

## The Executive Summary of Our Conceptual Framework

“Preparing informed, empowered, committed, and engaged educators”

### VISION

The vision of the Georgia State University (GSU) Professional Education Faculty (PEF) is to provide international leadership in educational research and to create and implement exemplary educational programs in metropolitan areas. The PEF envisions a world that embraces diversity; where social justice, democratic ideals, and equal opportunity can be increasingly enacted; and where technology is used to enhance opportunities for human development. The PEF believes that all people should be lifelong learners.

### MISSION

The GSU PEF represents a joint enterprise within an urban research university between the College of Arts and Sciences and the College of Education, working in collaboration with P 16 faculty from diverse metropolitan schools. Grounded in these collaborations, our mission is to prepare educators (i.e., teachers and other professional school personnel) who are:

- **INFORMED** by research, knowledge and reflective practice;
- **EMPOWERED** to serve as change agents;
- **COMMITTED** to and respectful of all learners; and
- **ENGAGED** with learners, their families, schools, and local and global communities.

### OUTCOMES

- 1.1 Our candidates use their knowledge of child, adolescent, and adult development and theories of learning to design meaningful educational opportunities for all learners.
- 1.2 Our candidates possess and use research-based, discipline-specific knowledge and pedagogy to facilitate learning for all.
- 1.3 Our candidates reflect critically upon data as part of a recursive process when planning, implementing and assessing teaching, learning, and development.
- 1.4 Our candidates critically analyze educational policies and/or practices that affect learners in metropolitan contexts.
- 2.1 Our candidates know and respect individual differences, establish productive and ethical relationships with students, and modify the learning environment to positively impact student learning.
- 2.2 Our candidates create engaging learning communities where the diverse perspectives, opinions, and beliefs of others are acknowledged and respected.
- 2.3 Our candidates commit to continuing personal and professional development.
- 3.1 Our candidates use knowledge of students' cultures, experiences, and communities to create and sustain culturally responsive classrooms and schools.
- 3.2 Our candidates coordinate time, space, activities, technology and other resources to provide active and equitable engagement of diverse learners in real world experiences.
- 3.3 Our candidates implement appropriate communication techniques to provide for learner interaction within local and global communities.