THE PLAY THERAPY TRAINING INSTITUTE PROUDLY PRESENTS:

Claudio Mochi, M.A., PRT-S and
Isabella Cassina, M.S., CAGS

Facing Crisis through Play and Play Therapy: A Process-Oriented Approach
Friday, October 14, 2022 (9 A.M. - Noon)

In-Person
Georgia State University
College of Education & Human Development
30 Pryor Street, SW
Room 150
Atlanta, GA 30303
Description of Training:

This interactive workshop provides an overview of an innovative model for intervention in crisis and potentially traumatizing contexts, "Coping with the present while building for the future" (CPBF). Emphasis will be placed on the role of play, play therapy, and expressive arts in a process-oriented approach targeting children, families, and professionals.

What does it mean to deal with trauma in crisis contexts? When is the appropriate time to do so? What should be done before and after? After getting into the subject matter by sharing theoretical assumptions, images, and videos from the field, the presenters will invite participants to reflect by engaging in creative activities and group discussion.

Learning Objectives:

• Discuss the relevance of a process-oriented approach in crisis contexts.
• Describe the main phases of the "Coping with the present while building for the future" (CPBF) model.
• Contextualize the treatment of trauma in crisis work.
• Analyze the role of play and expressive arts in the treatment of trauma in and out of the playroom.

Presenter(s) Information

Claudio Mochi, MA, RP, RPT-S is a Clinical Psychologist, Child and Adolescent Psychotherapist, and Registered Play Therapist Supervisor. He specializes in emergency interventions and trauma treatment with twenty years of international field experience in disaster mental health. He has presented and trained on play therapy-related topics across six continents and in over twenty countries. Claudio is the founder of the Association for Play Therapy Italy (APTI) and the President and Director of the training program of the International Academy for Play Therapy Studies and Psychosocial Projects in Switzerland.
Isabella Cassina, MA, TP-S, CAGS is a Social Worker and specializes in international cooperation (IHEID Geneva) and migration. She is a Registered Therapeutic Play Specialist with the Italian Association for Play Therapy Italy (APTI) and has significant experience as a humanitarian worker focusing on the use of Play Therapy and Expressive Arts modalities in crisis interventions.

### Costs/Registration Fees Per Workshop

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<tr>
<th>Affiliation</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Professional</td>
<td>$65.00</td>
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<tr>
<td>*CPS Alumni</td>
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<tr>
<td>**Student</td>
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*Please provide the year you graduated and Panther Card ID #.
**Current students must complete and send the Application for Student Discount Rate (p. 4) to qualify for the reduced fee.

### Registration Website


Please note: The Play Therapy Training Institute does not accept checks.

### Cancellation/Refund Policy

Cancellations must be received in writing seven days prior to the workshop to receive a refund and are subject to a $10.00 processing fee.

### Number of Continuing Education Contact Hours Offered

This is an **in-person** workshop and offers **3 APT Contact Play Therapy credits**

### ADA Accommodations

Accommodations will be made in accordance with the law. If you require ADA accommodations please contact Katie Lowry kmlowry@gsu.edu (404-413-8012) at least two weeks before the conference date so arrangements can be made.

### Questions?

Please contact Marieke van Nuenen mvannuenen1@student.gsu.edu
Application for Student Discount Rate

Play Therapy Training Institute at Georgia State University

Please complete the following application to be approved for a student rate.

Please complete, obtain signatures, and scan then e-mail this form to kmlowry@gsu.edu.

The following must be completed and signed by your primary professor:

I certify that _______________________________________________________________ has a bachelor’s degree and is pursuing an advanced degree in a mental health related field of study during the current academic semester.

Field of Study:

Master’s Degree Program in ________________________________

Education Specialist Degree Program in ____________________________

Doctoral Program in ________________________________

___________________________________________________________
Signature of Professor

___________________________________________________________
Name of Professor (Printed)

___________________________________________________________
Date