

## **CURRICULUM VITAE**

**Kenneth G. Rice, Ph.D.**  
**Matheny Endowed Chair and Professor**  
**Co-Director, Center for the Study of Stress, Trauma, and Resilience**

Department of Counseling and Psychological Services      PHONE    404.413.8172  
Georgia State University    FAX        404.413.8013  
PO Box 3980    EMAIL     kgr1@gsu.edu  
Atlanta, GA 30302-3980

### **EDUCATION AND TRAINING**

1990	University of Notre Dame	Ph.D. Counseling Psychology
1988	University of Notre Dame	M.A. Counseling Psychology
1986	University of Florida	B.S. Psychology (High Honors)

### **LICENSURE**

6/2016-present      Licensed Psychologist (Georgia #PSY004012) [Active]

### **ACADEMIC POSITIONS**

8/2012-present	Professor, Department of Counseling & Psychological Services Georgia State University Atlanta, GA
8/2004-08/2012	Professor (Director of Training from 5/2004-12/2008) Counseling Psychology Program, Department of Psychology University of Florida Gainesville, Florida
8/2002-8/2004	Associate Professor Department of Psychology University of Florida Gainesville, Florida
1/1996-8/2002	Associate Professor (Director of Training from 5/1997-8/2002) Counseling Psychology Program, Department of Counseling, Educational Psychology and Special Education Michigan State University East Lansing, MI
8/1995-12/1995	Associate Professor of Counseling & Development Purdue University West Lafayette, IN
8/1992-7/1995	Assistant Professor of Counseling & Development Purdue University
8/1990-8/1992	Research Associate/Project Coordinator College of Health & Human Development The Pennsylvania State University University Park, PA 16802
2/1991-8/1992	Affiliate Assistant Professor of Human Development Department of Human Development & Family Studies The Pennsylvania State University University Park, PA 16802
5/1991-8/1992	Affiliate Assistant Professor of Counseling Psychology Department of Counselor Education, Counseling Psychology, and Rehabilitation Services Education The Pennsylvania State University University Park, PA 16802

### **CLINICAL POSITIONS**

7/2010-8/2012	Private Practice, Southeast Psychological Consultants Gainesville, FL
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2/1997-8/2002 Private Practice, Family Psychiatric Consultants  
East Lansing, MI

9/1993-6/1997 Private Practice, 211 North Fourth Street  
Lafayette, IN

9/1990-8/1992 Affiliate Clinical Staff Psychologist  
Counseling & Psychological Services  
The Pennsylvania State University  
University Park, PA 16802

8/1989-8/1990 Psychology Intern  
University Counseling Services  
Virginia Commonwealth University  
Richmond, VA

8/1988-5/1989 Psychology Practicum  
Child & Adolescent Outpatient  
and Psychological Evaluation & Testing  
The Madison Center  
South Bend, IN

5/1988-8/1988 Psychology Trainee  
Veteran's Administration Medical Center  
Marion, IN

8/1987-5/1988 Psychology Practicum  
University Counseling Center  
University of Notre Dame  
Notre Dame, IN

8/1985-5/1986 Crisis Counselor  
Alachua County Crisis Center  
Gainesville, FL

#### **HONORS AND AWARDS**

8/2009 Robin and Jean Gibson Term Professor, College of Liberal Arts and Sciences,  
University of Florida

1/2006 Fellow, American Psychological Association (Div. 17, Counseling Psychology)

1/1994 Outstanding Faculty Teaching Award (Innovations in Teaching Award),  
Department of Educational Studies, Purdue University

5/1986 Graduated Summa Cum Laude with High Honors, University of Florida

#### **MEMBERSHIP IN PROFESSIONAL SOCIETIES**

American Psychological Association  
-Div. 17 (Counseling Psychology)  
Association for Psychological Science  
Society for Personality and Social Psychology

#### **TEACHING EXPERIENCE**

Courses taught at Georgia State University

Undergraduate: Stress and Stress Management (online)

Graduate: Research and Publication  
Assessment of Intelligence  
Assessment of Adult Personality  
Stress Management (bricks/mortar and online)

Courses taught at the University of Florida

Undergraduate: Abnormal Psychology  
Research Methods in Personality  
Laboratory Methods in Psychology (bricks/mortar and online)  
Personal Growth (online)

Graduate: Psychological Assessment II  
 Advanced Practicum in Counseling Psychology  
 Internship in Counseling Psychology  
 Research Methods (Office of Graduate Minority Programs)

Courses taught at Michigan State University

Graduate: Philosophy, Theory, and Ethics of Counseling  
 Theoretical Foundations of Counseling Psychology  
 Psychological Diagnosis and Assessment I  
 Psychological Diagnosis and Assessment II  
 Advanced Practicum in Counseling Psychology

Courses taught at Purdue University

Graduate: Counseling Multicultural and Diverse Populations  
 Career Assessment  
 Counseling Theories and Techniques  
 Laboratory in Counseling Skills  
 Counseling Practicum  
 Counseling Seminar: Consultation

Courses taught at Virginia Commonwealth University

Undergraduate: Advanced Communications Skills

Courses taught at the University of Notre Dame

Undergraduate: Human Relations Training  
 Counseling Foundations (Teaching Assistant)

Training and Supervision of Graduate or Lab Instructors at the University of Florida

Undergraduate: Personality  
 Abnormal Psychology  
 Humanistic Psychology  
 Research Methods in Personality

Training and Supervision of Graduate Instructors at Michigan State University

Undergraduate: Dynamics of Personal Adjustment  
 Substance Abuse  
 Communication Skills Training for Helping Professionals

## PUBLICATIONS

### Refereed Articles

- Kira, I. A., Shuwiekh, H. A. M., Rice, K. G., Ashby, J. S., Elwakeel, S. A., Sous, M. S. F., Alhuwailah, A., Baali, S. B. A., Azdaou, C., Oliemat, E. M., & Jamil, H. J. (2020) Measuring COVID-19 as traumatic stress: Initial psychometrics and validation. *Journal of Loss and Trauma*, DOI: [10.1080/15325024.2020.1790160](https://doi.org/10.1080/15325024.2020.1790160)
- Reinhardt, M., Horváth, Z., Urbán, R., Rice, K. G., Drubina, B., & Kökönyei, G. (in press). Dissociative tendencies aggregate the impact of negative life events on non-suicidal self-injury among male juvenile delinquents. *Archives of Suicide Research*. <https://doi.org/10.1080/13811118.2020.1784335>
- McLaughlin, A. T., Van Tongeren, D. R., Teahan, K., Davis, D. E., Rice, K. G., & DeWall, C. N. (in press). Who are the religious “dones?” A cross-cultural latent profile analysis of formerly religious individuals. *Psychology of Religion and Spirituality*.
- Sauer, E. M., Rice, K. G., Roberts, K. E., & Richardson, C. M. E. (2020). Client attachment and change in mental health during psychotherapy. *Psychotherapy*. <https://doi.org/10.1037/pst0000304.supp> (Supplemental)
- Park, Y., Heo, C., Kim, J. S., Rice, K. G., & Kim, Y.-H. (2020). How does perfectionism affect academic achievement? Examining the mediating role of accurate self-assessment. *International Journal of Psychology*. <https://doi.org/10.1002/ijop.12659>

- Arana, F. G., & Rice, K. G. (2020). Cross-cultural validity of the Ruminative Responses Scale in Argentina and the United States. *Assessment*, 27, 309-320. <https://doi.org/10.1177/1073191117729204>
- Davis, E. B., Van Tongeren, D. R., McElroy, H. S. E., Davis, D. E., Rice, K. G., Hook, J. N., Aten, J. D., Park, C. L., Shannonhouse, L., & Lemke, A. W. (2019). Perceived and actual posttraumatic growth in religiousness and spirituality following disasters. *Journal of Personality*. <https://doi.org/10.1111/jopy.12537>
- Rice, K. G., & Liu, Y. (2020). Perfectionism and burnout in R&D teams. *Journal of Counseling Psychology*, 67(3), 303-314. <https://doi.org/10.1037/cou000402>
- Franco, M., Toomey, T., DeBlaere, C., & Rice, K. (2019). Identity incongruent discrimination, racial identity, and mental health for multiracial individuals. *Counselling Psychology Quarterly*. <https://doi.org/10.1080/09515070.2019.1663788>
- Laures-Gore, J., & Rice, K. G. (2019). The Simple Aphasia Stress Scale. *Journal of Speech, Language & Hearing Research*, 62(8), 2855-2859. [https://doi.org/10.1044/2019\\_JSLHR-L-19-0053](https://doi.org/10.1044/2019_JSLHR-L-19-0053)
- Franco, M., Holmes, O. L., Swafford, F., Krueger, N., & Rice, K. (2019). Black people's racial identity and their acceptance of Black-White Multiracial people. *Group Processes & Intergroup Relations*, 22(8), 1181-1195. <https://doi.org/10.1177/1368430218820957>
- Rice, K. G., Park, H., Lee, D., & Hong, J. (2019). Measurement and implications of perfectionism in South Korea and the United States. *The Counseling Psychologist*, 47, 384-416. <https://doi.org/10.1177/0011000019870308>
- Richardson, C. M. E., Sauer, E. M., Rice, K. G., & Roberts, K. E. (2019). Client perfectionism and psychological symptoms throughout psychotherapy. *Psychotherapy Research*, 29, 640-651. <https://doi.org/10.1080/10503307.2017.1413854>
- Loscalzo, Y., Rice, S., Giannini, M., & Rice, K. G. (2019). Perfectionism and academic performance in Italian college students. *Journal of Psychological Assessment*, 37, 911-919. <https://doi.org/10.1177/0734282918800748>
- Davis, D. E., Massengale, M., Rice, K. G., Sandage, S., Gazaway, S., Choe, E., McElroy, S., Placeres, V., & Ordaz, A. (2019). Perfectionism as a proxy for wisdom: A review of longitudinal studies of adversity and perfectionism. *The Journal of Value Inquiry*, 53, 433-453. <https://doi.org/10.1007/s10790-019-09684-7>
- Moate, R. M., Gnilka, P. B., West, E. M., & Rice, K. G. (2019). Doctoral student perfectionism and emotional well-being. *Measurement and Evaluation in Counseling and Development*, 52, 145-155. <https://doi.org/10.1080/07481756.2018.1547619>
- Rice, K. G., Gnilka, P. B., Davis, D. E. & Ashby, J. S. (2019). Addressing concerns about how perfectionistic discrepancy should be measured with the Revised Almost Perfect Scale. *Assessment*, 26, 432-444. <https://doi.org/10.1177/1073191117702241>
- Rice, K. G., & Taber, Z. B. (2019). Measurement invariance and latent profiles of perfectionism in clients and nonclients. *Journal of Counseling Psychology*, 66(2), 210-223. <https://doi.org/10.1037/cou0000326>
- Rice, K. G., Montfort, A. K., Ray, M. E., Davis, D. E., & DeBlaere, C. (2019). A latent change score analysis of emotion regulation difficulties and evaluative threat in STEM. *Journal of Counseling Psychology* 66(2), 158-169. <https://doi.org/10.1037/cou0000325>
- Rice, K. G., Srisarajivakul, E. N., Meyers, J., & Varjas, K. (2019). Multilevel confirmatory factor analysis of the Effective Behavior Support Self-Assessment Survey. *School Psychology*, 34(3), 318-327. <https://doi.org/10.1037/spq0000295.supp> (Supplemental)
- Rice, S. P. M., Loscalzo, Y., Giannini, M., & Rice, K. G. (2018). Perfectionism in Italy and the USA: Measurement invariance and implications for cross-cultural assessment. *European Journal of Psychological Assessment*, 36(1), 207-211. <https://doi.org/10.1027/1015-5759/a000476> (Supplemental)
- Arana, F. G., Rice, K. G., & Ashby, J. S. (2018). Perfectionism in Argentina and the United States: Measurement structure, invariance, and implications for depression. *Journal of Personality Assessment*, 100(2), 219-230. <https://doi.org/10.1080/00223891.2017.1296845>
- McElroy-Heltzel, S. E., Davis, D. E., DeBlaere, C., Hook, J. N., Massengale, M., Choe, E., & Rice, K. G. (2018). Cultural humility: Pilot study testing the social bonds hypothesis in interethnic couples. *Journal of Counseling Psychology*, 65(4), 531-537. <https://doi.org/10.1037/cou0000268.supp> (Supplemental)
- Kira, I., Shuwiekh, H. Rice, K. G., Al Ibraheem, B. & Aljakoub, J. (2017). A threatened identity: The mental health status of Syrian refugees in Egypt and its etiology. *Identity: An International Journal of Theory and Research*, 3, 176-190. <https://doi.org/10.1080/15283488.2017.1340163>
- Bell, C. M., Davis, D. E., Griffin, B. J., Ashby, J. S., & Rice, K. G. (2017). The promotion of self-

- forgiveness, responsibility, and willingness to make reparations through a workbook intervention. *The Journal of Positive Psychology*, 12(6), 571-578. <https://doi.org/10.1080/17439760.2016.1209545>
- Suh, H., Gnilka, P. B., & Rice, K. G. (2017). Perfectionism and well-being: A positive psychology framework. *Personality and Individual Differences*, 111, 25-30. <https://doi.org/10.1016/j.paid.2017.01.041>
- Sauer, E. M., Rice, K. G., Richardson, C. M. E., & Roberts, K. E. (2017). Influence of client attachment and gender on therapy transfers: A multilevel examination. *Training and Education in Professional Psychology*, 11(1), 33-40. <https://doi.org/10.1037/tep0000134>
- Suh, H., van Nuenen, M., & Rice, K. G. (2017). The CES-D as a measure of psychological distress among international students: Measurement and structural invariance across gender. *Assessment*, 24(7), 896-906. <https://doi.org/10.1177/1073191116632337>
- Rice, K. G., Suh, H., Yang, X., Choe, E., & Davis, D. E. (2016). The advising alliance for international and domestic graduate students: Measurement invariance and implications for academic stress. *Journal of Counseling Psychology*, 63, 331-342. <https://doi.org/10.1037/cou0000141>
- Davis, D., McElroy, S., Rice, K., Choe, E., Westbrook, C., Hook, J., Van Tongeren, D., DeBlaere, C., Hill, P., Placares, V., Worthington, E. (2016). Is modesty a subdomain of humility? *Journal of Positive Psychology*, 11, 439-446. <https://doi.org/10.1080/17439760.2015.1117130>
- Davis, D. E., Rice, K., Van Tongeren, D. R., Hook, J. N., DeBlaere, C., Worthington, E. J., & Choe, E. (2016). The moral foundations hypothesis does not replicate well in Black samples. *Journal of Personality and Social Psychology*, 110(4), e23-e30. <https://doi.org/10.1037/pspp0000056>
- Davis, D. E., Rice, K. G., McElroy, S., DeBlaere, C., Choe, E., Van Tongeren, D. R., Hook, J. N. (2016). Distinguishing intellectual humility and general humility. *Journal of Positive Psychology*, 11, 215-224. <https://doi.org/10.1080/17439760.2015.1048818>
- Gnilka, P. B., Rice, K. G., Ashby, J. S., & Moate, R. M. (2016). Adult attachment, multidimensional perfectionism, and the alliances among counselor supervisees. *Journal of Counseling & Development*, 94, 285-296.
- Suh, H., Rice, K. G., Choi, C. C., van Nuenen, M., Zhang, Y. M., Morero, Y., & Anderson, D. (2016). Measuring acculturative stress with the SAFE: Evidence for longitudinal measurement invariance and associations with life satisfaction. *Personality and Individual Differences*, 89, 217-222. <https://doi.org/10.1016/j.paid.2015.10.002>
- Albert, P., Rice, K. G., & Caffee, L. (2016). Perfectionism affects blood pressure in response to repeated exposure to stress. *Stress and Health: Journal of the International Society for the Investigation of Stress*, 32, 157-166. <https://doi.org/10.1002/smi.2591>
- Rice, K. G., Ray, M. E., Davis, D. E., DeBlaere, C., & Ashby, J. S. (2015). Perfectionism and longitudinal patterns of stress for STEM majors: Implications for academic performance. *Journal of Counseling Psychology*, 62, 718-731. <https://doi.org/10.1037/cou0000097>
- Richardson, C. M. E., & Rice, K. G. (2015). Self-critical perfectionism, daily stress, and disclosure of daily emotional events. *Journal of Counseling Psychology*, 62, 694-702. <https://doi.org/10.1037/cou0000100>
- Rice, K. G., Sauer, E. M., Richardson, C. M. E., Roberts, K. E., & Garrison, A. M. (2015). Perfectionism affects change in psychological symptoms. *Psychotherapy*, 52(2), 218-227. <https://doi.org/10.1037/a0036507>
- Davis, D. E., Rice, K., Hook, J. N., Van Tongeren, D. R., DeBlaere, C., Choe, E., & Worthington, E. J. (2015). Development of the Sources of Spirituality Scale. *Journal of Counseling Psychology*, 62(3), 503-513. <https://doi.org/10.1037/cou0000082>
- Davis, D. E., DeBlaere, C., Hook, J. N., Burnette, J., Van Tongeren, D. R., Rice, K. G., & Worthington, E. J. (2015). Intergroup forgiveness of race-related offenses. *Journal of Counseling Psychology*, 62(3), 402-412. <https://doi.org/10.1037/cou0000081>
- Davis, D. E., Hook, J. N., Van Tongeren, D. R., DeBlaere, C., Rice, K. G., & Worthington, E. J. (2015). Making a decision to forgive. *Journal of Counseling Psychology*, 62(2), 280-288. <https://doi.org/10.1037/cou0000054>
- Kira, I. A., Omidy, A. Z., Fawzi, M., Rice, K. G., Fawzi, M., Lewandowski, L., & Bujold-Bugeaud, M. (2015). Are the negative mental health effects of gender discrimination (GD) salient across cultures? Does self-esteem mediate these effects: GD as a continuous traumatic stress and the pathways to its negative dynamics? *Psychology*, 6, 93-116. <https://doi.org/10.4236/psych.2015.61009>
- Ganske, K. H., Gnilka, P. B., Ashby, J. S., & Rice, K. G. (2015). The relationship between counseling trainee perfectionism and the working alliance with supervisor and client. *Journal of Counseling & Development*, 93, 14-24. <https://doi.org/10.1002/j.1556-6676.2015.00177.x>
- Richardson, C. M. E., Ye, H. J., Ege, E., Suh, H., & Rice, K. G. (2014). Refining the measurement of

- maximization: Gender invariance and relation to psychological well-being. *Personality and Individual Differences*, 70, 229-234. <https://doi.org/10.1016/j.paid.2014.06.048>
- Rice, K. G., & Richardson, C. M. E. (2014). Classification challenges in perfectionism. *Journal of Counseling Psychology*, 61, 641-648. <https://doi.org/10.1037/cou0000040>
- Gilman, R., Rice, K. G., & Carboni, I. (2014). Perfectionism, perspective taking, and social connection in adolescents. *Psychology in the Schools*, 51, 947-959. <https://doi.org/10.1002/pits.21793>
- Rice, K. G., Richardson, C. M. E., & Tueller, S. (2014). The short form of the Revised Almost Perfect Scale. *Journal of Personality Assessment*, 96, 368-379. <https://doi.org/10.1080/00223891.2013.838172>
- McElroy, S., Rice, K. G., Davis, D. E., Hook, J. N., Hill, P. C., Worthington, E. L., & Van Tongeren, D. R. (2014). Intellectual humility: Scale development and theoretical elaborations in the context of religious leadership. *Journal of Psychology and Theology*, 42, 19-30.
- Rice, K. G., Suh, H., & Ege, E. (2014). Further evaluation of the Outcome Questionnaire-45.2. *Measurement and Evaluation in Counseling and Development*, 47, 102-117. <https://doi.org/10.1177/0748175614522268>
- Richardson, C. M. E., Rice, K. G., & Devine, D. P. (2014). Perfectionism, emotion regulation, and the cortisol stress response. *Journal of Counseling Psychology*, 61(1), 110-118. <https://doi.org/10.1037/a0034446>
- Lee, J. A., Neimeyer, G. J., & Rice, K. G. (2013). The relationship between therapist epistemology, therapy style, working alliance, and interventions use. *American Journal of Psychotherapy*, 67, 323-345.
- Rice, K. G., Lopez, F. G., Richardson, C. M. E., & Stinson, J. M. (2013). Perfectionism moderates stereotype threat effects on STEM majors' academic performance. *Journal of Counseling Psychology*, 60, 287-293. <https://doi.org/10.1037/a0032052>
- Rice, K. G., Lopez, F. G., & Richardson, C. M. E. (2013). Perfectionism and performance among STEM students. *Journal of Vocational Behavior*, 82, 124-134. <https://doi.org/10.1016/j.jvb.2012.12.002>
- Ashby, J. S., Slaney, R. B., Noble, C. M., Gnilka, P. B., & Rice, K. G. (2012). Understanding differences between "Normal" and "Neurotic" perfectionists: Implications for mental health counselors. *Journal of Mental Health Counseling*, 34, 322-340.
- DeWall, C. N., Gilman, R., Sharif, V., Carboni, I., & Rice, K. G. (2012). Left out, sluggardly, and blue: low self-control mediates the relationship between ostracism and depression. *Personality and Individual Differences*, 53, 832-837. <https://doi.org/10.1016/j.paid.2012.05.025>
- Wang, K. T., Fu, C.-C., & Rice, K. G. (2012). Perfectionism in gifted students: Moderating effects of goal orientation and contingent self-worth. *School Psychology Quarterly*, 27, 96-108. <https://doi.org/10.1037/a0029215>
- Tucker, C. M., Rice, K. G., Desmond, F. F., Hou, W., Kaye, L. B., & Smith, T. (2012). The Youth Form of the Motivators of and Barriers to Health-Smart Behaviors Inventory. *Psychological Assessment*, 24, 490-502. <https://doi.org/10.1037/a0026262>
- Rice, K. G., Richardson, C. M. E., & Clark, D. (2012). Perfectionism, procrastination, and psychological distress. *Journal of Counseling Psychology*, 59, 288-302. <https://doi.org/10.1037/a0026643>
- Rice, K. G., Choi, C.-C., Zhang, Y., Morero, Y.I., Anderson, D. (2012). Self-critical perfectionism, acculturative stress, and depression among international students. *The Counseling Psychologist*, 40, 575-600. <https://doi.org/10.1177/0011000011427061>
- Rice, K. G., Neimeyer, G. J., & Taylor, J. M. (2011). Efficacy of Coherence Therapy in treating procrastination and perfectionism. *Counseling Outcome Research and Evaluation*, 2, 126-136. <https://doi.org/10.1177/2150137811417975>
- Merrell, R. S., Hannah, D. J., Van Arsdale, A., Buman, M. P., & Rice, K. G. (2011). Emergent themes in the writing of perfectionists: A qualitative study. *Psychotherapy Research*, 21, 510-524. <https://doi.org/10.1080/10503307.2011.587468>
- Tucker, C. M., Marsiske, M., Rice, K. G., Jones, J. D., & Herman, K. C. (2011). Patient-centered culturally sensitive health care: Model testing and refinement. *Health Psychology*, 30, 342-350. <https://doi.org/10.1037/a0022967>
- Rice, K. G., Ashby, J. S., & Gilman, R. (2011). Classifying adolescent perfectionists. *Psychological Assessment*, 23, 563-577. <https://doi.org/10.1037/a0022482>
- Tucker, C. M., Rice, K. G., Hou, W., Kaye, L. B., Nolan, S. M., Grandoit, D. J., & ... Desmond, F. F. (2011). Development of the Motivators of and Barriers to Health-Smart Behaviors Inventory. *Psychological Assessment*, 23, 487-503. <https://doi.org/10.1037/a0022299>
- Eum, K., & Rice, K. G. (2011). Test anxiety, perfectionism, goal orientation, and academic performance. *Anxiety, Stress, & Coping*, 24, 167-178. <https://doi.org/10.1080/10615806.2010.488723>

- Aldea, M. A., Rice, K. G., Gormley, B., & Rojas, A. (2010). Telling perfectionists about their perfectionism: Effects of providing feedback on emotional reactivity and psychological symptoms. *Behaviour Research and Therapy*, *48*, 1194-1203. <https://doi.org/10.1016/j.brat.2010.09.003>
- Sevlever, M., & Rice, K. G. (2010). Perfectionism, depression, anxiety, and academic performance in premedical students. *Canadian Medical Education Journal*, *1*, 96-104.
- Rice, K. G., & Van Arsdale, A. C. (2010). Perfectionism, perceived stress, drinking to cope, and alcohol-related problems among college students. *Journal of Counseling Psychology*, *57*, 439-450. <https://doi.org/10.1037/a0020221>
- Rice, K. G., & Stuart, J. (2010). Differentiating adaptive and maladaptive perfectionism on the MMPI-2 and MIPS Revised. *Journal of Personality Assessment*, *92*, 158-167. <https://doi.org/10.1080/00223890903510407>
- Toska, G. A., Neimeyer, G. J., Taylor, J. M., Kavas, A. B., & Rice, K. G. (2010). Epistemology and allegiance: Exploring the role of therapists' epistemic commitments on psychotherapy outcomes. *European Journal of Psychotherapy and Counselling*, *12*, 65-75. <https://doi.org/10.1080/13642531003637783>
- Rice, K. G., Choi, C.-C., Zhang, Y., Villegas, J., Ye, H. J., Anderson, D., & ... Bigler, M. (2009). International student perspectives on graduate advising relationships. *Journal of Counseling Psychology*, *56*, 376-391. <https://doi.org/10.1037/a0015905>
- Cummings-Robbeau, T. L., Lopez, F. G., & Rice, K. G. (2009). Attachment-related predictors of college students' problems with interpersonal sensitivity and aggression. *Journal of Social and Clinical Psychology*, *28*, 364-391. <https://doi.org/10.1521/jscp.2009.28.3.364>
- Neimeyer, G. J., Rice, K. G., & Keilin, W. G. (2009). Internship placements: Similarities and differences between clinical and counseling psychology programs. *Training and Education in Professional Psychology*, *3*, 47-52. <https://doi.org/10.1037/1931-3918.3.1.47>
- Rice, K. G., Tucker, C. M., & Desmond, F. F. (2008). Perfectionism and depression among low-income chronically ill African American and White adolescents and their maternal parent. *Journal of Clinical Psychology In Medical Settings*, *15*, 171-181. <https://doi.org/10.1007/s10880-008-9119-6>
- Ye, H. J., Rice, K. G., & Storch, E. A. (2008). Perfectionism and peer relations among children with obsessive-compulsive disorder. *Child Psychiatry and Human Development*, *39*, 415-426. <https://doi.org/10.1007/s10578-008-0098-5>
- Ashby, J. S., Rice, K. G., & Kutchins, C. B. (2008). Matches and mismatches: Partners, perfectionism, and premarital adjustment. *Journal of Counseling Psychology*, *55*, 125-132. <https://doi.org/10.1037/0022-0167.55.1.125>
- Rice, K. G., Ashby, J. S., & Slaney, R. B. (2007). Perfectionism and the five-factor model of personality. *Assessment*, *14*, 385-398. <https://doi.org/10.1177/1073191107303217>
- Neimeyer, G. J., Rice, K. G., & Keilin, W. G. (2007). Does the model matter? The relationship between science-practice emphasis in clinical psychology programs and the internship match. *Training and Education in Professional Psychology*, *1*, 153-162. <https://doi.org/10.1037/1931-3918.1.3.153>
- Lopez, F. G., Morúa, W., & Rice, K. G. (2007). Factor structure, stability, and predictive validity of college students' relationship self-efficacy beliefs. *Measurement and Evaluation in Counseling and Development*, *40*, 80-96.
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### **Reviews**

Rice, K. G. (2004). Eavesdropping on (partial) conversations about psychotherapy issues and ideas. [Review of *Critical issues in psychotherapy: Translating new ideas into practice* by Brent D. Slife, Richard N. Williams, & Sally H. Barlow (Eds).] *Contemporary Psychology*, 49, 108-111.  
Lapsley, D. K., & Rice, K. G. (1988). History, puberty, and the textbook consensus on adolescent development. *Contemporary Psychology*, 33, 210-213.

### **Book Chapters**

Reinhardt, M., Rice, K. G., Tóth, L. (2020). Latent profiles of perfectionism and emotion regulation in a sample of young elite athletes. In K. A. Moore, P. Buchwald (Eds.), *Stress and anxiety: Theory, practice, and measurement* (pp. 29-41.). Berlin: Logos Verlag. ISBN 978-3-8325-5170-4  
Rice, K. G., & Taber, Z. B. (2018). Perfectionism. In S. Pfeiffer (Ed.), *Handbook of giftedness in children: Psychoeducational theory, research, and best practices* (2<sup>nd</sup> ed.) (pp. 227-254). New York: Springer.  
Rice, K. G., Suh, H., & Davis, D. E. (2018). Perfectionism and emotion regulation. In J. Stoerber (Ed.), *The psychology of perfectionism: Theory, research, applications*. (pp. 243-262). New York, NY: Routledge/Taylor & Francis Group.  
Rice, K. G., & Ray, M. E. (2018). Perfectionism and the gifted. In S. I. Pfeiffer, E. Shaunessy-Dedrick, M. Foley-Nicpon, S. I. Pfeiffer, E. Shaunessy-Dedrick, M. Foley-Nicpon (Eds.), *APA handbook of giftedness and talent* (pp. 645-658). Washington, DC, US: American Psychological Association. <https://doi.org/10.1037/0000038-042>  
Rice, K. G., Richardson, C. M. E., & Ray, M. E. (2016). Perfectionism in academic settings. In F. M. Sirois & D. Molnar (Eds.), *Perfectionism, health, and well-being* (pp. 245-264). Switzerland: Springer.  
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DeLucia-Waack, J. L., DiCarlo, N. J., Parker-Sloat, E. L., & Rice, K. G. (1996). Multiculturalism: Understanding as the beginning of the process, rather than the ending. In J. L. DeLucia-Waack (Ed.), *Multicultural counseling competencies: Implications for training and practice* (pp. 237-243). Alexandria, VA: Association for Counselor Education and Supervision.  
Lapsley, D. K., & Rice, K. G. (1988). The "new look" at the imaginary audience and personal fable: Toward an integrative model of adolescent ego development. In D. K. Lapsley & F. C. Power (Eds.), *Self, ego, and identity: Integrative approaches* (pp. 109-129). New York: Springer.

### **CONFERENCE PRESENTATIONS (last 5 years)**

Rice, K. G., (2020, November). A cross-national latent profile analysis of studyholism in Italy and the USA Paper presented in Y. Loscalzo (Chair), Studyholism: A new potential Obsessive-Compulsive Related Disorder. An analysis from a European and US cross-cultural perspective. Symposium conducted at the 6<sup>th</sup> International Congress of Clinical and Health Psychology in Children and Adolescents (AITANA), Elche, Spain.  
Lopez, F. G., & Rice, K. G. (2020, September). Attachment, perfectionism, and self-determination needs: Implications for authentic self-development. Paper presented in F. G. Lopez & K. G. Rice (Co-Chairs), Investigating Pathways Toward Autonomous Self-Functioning in Adolescence. Symposium conducted at the European Association for Research on Adolescence, Porto, Portugal.  
Laures-Gore, J., Ray, C., Rice, K. G., Russell, S., & Patel, R. (2020). The influence of dialect on intelligibility and acceptability of dysarthria. Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA.  
Hong, J., Taber, Z. B., Aiello, M., Dennis, B., & Rice, K. G. (2020, August). The role of perfectionism between self-compassion and social, emotional loneliness. Paper presented at the Annual Convention of the American Psychological Association, Washington, DC.

- Sauer, E. M., Houben-Hop, C., Roberts, K. E., Rice, K. G., & Richardson, C.M.E. (2020, August). The effects of therapist attachment-related behaviors on psychotherapy process and outcome. Paper presented at the Annual Convention of the American Psychological Association, Washington, DC.
- Dennis, B., Hong, J., & Rice, K. G. (2020, May). Sex moderates the relation between GPA and school dropout intent. Poster presented at the 32<sup>nd</sup> Annual Convention of the Association for Psychological Science, Chicago, IL.
- Aiello, M., Hinger, C., Shodiya-Zeumault, S., Cobourne, L., Rice, K. G., & Li, H. (2020, February). A confirmatory factor analysis of the identity as a scientist scale in a sample of women STEM majors. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, New Orleans, LA.
- Hong, J., Lopez, F. G., Rice, F., Mattox, D., & Rice, K. G. (2020, February). Personality, self-compassion, and authenticity. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, New Orleans, LA.
- Rice, F., Spagnoli, P., de Chabert, C., & Rice, K. G. (2020, February). Evaluating effects of workplace perfectionism on U.S. and Italian employees. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, New Orleans, LA.
- Rice, K. G., Loscalzo, Y., Giannini, M., Rice, F., & Beaubrun, A. (2020, February). Studyholism in Italy and the U.S.A.: Measurement invariance and implications for psychological distress. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, New Orleans, LA.
- Taber, Z. B., Hong, J., Aiello, M., Dennis, B., & Rice, K. G. (2020, February). Mindfulness and perfectionism: Investigating associations between mindfulness facets, perfectionism factors, well-being, and psychological distress. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, New Orleans, LA.
- Lorig, C. E. Saint, M. J., Elrod, B., Rice, K. G., & Meyers, J. (2020, February). Why parent perceptions matter: Validating the Georgia Parent Survey of School Climate. Poster presented at the National Association of School Psychologists Convention, Baltimore, MD.
- Aiello, M., Hong, J., Rice, K. G., & Johnson, D. J. (2019, August). Examining the effects of evaluative threat in historically underrepresented STEM students. Poster presented at the 127<sup>th</sup> Annual Convention of the American Psychological Association, Chicago, IL.
- Dennis, B., Hong, J., Taber, Z., & Rice, K. G. (2019, August). Experiences of perfectionism and stress by racial and socioeconomic minorities. Poster presented at the 127<sup>th</sup> Annual Convention of the American Psychological Association, Chicago, IL.
- Hong, J., Aiello, M., Rice, K. G., Oshima, C., & Arana, F. (2019, August). Cultural Orientation Scale item response differences among Asian, Black, and White students. Poster presented at the 127<sup>th</sup> Annual Convention of the American Psychological Association, Chicago, IL.
- Srisarajivakul, E. N., Choe, E., McPhee, K., Varjas, K., Meyers, J., Rice, K., & Davis, D. (2019, August). Factor analysis and measurement invariance of the CHS-S. Poster presented at the American Psychological Association Convention, Chicago, IL.
- Liu, Y., Rice, K. G., Taber, Z., Dennis, B., & Rice, F. (2019, August). Perfectionism and burnout in R&D teams. Paper presented at the Annual Meeting of the Academy of Management, Boston, MA.
- Rice, K. G., Arana, F. G., Sauer, E. M., Keegan, E., & Roberts, K. (2019, July). Perfectionism measurement and implications for clients in Argentina and the USA. Paper presented at the Annual Meeting of the Society for Psychotherapy Research, Buenos Aires, Argentina.
- Sauer, E. M., Rice, K. G., Talia, A., Roberts, K. E., Houben-Hop, C., & Hook, J. (2019, July). Therapist attachment-related behaviors and their effects on psychotherapy process and outcome. Paper presented at the Annual Meeting of the Society for Psychotherapy Research, Buenos Aires, Argentina.
- Reinhardt, M., Rice, K. G., & Tóth, L. (2019, July). Latent profiles of perfectionism, mental health and stress in American and Hungarian undergraduates. Poster presented at the 40<sup>th</sup> World Conference on Stress and Anxiety Research, Palma de Mallorca, Spain.
- Srisarajivakul, E. N., Choe, E., McPhee, K., Varjas, K., Meyers, J., Rice, K., & Davis, D. (2019, April). Validity of the Cultural Humility Scale for Students (CHS-S). Poster presented at the American Educational Research Association Convention, Toronto, Canada.
- Christopher, J., De Fazio, C., Rice, K. G., & Aiello, M. (2019, March). Social support effects on international students' stress and cultural adaptation. Paper presented at the Annual Conference of the Southeastern Psychological Association, Jacksonville, FL.

- Ohayagha, C., Rice, K. G., Hong, J., & Park, H. (2019, March). Bidimensional perfectionism: Testing unique relationships and gender differences between South Korean and U.S. college students. Poster presented at the Annual Conference of the Southeastern Psychological Association, Jacksonville, FL.
- Biber, D., Ellis, R., & Rice, K. G. (2019, February). Can we teach employees to love themselves enough to exercise? Poster presented at the Annual Meeting of the Society of Behavioral Medicine, Washington, DC.
- Case, M., Wilkins, S., Saint, M., & Srisarajivakul, E.N., Meyers, J., Rice, K., Varjas, K., & Perkins, C. (2019, February). Effects of PBIS on peer victimization. Poster presented at the National Association of School Psychologists Convention, Atlanta, GA.
- Sauer, E. M., Rice, K. G., Roberts, K., Houben-Hop, C., & Richardson, C. M. E. (2018, September). How client perfectionism and attachment dimensions show up in therapy: A search for reliable client groups. Paper presented at the Annual Meeting of the North American Society of Psychotherapy Research, Snowbird, UT.
- Liu, Y., & Rice, K. G. (2018, August). Multilevel implications of perfectionism and stress in Taiwanese R&D teams. Poster presented at the 126<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, CA.
- Hong, J., & Rice, K. G. (2018, August). The role of cultural orientation in relationship between perfectionism and depression. Poster presented at the 126<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, CA.
- Park, H., Hong, J., & Rice, K. G. (2018, August). Psychological well-being among perfectionists in South Korea and the USA. Poster presented at the 126<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, CA.
- Reinhardt, M., Tóth, L., & Rice, K. G. (2018, July). Perfectionism reflected in emotion regulation and mental health among young elite athletes and controls. Paper presented at the 39<sup>th</sup> World Conference on Stress and Anxiety Research, Lublin, Poland.
- Reinhardt, M., Tóth, L., & Rice, K. G. (2018, July). Connections of sport motivation and perfectionism in a Hungarian young elite athlete sample. Poster presented at the 39<sup>th</sup> World Conference on Stress and Anxiety Research, Lublin, Poland.
- Fong, R. W., Hong, J., & Rice, K. G. (2018, May). Perfectionism in Hong Kong and American children. Poster presented at the 30<sup>th</sup> Annual Convention of the Association for Psychological Science, San Francisco, CA.
- Castleberry, J. J., Hong, J., Aiello, M. S., & Rice, K. G. (2018, May). Psychometric properties of the Experiences in Close Relationships Scale-Short Form. Poster presented at the 30<sup>th</sup> Annual Convention of the Association for Psychological Science, San Francisco, CA.
- Taber, Z., & Rice, K. G. (2018, March). Effects of a brief mindfulness intervention for maladaptive perfectionists. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, Atlanta, GA.
- Rice, K. G., Kelly, V., Hong, J., & Taber, Z. (2018, March). Measurement and latent profiles of perfectionism in counseling center clients. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, Atlanta, GA.
- Gnilka, P., Moate, R., Rice, K. G., & Ashby, J. S. (2018, March). Multidimensional perfectionism and the SASSI-3. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, Atlanta, GA.
- Park, Y.-U., Rice, K. G., & Kim, Y.-H. (2018, March). Why do people with high personal standards perform better? Poster presented at the Annual Convention of the Society for Personality and Social Psychology, Atlanta, GA.
- Srisarajivakul, E. N., Ducharme, D., Roach, A., Meyers, J., Van Norman, E., Rice, K. G., & Varjas, K. (2018, February). SET yourself up for succSAS: Evaluating PBIS implementation fidelity tools. Paper presented at the convention of the National Association of School Psychologists, Chicago, IL.
- Rice, K. G., Hong, J., Park, H., & Lee, D. (2017, August). Perfectionism in South Korea and the USA: Measurement invariance and implications for mental health. Poster presented at the Annual Convention of the American Psychological Association, Washington DC.
- Srisarajivakul, E.N., Rice, K., Meyers, J., & Varjas, K. (2017, August). Multilevel confirmatory factor analysis of the Self-Assessment Survey. Poster presented at the American Psychological Association Convention, Washington, DC.
- Ray, M. E., Rice, K. G., Carroll, J. L. (2017, May). Modeling first-year college student's commitment to persist in STEM. Poster presented at the Annual Convention of the Association for Psychological Science, Boston, MA.

- Arana, F. G., Kelly, V., & Rice, K. G. (2017, May). Cross-cultural validity of the Ruminative Response Scale in Argentina and the United States. Poster presented at the Annual Convention of the Association for Psychological Science, Boston, MA.
- Taber, Z. B., Carrol, J. L., Kelly, V. A., Hong, J., & Rice, K. G. (2017, May). Does perfectionism moderate the effects of values affirmations on stress and performance? Poster presented at the Annual Convention of the Association for Psychological Science, Boston, MA.
- Gnilka, P. B., DeBusk-Lane, M., Moate, R., Rice, K. G., Ashby, J. S., & Zumbunn, S. K. (2017, May). Perfectionism and the HEXACO Model of Personality. Poster presented to the Annual Convention of the Association for Psychological Science, Boston, MA.
- Hong, J., & Rice, K. G. (2017, May). Perfectionism, social connectedness, and life satisfaction among international and domestic college students. Poster presented at the Annual Convention of the Association for Psychological Science, Boston, MA.
- Rice, S., Loscalzo, Y., Giannini, M., & Rice, K. G. (2017, May). Perfectionism in Italy and the U.S.: Measurement invariance and implications for cross-cultural assessment. Poster presented at the Annual Convention of the Association for Psychological Science, Boston, MA.
- Suh, H., Rice, K. G., & Wimberley, T. (2017, May). An online mindfulness-based intervention for perfectionists. Poster presented at the Annual Convention of the Association for Psychological Science, Boston, MA.
- Miller, J. L., Khatib, N., Chan, W., Ashby, J. S., & Rice, K. G. (2017, April). Community resilience among Iraqi refugees. Poster presented at the annual ResilienceCon meeting, Nashville, TN.
- Sauer, E. M., Rice, K. G., Richardson, C. M. E., Ashby, J. S., & Roberts, K. (2016, November). Client perfectionism and early treatment responding: A psychology training clinic study. Paper presented at the Annual Meeting of the North American Society of Psychotherapy Research, Berkeley, CA.
- Rice, K. G., Ray, M. E., & Davis, D. E. (2016, July). There was smoke but no fire: The Almost Perfect Scale-Revised is alive and well. Paper presented at the 3<sup>rd</sup> Perfectionism Network Meeting, Canterbury, United Kingdom.
- Rice, K. G. (2016, May). Not yet good-enough: Counseling implications for perfectionistic clients (and counselors!). Invited presentation for the Annual Convention of the Korean Counseling Psychological Association, Seoul, South Korea.
- Rice, K. G., Suh, H., Yang, X., & Ashby, J. S. (2016, March). The Short Almost Perfect Scale: Measurement invariance and adjustment implications for international and domestic students. Paper presented at the 2<sup>nd</sup> Annual World Conference on Personality, Búzios, Brazil.
- Arana, F. G., Rice, K. G., & Ashby, J. S. (2016, March). Perfectionism in Argentina and the United States: Measurement structure, invariance, and adjustment implications. Paper presented at the 2<sup>nd</sup> Annual World Conference on Personality, Búzios, Brazil.
- Sauer, E. M., Rice, K.G., Roberts, K. E., Richardson, C. E. M. (2016, March). Examining changes in client attachment patterns in psychotherapy: A growth modeling study. Paper presented at the 2<sup>nd</sup> Annual World Conference on Personality, Búzios, Brazil.
- Graybill, E., Roach, A., Perkins, C., DeBlaere, C., Meyers, J., Varjas, K., & Rice, K. (2016, February). Resource mapping-gap analysis prior to universal screening for mental health. Poster presented at the National Association for School Psychologists Annual Convention, New Orleans, LA.
- Rice, K. G., Suh, H., Yang, X., & Davis, D. E. (2016, January). International and domestic graduate student advising alliance and academic stress. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, San Diego, CA.

### **RESEARCH or TRAINING GRANTS and CONTRACTS**

- Principal Investigator. Development of a Culturally-Sensitive Model of Risk for Depression Resulting from Romantic Breakups: A Longitudinal Study of Argentinian and American Students. Faculty International Partnership Engagement Grant, Office of International Initiatives, Georgia State University. \$5,000. (2019-2020).
- Co-Investigator. Stress and Stress Management for Adult Learners in Literacy Programs. Adult Literacy Research Center. \$5,000. (2018-2019)
- Principal Investigator. Perfectionism in South Korea. College of Education and Human Development, Global Initiative Grant. \$2,200. (2015-2016).
- Principal Investigator (co-Investigators D. E. Davis, C. DeBlaere). Integrated Audio/Video Stress Lab. GSU Technology Grant and GSU Innovation Fund. \$68,980. (2016-2017)

- Co-Principal Investigator (PI: J. E. Meyers). Evaluation of Georgia Project Advancing Wellness and Resilience in Education ('AWARE'). Georgia Department of Education and Substance Abuse and Mental Health Services Administration (SAMHSA). \$826,000. (2014-2019).
- Co-Investigator (PI: D. E. Davis). Training graduate students in state-of-the-art methods of measuring stress. GSU Technology Grant, Innovation Fund. \$47,593 (2014-2015).
- Principal Investigator. Emotion regulation and perfectionism as moderators of the effects of stereotype threat on underrepresented STEM students. Arrington Research Initiation Grant, Georgia State University. \$24,980 (2013-2014).
- Co-Investigator (PI: D. E. Davis). Development of a behavioral coding scheme to measure intellectual humility. Arrington Research Initiation Grant, Georgia State University. \$25,000 (2013-2014).
- Principal Investigator. Faculty Enhancement Opportunity. University of Florida, \$27,932 (2010-2011).
- Principal Investigator. Performance and Persistence Trajectories of Undergraduate Women in Science Majors. College of Liberal Arts & Sciences, University of Florida, Preliminary Study Grant. \$15,000 (2010-2011).
- Principal Investigator. Provost E-Learning Initiative Course Development for Laboratory Methods in Psychology (PSY 3213L). University of Florida, Office of the Provost. \$30,000 (2009-2010).
- Principal Investigator. Stress Reactivity and Recovery for Perfectionists: A Psychophysiological Study. Dept. of Psychology. \$5,957 (2009-2010).
- Co-Principal Investigator (PI: A. Amaya-Burns). Mediators of Depression among Asian American college Students: Pilot Study. Dept. of Behavioral Science and Community Health. \$3,000. (2008-2009).
- Co-Principal Investigator (PI: Carolyn Tucker). Evaluation of the community-based health self-empowerment model for increasing health promoting behaviors of families. PepsiCo Foundation. \$1,139,914. (2006-2009).
- Co-Principal Investigator (PI: Greg Neimeyer). Contract for Psychological Assessment at the North Florida Evaluation and Treatment Center (CI 501), Florida Department of Children and Families \$16,458. (2005-2006).
- Co-Principal Investigator (PI: Greg Neimeyer). Contract for Psychological Assessment at the North Florida Evaluation and Treatment Center (CI 401 and CI 402), Florida Department of Children and Families. \$29,317. (2004-2005).
- Principal Investigator. Adaptive and maladaptive perfectionism: A short-term longitudinal study of undergraduate and graduate students. College of Education, Michigan State University, In-House Grant Program. \$1050. (1997-1998).
- Principal Investigator. Longitudinal Studies of College Student Relationships and Adjustment, Purdue Research Foundation Summer Faculty Grant, Purdue University. \$5,000. (1995).
- Principal Investigator. Adjustment to College for Students with Learning Disabilities: Test of a Theoretical Model, Purdue Research Foundation Research Grant, Purdue University. \$10,200. (1995-1996).
- Undergraduate Research Trainee, School of Education, Purdue University (1994-1995).
- Principal Investigator. A Cross-Sequential Study of Attachment and College Student Adjustment, Spencer Foundation Small Grants Program. \$12,000. (1994-1995).
- Undergraduate Research Trainee, School of Education, Purdue University. (1993-1994).
- Principal Investigator. The Development of Racial Consciousness: Measurement Validation and Evaluation of Training Programs, Proposal Development Incentive Grant Program, School of Education, Purdue University. \$3,200. (1993).
- Principal Investigator. Relational Predictors of College Student Adjustment, Purdue Research Foundation Research Grant, Purdue University. \$20,400. (1993-1995).
- Undergraduate Research Trainee, School of Education, Purdue University. (1992-1993).
- Co-Principal Investigator. Coping with Adolescent Challenge: Gender-Related Mental Health Outcomes. W. T. Grant Foundation, Subcontract from the University of Minnesota to Penn State University. \$116,598. (1992-1993).

## **INVOLVEMENT IN STUDENT RESEARCH**

### **Chair, Ph.D. Dissertations**

- Hong, J. The Role of Self Compassion in the Relationship Between Perfectionism and Suicide. (Prospectus defended May, 2020).
- Taber, Z. *Does math anxiety moderate the effect of an online arousal reappraisal intervention on math performance?* (Prospectus defended October, 2019).
- Suh, H. *An online mindfulness-based intervention for perfectionists.* (Degree granted, August, 2016).

- Richardson, C. M. E. *Perfectionism, daily stress, disclosure of daily emotional events, and subsequent depressive symptoms*. (Degree granted, 2015).
- Eum, K. *The roles of cognitions and metacognition in predicting obsessive compulsive symptoms*. (Degree granted 2013).
- Merrell, R. *Anxiety, executive functioning, and quality of life in a pediatric clinical population*. (Degree granted December, 2011).
- Shueh, T.-A. *Perceived stress, perfectionism, and internet addiction among college students*. (Degree granted December, 2011).
- Hannah, D. J. *Personality characteristics predicting successful paraprofessional crisis intervention trainees*. (Degree granted, 2011).
- Flanigan, D. *The influence of cultural context on vocational assessment with bicultural latina/o college students*. (Degree granted, 2011).
- Bensadon, B. *Memory self-efficacy and stereotype effects in aging*. (co-chair with Robin West) (Degree granted December, 2010).
- Mistler, B. *Forgiveness, perfectionism, and the role of self-compassion*. (Degree granted, 2010).
- Van Arsdale, A. *Is adolescent female sex offending a true paradox? A comparative study of gender differences in sex offending and delinquency*. (Degree granted, 2010).
- Ye, H. J. *Maximization and perfectionism*. (Degree granted, 2010).
- Stuart, J. *Maladaptive perfectionism and disordered eating in college women: the mediating role of self-compassion*. (Degree granted, 2009).
- Aldea, M. A. *Brief online interventions for perfectionists*. (Degree granted 2007).
- Cohen, B. *Perfectionism, gender, and stress as predictors of alcohol consumption, alcohol related problems, and drinking to cope among college students: A test of the diathesis-stress model of perfectionism*. (Degree granted, 2003).
- Castro, J. R. *Attentional distraction and perfectionism: A test of competing models of moderation and mediation in the cognitive anxiety-performance relationship*. (Degree granted, 2002).
- Derr, D. *Splitting as a characteristic of perfectionism*. (Degree granted, 2002).
- VanBuren-Hay, B. E. *An exploration of vicarious traumatization, prior trauma history, and self-care skills*. (Degree granted June, 2001).
- Sagula, D. A. *The effect of different treatment durations on the outcome of a mindfulness meditation based stress reduction program*. (Degree granted, 1999).
- Preusser, K. J. *The influence of parent-child interactions on the development of perfectionism*. (Degree granted, 1996).
- Whaley, T. J. *Attachment and self-efficacy: Implications for college student adjustment*. (Degree granted, 1994).

#### **Member, Ph.D. Dissertation Committees**

- McLaughlin, A. *Does Humility Help in Cross-Cultural Adaptation?: A Moderated Mediation Model of Humility, Acculturation/Enculturation, Social Integration and Wellbeing*. (Prospectus defended October, 2020).
- McLaughlin, A. *Does Humility Help in Cross-Cultural Adaptation?: A Moderated Mediation Model of Humility, Acculturation/Enculturation, Social Integration and Wellbeing*. (Prospectus defended October, 2020).
- Westbrook, C. *Evaluating the Construct Validity of the General Intellectual Humility Scale*. (Prospectus defended October, 2020).
- Davari, J. *Examining the Interaction Between Mental Health Stigma, COVID-19 Traumatic Stress, and Race in Predicting Help-Seeking*. (Prospectus defended October, 2020).
- Duscharme, D. *The Role of Self Determination in Supporting Students Transitioning from Post-Secondary Education*. (Prospectus defended September, 2020).
- Srisarajivakul, E. *The engagement-achievement paradox and the role of cultural humility in the instruction of diverse youth*. (Prospectus defended December, 2019).
- Massengale, M. *A randomized control trial adapting a self-forgiveness intervention for perfectionists*. (Defended November, 2019).
- Shebuski, K. *Examining the role of trait resilience and self-compassion in adaptive responses to stress: A physiological stress response study*. (Prospectus defended September, 2019).
- McPhee, K. *Cultural humility in the context of teacher-student relationships*. (Defended September, 2019).
- McKinney-Clark, K. *Psychological flexibility, self-compassion, and perfectionism in university students and*

- counseling clients.* (Degree granted, May, 2019).
- Yang, X. *International students' social factors and acculturative stress.* (Prospectus defended February, 2019).
- Stewart, R. A. *Externalizing depression among Black and White US men: An invariance study.* (Prospectus defended September, 2018).
- Sironic, A. *The psychological significance of different adolescent perfectionist profiles.* (Defended August, 2018). External Thesis Examiner for the Melbourne School of Psychological Science, University of Melbourne, Melbourne, Australia.
- Biber, D. *Self-compassion and healthy behavior regulation.* (Degree granted, August, 2017).
- Zabek, F. *School climate methodology: Issues of multilevel data and measurement invariance.* (Prospectus defended June, 2017).
- Mandel, T. *Self-critical perfectionism, daily emotional reactivity, and psychosocial maladjustment: Three multi-wave longitudinal studies.* (External Thesis Examiner for McGill University, Montreal, Quebec, May, 2016).
- Hsiao, Y.-S. *Perfectionism and international students coping with acculturative stress.* (Degree granted, 2015)
- White, N. *School climate and academic outcomes.* (Degree granted, 2015)
- Bell, C. *The evaluation of a workbook designed to promote self-forgiveness.* (Degree granted, 2014).
- MacKinnon, S. *Perfectionism, life narratives, and well-being during freshman year.* External Thesis Examiner for Dalhousie University, Halifax, Nova Scotia, July, 2012.
- Crysel, L. *Schadenfreude and self-evaluation maintenance* (Proposal defended April, 2012).
- Fong, R. W. *Perfectionism, social connectedness, and academic self-efficacy in average and academically talented primary school students in Hong Kong.* External Thesis Examiner for the University of Hong Kong, Faculty of Education, February 2012.
- Huang, Y-P. *A test of objectification theory and cultural factors related to body image and eating problems among Asian American women.* (Degree granted, 2011).
- Taylor, J. M. *The development of the professional competencies scale: An assessment of foundational, functional, and continuing competencies for psychotherapists.* (Degree granted, 2013)).
- Nolan, S. *Personal and cognitive variables as predictors of engagement in health-smart behaviors among a culturally diverse sample of older adults.* (Degree granted, 2013).
- Parent, M. *Content mapping and operationalization of stereotypes about lesbian women, gay men, and bisexual women and men.* (Degree granted, 2013).
- Dautovich, N. *The mediation of the relationship between social rhythmicity and sleep by light, arousal, and affect in both younger and older adults.* (Degree granted, 2010).
- Perrin, P. B. *The influence of race and culture on rehabilitating veterans with stroke through informal caregiving.* (Degree granted, 2011).
- Damnjanovic, S. *Dissociating impulsivity associated with deficits in executive functions vs. intertemporal choice* (Degree granted, 2009).
- Sontag, L. M. *Coping with peer stress: Gender specific and common pathways to psychopathology.* (Degree granted, 2009).
- Ghali, M. *Attachment security, family communication patterns, and family satisfaction among emerging adults.* (Degree granted, 2009).
- Keeley, M. *The therapeutic alliance in the cognitive-behavioral treatment of pediatric obsessive compulsive disorder* (Defended September, 2008).
- Matteson, A. V. *Role of work climate in job satisfaction and organizational commitment of women in a nontraditional career field: The case of women in the military.* (Degree granted, 2008).
- McNamara, J. *The development of children's executive functioning: Strategy use and the impact of sleep on executive functioning using longitudinal and microgenetic methodologies.* (Degree granted, 2008).
- Miller, M. L. *Covert aggression: The means and motive of getting away with it.* (Defended April, 2008).
- Aksoy, G. *Me now, Me then: Therapists' constructions of their epistemic journey.* (Degree granted, 2008).
- Bigler, M. *An exploratory study of distress among spouses of international students.* (Degree granted, 2007).
- Green, M. *Examining the distribution of N/OFQ following intracranial injections.* (Defended October, 2007).
- Arnold, W. *Modern and postmodern epistemic styles.* (Degree granted, 2007)
- Bowman, J. *Sexual deviance: A social learning approach.* (Defended May, 2007)
- Wallack, C. *Escape theory and suicidality among college students.* (Degree granted, 2007)
- Hawkins, C. *The nature of perfectionism and its academic implications for secondary school students.* External Thesis Examiner for the University of Sydney, June 2005.



- Hackshaw, R. L. *The relationship of multicultural interactions to healthcare providers' cultural sensitivity and cultural competence.* (Degree granted, 2005)
- Burton, K. A. *Attachment style and perceived quality of romantic partner's opposite-sex best friendship: The impact of romantic relationship satisfaction.* (Degree granted, 2004)
- Saferstein, J. *Therapist epistemology and preference for particular therapy orientations.* (Degree granted, 2007)
- Wyssmann, J. W. *Attachment style and group member perception of group climate and group therapist.* (Degree granted, 2003)
- El-Negery, M. E. *The effectiveness of a suggested counseling program for university students with identity disorder in light of their psychological and social characteristics.* (Mansoura University, Egypt)
- Berger, E. *Adult children of holocaust survivors: Relations of perceived parental traumatization to adult attachment styles.*
- Simko, T. *Attachment, social support competencies, and vulnerability to affective symptomatology among adolescent offspring of bipolar disordered parents.*
- Hubner, L. S. *Social mentoring as an alcohol prevention program for college freshmen on a commuter campus.* (Degree granted, 2001)
- Groomes, D. *The relationship between stress appraisal process, coping disposition, and acceptance of disability.* (Degree granted, 2000)
- Stone, D. A. *Neuropsychological correlates of clinical procrastination.* (Degree granted, 1999)
- Behrens, E. N. *Relations of concordant and discordant parent-adult attachment styles to young adult psychological and relationship adjustment.* (Degree granted, 1998)
- Mirzadeh, S. A. *The role of hardiness and perceptions of social support in the early college adjustment of international students.* (Degree granted, 1999).
- Thomas, K. M. *An attachment-theoretical perspective on childhood sexual abuse and adult psychological adjustment* (Degree granted, 1999).
- Sauer, E. M. *Attachment and the working alliance in therapy* (Degree granted, 1999).
- Ward, S. *Goal explicitness and therapeutic outcome.* (Degree granted, 1996)
- Morrow, M. *Cognitive structure and decisional conflict among mid-life career changers and persisters.* (Degree granted, 1994)

### **Pre-Dissertation Committees (GSU)**

- Aiello, M. *The effect of social evaluative threat and racial/ethnic representation on academic outcomes in stem students.*
- Saint, J. *Examining the structure and measurement invariance of the Georgia School Personnel Survey.*
- Srisarajivakul, E. N. *Factor analysis and validation of the Cultural Humility Scale among adolescent students.*
- Castelberry, J. *Attachment, gender, and college adjustment in stem students: psychometric properties and predictive validity of the experiences in close relationship scale-short version.*
- Taber, Z. *Does perfectionism moderate the effects of values affirmations on stress and performance?*
- Hong, J. *Perfectionism, social connectedness, and life satisfaction among Asian international students and domestic students.*
- Ray, Merideth E.
- Noh, H. *Frost Multidimensional Perfectionism Scale in South Korea.*
- McLaulin, S. *Perfectionism and occupational outcomes.*
- Stewart, R. A. *Perfectionism and masculine gender role identity and strain.*

### **Chair, Master's Thesis Committees (UF)**

- Ege, E. *A social belonging intervention for Asian Americans.* (Defended May, 2013).
- Hannah, D. J. *Defense mechanisms of perfectionists.* (Defended June, 2008).
- Merrell, R. *Emergent themes in the writing of perfectionists: A qualitative analysis.* (Defended September, 2007)
- Shueh, T. *Effects of perceived justice and ethnic identity on international students' social adaptation.* (Defended June, 2007).
- Leever, B. *Forgiveness in children: The development of the Child/Adolescent Dispositional Forgiveness Scale.* (Defended October, 2005)
- Vergara, D. T. *Family environment and perfectionism: A comparison of Latinos and Caucasian Americans.* (Defended January, 2004)

### **Member, Master's Thesis / Research Equivalency Committees (UF)**

- Crysel, L. *The dark triad personality and short-term strategies: impulsivity, sensation-seeking, delay-discounting and gambling.* (Defended March, 2011).
- Nolan, S. *Associations among coping styles and health promoting lifestyle behaviors in a sample of culturally diverse youth.* (Defended November, 2010).
- Parent, M. *Confirmatory factor analysis of the conformity to masculine norms inventory and development of the conformity to Masculine Norms Inventory-46.* (Defended April 2009).
- Stripling, A. *Ambient light, daytime functioning, and sleep: A study of light, subjective and objective sleep patterns, napping, and daytime functioning in older adults.* (Defended March, 2008)
- Jones, J. *Stress and patient-centered culturally sensitive health care as factors in nutrition behaviors among African American women diagnosed with hypertension and related health conditions.* (Defended July, 2007).
- Bensadon, B. *Self-efficacy and memory aging.* (Defended September, 2007)
- Perrin, P. B. *Tinted spectacles: Therapists' gender stereotypes and client emotionality assessment.* (Defended November, 2006)
- Dautovich, N. D. *Napping and sleep: An actigraphic study of napping and sleep in a sample of community dwelling older adults.* (Defended November, 2006)
- Aristazabal, N. *Mother-adolescent discrepancy in perceptions of family relations as a predictor of depression among chronically ill adolescents.* (Defended September, 2007)
- Stuart, J. *Using procedural justice appraisals to predict adolescents' involvement with deviant peer groups.* (Defended July, 2006)
- Nassau, G. *The effects of maternal affect and communication on mother-daughter conflict resolution.* (Defended April, 2006)
- Aksoy, G. *Epistemology and experience: Epistemic style as a predictor of the personal impact of conducting psychotherapy on the psychotherapist.* (Defended October, 2005)
- Lee, G. *Graduate school readiness in psychology: A national study.* (Defended July, 2005)
- Flanigan, D. *Exploring the relationship of self-concept structures and psychological well-being.* (Defended December, 2003)

### **Chair, Apprenticeship (MSU) and Research Equivalency (UF) Committees**

- Richardson, C. M. *Physiological stress reactivity of perfectionists.*
- Van Arsdale, A. *Perfectionism, stress, and alcohol use in college students.*
- Kubal, A. E. *Adolescent self-harm and coping.*
- Pence, S. L. *Perfectionism and obsessive-compulsive disorder.*
- Hood, C. *Assessing emotion regulation as a mediator of the relationship between attachment and perfectionism.*
- Pride, M. *Graduate students' perceptions of the research training environment: Is the environment still null?*
- Castro, J. *Racial differences in characteristics of perfectionism and depression in college students.*
- Cohen, B. *Differences in parental bonding between healthy and unhealthy narcissists.*
- VanBuren-Hay, B. E. *Vicarious traumatization: Therapists' working with trauma survivors.*
- Crombach, A. D. *Shame as a mediator between attachment and adjustment to college.*

### **Member, Apprenticeship Committees (MSU)**

- Dellwo, J. P. *Career and identity development.*

### **Chair, Undergraduate Honors Thesis Committees (UF, GSU)**

- Mattox, D. *Investigating the influence of social spending on the relationship between stress and GPA.* (Defended May, 2020).
- Mayor, M. *Religious doctrine and suicide acceptance.* (Defended April, 2011).
- Zuromski, K. *Perfectionism, self-control, and academic dishonesty.* (Defended April, 2011).
- Morgan, K. *The effects of various personality factors on the response to traumatic events.* (Defended April, 2011).
- Sauder, J. *Personality dimensions and attitudes towards counseling.* (Defended April, 2011).

- Nagri, M. *Perfectionism in an underrepresented sample of college students*. (Defended April, 2010).
- Sandell, K. *Personality and leadership: The effects of perfectionism*. (Defended April, 2010).
- Sevlever, M. *Perfectionism, anxiety, and depression in premedical students*. (Defended April, 2008).
- Kirsh, S. *Ruminative thinking and depression in maladaptive perfectionists*.
- Miller, D. *Perfectionism and religion: The effects of religious practices on perfectionism*.
- Langille, J. *The relationship of family cohesion, psychological birth order, and perfectionism*.
- Knippel, D. *The influence of specific parenting behaviors on the development of perfectionism*. (Defended May, 2007)
- Boycheva, E. *Measuring suicide perceptibility in college students*. (Defended August, 2006)
- Berben, S. J. *Attachment to parents and early adolescent romantic dating: Implications for late adolescent attachment, depression, and academic achievement*. (Defended April, 2005)

### **Member, Undergraduate Honors Thesis Committees (UF)**

- Michaels, M. *Effects of heightened body objectification on men's body perceptions*. (Defended April, 2011).
- Coronado, N. *The clock drawing test: Parkinson's disease with mild cognitive impairment*. (Defended April, 2011).
- Reiner, N. *Procrastination and memory*. (Defended April, 2010).
- Chakoff, E. *Associations between executive function deficits and attention deficit hyperactivity disorder symptoms*. (Defended April, 2010).
- Chan, T. *Difference in eating patterns and body image satisfaction between U.S.-born and foreign-born Asians*. (Defended April, 2010).
- Brand, J. N. *The relationship of obsessive-compulsive symptoms and impulse control symptoms in a community sample*. (Defended April, 2009).
- McConville, S. *A comparison of executive functions and academic achievement of gifted and non-gifted children*. (Defended July, 2008).
- Paradoa, M. *Exploring the relationship between obsessive compulsive symptom dimensions and problematic eating behavior in youth with obsessive compulsive disorder*. (Defended June, 2008).
- Nichols, R. *Sleep related problems in children with type 1 diabetes: Relations with regimen adherence, family functioning, and metabolic processes*. (Defended June, 2008).
- Bodzin, D. *Perceptions of Tourette's Syndrome in a community sample*. (Defended April, 2008).
- Freddo, M. *Comorbidity in pediatric obsessive-compulsive disorder*. (Defended April, 2007).
- Ricketts, E. *The factor structure of the Beck Depression Inventory-II in nonclinical populations*. (Defended April, 2007)
- Mustard, M. *The effects of perfectionism on aging adults undergoing cognitive training*.
- Ley, C. J. *The impact of obsessive compulsive disorder severity on friendship*. (Defended January, 2007)
- Arango, L. *Childhood teasing and obsessive compulsive disorder*. (Defended December, 2006)
- Taylor, J. *Mentoring relationships in graduate school*. (Defended December, 2006)
- Pierce, J. *College students' attitudes and beliefs about obsessive compulsive disorder*. (Defended July, 2006)
- Schneider, A. *Psychometric properties of the Hoarding Assessment Scale in college populations*. (Defended May, 2006)
- Murray, M. *Reliability and validity of the Florida Obsessive Compulsive Inventory in non-clinical adults*. (Defended April, 2006)
- Hux, A. *Functions of autobiographical memory in hospice volunteers*. (Defended December, 2005).
- Gray, K. *War trauma, PTSD, depression, and current stressors of Liberian refugees in Ghana: Long-term effects of war on children*. (Defended May, 2005)
- Lamoureux, A. *Assessing the realism of the life skills training vignettes*. (Defended April, 2005)
- McClave, A. *Effects of traumatic stress on sleep, dreaming, and affect*. (Defended May, 2004).
- Eluri, Z. A. *Evaluation of a graduate preparation program on undergraduate psychology majors around the nation*. (Defended May, 2004).
- Kaplan, G. M. *The relationships among sexual fantasy, deviant sexual arousal and behavior, and rape myth acceptance in a non-offender population*. (Defended May, 2003).

**Other Involvement in Undergraduate Research**

University Scholars Program, University of Florida, research advisor for:

Kelly Zuromsky (2010-2011), Kyle Sandell (2009-2010).

PSY 3912, 4905, 4970 (independent study, ongoing research assistance, honor's research) for undergraduate students, University of Florida (2002-present).

Undergraduate Research Opportunity Program, Office of Supportive Services, Michigan State University (2000-2001).

Undergraduate Research Trainee, School of Education, Purdue University (1994-1995).

Undergraduate Research Trainee, School of Education, Purdue University (1993-1994).

Undergraduate Research Trainee, School of Education, Purdue University (1992-1993).

**SERVICE****Editorial and Review Service (last 5 years)**

Editorial Board for the following journals:

*Journal of Counseling Psychology* (1995-2010, 2015-present) (Ad Hoc Reviewer 1992-1994, 2011-2014)

*School Psychology* (2017-present), formerly *School Psychology Quarterly*

*The Counseling Psychologist* (2001-2003) (Ad Hoc Reviewer 1998-2000, 2003-present)

Ad Hoc Reviewer for the following journals:

*American Psychologist*

*Anxiety Stress and Coping*

*Archives of Suicide Research*

*Assessment*

*Cognitive Therapy and Research*

*Educational Psychology Review*

*European Journal of Personality*

*European Journal of Psychological Assessment*

*Journal Organizational Behavior*

*Journal of Personality*

*Journal of Personality and Social Psychology*

*Journal of Personality Assessment*

*Personality and Individual Differences*

*Personality and Social Psychology Bulletin*

*Psychological Assessment*

*Psychological Bulletin*

*Stress and Health*

**Involvement in National Service (last 5 years)**

Grant Reviewer, Grant Reviewer, National Science Foundation, CAREER (2018).

Grant Reviewer, Leverhulme Trust, United Kingdom (2017).

Grant Reviewer, United States-Israel Binational Science Foundation (2016, 2017).

External Reviewer for Tenure and Promotion: Arizona State University, McGill University, University of Cincinnati, Iowa State University, Dalhousie University, University of Notre Dame, University of Kent, University of Missouri, Northern Illinois University, University of Kent, University of North Texas, Boston College, Oakland University, Georgia State University, University of Northern Iowa.

**University, School, Departmental or Section Administrative Service****Georgia State University**

Department of Counseling and Psychological Services:

Search Committee for Assistant Professor, member (2019-2020).

Search Committee for Clinical Assistant Professor, co-chair (2017).

Search Committee for Assistant/Associate Professor, chair (2012-2013).

Promotion and Tenure Committee, member (2012-2013).

College of Education and Human Development:

Academic Affairs Committee, member (2018-present).

Advisory Committee on Faculty Promotion and Tenure (2016-2018), chair (2017-2018).

Strategic Planning Committee (2016-2017).

Committee on Cumulative Review of Tenured Faculty (2016).

Center for the Study of Stress, Trauma, and Resilience, Co-Director (2015-present).

Convocation Speaker (December, 2014).

Committee on Research and Scholarship (2013).

## University:

Promotion and Tenure Committee (2020).  
 Neuroscience Institute, Reviewer for Brains & Behavior Seed Grants (2018).  
 University Promotion and Tenure, Manual Revision Committee (2018).  
 Institutional Review Board, member (2013-2016).  
 Triennial Evaluation of Vice President for Enrollment Management and Student Success and Vice Provost (2016).

**University of Florida**

## Counseling Psychology Program:

Training Director/Area Director (2004-2009);  
 Admissions Committee, member (2002-2012);  
 Alumni Committee, chair (2002-2012);  
 Curriculum Committee, member (2002-2012);  
 Qualifying Examination Committee, member (2002-2012);  
 Web Page Development, chair (2002-2012).  
 Research Forum, co-chair (2002-2004);  
 Counseling Psychology Site Visit Preparation Committee, member (2002-2003).

## Department of Psychology:

Graduate Studies Committee, member (2010-2012).  
 Ad-hoc Living History Project, chair (2010-2012).  
 Search Committee for Assistant Professor in Psychology, member (2009-2010).  
 Merit Committee, member (2005-2007. 2009-2010).  
 Search Committee for Assistant Professor in Counseling Psychology, chair (2008-2009).  
 Internal Reviewer for Tenure and Promotion: University of Florida (2011, 2008).  
 Policy and Planning Committee, member (2004-2008).  
 Ad-hoc Committee to review University Scholars Nominees, member (2003).  
 Task Force to Review the Undergraduate Curriculum, member (2002-2004).

## Research and Evaluation Methodology Program (College of Education):

Search Committee for Assistant or Associate Professor, member (2011-2012).

## College of Liberal Arts and Sciences:

Search Committee for Department Chair, member (2006-2007).

## University:

Fall Commencement Marshall (2002).  
 Mentor, University Minority Mentor Program (2004-2005).

**Michigan State University**

## Counseling Psychology Program:

Training Director/Program Coordinator (1998-2002).  
 Co-Coordinator of APA Accreditation Self-Study (1997).  
 Coordinator-Comprehensive Examination (1996-1997).  
 Admissions Committee, member (1996-2002).

## Department of Counseling, Educational Psychology and Special Education:

Faculty Advisory Committee (2001-2002).  
 Reappointment, Tenure, and Promotion Committee, member (1999-2001).  
 School Psychology Search Committee (1999-2000).  
 Curriculum Committee, Chair (1996-1999).  
 Outstanding Dissertation Award Committee, member (1996).  
 Doctoral Award for Academic Excellence Committee, member (1996).

## College of Education:

Curriculum Committee (1997-1999).  
 Dissertation Fellowship Committee (1996).

## University:

Norman Kagan Fellowship Committee, member (1999).

**Purdue University**

Counseling and Development Area:

- Admissions Committee, member (1992-1995).
- Counseling Psychology Program Development Committee (1992-1995).
- Preliminary Examination Committee (1994-1995).
- Writing Requirement Committee (1992-1994. Chair: 1993-1994).
- Research Committee (Chair: 1992-1994).

Department of Educational Studies:

- Grade Appeals Committee, member (1994-1995).
- Colloquium Committee, member. Merit Review Committee, member (1994-1995).

School of Education: Grievance Committee, member (1992-1993).

**The Pennsylvania State University**

Department of Counselor Education, Counseling Psychology, Rehabilitation Services:

- Committee on Curriculum Evaluation for the Counseling Psychology Program, member (1991-1992).

**Virginia Commonwealth University**

University Counseling Services:

- Intern Selection Committee, member.
- Clinical Services Advisory Committee, member.

**Invited Presentations, Workshops, and Community Service Provided (last 5 years)**

Friends of the Lumpkin County Library, Board Member, Secretary (2019-present).

Rice, K. G. (2016, May). *Perfectionism, mental health, and alternatives to traditional counseling*. Invited presentation for the Department of Education, Konkuk University, Seoul, South Korea.

Rice, K. G. (2016, May). *How well does perfectionism travel across borders? Assessment and adjustment implications*. Invited presentation for the Psychological Science Colloquium, Yonsei University, Seoul, South Korea.