

CURRICULUM VITAE
GERTRUDE MARILYN TINKER SACHS, PH.D.

POSITION	
2015—Present 2008—Present	<p>Chair, Department of Middle and Secondary Education Associate Professor, Tenured English to Speakers of Other Languages (ESOL) Language, Literacy Georgia State University College of Education and Human Development</p>
ONLINE PROFILES	
	<p>Academia.edu https://gsu.academia.edu/GertrudeTinkerSachs</p> <p>Google Scholar https://scholar.google.com/scholar?hl=en&q=gertrude+tinker+sachs&as_sdt=1%2C11&as_sdtp=&oq=gertrude+tin</p> <p>Researchgate https://www.researchgate.net/profile/Gertrude_Tinker_Sachs</p> <p>Scholarworks https://readership.works.bepress.com/?authP=authdash%2Cuserid%2CauthTX&authdash=1&userid=2155899&authTX=1519753495&authT=yVUS7LsF%2BiOtR42XhKD16ZlokovWIE&utm_source=Authors&utm_medium=Email&utm_campaign=ReadershipReport-2017-09-02#/</p>
CONTACT INFORMATION	
	<p>30 Pryor Street, Room 647 Atlanta, Georgia 30303</p> <p>Phone: 404.413.8384</p> <p>P.O. Box 3978 Atlanta, GA 30302-3978</p> <p>Email: gtinkersachs@gsu.edu</p>
EDUCATION	
1989	<p>Doctor of Philosophy (Ph.D.), Department of Curriculum Ontario Institute for Studies in Education University of Toronto Focus of Studies: <i>Reading and Language Development</i> Dissertation Topic <i>Levels of Cultural Familiarity and Strategy Use in Reading Comprehension</i> Committee Members <i>Dr. Carl Bereiter (Chair); Dr. Dale Willows, Dr. Michael Canale; University External Examiner – Dr. Ellen Bialystock (York University)</i> http://scholarworks.gsu.edu/mse_facpub/</p>
1981	<p>Master of Education (M.A.), Department of Curriculum Ontario Institute for Studies in Education University of Toronto Focus of Studies: <i>Reading</i> Thesis Topic: <i>Dialect and Reading: The Question of Interference</i> http://scholarworks.gsu.edu/mse_facpub/</p>

	<p>Master of Science in Education (M.Sc.), Bahamas campus School of Education University of Miami Focus of Studies: <i>Education, Language and Reading</i></p>
	<p>Bachelor of Education (B.Ed.), Bahamas campus (part-time) School of Education University of Miami 1979 Focus of Studies: <i>Education, Language and Reading</i></p>
	<p>Teaching Certificate with Honors Bahamas Teachers' College (now University of the Bahamas) University of the West Indies 1974 Focus of Studies: <i>Secondary Education, Language Arts and Social Studies</i></p>

SPECIALIST TRAINING

1975—1978	Advanced Training Sessions in <i>Reading</i>
1976—1977	<p>Organization of Canadian Overseas Development (OCOD) Nassau, Bahamas (2X3 weeks) Antigua Teachers' College (2 x 3 weeks) Barbados Teachers' College (3 weeks) 12 Credits in Library Science College of the Bahamas (now University of the Bahamas)</p>

PROFESSIONAL APPOINTMENTS

2003—2007	Assistant Professor, Georgia State University, College of Education
1995—2003	Assistant Professor, City University of Hong Kong, Department of English
1991—1995	Lecturer: Institute for Language in Education (The Hong Kong Institute of Education, Hong Kong Government)
1993—1994	Lecturer, University of Hong Kong School of Professional and Continuing Education Course: <i>Introduction to Reading in English (October -November)</i>
1989—1990	Lecturer, College of the Bahamas Faculty of Education Course: <i>Reading Methods in the Primary School</i>
1987	York University, Ministry of Education Masters in Reading Course, (part-time) Substituted for one three-hour session Topic: <i>Theoretical and Practical Issues in Reading Comprehension</i>
1987	University of Toronto Faculty of Education Substituted for one three-hour session Topic: <i>Reading, Multicultural Issues for Teaching Children from the West Indies</i>

1974—1982	S.C. McPherson Secondary School, Nassau, Bahamas (part-time) Subjects: <i>English Language, Reading, Library Science (Grades 7-9)</i> Department Head of Reading (6 faculty) Levels Taught: Grades 7-9 Initiated, Developed, Moderated - Extracurricular activities: Library Prefects, Drama and Debating Clubs House Mistress
1989—1991	Teacher, Language Arts Specialist and Literacy Program Developer T.G. Glover Primary School (Grades 1-6) Programs Initiated and Developed: <ul style="list-style-type: none"> • Language Enrichment Program: Lower/middle primary students and ESL Haitian immigrants • Parents Education Program (PEP) • Cross-age (Peer) Tutoring in Reading (Primary 4-6) • Support Program for New Learners of English (English as a Second Language) • T. G. Glover’s Motivational Program • Lock Away the Textbooks Teachers’ Program •(theme-based cross curricular culturally responsive teaching without textbooks)

SPECIAL COURSES

2016	Korean Teachers (May—June, 2016): Teaching EFL Methodologies through an Action Research Development Perspective 23 Secondary and elementary teachers of English as a foreign language with doctoral students Jee Hye Park and Elaine Johnson at Georgia State University (2 months).
2011	19 English as a Foreign Language (EFL) teachers representing more than ten countries Teaching Excellence Award Fellows (TEA) for three months (US Department of Education) http://www.irex.org/news/2011-tea-teachers-arrive-us , (May – July 2011), Georgia State University.

TEACHING & RESEARCH INTERESTS

<ul style="list-style-type: none"> • Action research, teacher professional development and curriculum change • Reading in a first /second/foreign language, English as a second dialect • Cooperative learning, task-based teaching and learning • Globalization in the curriculum; critical culturally responsive, decolonizing and dialogic pedagogies
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RESEARCH IN PROGRESS

<ul style="list-style-type: none"> • Fostering the Development of Dialogic Communities of Practice, Bahamas (T.G. Glover Professional Development and Research Primary School) with current and former doctoral students: Dr. Annmarie Jackson, Dr. Huan Wang, Kathleen Zackery & Dr. Hafeez Merchant. • Community Research at Seven Courts Rainbow Housing – Comic Book Project with Dr. Ewa McGrail

	<ul style="list-style-type: none"> • Teacher Intergenerational Project with doctoral students (Lisa McCleod Chambless, Sundiati Omowale, Latricia Oliver, Scott Cohen, Gyewon Jang, Ya Li)
PUBLICATIONS	
BOOKS	<p>Tinker Sachs, G. & Verma, G. (Eds.). (2014). <i>Critical mass in the teacher education academy: Symbiosis and diversity</i>. Champaign, IL: Common Ground Publishing. Peer reviewed. http://theuniversitypressbooks.cgpublisher.com/</p> <p>Tinker Sachs, G. & Ho, B. (2007). <i>EFL/ESL cases: Contexts for teacher professional discussions</i>. Hong Kong: City University of Hong Kong. Peer reviewed. http://www.cityupress.edu.hk/Common/Reader/Products/ShowProduct.jsp?Pid=10&Version=0&Cid=58&Charset=iso-8859-1&page=0&idx=9&cat=70</p> <p>Tinker Sachs, G. (Ed.). (2003). <i>Teachers' CL resource book</i>. Hong Kong: City University of Hong Kong.</p> <p>Tinker Sachs, G. (Ed). (2002). <i>Action research in English language teaching</i>. Hong Kong: City University of Hong Kong.</p> <p style="padding-left: 40px;">See review by: Simon Borg. University of Leeds. Borg, S. (2010). Language teacher engagement. State-of-the-art article. <i>Language Teacher</i>, 43(4), 391-429.</p> <p style="padding-left: 40px;">See review by Andy Curtis, July 2003 City University, Department of English and Communication Second Newsletter – Issue 2). http://www6.city.u.edu.hk/en/newsletter/newsdetail.aspu.edu</p> <p>Tinker Sachs, G. Brock, M. & Lo, R. (Eds.). (1996). Directions in second language teacher education. <i>Proceedings of the third international conference in second language teaching</i>. Hong Kong: City University of Hong Kong. Peer reviewed.</p>
BOOK CHAPTERS	<p>Angay-Crowder, T., Choi, J. & Tinker Sachs, G. (2019). Three ELT transnational practitioners' identities and critical praxis through teaching and research.</p> <p>Tinker Sachs, G. & Wong, S. (2019). Sister Outsiders in leadership: The unsilencing power of womanist and indigenous perspectives In J. Surface, N. Ooudeh & d. Donsky (Eds.), <i>Women in educational leadership: A practitioner's handbook</i>.</p> <p>Grant, R. & Tinker Sachs, G. (2018). Challenges and Possibilities of Intersectionality in the Education of English Language Learners. In L. Jewett, F. Calderon-Berumen & M. Espinosa-Dulanto, (Eds.), <i>Critical intersections in contemporary curriculum & pedagogy</i> (pp 213-224). Curriculum & Instruction 10th Edition. IAP.</p> <p>Tinker Sachs, G., & Austin, T. (2018). Using music for deconstructing immigrant discourses: A critical analytic approach. In S, Wong, E.</p>

Sanchez Gosnell, A.M. Foerster- Lu & L. Dodson (Eds.), *Transformative practices for teaching DREAMers and undocumented students* (pp. 135 – 146). New York: Teachers' College Press.

Tinker Sachs, G. Clark, B., Durkaya, M., Jackson, A., Johnson, C., Lake, W. and Limb, P. (2017). Decolonizing pedagogies: Disrupting perceptions of the Other in teacher education. In Fatima Pirbhai-Illich, Shauneen Pete, & Fran Martin (Eds.), *Culturally responsive pedagogy: Working towards decolonization, indigeneity and interculturalism* (pp.73-97). Continuum Press (Bloomsbury Academic), London, UK.

Austin, T., Pirbhai-Illich, F, Grant, R., Wong, S., Tinker Sachs, G., Nasser, I., Kumagai, Y. (2016). From research to transformative action: Interpreting research critically. In K. Bhopal & R. Deuchar (Eds.). *Researching marginalized groups* (pp. 183 – 195). New York and London: Routledge.

Tinker Sachs, G. (2014). Essentialism and respecting the other. In G. Tinker Sachs & G. Verma (Eds.), *Critical mass in the teacher education academy: Symbiosis and diversity* (pp. 111 – 129). Champaign, IL: Common Ground Publishing.

Tinker Sachs, G. (2014). You are one of us. Forging the development of dialogic communities of practice in the Bahamas. In C. Leung, J. Richards & C. Lassonde (Eds.). *International collaborations in literacy research and practice* (pp. 221- -248). Charlotte, NC: Information Age Publishing.

Tinker Sachs, G., Junor Clarke, P., Kinuthia, W., McGrail, E., & Verma, G. Disclosure, dialogue and coming of age in the academy. (2011). In S. Robbins, S. Smith and F. Santini (Eds.), *International women faculty transforming the U.S. academy* (pp.80 – 101). Lanham, MD: University Press of America.

Tinker Sachs, G. (2007). The challenges of adopting and adapting task-based cooperative teaching and learning in an EFL Context. In K. Van Den Branden, K. Van Gorp & M. Verhelst (Eds.). *Tasks in action: Task-based language education from a classroom-based perspective* (pp. 235 – 264). United Kingdom: Cambridge Scholars Publishing: Cambridge Applied Linguistics series.

Tinker Sachs, G. (2006). The world away from home. In A. Curtis and M. Romney (Eds.). *Color, race and English language teaching* (pp.121-135). Mahwah, NJ: Lawrence Erlbaum.

Tinker Sachs, G., & Mahon, J.A. (2006). Enabling effective practices in the teaching and learning of English. In M. L. McCloskey, J. Orr & M. Dolitsky (Eds.), *Teaching English as foreign language in primary school* (pp. 201 – 222). Alexandria, VA: TESOL.

Tinker Sachs, G. (2003). Adopting CL in your classroom. In G. Tinker Sachs (Ed.), *Teachers' CL resource book* (pp.1 – 15). Hong Kong: City University of Hong Kong.

Tinker Sachs, G. (2002). Learning Cantonese: Reflections of an EFL teacher educator. In D. C. S. Li (Ed.). *Discourses in search of*

	<p><i>members: A festschrift in honor of Ron Scollon</i> (pp.509 – 540). New York: University Press of America.</p> <p>Tinker Sachs, G. (2002). Framing action research. In G. Tinker Sachs (Ed.), <i>Action research in English language teaching</i> (pp. 67-86). Hong Kong: City University of Hong Kong.</p> <p>Tinker Sachs, G. (2002). Fostering and furthering investigative practices. In G. Tinker Sachs (Ed.). <i>Action research in English language teaching</i> (pp. 23 – 66). Hong Kong: City University of Hong Kong.</p> <p>Tinker Sachs, G. & Leung, A. (2001). Phonological awareness in beginning EFL primary pupils. In C. L. Chern, M. L. Liaw & V. T. C. Shen (Eds.), <i>ESOL literacy in the Asia-Pacific Region</i> (pp 1 – 18). Taiwan: International Development in Asia Committee, International Reading Association.</p> <p>Tinker Sachs, G., Lau, M. L.L.P., Ng, H.T., Sam, R. M. F., Tam, I. S.K. & Leung, A. (2000). Promoting primary EFL teacher leadership through reading programme development. In J. Hung, V. Berry, V. Crew & C. Davison (Eds.), <i>Discourses and development in language education</i> (pp185-201). The Chinese University of Hong Kong: International Language in Education Conference.</p> <p>Shum, S. & Tinker Sachs, G. (1999). What do EFL primary pupils' oral retelling show? In V. Crew, V. Berry & J. Hung (Eds.), <i>Exploring diversity in the language curriculum</i> (pp. 227 – 246). Hong Kong: Hong Kong Institute of Education: Selected Papers of the International Language in Education Conference.</p>
<p>PEER-REVIEWED JOURNAL ARTICLES</p>	<p>McGrail, E., Tinker Sachs, G., Lewis Ellison, T., Dukes, N. D. & Zackery, K. (2018). Homeless adults, technology and literacy practices. <i>Journal of Literacy and Technology an International Online Journal</i>, 19, 51 – 98.</p> <p>http://www.literacyandtechnology.org/current-issue.html</p> <p>Tinker Sachs, G. Jackson, A., Sullivan-White, T. & Wynter-Hoyte, K. (2018). Developing culturally relevant literacy assessments for Bahamian children. <i>International Journal of Progressive Education</i>, 14 (1), 130 – 147. http://www.inased.org/v14n1/ijpev14n1.pdf doi: 10.29329/ijpe.2018.129.10</p> <p>Tinker Sachs, G., McGrail, E., Lewis Ellison, Dukes, N. D. & Zackery, K. (2018) Literacy scholars coming to know the people in the parks, their literacy practices and support systems. <i>Critical Inquiry in Language Studies</i>, 1-21. https://doi.org/10.1080/15427587.2017.1351880</p> <p>Tinker Sachs, G., Grant, R. & Wong, S. (2017) Deep understandings and thick descriptions: Tackling questions about race. <i>Intersections – Critical Issues in Education Journal. Inaugural Edition. 1(1)</i>. http://digitalrepository.unm.edu/intersections/vol1/iss1/1/</p> <p>Choi, J., & Tinker Sachs, G. (2016). Adolescent multilinguals' engagement with religion in a book club. <i>Journal of Adolescent and Adult Literacy</i>, 60(4), 415 – 423, DOI:10.1002/jaal.591</p>

- Tinker Sachs, G., Carr, K. Limb, P, Choi, J. and Murphy Odo, D. (2014). An ESOL endorsement distinguished award winning program: A case for ethnographic approaches in teacher education. *GATEWays in Teacher Education*, 11 (1).
http://issuu.com/gaate/docs/gateways_2014
- Tinker Sachs, G. (2013). Who will be my brother's keeper? My first visit to Haiti. *Journal of Multicultural Perspectives*. 15, 52-57. doi: 10.1080/15210960.2013.75465
<http://www.tandfonline.com/doi/abs/10.1080/15210960.2013.754650>.
- Tinker Sachs, G., Brown, N., Junor Clark, P., Kinuthia, W., McGrail, E., and Sullivan, C. (2011). The challenges and opportunities for meeting the content area needs of English language learners in the teacher educator classroom. *GATEWays in Teacher Education 2008*. <http://staff.westga.edu/gatewaysjournal/>
- Tinker Sachs, G. Fisher, T. & Cannon, J. (2011). Collaboration, mentoring and co-teaching in teacher education. *Journal of Teacher Education for Sustainability*, 13 (2), 70-86. doi: 10.2478/v10099-011-0015-z.
www.versita.com
- Wang, Y. & Tinker Sachs, G. (2011). Comprehensible input through extensive reading: English language teaching in China. *Asian EFL Journal Professional Teaching Articles*, 53, 61 – 71.
- McGrail, E., Tinker Sachs, G., Many, J., Myrick, C., & Sackor, S. (2011) Technology use in middle grades teacher preparation programs. *Action in Teacher Education*.
- Tinker Sachs, G. & Ho, B. (2010). Using cases in EFL/ESL teacher education. *Innovation in Language Learning and Teaching*, 5 (3), 273-289. iFirst article. doi: 10.1080/17501229.2010.537755. Hard Copy: 2011: *Innovation in Language Learning and Teaching*.
- Tinker Sachs, G. (2009). Taking risks in task-based teaching and learning. *Asian Journal of English Language Teaching*, 19, 91-112.
- Tinker Sachs, G., Hendley, M.L., Klosterman, S., Muga, E., Roberson, A., Soons, B., Wingo, C., & Yeo, M. (2008). Integrating funds of knowledge in the ESOL practicum: The missing element. *GATESOL in Action*, 21(2), 23 – 30.
- Doheny, C. & Tinker Sachs, G. (2007). *The state of ESOL teacher education in the state of Georgia. The GA Journal of Reading*, 30 (2).
- Many, J. E., Taylor, D. L., Tinker Sachs, G., Wang, Y., & Schreiber, H. (2007). An examination of preservice teachers' initial attempts to use instructional scaffolding. *Reading Horizons*, 48 (1), 19-40.
- Tinker Sachs, G., & Li, D. (2007) Cantonese as an additional language in Hong Kong. *Multilingua*, 26, 95 – 130.
- Cobb, M., Fox, D., Many, J., Mathews, M., McGrail, E. Taylor, D. L., Tinker Sachs, G., Wallace, F. & Wang, Y. (2006a). Mentoring in literacy education: A commentary from graduate students,

	<p>untenured professors and tenured professors. <i>Mentoring and Tutoring</i>, 14 (4), 371- 387.</p> <p>Boyd, F. B., Ariail, M., Williams, R., Jocson, K., Tinker Sachs, G. & McNeal, K. (2006). Real teaching for real diversity: Preparing English language teachers for the 21st. century classrooms. <i>English Education</i>, 38 (4), 329 - 350.</p> <p>Cobb, M., Fox, D., Many, J., Mathews, M., McGrail, E. Taylor, D. L., Tinker Sachs, G., Wallace, F. & Wang, Y. (2006b). Mentoring in the political and cultural world of academia. An exploration of the experiences of literacy educators. <i>National Reading Conference Yearbook</i>, 55, 1 – 16.</p> <p>Lin, A., Grant, R., Kubota, R., Motha, S., Tinker Sachs, G., Vandrick, S., Wong, S. (2004). Women faculty of color in TESOL: Theorizing our lived experiences. <i>TESOL Quarterly</i>, 38 (3), 487 – 504.</p> <p>Tinker Sachs, G., Candlin, C. C., Rose, K. R. & Shum, S. (2003). Developing cooperative learning in EFL/ESL secondary classroom. <i>RELC</i> 34 (2), 338-371.</p> <p>Tinker Sachs, G. (2003). Changing the interaction pattern in the ERS lesson. <i>Guidelines</i>, 25 (1), 23-28.</p> <p>Tinker Sachs, G., Suen, S., Yung, C. Lau, A. & Chan, C. (2003). The everyday English every day summer camp. <i>New Horizons in Education</i>, 47, 46 – 53.</p> <p>Tinker Sachs, G. (2001). Transforming extensive reading lessons. <i>New Horizons in Education</i>. 43, 78 – 90</p> <p>Tinker Sachs, G. (2000). Teacher and researcher autonomy in action research. <i>Prospect, A Journal of Australian TESOL</i>, 15 (3) 35 – 51.</p> <p>Tinker Sachs, G. (1999). Action research files: An interview with Anne Burns. <i>Networks: An On-line Journal of Teacher Research</i>, October, 1999. Canada: University of Toronto OISE. http://www.oise.utoronto.ca/~ctd/networks/contributorNotes.html</p> <p>Tinker Sachs, G., Cheung, J. Pang, D. & Wong, M. (1998). Transforming the supervision of Hong Kong’s English language teachers. <i>Asia Pacific Journal of Language in Education</i>, 1(2), 102-128.</p> <p>Tinker Sachs, G. & Kong, S. (1998). Reflection in EFL inservice journal writing: The teachers, the tutors and the researchers. <i>Asia Pacific Journal of Language in Education</i>, 1 (1), 7 - 32.</p> <p>Tinker Sachs, G. (1993). Graded tasks and learner differentiation in the classroom <i>Institute of Language in Education Journal</i>, 10, 101-120.</p>
<p>PEER-REVIEWED CONFERENCE PROCEEDINGS</p>	<p>Tinker Sachs, G with Cho, A., Jung, K. & Shin, J. (January 2014). Developing criticality and culturally appropriate pedagogy in English as a Foreign language contexts. Consulting in Primary Education. <i>The Korean Association of Primary English Education International Conference Proceedings (pp. 11 – 21)</i>. Chuncheon National University of Education, Chuncheon, Korea.</p> <p>Mahon, J. A. & Tinker Sachs, G. (1996). Constructing a blueprint for innovations in reading, <i>Selected Conference Proceedings of the</i></p>

	<p><i>Second EFL Skills Conference “New Directions in Reading”</i> (pp.67 – 76). Cairo, Egypt: American University of Cairo.</p> <p>Tinker Sachs, G. (1996). Four approaches to in-service and pre-service teacher education: A multi-paradigmatic perspective. <i>Selected Conference Proceedings of the International Association of Teachers of English as a Foreign Language International Conference on Teacher Training and Teacher Development</i> (pp.117-137). Ankara, Turkey: Bilkent University.</p> <p>Tinker Sachs, G. (1996). <i>Thinking and talking like real teachers: Bridging the gap</i>. Paper presented at the Annual Meeting of Teachers of English to Speakers of Other Languages, March 26 - 30, 1996. Chicago: IL. ERIC document Reproduction Service No. Ed. 394 308.</p> <p>Mahon, J. A. & Tinker Sachs, G. (1995). A collaborative approach to developing the teaching of reading in English as a foreign language. <i>Selected Conference Proceedings of the International Teacher Education Conference - Teacher Education for the Asian Region</i>, pp. 242-50. Hong Kong: The University of Hong Kong.</p> <p>Tinker Sachs, G., Kong, S., Lo, A., & Lee, T. (1994). From task description to task enactment: Teachers’ interpretation of language learning tasks. <i>Language and Learning International Language in Education Selected Conference Proceedings</i> pp. 172-187, Hong Kong: University of Hong Kong.</p>
<p>PUBLISHED WORKING PAPERS</p>	<p><u>Peer-Reviewed Department Publications</u></p> <p>Department of English and Communication, City University of Hong Kong - “<i>Perspectives</i>”</p> <p>Tinker Sachs, G., & Mahon, T. (2003). The primary English reading project. (PERP). <i>Perspectives</i>, 15 (1), 52 – 79.</p> <p>Tinker Sachs, G., & Li, D .C. S. (2001). Cantonese as a second language in post-colonial Hong Kong: A language attitude survey. <i>Perspectives</i>, 13(1), 22-56.</p> <p>Tinker Sachs, G., Candlin, C.N., Rose, K. R., & Shum, S. (2000). Learner behavior and language acquisition project: Developing cooperative learning in the EFL/ESL secondary classroom. <i>Perspectives</i>, 12(1), 178 – 231.</p> <p>Tinker Sachs, G. (1999). Preservice teacher development through a more dynamic approach to micro-teaching. <i>Perspectives</i>, 11(1), 119-145.</p> <p>Tinker Sachs, G. & Mahon, T. (1998). A collaborative approach to teacher development. <i>Perspectives</i>, 10(1), 170 - 227.</p> <p>Tinker Sachs, G. & Mahon, T. (1997). Reading in English as a Foreign language: Students’ oral reading behaviour and comprehension. <i>Perspectives</i>, 9 (2), 78 - 109.</p>

- The Sister Scholars: Grant, R., Kubota, R., Motha, S., Tinker Sachs, G., Vandrick, S. Wong, S. (March, 2019). Speaking up and pushing back: Women of color in the academy. *The Newsletter of the Social Responsibility Interest Section*. The TESOLers for Social Responsibility. TESOL International Association.
<http://newsmanager.commpartners.com/tesolsris/issues/2019-03-07/email.html#0>
- Tinker Sachs, G. Spring/Summer 2018 Ubiquity Praxis – The Power of the Arts to transform our lives and our teaching. <http://ed-ubiquity.gsu.edu/wordpress/praxis-5-1/>
- Tinker Sachs, G. (2018). GATESOL in Action. *What I learned this summer. Critical reflections of an ESOL language and literacy teacher educator*
<http://georgiatesoljournal.org/ojs/index.php/GATESOL/issue/view/15>
- Tinker Sachs, G. Fall/Winter 2017/Ubiquity Praxis – Social Justice, Literacy and the Arts – The thick and the thin: Beyond a rosy colored social justice view of the world. <http://ed-ubiquity.gsu.edu/wordpress/tinker-sachs-4-2/>
- Tinker Sachs, G. Fall/Spring 2017 *GATESOL in Action*
Welcoming Others – Immigrants and Refugees – How Do You Do It?
<http://georgiatesoljournal.org/ojs/index.php/GATESOL/issue/view/14>
- Tinker Sachs, G Spring/Summer 2017 Praxis From the Cotton Fields of Georgia to Extending Our Frames of References through Critical Praxis http://ed-ubiquity.gsu.edu/wordpress/tinker-sachs_4-1/
- Tinker Sachs, G Fall/Winter 2016 *Ubiquity Praxis*
The Convoluteness of Decolonizing the Mind = How Do We Get There? <http://ed-ubiquity.gsu.edu/wordpress/praxis-volume-3-issue-2/>
- Tinker Sachs, G Fall 2016 *GATESOL in Action*
Do I Hear an Accent?
<http://georgiatesoljournal.org/ojs/index.php/GATESOL/issue/view/11>
- Tinker Sachs, G Spring/Summer 2016 *Ubiquity Praxis*
It Takes a Village – Up Close and Personal with Young People
<http://ed-ubiquity.gsu.edu/wordpress/praxis-volume-3-issue-1/>
- Tinker Sachs, G Fall 2015 *GATESOL in Action* The Pen is Mightier than the Sword
<http://georgiatesoljournal.org/ojs/index.php/GATESOL/issue/view/10>
- Tinker Sachs, G Winter, 2015 *Ubiquity Praxis* Ways of Seeing and Being in the World Around Us: Which Ways Do We Go to School and Do School? <http://ed-ubiquity.gsu.edu/wordpress/praxis-volume-2-issue-2/>
- Tinker Sachs, G Spring 2015 *Ubiquity Praxis* A Week in the Multimedia Writing Life of an Academic <http://ed-ubiquity.gsu.edu/wordpress/praxis-volume-2-issue-1/>
- Tinker Sachs, G. (Fall 2014). Reclaiming Praxis – A Tribute to Paulo Freire! *Ubiquity – Praxis*, Inaugural Edition of our electronic edition.
<http://ed-ubiquity.gsu.edu/wordpress/tinker-sachs-1-1/>

	<p>Tinker Sachs, G. (Fall, 2014). From the Desk of the GATESOL in Action Senior Editor <i>GATESOL in Action</i>, Fall 2014. http://georgiatesoljournal.org/ojs/index.php/GATESOL/index</p> <p>Tinker Sachs, G. (Spring 2014). Welcome from the Senior Editor. <i>GATESOL in Action</i>. Senior Editor. http://georgiatesoljournal.org/ojs/index.php/GATESOL/index</p> <p>Tinker Sachs, G. (November, 2014). IRA Bibliotherapy SIG Fall International Newsletter 2014. International Reading Association.</p> <p>Tinker Sachs, G. (December 2012). Bibliotherapy Academic Session at IRA 2012; International Reading Association.</p> <p>Tinker Sachs, G. (2005, October). Diverse representation in non-diverse TESOL settings. <i>IBPFT</i>, 7 (2). TESOL. http://www.tesol.org/s_tesol/sec_issue.asp?nid=2813&iid=4472&sid=1</p> <p>Tinker Sachs, G. (2004, June). Cooperative learning in Hong Kong primary and secondary schools. <i>International Association for the Study of Cooperation in Education. Newsletter</i>, 23 (2), 4 – 6. http://www.iasce.net/Newsletters/2004_Summer/2004_summer_1.shtml</p> <p>Tinker Sachs, G. (2003, June). Outrageous Ideas – Fishballs and Mooncakes. <i>Keeping in Touch, Issue No 14</i> (p.5-6). Newsletter of the School-based Curriculum Development (Secondary) Section – English KLA, Education Department, Hong Kong Government.</p> <p>Tinker Sachs, G. <i>TESL-Hong Kong</i> – (2001, May): The Post-graduate Diploma in English Language Education.</p> <p>Tinker Sachs, G. (2000, May). A teachable moment: Spice up your teaching with an integrated project for the new millennium. <i>TESL-Hong Kong</i>, 5, pp 11-12. City University of Hong Kong.</p> <p>Tinker Sachs, G. (1999, September). The primary English reading project. Promoting innovative ways of developing EFL literacy in Hong Kong. <i>IDAC Asian Literacy and Reading Bulletin</i>, 12.</p> <p>Tinker Sachs, G. (1998/1999). One country: Three Languages. <i>TESL-Hong Kong</i> 1, pp.1, Department of English, City University of Hong Kong.</p>
<p>TEXTBOOK DEVELOPMENT</p>	<p>Tinker Sachs, G., Lo, A. & Kong, S. Textbooks for the New Target Oriented Curriculum for Key Stage 1, “Adventures in English.” (manuscript)</p> <p>Tinker Sachs, G. (July 2003). <i>Teachers’ CL Resource Book</i>. City University of Hong Kong. (with video component)</p> <p>Open Learning Institute Distance Learning Materials Development for Primary English Language Teaching Elective – Units as follows:</p>

	<p>Mahon, J. A. & Tinker Sachs, G. (November 1995) Unit 8 Reading</p> <p>Mahon, J. A. & Tinker Sachs, G. (October 1995) Unit 6 Assessment & Planning</p> <p>Tinker Sachs, G. (June 1995) Unit 2 Language Learning and Teaching Issues</p> <p>Mahon, J. A. & Tinker Sachs, G. (April 1995) Unit 1 English language Teaching in Hong Kong</p>
VIDEO DEVELOPMENT	<p>Tinker Sachs, G. (July 2003). <i>Fostering the development of EFL cooperative learning contexts</i>. City University of Hong Kong.</p> <p>Tinker Sachs, G. (June 2002). <i>Literature circles in the English as a second/foreign language classroom</i>. Department of English and Communication, City University of Hong Kong.</p> <p>Tinker Sachs, G. (2000c). <i>Action Research in Hong Kong</i>. University Grants Committee: Hong Kong</p> <p>Tinker Sachs, G. (2000a,b). <i>Extensive Reading in Hong Kong</i>. Education Department, Hong Kong.</p> <p>Tinker Sachs, G. (1997a,b). <i>Critical thinking in language learning</i>. Education Department, Hong Kong.</p> <p>Tinker Sachs, G. & Lin, A. (1997). <i>Video Materials Development for the BATESL Programme of Study</i>. City University of Hong Kong.</p>

GRANTS AND FUNDED PROJECTS

HONG KONG

1993-1997	<p>Tinker Sachs, G. (Co-PI) & Mahon, T. (Co-PI). Primary English Reading Project HK\$1.5 million (US\$192,308), Hong Kong Language Fund</p>
1999-2001	<p>Candlin, C., Tinker Sachs, G. (Co-PI) & Rose, K. (AI), Developing co-operative learning in the language classroom HK\$544,380 (US\$69,793) Strategic Grant</p>
2000-2003	<p>Tinker Sachs, G. (PI). Thinking and Talking like Real Teachers - Pre-service Teacher Development Project; the Department of English HK\$10,000 (US\$1,282) Small Scale Public Discourse Research Group</p>
1999-2003	<p>Tinker Sachs, G. (PI). Researching the Researcher HK\$10,250 (US\$1,314), English Department, Ed. – TESL Discourse Group</p>
1998-2002	<p>Tinker Sachs, G. (PI). Reading in the Primary School HK\$40,000 (US\$5128), Department of English, City University of Hong Kong</p>
1996-1998	<p>Tinker Sachs, G. (PI) with Angel Lin (AI). Video Development for BATESL Pre-service Student Teachers HK\$90,000; HK\$24000 extension, (US\$ 14,615) the Quality Assurance Fund</p>

1998-2002	Tinker Sachs, G. (PI) & Li, D. (AI) Learning Cantonese: A collaborative investigation HK\$48,955 (US\$6,276) City University of Hong Kong Grant
1998-2003	Tinker Sachs, G. (PI). Fostering the Development of EFL Cooperative Learning Contexts HK\$1.350 million (US\$173,077), Hong Kong Government Quality Education Fund
1998-2002	Tinker Sachs, G. (PI). Fostering and furthering effective practices in the teaching of English. HK\$0.895 million (US\$114,743), University Grants Committee Fund
1999-2002	Tinker Sachs, G. (PI) with Belinda Ho (AI): Hong Kong Cases HK\$311,582 (US\$ 39,946) Quality Enhancement Fund, September 1998 -2002
Hong Kong Funded Research Projects (approximately US\$618,482.00)	

UNITED STATES

2014-2015	Tinker Sachs, G (PI) and McGrail (Co-PI) with Dr. Margo Alexander Teacher Quality Grant US\$45, 896
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NON-SUBMITTED UNFUNDED PROJECTS

SEPT 2013— PRESENT	Tinker Sachs, G. and McGrail, E. Seven Courts Comic Book Club Community Research Project Tinker Sachs, G.: Bahamas Research Initiative – Fostering the Development of Dialogic Communities of Practice
2009 – 2017	Tinker Sachs, G. (P.I.). Cultural Ambassador –Perceptions of dark-skinned people
2001–2003	Tinker Sachs, G. (P.I.) Conversations with Novice Teachers of English as a Foreign/Second Language
2000-2002	Tinker Sachs, G. (P.I.) Transforming Extensive Reading
2001-2002	Tinker Sachs, G. (P.I.) Language Exchange Project Collaborating with Pre-service Student Teachers on a Language Exchange Programme SEPTEMBER 2013 - PRESENT

PLENARIES, TALKS, WORKSHOPS, AND PRESENTATIONS

INVITED PLENARIES, TALKS, WORKSHOPS, AND PRESENTATIONS

MEXICO	Tinker Sachs, G. (Fall, 2019). Teaching EFL Methodologies through Action Research in the Teacher Education University. Phase 11, Universidad Autonoma Del Estado de Hidalgo, Puchua, Mexico. (2-days workshops 9-1 p.m.)
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HONG KONG	Tinker Sachs, G. (June 22, 2019). Language Teacher Empowerment in Hong Kong through the Eyes of the Past, Present and Future. S.K.H. Holy Trinity Church Secondary School, Kowloon, Hong Kong.
ATLANTA	Tinker Sachs, G. (March, 15, 2019). Invited Panelist for Social responsibility Intersection. Walking the walk and Talking the Talk through Faith in Action. From Talk to Action. Academic Session. TESOL International Conference, Atlanta, GA. Tinker Sachs, G. (March 4, 2019). Panamanian Teacher Leaders' Empowerment through culturally responsive pedagogies. GA TECH Talk to Panamanian Teachers, Atlanta, GA.
MEXICO	Tinker Sachs, G. (March,13 & 14, 2018). Teaching EFL Methodologies through Action Research in the Teacher Education University. Universidad Autonoma Del Estado de Hidalgo, Puchua, Mexico. (2-days workshops 9-1 p.m.)
ATLANTA	Tinker Sachs, G. (March) 6, 2018). Panamanian Teacher Empowerment. GA TECH Talk to Panamanian Teachers, Atlanta, GA.
BAHAMAS	Tinker Sachs, G. (July, 26, 2017). The politics of curriculum development and implementation: Decolonising our minds. Caribbean Association of Principals of Secondary Schools (CAPSS) Biennial Conference, Nassau, Bahamas. (Plenary)
ATLANTA	Tinker Sachs, G. Seven Courts Community International Week, It Takes a Village to Raise a Child – A Presentation on My Visit to Kenya. July 14, 2017, Atlanta, GA. Tinker Sachs, G. Teaching English as a Foreign Language in Panama – Invited Talk at GA Technical Institute, April, 2017 Tinker Sachs, G. Professional Education Faculty at College of Education and Human development Nov. 30, 2016 Georgia State University, Facing History Facing Ourselves, Atlanta, GA. Tinker Sachs, G. Teaching English as a Foreign Language in Panama – Invited Talk at GA Technical Institute, November 29, 2016, Atlanta, GA.
BALTIMORE	Tinker Sachs, G. Reflecting forward: The next 50 years of TESOL Research – Beyond in and out paradigms – Toward activist engagements. Invited Panel. TESOL International. Baltimore, MA. April 7, 2016.
SOUTH KOREA	Tinker Sachs, G. Activist Research, Ewha University, Seoul, South Korea. (April 30, 2015)
ATLANTA	Tinker Sachs, G. Developing Criticality and culturally appropriate pedagogy in English as a foreign language contexts. The Case of Brazil. Invited Talk for

	EFL Teachers from Brazil at Georgia Technical Institute, Atlanta GA. (February 14, 2014).
SOUTH KOREA	Tinker Sachs, G. Developing Criticality and culturally appropriate pedagogy in English as a foreign language contexts. The Case of Korea. Korea National Teachers' Association of Primary English Education International Conference. (January 18, 2014), Seoul, Korea.
CHINA	Tinker Sachs, G. I have never taught a class of 60 students before. (three talks given; teacher educators, secondary EFL teachers, preservice teachers) (June 2012). Hainan Normal University, Hainan Province, China.
HAITI	Tinker Sachs, G. Lessons Learned from Teaching EFL: Challenges and Rewards. (June 30, 2011). MATE-TESOL. Haitian-American Institute. Port-au-Prince, Haiti.
	Tinker Sachs, G. Critical Curriculum Development in Haiti. (June 29, 2011). MATE-TESOL. Haitian-American Institute. Port-au-Prince, Haiti.
HONG KONG	Tinker Sachs, G. Promoting Cooperative Learning in EFL Classrooms. (May 26, 2011). Hong Kong, Taipo Secondary School. New Territories, Hong Kong.
	Tinker Sachs, G. Research in the HK Context. (May 25, 2011). University of Hong Kong. Hong Kong.
ATLANTA	Tinker Sachs, G. Minorities in Academia. (October 16, 2010). Doctoral Students' Symposium. Georgia State University, Atlanta.
MACAU	Tinker Sachs, G. Language Teaching in the 21st century – A vision of the present. (May 24 & 26, 2010). University of Macau. Macau.
CHINA	Tinker Sachs, G. April. 13, 2009. Capital Normal University, Beijing China.
GAINESVILLE	Tinker Sachs, G. Globalization of English. (May, 2008). Foreign Language Speaker Series. Gainesville State College. Gainesville, GA.
HONG KONG	Tinker Sachs, G. May, 2008. Chinese University of Hong Kong. Hong Kong Government.
	Tinker Sachs, G. November 26, 2007. IATEFL Young learner SIG and British Council Hong Kong, British Council, Hong Kong.
SINGAPORE	Tinker Sachs, G. November 24, 2007. IATEFL Young learner SIG and Lorna Whiston Study Centres, Singapore.
BAHAMAS	Tinker Sachs, G. November 7, 2007. Ministry of Education Strategic Planning Conference. Bahamas Government
COLORADO	Tinker Sachs, G. November 3, 2007. Colorado TESOL, Denver, CO.

PEER-REVIEWED CONFERENCE PRESENTATIONS

Tinker Sachs, G, Ya Li and Zong Yang (Visiting Scholars) (June 20, 2019.). Critical Interculturality in Chinese Visiting Scholars in the United States. International Society for Language Studies. Open Learning University of Hong Kong. Hong Kong SAR, China.

Tinker Sachs, G, Yan Wang, & Matilda Wong. (June, 21, 2019). International Society for Language Studies. Critical understandings of globalization and the identities of teachers on English in Macao. Open Learning University of Hong Kong. Hong Kong SAR, China.

Tinker Sachs, G & McGrail, E. (April 5-9. 2019). Love as literacy research praxis in an urban community space. AERA, Toronto, Canada.

Tinker Sachs, G & Sister Scholars Presentation. TESOL March 2019, Collaboration, Polyvocality and Social Justice: Women of Color in Academia. Atlanta, GA.

Tinker Sachs, G. (March 11, 2019). Why people of color need to write. First Symposium of the International Black Professional and Friends of TESOL, Atlanta, GA. (Session Initiator, Developer & Facilitator)

Cohen, S., Jang, G., Oliver, L., Omowale, S. & Tinker Sachs, G. (organizer) AATE, February 2019, The Next Generation of Teacher Educators, Learning from the Veterans. The Intergenerational Teacher Educators Project. Atlanta, GA.

Tinker Sachs, G. & McGrail, E. November, 28, 2018. International Literacy Association. California. Urban children's and adults' multimodal conceptualizations of "It Takes a Village." California, USA.

Tinker Sachs, G., McGrail, E. & Sanchez, E. (October, 20, 2018). Not Just Another Book Report: Doing Confianza from Reading Funds of Knowledge. SOURCES Conference, Georgia State University/ Atlanta, GA.

Tinker Sachs & Doctoral Students, Lisa McCleod Chambless, Sundiati Omowale, Latricia Oliver, Scott Cohen, Gyewon Jang, Ya Li. October, 11, 2018. Helen, GA, GATE.

Tinker Sachs, Mantegna, S., Southall, A. Wallace, B. (September 2018),. Teaching, Learning, Writing, Creating and Celebrating Translanguaging with GATESOL in Action. GATESOL, Atlanta, GA

Tinker Sachs, G. & Li, Y. September 2018, Crossing Borders: Race in China and the United States. GATESOL, Atlanta, GA.

Lewis, M., Pang, M., Park, J.H. Tinker Sachs, G. (advisor) AUA doctoral students. Grow Where You are Planted: A Community Literacy Project. Presentation at International Literacy Association (July, 22, 2018), Austin, TX.

<https://beta.education.gsu.edu/2018/09/poster-presentation-at-international-literacy-association-ila-2018/>

Wong, M., Wang, Y and Tinker Sachs, G. (June 29, 2018). Preservice ELT students' conceptualisations of globalisation: Implications for English language teaching in Macao. ASIA TEFL, University of Macao, Macao, SAR, China.

Tinker Sachs, G. (conference and session organizer), Emma Barrett, Jennifer Gonzalez, Ellen Sarr, (Choir Girls), Adolescent Girls' Conversations about

Hair Glorious HAIR Conference June, 2018, Atlanta, GA, Georgia State University.

Tinker Sachs, G (with Sister Scholars: Suthanie Motha, Rachel Grant, Stephanie Vandrick, & Shelley Wong). (June 29, 2018). Your silence will not protect you – Speaking up and speaking back in the academy. International Society for Language Studies. Wilfred Laurier University, Waterloo, Ontario, Canada.

Shelley Wong (organizer), Theresa Austin, Sue Kasun, G. Tinker Sachs - April, 2018). American Educational Research Association (AERA) New York, NY

Shelley Wong (organizer), Theresa Austin, Sue Kasun, G. Tinker Sachs - March 2018 American Association of Applied Linguists (AAAL), Chicago Il

Shelley Wong (organizer), Theresa Austin, Sue Kasun, G. Tinker Sachs - (March 29, 2018) Using Testimonio for More Inclusive Learning communities with Undocumented Students. TESOL, Chicago, Il.

Sister Scholars Panel: Su Motha, Rachel Grant, Ryuko Kubota, Angel Lin, Gertrude Tinker Sachs, Stephanie Vandrick, Shelley Wong. (March 28, 2018). Speaking up and pushing back: Women of Color in Academia. TESOL, Chicago, IL.

McGrail, E, Tinker Sachs, G & Lewis, M. (November 21, 2017). Comic book conversations as pedagogies of possibilities in urban spaces. International Literacy Association Conference

Tinker Sachs, G., McGrail, E., Trinh, T. E., Cici Ross, Cynthia Prince, Montrell Starling & Quenessia Starling. (October 29, 2017). It takes a Village to Transform Lives – A Community of Believers Catalyzing Truth in Action. SOURCES Conference. Georgia State University, Atlanta, GA.

Tinker Sachs, G., Mantegna, S., Southall, A., Wallace, B. (October 20, 2017). Equitable possibilities through a critique of published ELL stories. GATESOL Conference, Macon GA.

Tinker Sachs, G., Merchant, H., Jackson, A., Wang, H, Zackery, K., Merchant, H. (October, 11-13, 2017). Planning local, implementing global: Mentoring doctoral students to be global teacher education developers. GA Association of Teacher Educators Conference, Cordele, GA.

Tinker Sachs, G., Wang, H., Jackson, A., Zackery, K., Merchant, H. (June 29, 2017). Fostering the development of a space for action research through online teacher professional development. Africa Interdisciplinary Studies Association of Multimedia University of Kenya Conference. Nairobi, Kenya.

Choi, J., Tinker Sachs, G., Shin, J., Cho, A., Pang, M, Shin, J. (2017). Adolescent multilinguals' engagement in religion in a book club. American Education Research Association (AERA). San Antonio Texas.

Tinker Sachs, G. with Sister Scholars Panel (2017). Seven Strategies for Energetic Leadership in Academe - 50 Strategies for Survival: Solidarity, Feminism, and Antiracism in the TESOL Academy: TESOL International. Seattle, Washington.

McGrail, E. & Tinker Sachs, G. (March, 2017). Meet the Catsperts: Using comics to explore information texts with young learners. Paper presented at

the KSU's Annual Conference on Literature for Children and Young Adults, Kennesaw, GA.

Tinker Sachs, G. & Wallace, E. (February 2016). Confronting the challenges in my profession through writing for publication. Intensive English Programs (IEPs). GA TECH , Atlanta GA.

Tinker Sachs, G. (2016). Culturally responsive teacher professional development for ESL teachers in the Bahamas. TESOL International. Baltimore, MA.

Tinker Sachs, G. and the Sister Scholars Panel. (2016) Solidarity, Feminism, and Antiracism in the Academy. TESOL International. Baltimore, MA.

McGrail, E., Tinker Sachs, G., Zackery, K., Lewis Ellison, T. & Dukes, N. (2016). Homeless adults, technology and literacy practices. AERA. San Francisco, CA.

Tinker Sachs, G., McGrail, E., Lewis Ellison, T., Dukes, N. D., & Zackery, K. (2015). Exploring the literacy engagements of the homeless in our cities. Paper presented at the Annual Convention of the Literacy Research Association in Carlsbad, CA, December 2-5.

Tinker Sachs, G., McGrail, E., & Dukes, N. D. (2015). Crafting dialogic spaces through linguistically diverse text; Teaching elementary age children to be language variationists. Paper presented at the Annual Convention of the National Council of Teachers of English in Minneapolis, MN, November 19-22.

Tinker Sachs, G. & Doc students: Nicole Dukes, Elaine Johnson, Megan Lewis, Monashae O'Neill, Jeehye Parks, April Poindexter, Huan Wang, Kathleen Zackery. (October 2015). Language Variationists. South East Regional Association of Teacher Educators (hosted by GA Association of Teacher Educators), Jekyll Island, GA

Tinker Sachs, G. & Wallace, B. (Oct 2015). The pen is mightier than the sword: Countering deficit perspectives in theory and practice. GATESOL Annual Conference, Atlanta, GA.

Tinker Sachs, G. Jackson, Kareshi, A., A., Wang, H., Zackery, K. (July, 2015) Critical Action Research in the Bahamas through Online Dialogic Communities, Missouri International Literacy Association.

Tinker Sachs, G., McGrail, E. Zackery, K., Dukes, N. & Lewis Ellison, T. (June, 18-20, 2015). How communities serve to empower or disempower one another - Through the eyes of the people in the parks, International Society for Language Studies. Albuquerque, New Mexico.

Tinker Sachs, G., Zackery, K., McGrail, E. Dukes, N. & Lewis Ellison, T. (May 1, 2015). The ATL Literacies in the Park Project: Beyond in-and-out paradigms. Korean Association of Multicultural Education. Hanyang University, Seoul, South Korea.

McGrail, E. Tinker Sachs, G. & Lewis, M. Creating dialogic spaces with urban children in the Comic Book Club (May, 2015). SOURCES Conference, Atlanta, GA.

McGrail, E., Tinker Sachs, G. & Lewis, M. (2015, March 25). Giraffes CAN DANCE: Engaging children in dialogue with comic strips and other culturally-

relevant literature. Paper presented at the KSU's Annual Conference on Literature for Children and Young Adults, Kennesaw, GA.

Tinker Sachs, G. (March 2015). Glimmers of hope: Changing the culture of academic environments. Feminist solidarity in TESOL and the academy. A Sister Scholars Presentation (with S. Motha, R. Grant, R. Kubota, A. Lin, S. Wong, S. Vandricks). TESOL International, Toronto, Canada.

Tinker Sachs, G. (March 2015). Technology as a tool for crossing borders and building bridges. An International Black Scholars and Friends of TESOL Presentation (with O. Longus, L. Coney & W. Roland). TESOL International, Toronto, Canada.

Tinker Sachs, G. (October, 2014). Through Their Eyes and Mine: The Georgia Intergenerational Teacher Educators' Project, GATE, Young Harris, GA.

Tinker Sachs, G. (October, 2014). The Meaningfulness of Engagements in International Teacher Development Research Projects, GATE, Young Harris, GA.

Tinker Sachs, G. (October, 2014). The ESOL Endorsement Award Winning Program at Georgia State. GATE, Young Harris, GA.

Tinker Sachs, G., Castelow, K., & Wallace, E. (October, 2014). GATESOL in Action: A 21st Century Vehicle for Professional Change. GATESOL Conference, Athens, GA.

Tinker Sachs, G. McGrail, E., Dukes, N. & Zackery, K. Lewis, T. (July, 2014). The Hopeful People in the Parks. The Atlanta Literacies Project. NETQ. Loudermilk Center, Atlanta, GA.

Tinker Sachs, G., Forbes, R., Hutcheson, J., Maycock, S. (May, 2014), Administrators forging the developing of dialogic communities in the Bahamas. International Reading Association. New Orleans

Tinker Sachs, G. (April, 2014). Mentoring doctoral students. AERA.

Tinker Sachs, G. (March, 2014). Collaboration, Mentoring and Scholarship. Portland, OR. TESOL International.

Tinker Sachs, G. & Angay, T. (October 31, 2013). Reflections of a teacher educator over an 18 year period: Criticality, connection and collaboration. American Educational Studies Association Annual Conference, Baltimore, MD.

Tinker Sachs, G., Bangou, F., Nasser, I., Wong, S. & Harris-Sealey, N. (October 31, 2013). Making transparent epistemological ethical challenges in multilingual research from raced, critical and post-colonial perspectives. American Educational Studies Association Annual Conference, Baltimore, MD.

Castelow, K. M. & Tinker Sachs, G. (October 26, 2013). Conversations with the Editors of GATESOL in Action. GATESOL Annual Conference, Atlanta, GA.

Tinker Sachs, G. (October 26, 2013). Teacher Research and Writing for Publication as Social and Political Action. GATESOL Annual Conference, Atlanta, GA.

Tinker Sachs, G., Junor Clarke, P., Earl, C., Kinuthia, W. & McGrail, E. (October, 24, 2013). Teacher educators' curriculum development for sustainability, globalization and innovation. Georgia Association of Teacher Educators Annual Conference, Jekyll Island, GA.

Yarbrough, G. McGrail, E. & Tinker Sachs, G. (October 25, 2013). Building a bridge and not a dam: Creating an online journal in literacy and the arts. Georgia Association of Teacher Educators Annual Conference, Jekyll Island, GA.

Tinker Sachs, G., Wang, H. & Zhang, Y. (October 25, 2013). Past, present and future educational perspectives from China and lessons for other contexts. Georgia Association of Teacher Educators Annual Conference, Jekyll Island, GA.

Tinker Sachs, G., Bullard-Bain, R., Cunningham, L., Pinder, P. & Rolle, A. (May 2013). Reading the world: Talking about funerals in upper primary Bahamian classrooms. International Reading Association, 58th Annual Convention, San Antonio, TX.

Pelissero, Amy & Tinker Sachs, G. (May 1, 2013). Language in the Lives of Filipina Domestic Workers in Hong Kong. Education and Poverty: Theory, Research, Policy and Praxis. American Educational Research Association, San Francisco, CA.

Tinker Sachs, G. (March 22, 2013). Social Class Identity and the Development and Fostering of Criticality. TESOL International Conference, Dallas, TX.

Tinker Sachs, G. (March 21, 2013). The Ethnographic Framing of Teachers' Work with Refugee Mothers: Preparing Adult Educators for 21st Century Educational Demands. TESOL International Conference, Dallas, TX.

Tinker Sachs, G., Dukes, N. Zackery, K., Lewis, T. & McGrail, E. (February 23, 2013). The Literacy practices of people in the parks – The ALP. JoLLE@UGA – Activist literacies: Inspire, engage, create transform, University of Georgia, Athens, GA.

Tinker Sachs, G., McGrail, E., Lewis, T., Zackery, K., & Dukes, N. (2013). The Atlanta literacies project. Paper presented at the 8th Annual Sources of Urban Educational Excellence Conference, Atlanta, GA.

Tinker Sachs, G., Dukes, N., Zackery, K., Lewis, T., & McGrail, E. (2013). The literacy practices of people in the parks—The ALP. Paper presented at the annual meeting of the Journal of Language & Literacy Education, Athens, GA.

Tinker Sachs, G., Bullard-Bain, R., Cunningham, L., Pinder, P. & Rolle, A. (June 15, 2013). One question at a time: Forays into dialogic classrooms in the Bahamas. College of the Bahamas Conference on the 40th Anniversary of Bahamian Independence, Nassau, NP: Bahamas.

Tinker Sachs, G. & Cassanave, K. (October 12, 2012). Our vision for Georgia TESOL in Action Journal. GA Teaching English to Speakers of Other Languages, Atlanta, GA.

Tinker Sachs, G. & Massey, B. (October 12, 2012). The marriage of English as a second/foreign language and globalization: The context of 21st century teaching. Georgia Association of Teacher Educators, Atlanta, GA.

Tinker Sachs, G. & Massey, B. (June, 2012). Technology and learning in TESOL. Haikou, Hainan, China.

Tinker Sachs, G., Jackson, A., Sullivan-White, T., & Wynter-Hoyt, K. (May 1, 2012). Developing culturally appropriate literature for Bahamian children. Annual conference of the International Reading Association, Chicago, IL.

Tinker Sachs, G., Wong, S., Nasser, I., Austin, T., Kumagai, Y. & Pirbhai-Illich, F. (2012) From research to transformative action: Interpreting research critically from raced, decolonial, and womanist perspectives. American Educational Research Association, Vancouver, British Columbia, Canada.

Tinker Sachs, G., Aronson, R. from TESOL International, Chun, C. W. from University of Southern California, Kano, Y. from Temple University, Vandrick, S. from University of San Francisco & Vilmeney, F. from Haitian American Institute. (March 28-31, 2012). Perceptions of Poverty. Diversity Panel, Teachers of English to Speakers of Other Languages (TESOL). Philadelphia, PA.

Tinker Sachs, G., Soong, K., Gentry, E., Davis Mingot, C. & Schroeder, T. (March 28-31, 2012). Socially Conscious Educators and Collaborative Partnerships. Annual conference of the Teachers of English to Speakers of Other Languages TESOL, Philadelphia, PA.

Tinker Sachs, G., Vandrick, S., Motha, S. & Grant, R. (March 24-27, 2012). Critical engagement in teacher education: Tensions and contradictions. American Association for Applied Linguistics conference, Boston, MA.

Tinker Sachs, G. (March 15, 2012). Bridging cultures: International women faculty speak. Gender and Women's Studies Program of Humanities and Social Sciences, Interdisciplinary Studies, Kennesaw State University, GA.

Tinker Sachs, G., Buddie, A., Smith, S.H., Robbins, S. & Santini, F. (November 10-13, 2011). Bridging cultures through feminist inquiry: A standpoint methodology project to transform the US academy. National Women's Studies Association annual conference, Atlanta, GA.

Tinker Sachs, G., Choi, J. & Angay, T. (October 10, 2011). The veteran and the novice in TESOL Teacher Education. South Region Association of Teacher Educators (SRATE) and Georgia Association of Teacher Educators (GATE), Savannah, GA.

Tinker Sachs, G. (October, 2011). Social responsibility in teacher education. SRATE & GATE Conference, Savannah, GA.

Tinker Sachs, G. (September, 2011). Within and beyond borders: Who will be my brother's keeper? GATESOL Conference, Augusta, GA.

Tinker Sachs, G. (June 29 & 30, 2011). Lessons learned from teaching EFL: Challenges and rewards. MATE-TESOL, Haitian-American Institute. Port-au-Prince, Haiti.

Tinker Sachs, G. (June 29 & 30, 2011). Critical Curriculum Development in Haiti, Port-au-Prince. MATE-TESOL, Haitian-American Institute. Port-au-Prince, Haiti.

Tinker Sachs, G. (May, 2011). Ethnographic approaches in teacher education: ESL and EFL applications. International Conference on EFL Education. National Changhua University of Education, Taiwan.

Tinker Sachs, G., Vandrick, S., Wong, S., Grant, R., Motha, S. & Kubota, R. (Sister Scholars). (March, 2011). Race and gender matter. Power and privilege in linguistic communities. Feminist/womanist approaches to working with refugee women's language learning. American Association for Applied Linguistics conference 2011, Chicago, IL.

Tinker Sachs, G.(Organizer), Austin, J., Spezzini, S., Wong, M., Wang, Y, Ninimat, S. (international panel/presenter). (March, 2011). East, west conceptualizations of globalizations in EFL and ESL contexts. TESOL .

Tinker Sachs, G. (organizer/panelist), Vilmenay, F., Davis Mingot. C., Alcindor, H., Wong, S. (March, 2011). Earthquakes as contexts for critical curriculum development partnerships in Haiti. TESOL. New Orleans, LA.

Tinker Sachs, G. & Freeman, N., Gardiner, J. and Rodriguez, S. (doctoral students). (February, 2011). Dialects and dialogic communities – what they are and what they are not. conference on Urban Issues in Language and Literacy and Social Studies, Atlanta, GA.

Tinker Sachs, G. & E. Allan, Rodriguez, S., Silveri, S. (doctoral students). (Jan 29, 2011). Creating Dialogic Communities of Practice through ESOL Teacher Study Groups. AMTESOL, Auburn, AL.

Tinker Sachs, G. & Jackson, A. (with doctoral students). (Jan 28, 2011). Funds of knowledge and ethnographic studies in the ESOL classroom. AMTESOL, Auburn, AL.

Tinker Sachs, G. (organizer, presenter), Brown, N., Junor Clarke, P., Kinuthia, W., Lim, M., McGrail, E., & Sullivan, C. (October, 2010). Realities of K-12 education reform: Challenges and opportunities for teacher education. GATE, Atlanta: GA.

Tinker Sachs, G. (organizer, presenter), & Gregg, S., Walker-Baker, B. A. (doctoral students). (October, 2010). Challenges and opportunities for education reform in a global era: The classroom teacher, the doctoral student and the teacher educator. GATE, Atlanta: GA.

Tinker Sachs, G. (October, 2010). Reaching beyond borders through ethnographic approaches in the ESOL endorsement program. GATESOL, Atlanta, GA.

Tinker Sachs, G. (September, 2010). Developing ethnographic approaches in teacher education: An ESOL teacher educator's lens. SETESOL, Miami, FL.

Tinker Sachs, G. (panel organizer and presenter), Ricco, D. L., Hruska, B. & Austin, T (March 27, 2010). (In)visibility of second language learners in US teacher education programs - the case of GA. TESOL. Boston, MA.

Tinker Sachs, G. (organizer), & Freeman, N., Gardiner, J., Rodriguez, S. (doctoral students). (March 27, 2010). Dialects and dialogic communities – what they are and what they are not!! CLUISSE Conference, Atlanta, GA.

Tinker Sachs, G. (Organizer) & Pelissero, A. (doctoral student). (March 27, 2010). Developing ethnographic approaches in ESOL teacher education. CLUISSE Conference, Atlanta, GA.

Tinker Sachs, G., Austin, T. Wong, S., Grant, R., Pirbhai-Illich, F. & Kumagai, Y. (March 8, 2010). Teaching and researching critical ethnographic approaches in ESOL teacher education. AAAL, Atlanta, GA.

Tinker Sachs, G. (May, 2009). Specializing in Reading and ESOL: What the two have in common. International Reading Association, Minneapolis, MN.

Tinker Sachs, G.(organizer, presenter), Mantegna, S., Ruiz, A., & Stocking, K. (doctoral students). (March, 2009). Balancing language and content in history and social studies lessons. TESOL International Conference. Denver, CO.

Tinker Sachs, G. (organizer, presenter), & Fisher, T., Stocking, K.(students). (February, 2009). Meeting the needs of all learners – focus on refuge families and what educators can learn. Conference on Literacy, Urban Issues and Social Studies Education (CLUISSE), Atlanta, GA.

Tinker Sachs, G. (December, 2008). Infusing ESOL in teacher education. How are we doing? NRC, Orlando, FL.

Tinker Sachs, G., Carson, J. & Fisher, T. (October, 2008). Collaboration, mentoring and co-teaching models in teacher education. GATE Conference, Atlanta, GA.

Tinker Sachs, G. (May, 2008). ESOL in middle school reading courses. International Reading Association, Atlanta, GA.

Tinker Sachs, G. (March, 2008). Race and ways of speaking. Perceptions of self and others. TESOL, New York, NY.

Tinker Sachs, G. (March, 2008). The hegemonic power of English and the contrasting worlds in the lives of Filipino domestic helpers. TESOL, New York, NY.

Tinker Sachs, G. (organizer), Muga, E. & Roberson, A. (students). (February, 2008). Family literacy and applications for the classroom. Conference on Literacy, Urban Issues and Social Studies Education, (CLUISSE), Georgia State University, Atlanta, GA.

Tinker Sachs, G. (December, 2007). ESOL in the Middle School Reading Courses. Symposium: Learning about literacy and the teaching of reading: A state wide examination of literacy teacher preparation. Annual meeting of the National Reading Conference, Austin, TX.

Tinker Sachs, G. (June, 2007). Conversations with EFL/ESL children about cooperative learning. Learning Conference. Witwatersrand University, Johannesburg, South Africa.

Wang, Y. & Tinker Sachs, G. (May 16-21, 2007). Creating optimal conditions for English learning for elementary and middle school students in China: Theoretical perspectives and practical concerns. The 5th International Conference on ELT in China & the 1st Congress of Chinese Applied Linguistics. Beijing, China.

Ramanathan, H., Overfield, D., McCloskey, M.L., Tinker Sachs, G., Wiles, J. (March, 2007) Cross-pollination: Principles of ESOL in K-12 Teacher Preparation. GATESOL, Atlanta, GA

Pan, S. & Tinker Sachs, G. (January, 2007). From Beijing to Atlanta: Dick's language learning experiences. GRWN Conference, Atlanta, GA.

Tinker Sachs, G., Barbre, J. & Francis, D. (January, 2007). Developing academic language: Reciprocal teaching in the ESOL classroom. GRWN Conference. Atlanta, GA.

- Tinker Sachs, G. Klosterman, S., Soons, B., Wingo, C. & Yeo, M. (January, 2007). Bridging the gap: Applying funds of knowledge in the classroom. GWRN Conference, Atlanta, GA.
- Tinker Sachs, G. (January, 2007). Hong Kong's immigrant children's perceptions of learning English. AMTESOL, Mobile, AL.
- Shum, S. and Tinker Sachs, G. (June, 2006) Contrasting paradigms of EFL pupils learning to retell and recreate English stories. American Association of Applied Linguists, Montreal, Canada.
- Grant, R., Motha, S., Kubota, R., Tinker Sachs, G., Vandrick, S. and Wong, S. (March, 2006). Deconstructing intersections of class, race and gender. TESOL, Tampa, FL.
- McCloskey, M. L., Dolitsky, M., Orr, J., Pinillia-Padilla, C., Kirkgoz, Y., Tinker Sachs, G. & Lopriore, L. (March, 2006). Planning and implementing EFL for young learners. Presented at TESOL, Tampa, Fla.
- Romney, M., Stephan, M., Mattioli, G. & Tinker Sachs, G. (March, 2006). Racialized images in popular culture and ESOL. TESOL, Tampa, FL.
- Tinker Sachs, G., Choi, J., Davidson, W., Schreiber, H. & Shomaker, A. (January, 2006). Stepping out from behind the desk and listening to our students' music. Georgia Read Write Now, Georgia State University, Atlanta, GA.
- Deming, M., Fox, D., Seely Flint, A. & Tinker Sachs, G. (January, 2006). Professional Development schools: Partnerships for literacy. Georgia Read Write Now, Georgia State University, Atlanta, GA.
- Tinker Sachs, G. (December, 2005). Approaches to teacher empowerment in Hong Kong. National Reading Conference, Miami, FL.
- Cobb, M., Fox, D., Many, J., Mathews, M., McGrail, Taylor, D. L., Tinker Sachs G., Wallace, F. & Wang, Y. (December, 2005). Mentoring in the lives of literacy researchers – Teacher educators: Perspectives on experiences and needs. National Reading Conference, Miami, FL.
- Tinker Sachs, G. (October, 2005). The battleground of teaching and the quest for engaged knowledge generators in Hong Kong. Sino American Conference, Kennesaw State University, Kennesaw, GA.
- Tinker Sachs, G. (panel organizer), Zong, G., Kinuthia, W., Verma, G., McGrail, E., Chin, S.C. (October, 2005). Internationalism and Diversity in Local and international teacher education contexts. Georgia Association of Teacher Educators. Jekyll Island, GA.
- Tinker Sachs, G. (October, 2005). Coming to America: the challenges of an African West Indian Academic. GATE Conference, Jekyll Island, GA.
- Tinker Sachs, G. (September, 2005). The challenge of adopting task-based cooperative learning in an EFL Context. International Conference on Task-Based Language Teaching, University of Leuven, Leuven, Belgium.
- Tinker Sachs, G. (April, 2005). Challenging the Presence of Racial Stereotypes in TESOL. 39th Annual TESOL Conference, San Antonio, TX.

- Tinker Sachs, G. & Wang, Y. (April, 2005). Diverse faculty representation in non-diverse TESOL Settings. 39th Annual TESOL Conference, San Antonio, TX.
- Grant, R., Kubota, R., Motha, S., Tinker Sachs, G., Wong, S. & Vandrick, S. (April, 2005). Racializing feminism, feminizing race: Theorizing our stories. 39th Annual TESOL Conference, San Antonio, TX.
- Tinker Sachs, G. & West, C. (January, 2005). Critical knowledge and critical English language teaching. Georgia Read Write Now. Georgia State University, Atlanta, GA.
- Cobb, M., Fox, D., Many, J., Mathews, M., McGrail, E., Stanley, G., Taylor, D., Tinker Sachs, G. and Wang, Y. (December, 2004). Mentoring in the development of Literacy Researchers – Teacher Educators: An Examination of Experiences and Needs. National Reading Congress, San Antonio, TX.
- Tinker Sachs, G. & West, C. (November, 2004). Marginalisation and exclusion in national and international contexts. Georgia Educational Research Association Conference, Savannah, GA.
- Tinker Sachs, G. (October, 2004). The impact of cooperative learning in the teacher education classroom. GATE-GACTE-GAICTE Fall Conference, Atlanta, GA.
- Tinker Sachs, G., Chiu, J., Fung, K. & Yung, C. (June, 2004). Developing cooperative learning in Hong Kong Primary Schools. IASCE Conference, Singapore.
- Tinker Sachs, G. (March, 2004). Innovative approaches to microteaching. TESOL, Long Beach, CA.
- Tinker Sachs, G. (February, 2004). Fostering EFL development through cooperative learning. Kennesaw State University ESOL Conference, Kennesaw, GA.
- Tinker Sachs, G. (January, 2004). Adopting cooperative learning through a collaborative inquiry-oriented approach. Georgia Read Write Now Conference, Georgia State University, Atlanta, GA.
- Tinker Sachs, G. (2003). Cultural Ambassador in Hong Kong; Hearing the Voices of Our Student Teachers; Critical Voices of Teacher Educators in the Academy. TESOL, Baltimore, MD.
- Tinker Sachs, G. & Suen, S., Yung, C, & Lau, A. (January, 2002). Everyday English every day summer camp. 22nd Annual Thailand TESOL International Conference “Inspiring Change in ELT”, Chiang Mai, Thailand.
- Tinker Sachs, G., Li, K. L., Fung, W.Y., & Chui, K. F. (January, 2002). Fostering the development of cooperative learning and action research in EFL/ESL language learning and teaching contexts. 22nd Annual Thailand TESOL International Conference “Inspiring Change in ELT”, Chiang Mai, Thailand.
- Tinker Sachs, G., Li, K. L., Fung, W.Y., Cheng, C. H., Chan, S. K. & Chui, K. F. (December, 2001). Adopting Cooperative Learning with Primary and Low Achieving EFL Learners. International Language in Education Conference, Hong Kong Institute of Education. Hong Kong.

Tinker Sachs, G. & Ho, B. (May, 2001). Developing and Using Cases in Second Language Teacher Education. Second International Language Teacher Education Conference. University of Minnesota, Minneapolis, MN.

Tinker Sachs, G., Chan, M., Wong, M., Chan, J., Leung, L., Ng, P., Foo, J. & Tam, A. (June, 2000). Transforming practice through action research. Quality Language Teaching through Innovation and Reflection Conference. Language Centre, Hong Kong University of Science & Technology, Hong Kong.

Tinker Sachs, G. & Ho, B. (June, 2000). Using cases to talk about teaching and promote EFL teacher professional development. Quality Language Teaching through Innovation and Reflection Conference. Language Centre, Hong Kong University of Science & Technology, Hong Kong.

Tinker Sachs, G., Candlin, C., Rose, K. & Shum, S. (October, 1999). Collaborative learning as critical practice. 4th International Conference on Language and Development, Hanoi, Vietnam.

Tinker Sachs, G. & Leung, A. (December, 1999). Phonological Awareness in beginning EFL primary pupils. International Conference on ESL/EFL Literacies in the Asia-Pacific Region. Tunghai University, Taiwan, ROC, China.

Tinker Sachs, G., Lau, L. P., Sam, M. F., Tam, S. K. & Ng, H. T. (December, 1999). Promoting Primary EFL Teacher Leadership through Reading Programme Development. International Language in Education Conference. Chinese University of Hong Kong, Hong Kong.

Tinker Sachs, G. & Leung, A. (June, 1999). Phonological awareness in beginning EFL primary pupils. The Second Language Teaching: Reading, Writing & Discourse. International Conference of the Language Centre. The Hong Kong University of Science and Technology & The Faculty of English Language and Culture, Guangdong University of Foreign Studies, Hong Kong.

Shum, S & Tinker Sachs, G. (December, 1998). What do EFL primary pupils' oral retelling show? International Language in Education Conference. Hong Kong Institute of Education, Hong Kong.

Tinker Sachs, G. & Mahon, T. (April, 1998). Not Just Another Workshop. International Teacher Education Conference, Shanghai, China.

Tinker Sachs, G., Mahon, J.A., Shum, S., Cheung, A., Leung, D. & Tam, I. (December, 1997). Primary teachers as agents of change. International Language in Education Conference. Hong Kong: University of Hong Kong.

Tinker Sachs, G., Cheng, K., Leung, A. & Wu, M. (December, 1997). The shared reading approach. Teachers Forum, International Language in Education Conference. Hong Kong: University of Hong Kong.

Mahon, J. A., Tinker Sachs, G. Tang, M. S. & Leung T. W. (June, 1997). The Primary English Reading Project, Language Fund Projects Exhibition & Seminars, SCOLAR Hong Kong Convention Centre.

Tinker Sachs, G., Cheung, J. Y.M., Pang, D. S. M. & Wong, M. S. K. (December, 1996) Transforming the supervision of English language teachers in Hong Kong. International Language in Education Conference. University of Hong Kong, Hong Kong.

Tinker Sachs, G. & Mahon, T. (April, 1996). Translating Vision into Reality through a Collaborative Approach to Teacher Development. RELC Regional Seminar “Language Classrooms of Tomorrow: Issues and Responses”. Singapore.

Tinker Sachs, G. (1996). Thinking and talking like real teachers: Bridging the gap. Annual Meeting of Teachers of English to Speakers of Other Languages. Chicago, IL.

Lee, I., Mahon, J. A. & Tinker Sachs, G. (December, 1995). Reading strategies in EFL settings: What does the literature show? 3rd. International language in Education Conference, Hong Kong: Hong Kong University.

Mahon, J. A. & Tinker Sachs, G. (December, 1995). Constructing a blueprint for innovations in reading. Second EFL Skills Conference “New Directions in Reading”. American University of Cairo, Cairo, Egypt.

Mahon, J. A. & Tinker Sachs, G. (June, 1995). A collaborative approach to developing the teaching of reading in English as a foreign language. International Teacher Education Conference - Teacher Education for the Asian Region. Hong Kong University, Hong Kong.

Tinker Sachs, G. & Mahon, J. A. (December, 1994). The oral reading behaviour of primary pupils learning English as a foreign language. 2nd International Language in Education Conference. Hong Kong University, Hong Kong.

Tinker Sachs, G., Kong, S., Lo, A., & Lee, T. (1993). From task description to task enactment: Teachers’ interpretation of language learning tasks. International Language in Education Conference. University of Hong Kong, Hong Kong.

Tinker, G. & Bereiter, C. (April, 1988). Consistency of constructive learning effort across domains of high and low cultural familiarity. Annual meeting of the American Educational Research Association. New Orleans,

WEB, MAGAZINE, RADIO, TELEVISION BROADCASTING

2017	McGrail, E and Tinker Sachs, G. (Radio broadcast interview. In C. Wheeler (Producer), Closer Look with Rose Scott and Jim Burgess, Atlanta, GA: National Public Radio/WABE: 90.1. Retrieved from: https://mse.education.gsu.edu/dr-ewa-mcgrail-dr-gertrude-tinker-sachs-talk-comic-book-club-research-project-national-public-radio-npr/
2016	<i>The Dream Team</i> . (Comic Book Club community project of E. McGrail and G. Tinker Sachs. Cover page and featured story in the IN Magazine, The College of Education and Human Development Publication. Claire Miller (writer) and Meg Flanigan (illustrator). Fall 2016, pages 14 – 19. Georgia State University. Retrieved from: https://news.gsu.edu/2016/12/12/the-dream-team/
1979-1982	Hostess of “It’s Academic” National Television Program, ZNS, National Broadcasting Service, Nassau, Bahamas.

AWARDS AND SCHOLARSHIPS, RECOGNITIONS

OCT 2016	Appreciation of Service to GATE, Board Member, Secretary (2010-2016)
OCT 2015	Professional Service Award. Georgia TESOL
FEB 5, 2015	Outstanding Achievement, Bahamas Community Builder Award, Ministry of Education, North Western District, Bahamas Ministry of Education.
OCT 8TH, 2014	Elected by 67.7% of peers - Chair of Middle Secondary Education Department. Endorsed by College of Education Dean, November 13, 2014. Appointment effective Jan. 5, 2015.
MAY 2014	Nominated by Department Chair, Dr. Dana Fox, Supported by Dr. Pier Junor Clark (internal), Dr. Shelley Wong (external), Dr. Sarah Mantegna (former doctoral student): GSU's Exceptional Service Award
OCT 2013	Georgia Association of Teacher Educators Distinguished Program Award – ESOL Endorsement at Georgia State University, Role: ESOL Endorsement Coordinator 2004 – present.
OCT 2013	Global Engagement Award at GSU 2013 (Nominated by Department Chair, Dr. Dana Fox and Doctoral student Kathleen Zackery)
OCT 2012	Global Engagement Award at GSU 2012 (Nominated by colleague Dr. Theresa Fisher and doctoral student Amy Pelissero)
2011	Teaching Excellence Award, College of Education (nominated) by doctoral student Eudes Aoulou.
2010	Phi Beta Delta International Honor Society (GSU's Alpha Lambda Chapter, by invitation only)
MAY 2000	Teaching Excellence Award City University of Hong Kong - Nominated by BATESL students; selected by CityU Faculty Board - Winner
JAN 2000	Faculty of Humanities and Social Sciences, Promotion of Teaching and Learning Award City University of Hong Kong, nominated by faculty - Winner
1983 - 1985	Bahamas Government In-service Award for Graduate/Doctoral Studies
1967 - 1972	Bahamas Government Secondary School Scholarship, High School Scholarship Award, St. Augustine's College.

PROFESSIONAL EXPERIENCE

DOCTORAL
DISSERTATION
SUPERVISION
USA, HONG
KONG

PhD Teaching & Learning Language and Literacy (Committee Member) Azhar Kareshi (Fall, 2016). A Phenomenological Case Study of Pakistani Science Teachers' Experiences of Professional Development.

Tarika Sullivan (Fall, 2015). A Teacher Like Me: Controlling Images and the Shaping of Black Women Teachers' Professional Lives

Annmarie Jackson (Fall, 2015). *Language Teacher Development: A Study of ESOL preservice teacher identities and conceptions of literacy*. Assistant professor University of West GA.

Marie Castro Brunner (2014). *Growing Up on Burritos and Black-Eyed Peas: An Autoethnography of Multiracial Identity Development*
Sanjuanna Rodriguez. (2014). *Emergent Bilinguals Use of Social, Cultural, and Linguistic Resources In A Kindergarten Writing Workshop*, Assistant Professor Kennesaw University.

Melinda Morin (2013). *How School Library Media Specialists Support Reading and Information Literacy Skills Instruction For English language Learners*

Margo Williams. (2009). *On The Border Of A New Culture: Spanish-Speaking Newcomer Middle School Students' Perceptions, Expectations And Attitudes*

Jennifer Greene. (2008). *Analyses of Eighth Grade Content Area Books*
Charnita West. (2007). *Culturally Relevant Professional Development: An Examination of Race, Practice, and Self through an African-American Teacher Study Group*. Elementary School Principal

Ph.D. Teaching Language (committee member – Hong Kong)
Michelle Kwan. (2002). *The learning of English vocabulary by local students and Chinese immigrant children: A critical sociocultural analysis*.

Ph.D. Teaching and Learning (committee member – Hong Kong)
Ouyayang Huhua. (2000). *Remaking of face and community of practices: An ethnographic study of what ELT reform means to local and expatriate teachers in today's China*.

Current Doctoral Supervision:

PhD Teaching & Learning Language and Literacy

Doctoral Candidates: Lisa McClendon Chambless
Prospectus: Awad Awad, Jee Hye Park, Kathleen Zackery
Course Work: Gyewon Jang, Ethan Trinh, Rihab Alsulami

Committee Member: Andrea Jeddi (Comprehensive Exams)

Committee Chair (USA & HK)

Ryan Boylan (Spring, 2018). *The impact of explicitly incorporating culture in an introductory college level Spanish class on student intercultural competency*. Assistant Professor, Spelman College.

Huan Wang (Spring, 2018). *A case study of English language learners multimodal composition and identity representations*. Associate Dean of International Education, SIAS International University, Henan Province, China.

INTERNAL &
EXTERNAL
SUPERVISOR

Amy Pelissero (2016). *Transgressing the Borders: Texts and Talk in a Refugee Women's Book Club* Principal, Global Village School, Decatur, GA.

Tuba Angay-Crowder (Fall, 2016). *L1 and L2 Doctoral Students' Intertextuality and Academic Literacies at the GCLR Web Seminars*
Limited Term Assistant Professor, Kennesaw State University 2016 – 17
Limited Term, Clinical Assistant Professor, Georgia State University
2017 – 18; Adjunct Professor, Georgia State University

Sarah Mantegna. (December 2013). *Process and product: High school English learners redefined*. ESOL High School Teacher, Atlanta High School; Adjunct Professor, GSU

Svetla Dimova. (2011). *Foreign Language Instruction at the Secondary Level: Aiming to Develop Lifelong Learning Dispositions through Content Area Learning* Department Chair, Foreign Languages, Atlanta High School, Adjunct Professor, GSU

Myrnelle Gregory-Bryan. (2010). *Life Portraits: A Comparative Case Study Of Four Veteran Spanish Teachers* Department Chair, Foreign Languages, Atlanta High School, Adjunct Professor, GSU

Omer Ari. (2009). *Effects Of Wide Reading Vs. Repeated Readings On Struggling College Readers' Comprehension Monitoring Skills*
Clinical Assistant Professor, Dept of Middle and Secondary Education, Georgia State University, Atlanta, GA

Lori Fredericks. (2008). *Voices of EFL Students in Tajikistan: Exploring Sociocultural Discourse through Extensive Reading*
Assistant Professor, American University of Cairo, Egypt

Jayoung Choi. (2008). *Asian English Language Learners' Identity Construction in An After School Read, Talk, & Wiki Club.*;
Associate Professor, Kennesaw State University, GA

Sandy Shum So-po. (2006). *Oral retelling and story writing development of Hong Kong primary four students*.
Senior Education Officer, Research Department, Hong Kong Government

PhD. Co-Supervisor, Georgia State University

Bethany Massey – (2018). *Living links: Examining immigrant teens' experiences in communication technology-enhanced transnational spaces*.

Priscilla Nobel. (2007). *Foreign Language Learning in Santo Domingo: Qualitative Case Studies in Two Private Schools*. (EPS)

M.A. &
UNDERGRADUATE
THESES
SUPERVISION,
HONG KONG TESL

MA in Teaching English as a Second Language (MATESL) (supervisor)
Tsang Sau Yee, Peggy. (2002). *A program evaluation case study: The English immersion school.*

Leung Lai Ching, Margaret. (2001). *The impact of shared reading and extensive reading on the creative writing ability of primary 4 students.*

Lit Suk Han. (2001). *Word families as a tool for enhancing primary 6 students' spelling ability.*

Rachel Yeap Foong Peng. (2001). *A study of Literature Circles and their effects on second language learning.*

Lo Pak Shing, Peter. (2000). *The effectiveness of vocabulary learning strategies: Explicit teaching through guessing from context in Hong Kong ESL classroom.*

Leung Ka Yi, Kitty. (1997). *Acquisition of vocabulary through reading.*

Yu Ching Wah, Zita. (1997). *The effects of class size on classroom interaction and learning English as a second language.*

Undergraduate TESL research projects in Hong Kong (usually 5-7 per year; 1994-2003)

HOSTING VISITING FELLOWS

2018 - 2019	Ya Li (March 3, 2018 to January 2019) Southern China Agriculture University, China
2017	Dr. Hyung Mi Joo Korea Institute for Curriculum & Evaluation (KICE) (2017 – 2018)
2016	Lexin Bao, Hebei University (September – December, 2016) China
2013-2014	Yong Zhang, Southern China Agricultural University, Guangzhou, China
2009-2010	Liu, Jinxia, Linyi Normal University, China
2009-2010	Guo Xiaoning, Linyi Normal University, China
2008-2009	Pan, Shujuen, Beijing Institute of Technology , Beijing, China

SCHOLARLY SERVICE

JOURNAL REVIEWER

TESOL Journal
TESOL Quarterly
Asian Journal of English Language Teaching
New Horizons in Education
Journal of Language and Literacy Education
International Journal of Progressive Education
International Journal of Multicultural Education
Journal of Teacher Education and Practice
Hong Kong Journal of Quality Education
SAGE Open Journals
Multicultural Perspectives
IKALA International
Journal of English as a Foreign Language

NATIONAL LEVEL

Advisor: International Reading Association - Alpha Upsilon Alpha Committee

Advisor: Educational Testing Service (ETS)

Consortium – Reading Research Team

Georgia Department of Education, Task Development Committee

STATE LEVEL

ESOL Advisory Committee (Board of Regents, GSU Representative)

GA Association of Teachers Educators, Member of the Board, Secretary

2009-PRESENT

2010-2016

HONG KONG

Faculty Committee: Faculty Board

Departmental Committees:

- Department Executive Committee,
- BATESL Programme Planning Committee,
- MATESL Programme Planning Committee,
- Post Graduate Course in English Language Education Development Committee, Programme Leader
- Member of English Language Teaching and Communication Centre

BOOK REVIEWER	Corwin Press Routledge, Taylor and Francis: “Funds of Knowledge” Wang, Yan & Zhao, Yali: Chinese Faculty in American Universities Hong Kong Institute of Education International Conference in English as a Foreign Language (book)
CONFERENCE PROPOSAL REVIEWER	Teaching English to Speakers of Other Languages (TESOL) International Reading/Literacy Association (IRA/ILA) National Reading Conference American Educational Researchers Association (AERA) Georgia Association of Teacher Educators
EXTERNAL EXAMINER/ PROGRAM REVIEWER	Department of Linguistics, Macquarie University, Australia, 2010 Hong Kong Institute of Education ACCELA – University of Massachusetts, Amherst (Award in AERA Division K - 2012) Social Sciences and Humanities Research Council of Canada (Grant Review) International IREX- Teaching Excellence Achievement Award 2012
PROMOTION AND TENURE EXTERNAL REVIEWER	College of Education, Department of Educational Psychology and Special Education, University of Saskatchewan University, Canada, September, 2016 Department of English, University of Memphis, USA, August 2017 Teacher Quality Grant Reviewer – GA Department of Education, University of GA, 2017

ONLINE PEER-REVIEWED INTERNATIONAL JOURNAL EDITOR	GATESOL in Action (Senior Editor) http://georgiatesoljournal.org/ojs/index.php/GATESOL/index <i>Ubiquity – International Journal of Language Literature and the Arts</i> (founding Editor: Praxis) Inaugural Issue, Fall 2014 http://ed-ubiquity.gsu.edu/wordpress/ Tradewinds, International Journal of Education for the Dark-Skinned Peoples of the World (founding editor, forthcoming)
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UNIVERSITY SERVICE

GEORGIA STATE UNIVERSITY

2009-2011 2011-2013	University Senate <u>Committees & Subcommittees:</u> <ul style="list-style-type: none"> • Admissions and Standards • Library Committee • Lawful Presence • Cultural Competence • Global Education Initiative Steering Committee • GEI—Train the Trainers Committee • GEI—BVI Intercultural Training • GEI—Global Curriculum Review Committee
2012-PRESENT	China Initiatives: Chair of Student Recruitment and Programs China Task Force—Member

COLLEGE LEVEL

	Member, COE, Literacy Think Tank Team Teacher Education Research Team Member Multiple Search committees Research and Scholarship Committee Content Area Committee NCATE Exhibition and Presentation 2013 GSU Guangzhou High School Initiative 2014
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DEPARTMENT LEVEL

	Chair: Diversity Committee, Culture, Climate & Equity Committee Founder & Project Team Leader, Critical Mass Project Mentoring Novice Professors Setting up the ESOL Study Abroad Program, Beijing, Host Visiting Scholars: China (5); (Mentoring) Korea (1) Chair, ESOL Search Committee (for Dr Youngjoo Yi) Chair MSE Promotion & Tenure Committee 2013-2014 Department Faculty Ad Hoc Bylaws Committee Other Committees: Faculty Annual Review, Department 5 Year Review Forging Connections with other Programs & Content Areas for ESOL Advisor Leadership Team (as of November, 2009 – 2013) Science Search Committee (2013-2014)
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DIVISION LEVEL

	Member, Language & Literacy Unit 2003 - present
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	<p>Unit Leader, Language & Literacy (OCT, 2009 – MAY, 2013) ESOL Team Leader Ed.S & ESOL Endorsement Programs (2005 – present) ESOL MAT TEEMS Coordinator Summer 2014 – Fall, 2016 Coordinator of Masters of Education in Literacy Education Fall 2016 - 17 Co-Chair, Georgia Read Write Now Conference (2004-05; 2005-06) Alpha Upsilon Alpha Advisor (2008 – present) ESOL Search Committee (Dennis Odo, 2012), Youngjoo Yi, 2011)</p>
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INITIATIVES AS DEPARTMENT CHAIR

	<p>Establishment of the MSE Doctoral Students Council Spring, 2015 - present MSE Children’s Day August 2015, 2017, 2019 MSE’s Appreciation of CEHD’s Staff Summer Lunch 2016, 2017, 2018, 2019 Lunar New Year Celebrations Spring 2015, 2016, 2017, 2018, 2019 MSE HAIR and Academic Identities One-Day Conference (July 2016; 2018, 2020) http://education.gsu.edu/event/glorious-hair-and-academic-identities/# MSE Gallery 2015- present MSE Doctoral Coordinators Ad Hoc Committee Spring 2015 - present Re-establishment of the MSE Leadership Committee Spring 2015 – present Facilitating Difficult Conversation and Experiences on Race 2016 - present</p>
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PROFESSIONAL DEVELOPMENT FACILITATION

BAHAMAS

2017	C. R. Walker High School, H. O. Nash Secondary School, C. H. Reeves Secondary School, A. F. Adderley Secondary School, Nassau Bahamas Aug. 2017
2016	GSU—CEHD—Talk to GSU’S Professional Education Faculty—Facing History, Facing Ourselves Nov 2016
2009-2017	Professional Research Primary School, Nassau Bahamas
2011	Early Childhood Department Faculty Development
2011	Teach for America, (second time)

CHINA

2009	International Exchange between GSU and Capital Normal University, Capital Normal University, Beijing, China, (invited)
2009	Research methodologies in Language, Literacy and TESOL, Capital Normal University, Beijing, China, (invited)

BAHAMAS

2009	Enhancing Literacy in the Primary School. T.G. Glover Primary School, Nassau Bahamas, (invited)
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HONG KONG

2006	Best practices in English as a second/foreign language, Education and Manpower Bureau, Education Department, Hong Kong Government, (invited)
2006	Observation Techniques in teacher supervision, Education and Manpower Bureau, Education Department, Hong Kong Government, (invited)
2006	Reading in English – How to motivate and engage your students, Chinese University of Hong Kong, (invited)

2006	Oral language development in pre-primary learners of English as a second/foreign language, Standing Committee on Language Education and Research, Hong Kong, (invited)
ATLANTA	
2006 2005—2006	Professional development work at Sequoyah Middle School, Atlanta Georgia ESOL Content Area Instructional Strategies, Cross Keys Middle School Atlanta, Georgia
HONG KONG	
2004	Teachers' Update Course, City University of Hong Kong: and Learner Autonomy in the EFL Classroom Teacher
2003	Developing a research culture at Shue Yan College, Hong Kong
2003	Teachers' Update Course City University of Hong Kong Critical and Creative use of the textbook
2002	Parents' Workshop Developing Children's Literacy in English: Tuen Mun District
2001	Curriculum Development Institute, Hong Kong Education Department, Plenary Speaker at annual sharing event
2001	Everyday English Every Day Summer Camp for Secondary School Students (2- week summer camp, leader and organizer)
2001	Parents' Workshop Developing Children's Literacy in English: Kwun Tung District
2000	Supervision in ELT, a Workshop for English Panel Chairs, City University of Hong Kong
2000	Special Hong Kong-Chinese Lesson Observation Exchange. Curriculum Development Institute, Education Department
1999	Using Big Books to facilitate children's English language development, City University BATESL Recent Graduates
1998	Address to Curriculum Development Institute: School-based Curriculum Tailoring Scheme Extensive Reading Award Ceremony. Engaging students in reading activities.
1998	Workshop for Primary Teachers in Shared Reading in Primary 4-6, HKERS, Advisory Inspectorate
1997	2 Workshops for secondary teachers of English on Critical Thinking in Language Learning, Hong Kong Teachers' Inspectorate, Hong Kong Education Department Centre
1997	Strategies for teaching reading in the Secondary Classroom, Advisory
1995	Strategies for teaching Reading on Extensive Reading Programme Primary teachers
1995	Strategies for teaching Reading on Extensive Reading Programme Secondary teachers
1994	English Department, City University of Hong Kong - Secondary English Teachers Workshop Incorporating Tasks in the EFL Classroom
1993	Task-Centered Teaching & Learning: A setting to Motivate learners, Delia School of Canada, Hong Kong (3-hour workshop)
1992	New Developments in Education in Hong Kong, Delia School of Canada, Hong Kong (3-hour workshop)
1991	2 one-week in-service course for English language primary teachers, Nassau, Freeport and Andros Bahamas
1989- 1991	3 three-hour workshops on Trends in the teaching of English for secondary teachers, Nassau Bahamas

1987	3 Weeks Summer in-service for primary teachers of reading, Nassau, Bahamas
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CANADA

1974-1982	Teaching English to Children from the West Indies, Toronto Board of Education
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BAHAMAS

	3 Weeks Summer inservice for primary and secondary teachers of English Nassau, Bahamas
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SCHOLARLY LEADERSHIP

	<p><i>Teachers of English to Speakers of Other Languages (TESOL) International</i></p> <ul style="list-style-type: none"> • TESOL Journal Board Member • TESOL Conference Teacher Education Strand Coordinator 2018 –2020 • TESOL Quarterly Board Member • TESOL Journal Editor’s Search Committee • Teacher Education Interest Section (Chair) • Teacher Education Interest Section (Chair) • Teacher Education Interest Section (Chair) • Teacher Education Interest Section (Convention Delegate) • Standing Committee on Conventions (Chair) • 2nd Vice Presidents Member) • TESOL Board of Directors (Convention Chair) • Standing Committee on Conventions (Member) • International Black Professionals and Friends in TESOL Caucus (Chair) • International Black Professionals and Friends in TESOL Caucus (Chair) <p><i>Georgia Association of Teacher Educators</i></p> <ul style="list-style-type: none"> • Elected Executive Committee (Secretary) <p><i>Georgia Association of Teachers of English to Speakers of Other Languages (GATESOL)</i></p> <ul style="list-style-type: none"> • GATESOL Journal (Senior Editor) and ad hoc Board Member <p><i>International Reading Association</i></p> <ul style="list-style-type: none"> • International Committee (chair) Bibliotherapy SIG • AUA Advisor • Alpha Upsilon Alpha (Committee Member) <p><i>American Education Research Association</i></p> <ul style="list-style-type: none"> • Conference (Co-Chair), responsible for Teacher Education Division K Teaching and Teacher Education Section 4; Multiculturalism and Social Justice (Including ELLs and Special Education) in PK-12 Classrooms
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PROFESSIONAL MEMBERSHIPS

2005-PRESENT	Georgia Association of Teachers of English to Speakers of Other Languages
2004-PRESENT	Georgia Association of Teacher Educators (GATE)
1992-PRESENT	Teachers of English to Speakers of Other Languages (TESOL) American Association of Applied Linguists (AAAL)
1992-PRESENT	American Educational Research Association (AERA)
1992-PRESENT	International Reading Association/ Literacy Association (IRA now ILA)
1988-PRESENT	National Council of Teachers of English (NCTE)
1974-PRESENT	National Reading Council now Literacy Research Association
	South East TESOL(member)
	Leadership Conference on English Education (CEE)

COMMUNITY CONNECTIONS

The Global Village School, Clarkston, GA.
Seven Courts After School Literacy Comic Book Club, Atlanta, GA.
Genesis Shelter for Homeless Parents and Children, Atlanta, GA.
Latin American Association, Atlanta, Georgia
New Pathways (formerly Refugee Family Services), Clarkston, Georgia

CIVIC RESPONSIBILITIES

Emerald Court Neighborhood Community, Friendly Neighborhood Reporter and Community Organizer, Atlanta, GA. (Annual National Night Out initiator; Christmas Caroling, Fall Walks)
Archdiocesan of Atlanta Choir Camp, Drama Teacher, Reinhardt University, Atlanta, GA.
Children’s Choir Co-Director, Basilica of the Sacred Heart of Jesus Catholic Church, Atlanta, GA.
Parish Council, Sacred Heart Catholic Church, Atlanta, GA
Music & Liturgical Leader, Adam Schall Catholic Community, Chinese University of Hong Kong, Hong Kong.
Ranger Leader, Bahamas Girl Guide Association, Nassau, Bahamas.
Brownie, Guide, Pathfinder Leader Toronto Girl Guides Association, Toronto, Canada.
Sunday School Teacher, Our Lady of Lourdes Parish, Toronto, Canada.
Choir Member, Choir Director, Sunday School teacher and Director, Parish Council Member St. Joseph’s Church, Nassau, Bahamas.
11 Bahamas Brownie & Guide Leader, Bahamas Girl Guides Association, Nassau, Bahamas.

AWARDS WON BY MY DOCTORAL ADVISEES

Lori Fredericks—Fulbright Fellowship

Jayoung Choi—Hayden-Waltz Dissertation Award

Omer Ari—Language and Literacy Doctoral Fellowship

Sarah Mantegna—Beverly Armento Award

Amy Pelissero—Language and Literacy Doctoral Fellowship, Beverly Armento Doctoral Award; TESOL International Doctoral Mentoring Award 2014

INTERNATIONAL TRAVELS WITH MY DOCTORAL STUDENTS

ASIA	Amy Pelissero & Sarah Mantegna: Beijing, (Capital Normal University) (Dr. Amy Flint accompanied us) (2009)
BAHAMAS	Teacher Professional Development Research Project: Naja Freeman (2010), Annmarie Jackson (2011), Kathleen Zackery (2012; 2013); Nicole Dukes (2014); Annmarie Jackson, Huan Wang (October 2015)

Sem	Course	Number	Course Title	Registered Students
Fall 2019	EDCI	8970	The Development of Critical Curricula and Research Agenda Starting with Self, Seminar in Teaching and Learning	9
Fall 2018	EDCI	7660	ESOL Endorsement Practicum – Home of Refugee Mothers	01
Fall 2018	EDCI	8810	Directed Reading Mariana Stone (Ed.D student)	1
Sum 2018	EDCI	8810	Directed Reading – Meghan Pesci (1 reading specialist)	1
Spr 2018	EDCI	8790	Teacher Education Across the Generations: Interrogations into the Past and Projections for the Future	11
Spr 2018	EDCI	7660	Literacy Practicum	3
Fall 2017	EDCI	7660	ESOL Final Practicum Course	3
Spr 2018	EDCI	8970	Teacher Education Across the Generations: Interrogations into the Past and Projections for the Future	11
Spr 2015	EDLA	8330	Language Variation and Learning	7
Fall 2014	EDRD	4600	Reading/Writing Content Area	15
Fall 2014	EDCI	7660	ESOL Practicum	8
Sum 2014	TSLE	7260	Cultural Issues for the Bilingual ESL Teacher	6
Sum 2014	EDRD	8310	Theoretical Models and Processes of Language Learning	10
Spr 2014	EDRD	8610	SUPERVISION SCH LITERACY PROGM - 18617 - EDRD 8610 – 005 (First time)	8
Spr 2014	GOML Online	7600	THEORY/PEDAGOGY STUDY OF READG - 15691 - EDRD 7600 - Y01 (first time online)	10
Spr 2014	EDRD 7600	9990	Amy Pelissero’s Dissertation; Monitoring of 10 other doctoral students Dissertation	1

Fall 2013	EDCI	7660	PRACTIUM I Reading Specialist & ESOL	3
	EDCI	7660	PRACTIUM I ESOL MAT	2
	GOML EDCI	7660	PRACTIUM I – online Reading Specialist & ESOL(first fully online course)	5
	EDCI	9990	DISSERTATION	2
Sum 2013	Hybrid EDCI	8970	SEMINAR IN TEACHING & LEARNING International Perspectives on Teacher Professional Development	6
	EDCI	7260	CULT ISSUES BILINGUAL/ESL TCHR	14
Spr 2013	TSLE	9900	CRITIQUE OF EDUCATION RESEARCH	8
	EDCI	9990	DISSERTATION	2
Fall 2012	EDCI	7660	PRACTIUM I	10
	EDCI	9990	DISSERTATION	1
	EDCI	7440	METHD & MAT BILINGUAL/ESL TCHR	17
Sum 2012	TESL	9660	INTERNSHIP	8
Spr 2012	EDCI	8310	THEOR MODELS/PROCESS LIT LRNG	9
Fall 2011	EDRD	7660	PRACTIUM I	9
	EDCI	7440	METHD & MAT BILINGUAL/ESL TCHR	13
Spr 2011	TESL	8330	LANGUAGE VARIATION & LEARNING	9
Fall 2010	EDLA	7660	PRACTIUM I	5
	EDCI	7440	METHD & MAT BILINGUAL/ESL TCHR	24
Sum 2010	TESL	7260	EARLY LITERACY DEVELPMNT/INSTR	17
Spr 2010	EDRD	7580	LANG FOUND OF LIT LEARNING	10
Fall 2009	EDLA	7660	PRACTIUM I	8
	EDCI	7440	METHD & MAT BILINGUAL/ESL TCHR	21
Sum 2009	TESL	7975	SEMINAR FOR GRADUATE ASSISTNTS	24
Spr 2009	EDCI	8330	LANGUAGE VARIATION & LEARNING	9
	EDLA	9870	ADV RESEARCH SEM LANG/LIT EDUC	12
Fall 2008	EDRD	7660	PRACTIUM I	7
	EDCI	9870	ADV RESEARCH SEM LANG/LIT EDUC	12

	EDRD	7440	METHD & MAT BILINGUAL/ESL TCHR	26
Sum 2008	TESL	7250	APPLIED LNG BILINGUAL/ESL TCHR	23
Spr 2008	TESL	7975	SEMINAR FOR GRADUATE ASSISTNTS	17
	EDCI	8970	SEMINAR IN TEACHING & LEARNING – ESOL & Special Education	5
Fall 2007	EDCI	7660	PRACTIUM I	3
	EDCI	7440	METHD & MAT BILINGUAL/ESL TCHR	15
Sum 2007	TESL	7250	APPLIED LNG BILINGUAL/ESL TCHR	17
Spr 2007	TESL	7670	PRACTIUM II	4
	EDCI	7680	PRACTIUM III	4
	EDCI	8330	LANGUAGE VARIATION & LEARNING	7
Fall 2006	EDLA	7660	PRACTIUM I	7
	EDCI	7440	METHD & MAT BILINGUAL/ESL TCHR	7
Sum 2006	TESL	7660	PRACTIUM I	6
	EDCI	7250	APPLIED LNG BILINGUAL/ESL TCHR	24
Spr 2006	TESL	7550	LINKING LIT ASSESS/CLSRM INSTR	15
Fall 2005	EDRD	8330	LANGUAGE VARIATION & LEARNING	5
Sum 2005	EDLA	7660	PRACTIUM I	6
	EDCI	7440	METHD & MAT BILINGUAL/ESL TCHR	6
Spr 2005	TESL	7680	PRACTIUM III	7
	EDCI	7550	LINKING LIT ASSESS/CLSRM INSTR	5
Fall 2004	EDRD	7550	LINKING LIT ASSESS/CLSRM INSTR	7
	EDRD	7600	THEORY/PEDAGOGY STUDY OF READG	12
Sum 2004	EDRD	7650	INDIV ASSESS/INST AT-RISK RDRS	9
Spr 2004	EDRD	8330	LANGUAGE VARIATION & LEARNING	9
Fall 2003	EDLA	4400	CONCEPTS/METHODS LANG ARTS MCE	16

SELECTED PROFESSIONAL DEVELOPMENT ACTIVITIES

GEORGIA STATE UNIVERSITY

2019	Four Boys and their Auntie- Travels to Nairobi, Mombasa & Doha (July 10 -19, 2019).
2018	Acoma Pueblo & Museum, New Mexico. (September 3, 2018).
2018	MSE's Trip to Alabama (organizer) August 16, 2018, MSE Department & Colleagues – National Memorial for Peace and Justice & The Legacy Museum, From Enslavement to Mass Incarceration.
2018	Facing History Facing Ourselves Summer Institute & Research Symposium – DePaul University, Chicago July 2018 (July 9 -13, 2018. 8:30 a.m. – 4 p.m.). The Holocaust. Jim Wolfinger Projector Director.

2018	Equity-Based IGroup Facilitators' Training (funded by CREATE). June 18-21, 2018 (8 a.m. – 4 p.m.), Drew Charter Middle School, Atlanta, GA. By the San Francisco Coalition of Essential Small Schools.
2017	CEHD's Understanding and Responding to Implicit Bias November 10, 2017 with Dr. Yolanda Sealey-Ruiz
2017	Interrupting and Recognizing Bias in Faculty Searches with Dr. Laura Lohman Nov. 8, 2017
2017	10 th Annual State of Education in Georgia Conference September 21, 2017, Athens, GA
2017	Joyce King's Summer Symposium on Social Justice & Student Success - Workshop on Social Justice and Academic Activism , July 17, 2017
2016-2017	Georgia State University – Leadership Training (academic year – Sept. 2016 – May 2017)
2016	Office of the Ombudsperson - Conflict Resolution Symposium – Come Together: Managing conflict, meditating difference College of Law, Georgia State University – October 21, 2016
2016	Facing History Facing Ourselves Summer Institute and Research Symposium – DePaul University, Chicago June 2016 (June 26 – July 1, 2016. 8:30 a.m. – 4 p.m.). The Period of Reconstruction. Jim Wolfinger Projector Director.
2016	American Association of Teacher Educators (AECTE) and CREST-Ed, Day on the Hill, Washington, DC June 6-8, 2016
2012-2014	Georgia State University – Global Education Initiative Leadership Training
2014	Culturally Responsive All-Day Training with Australian Educators – International Literacy Association
2013	Georgia State University Grants Writing with IES consultant (2013)
2012	Grants Writing Training Session - GA Tech (all day)
2009	Georgia State University Grants Writing (all day session)