courses are offered online, with some meeting synchronously and some meeting asynchronously. For courses meeting synchronously, we strive to maintain as much interactive collaboration as possible. You should be able to fully participate in class sessions, as others should be able to hear and see you, and you will need to view content on the screen. Please participate by joining us from a quiet location where you can be uninterrupted. In order to engage virtually, you will need access to the following:

- A charged computer with continuous Wi-fi access that has both video and audio capabilities
- A local Wi-fi network with adequate bandwidth to join a virtual, web-based meeting
- An environment with minimal distractions

The major advisor for students in the M.Ed. Program is Dr. Susan Swars Auslander (sauslander@gsu.edu). Upon admission to the program, she will provide a program orientation for new students, and students can contact her to plan for upcoming courses. Ms. Karen Van Der Byl (kvanderbyl@gsu.edu) supports student registration and logistics of program completion. Please email her with any logistical questions or issues related to registration, courses, program completion, and graduation.

Note that when registering for courses, those with an: ECE prefix are in Early Childhood Education, EDRD prefix are in Reading Education, EPY prefix are in Educational Policy Studies, EPRS prefix are in EPS/Research, and EPSF are in EPS/Social Foundations. When registering for courses, the online system will tell you if the online course is offered synchronously or asynchronously.