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Professor—Georgia State University
College of Education & Human Development
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EDUCATION AND PROFESSIONAL EXPERIENCE

Educational Institutions:

The University of Texas at Austin, Austin, Texas

Doctor of Philosophy—Curriculum and Instruction: Concentration in History of Education and Social Studies Education 1999

Teachers College, Columbia University, New York, New York

Master of Arts—Social Studies Education 1990

Cornell University, Ithaca, New York

Bachelor of Arts—History 1988

Cum Laude in History and with Distinction in all Subjects

Certificates:

New York State Social Studies Teacher Certification

Texas Teacher Certification, Social Studies Composite

Online Presence:

Academia.edu: <https://gsu.academia.edu/CharaBohan>

Researchgate: https://www.researchgate.net/profile/Chara_Bohan

Scholarworks: <https://scholarworks.gsu.edu/do/search/?q=Chara%20Bohan&start=0&context=806485&facet=>

Professional Employment History:

2006–present **Georgia State University**, Professor (2015–present); Associate Professor, (2009–2015); Assistant Professor (2006–2009), College of Education & Human Development

2003–2006 **Baylor University**, Assistant Professor, School of Education, Department of Curriculum and Instruction

1996–2002 **The University of Texas at Austin**, Instructor, Social Studies Methods Course 1999–2002; Student Teacher Supervisor and Teaching Assistant, 1996–1999

1993–1995 **Austin Independent School District**, W. B. Travis High School, Social Studies Teacher

1990–1993 **Horace Mann School**, Bronx, NY, History Teacher

1990 **New York City Public Schools**, Brooklyn Technical High School, Student Teacher

1988–1989 **New York County District Attorney’s Office**, Paralegal

1988 **Ithaca Alternative School**, Ithaca, NY, Teaching Intern Social Studies Course

Research Publications, Editorial and Reviewer Positions:

- 2017– Editor, *Curriculum and Teaching Dialogue*, American Association for Teaching & Curriculum, Information Age Publishing
- 2009–2012 Executive Editor, Associate Editor, *The Social Studies*, Taylor & Francis Publication
- 2003–2018 Editorial Board, *American Educational History Journal*
- 2014–2016 Editorial Board, *Journal of Civic Literacy*
- 2001–2006 Editorial Board, *Social Studies and the Young Learner*, National Council for the Social Studies
- 2016– Editorial Board, *Vitae Scholasticae: International Journal of Educational Biography*
- 2015– Peer Review Board, *Ohio Social Studies Review*
- 2015– Board of Reviewers, *Curriculum History*
- 2007– Board of Reviewers, *Social Studies Research and Practice*
- 2007 Board of Reviewers, *Journal of Curriculum and Instruction*, 2(1)
- 2020– Manuscript reviewer, *Critical Questions in Education*
- 2006–2017 Manuscript reviewer, *Curriculum and Teaching Dialogue*
- 2017 Manuscript reviewer, *Espacio, Tiempo y Educación*
- 2008–2014 Manuscript reviewer, *Journal of Curriculum and Instruction*
- 2003 Manuscript reviewer, *Journal of Curriculum and Supervision*, 18
- 2018– Manuscript reviewer, *Journal of Negro Education*
- 2013– Manuscript reviewer, *Teachers College Record*
- 2004– Manuscript reviewer, *Theory and Research in Social Education*

Honors:

- 2016 Georgia State University, College of Education & Human Development, Distinguished Faculty Award, honorarium
- 2011 Georgia State University, College of Education Faculty Research Award
- 2010 Georgia State University College of Education Faculty Research Award, Nomination
- 2003–2005 Summer Sabbatical Award, Baylor University
- 1998 O. L. Davis, Jr. Doctoral Scholarship, Kappa Delta Pi Educational Foundation
- 1998 Presentation Travel Grant, The University of Texas at Austin
- 1997–1998 David Bruton, Jr. University Fellowship, The University of Texas at Austin
- 1996 Paul R. Hanna Scholarship, Kappa Delta Pi Educational Foundation
- 1996–1997 Professional Development Award, The University of Texas at Austin
- 1990 Professional Development Award, Teachers College, Columbia University
- 1989 Honorable Mention Mellon Fellowship, Teachers College, Columbia University

RESEARCH AND SCHOLARLY ACTIVITY

Books:

Bohan, C. H., Baker, H. R. & King, L. (2020 submitted, under contract). *Teaching Enslavement in American History: Lesson Plans and Primary Sources*. New York, NY: Peter Lang.

Woysner, C. & Bohan, C. H. (Eds.) (2012). *Histories of social studies and race, 1865–2000*. New York, NY: Palgrave MacMillan. (231 pages). Retrieved from <http://www.palgrave.com/us/book/9781137007544> or <https://doi.org/10.1057/9781137007605>

Bohan, C. H. & Many, J. (Eds.) (2011). *Clinical teacher education: Reflections from an urban professional development network*. Charlotte, NC: Information Age Publishing. (167 pages). Retrieved from <http://www.infoagepub.com/products/Clinical-Teacher-Education>

Milson, A., Bohan, C. H., Glanzer, P., & Null, J. W. (Eds.) (2010). *American educational thought: Essays from 1640-1940*. Charlotte, NC: Information Age. (602 pages). Retrieved from <http://www.infoagepub.com/products/American-Educational-Thought-2nd-Ed>

Bohan, C. H. (2004). *Go to the sources: Lucy Maynard Salmon and the teaching of history*. New York: Peter Lang. (192 pages). Retrieved from <https://www.amazon.com/Go-Sources-Maynard-Teaching-Schooling/dp/0820455040>

Milson, A., Bohan, C. H., Glanzer, P., & Null, J. W. (Eds.) (2004). *Readings in American education thought: From puritanism to progressivism*. Greenwich, CT: Information Age. (454 pages). Retrieved from <http://www.infoagepub.com/products/Readings-in-American-Educational-Thought>

Published Articles:

Conner, C. J., & Bohan, C. H. (2021/2020). Coaching to teach: Preservice social studies teachers' experiences with a hiring contingency. *Journal of Social Studies Research*, 45, 1–13. <https://doi.org/10.1016/j.jssr.2020.06.001>

Perrotta, K. A., & Bohan, C. H. (2020). Can't stop the feeling: Tracing the origins of historical empathy during the New Social Studies Era, 1950-1980. *Educational Studies: A Journal of the American Educational Studies Association*, 56(6), 599–618, <https://www.tandfonline.com/doi/full/10.1080/00131946.2020.1837832>

Bohan, C. H. (2020). Curriculum concerns in times of crisis. [Editorial]. *Curriculum and Teaching Dialogue*, 22(1&2), 55–59.

Perrotta, K. A., & Bohan, C. H. (2020). A reflective study of online faculty teaching experiences in higher education. *Journal of Effective Teaching in Higher Education*, 3(1), 50–66. <https://jethe.org/index.php/jethe/issue/view/4>

Bohan, C. H., Bradshaw, L. Y., & Morris, Jr., W. H. (2020/2019). The mint julep consensus: An analysis of late 19th century Southern and Northern textbooks and their impact on the history curriculum. *Journal of Social Studies Research*, 44(1), 139–149. <https://doi.org/10.1016/j.jssr.2019.02.002>

Crawford, T. T., & Bohan, C. H. (2019). The double consciousness of African American students who desegregated Atlanta Public Schools. *Educational Foundations*, 32(1,2,3 & 4), 142–165. <https://jef.berea.edu/ojs/index.php/jef/issue/view/1>

Hight, C. L., & Bohan, C. H. (2019). All cultures matter: Rachel Davis DuBois, the Woodbury Project, and the Intercultural Education Movement. *Vitae Scholasticae: The Journal of Educational Biography*, 36(1), 35–54. https://www.academia.edu/41933704/All_Cultures_Matter_Rachel_Davis_DuBois_The_Woodbury_Project_and_The_Intercultural_Education_Movement

Bohan, C. H. (2019). Toward inclusive curriculum and teaching. [Editorial]. *Curriculum and Teaching Dialogue*, 21(1&2), 3–6. https://books.google.com/books?hl=en&lr=&id=Tii-DwAAQBAJ&oi=fnd&pg=PA3&dq=Chara+Bohan&ots=eY4IFUYnuO&sig=qZaYRP2fDNk1IDURZpy_p3H5Yo#v=onepage&q=Chara%20Bohan&f=false

Bohan, C. H. (2018). Democracy, education, teaching, and teacher strikes. [Editorial]. *Curriculum and Teaching Dialogue*, 20(1&2), xlvii–l. https://books.google.com/books?hl=en&lr=&id=J1VuDwAAQBAJ&oi=fnd&pg=PR47&dq=Chara+Bohan&ots=xD_jgRkpnG&sig=3tFiG8WAroI9QvboSiAo_QlvNSY#v=onepage&q=Chara%20Bohan&f=false

Conner, C. J., & Bohan, C. H. (2018). Social studies teacher-athletic coaches' experiences coping with role conflict. *Journal of Research in Education and Practice*, 8(1), 54–71. Retrieved from <https://scholarworks.waldenu.edu/jerap/vol8/iss1/5/>

Perrotta, K. A., & Bohan, C. H. (2018/2017). More than a feeling: Tracing the progressive era origins of historical empathy in the social studies curriculum, 1890s-1940s. *Journal of Social Studies Research*. 42(1), 27–38. Retrieved from <http://dx.doi.org/10.1016/j.jssr.2017.01.002>

Southall, A.B., & Bohan, C. H. (2017). Altering the traditional American history landscape: Incorporating culturally relevant biographies in social studies. *Ohio Social Studies Review*, 54(2), 13–21. Retrieved from <https://ossr.scholasticahq.com/issue/651-vol-54-issue-2-2017>

Crumb, John S., & Bohan, C. H. (2016). Bringing worlds together: China and America through the eyes of Dr. Yali Zhao. *Vitae Scholasticae: The Journal of Educational Biography*, 33(1), 47–67. Retrieved from https://scholarworks.gsu.edu/mse_facpub/75/

Bohan, C. H. (2016). Presidential Address: The past, present, and future of teaching and teacher education curriculum. *Curriculum and Teaching Dialogue*, 18(1 & 2), 3–12. Retrieved from <http://www.infoagepub.com/series/Curriculum-and-Teaching-Dialogue>

Bradshaw, L.Y., Feinberg, J. R., Bohan, C. H. (2016). Examining grant funded professional development for white female teachers in urban schools. *Curriculum and Teaching Dialogue*, 18(1 & 2), 13–25. Retrieved from <http://www.infoagepub.com/series/Curriculum-and-Teaching-Dialogue>

Bohan, C. H. (2015). President’s message. *Curriculum and Teaching Dialogue*, 17(1 & 2), xiii-xiv. Retrieved from <http://www.infoagepub.com/series/Curriculum-and-Teaching-Dialogue>

Nix, Jearl and Bohan, C. H. (2014). Looking at the past for help in the present: The role of historical photos in middle and secondary history classes. *Ohio Social Studies Review*, 51(2), 13–22. Retrieved from http://scholarworks.gsu.edu/cgi/viewcontent.cgi?article=1009&context=mse_facpub

Bohan, C. H., & Bradshaw, L. (2014). The challenge to create a “Community of Believers”: Civil rights superintendent Alonzo Crim and Atlanta’s school desegregation compromise. *Vitae Scholasticae: The Journal of Educational Biography*, 31(1), 50–70. Retrieved from http://scholarworks.gsu.edu/cgi/viewcontent.cgi?article=1016&context=mse_facpub

Southall, A. B., & Bohan, C. H. (2014). Helping ESOL students find their voice in social studies. *The Georgia Social Studies Journal*, 4(1), 1–9. Retrieved from <http://www.coe.uga.edu/gssj/files/2013/07/Southall-and-Bohan-2014.pdf>

Webb, R. K., & Bohan, C. H. (2014). Red, white and black: The meaning of loyalty in Georgia education. *American Educational History Journal*, 41(1), 159–175. Retrieved from <http://www.infoagepub.com/american-educational-history-journal>

Moore, C. D., Beshke, C. A., & Bohan, C. H. (2014). Simulations and games in the civics classroom. *Social Studies Research and Practice*, 9(2), 77–88. Retrieved from <http://www.socstrpr.org/>

- Conner, C. J., & Bohan, C.H. (2014). The Second World War's impact on the progressive education movement: Assessing its toll. *Journal of Social Studies Research*, 38(2), 91–102.
<https://doi.org/10.1016/j.jssr.2013.10.003>
- Perrotta, K. A., & Bohan, C. H. (2013). Nineteenth century Rosa Parks? Assessing Elizabeth Jennings' legacy as a teacher and civil rights pioneer in antebellum America. *Vitae Scholasticae: The Journal of Educational Biography*, 30(2), 5–23. Retrieved from http://scholarworks.gsu.edu/msit_facpub/26/
- Nix, J., & Bohan, C. H. (May/June 2013). Reaching across the color line: Margaret Mitchell and Benjamin Mays, an uncommon friendship. *Social Education*, 77(3), 127–131. Retrieved from <http://www.socialstudies.org/system/files/publications/se/7703/770313127.pdf>
- Bradshaw, L. Y., & Bohan, C. H. (2013). The struggle for industrial education in the 'Lowell of the South': Columbus, GA 1850–1930. *American Educational History Journal*, 40(2), 189–206. Retrieved from <http://www.infoagepub.com/american-educational-history-journal>
- Perrotta, K. A., & Bohan, C. H. (2013). "I Hate History!": A study on student engagement in community college undergraduate history courses. *Journal on Excellence in College Teaching* 24(4), 49–75. Retrieved from <http://celt.muohio.edu/ject/issue.php?v=24&n=4>
- Cafarella, L., & Bohan, C. H. (May/June 2012). The top five narratives for teaching about China's Cultural Revolution." *Social Education*, 76(3), 121–124. Retrieved from <http://www.socialstudies.org/system/files/publications/se/7603/7603128.pdf>
- Pecore, J. L., & Bohan, C. H. (2012). Problem-Based learning: Some teachers flourish and others flounder. *Curriculum and Teaching Dialogue*, 14(1&2), 123–136. Accessed from <http://www.infoagepub.com/series/Curriculum-and-Teaching-Dialogue>
- Bohan, C. H., & Chisholm, J. C. (2011). Mary Sheldon Barnes and the inclusion of original source material in the classroom. *Social Studies Research and Practice*, 6(2), 85–94. Retrieved from <http://www.socstrpr.org/wp-content/uploads/2011/09/SSRP2011Bohan.pdf>
- Doppen, F., Feinberg, J., O'Mahony, C., Lucas, A., Bohan, C., Lipscomb, G., & Ogawa, M. (2011). Social studies pre-service teachers' citizenship knowledge and perceptions of the U.S. naturalization test. *Action in Teacher Education* 33(1), 81–93. Retrieved from <https://doi.org/10.1080/01626620.2011.559445>

- Bohan, C. H., & Randolph, P. (2009). The social studies curriculum in Atlanta Public Schools during the desegregation era. *Theory and Research in Social Education*, 37(4), 543–569. Retrieved from <https://doi.org/10.1080/00933104.2009.10473410>
- Bohan, C. H. (2009). A distinguished mentor: O. L. Davis, Jr.'s impact on curriculum research in the 1990s. *Curriculum and Teaching Dialogue*, 11(1&2), 145–151. Retrieved from <http://www.infoagepub.com/products/Curriculum-and-Teaching-Dialogue-Volume-11>
- Schafer, C. M., & Bohan, C. H. (2009). Beyond suffrage: Reconsidering citizenship education and gender in the social studies curriculum. *Curriculum and Teaching Dialogue*, 11(1&2), 293–310. Retrieved from <http://www.infoagepub.com/products/Curriculum-and-Teaching-Dialogue-Volume-11>
- Bohan, C. H., Doppen, F., Feinberg, J., & O'Mahony, C. (2008). Citizens of today and tomorrow: An exploration of social studies preservice teacher's knowledge and their professor's experiences with citizenship education. *Curriculum and Teaching Dialogue*, 10(1&2), 117–134. Retrieved from <http://www.infoagepub.com/index.php?id=9&p=p489b4062ad4ab>
- Bohan, C. H., & Feinberg, J. (2008). The Authors of the Harvard Social Studies Project: A retrospective analysis of Donald Oliver, Fred Newmann, and James Shaver's contributions to social studies education. *Social Studies Research and Practice*, 3(2), 54–67. Retrieved from <http://www.socstrpr.org/files/Vol%203/Issue%202%20-%20Summer,%202008/Research/3.2.5.pdf>
- Bohan, C. H., & Null, J. W. (2007). Gender and the evolution of normal school education: A historical analysis of institutions. *Educational Foundations: The Journal of the Social Foundations of Education*, 21(3&4), 3–26. Retrieved from <http://eric.ed.gov/?id=EJ831197> or <http://web.njcu.edu/sites/edfoundations/Content/default.asp>
- Null, J. W., & Bohan, C. H. (2005). Teacher education curriculum: What, how and why. *Curriculum and Teaching Dialogue*, 7(1&2), 39–49. Retrieved from <https://doi.org/10.1080/00933104.2005.10473282>
- Bohan, C. H. (2005). Digging trenches: Nationalism and the first national report on the elementary history curriculum. *Theory and Research in Social Education*, 33(2), 266–291. Retrieved from <http://www.tandfonline.com/toc/utrs20/33/2#.UqpbxtGA2Uk>
- Bohan, C. H. (2003). Early vanguards of progressive education: The Committee of Ten, the Committee of Seven, and social education. *Journal of Curriculum and Supervision*, 19(1), 73–94. Retrieved from

<http://www.ascd.org/publications/jes/fall2003/Early-Vanguards-of-Progressive-Education@-The-Committee-of-Ten,-the-Committee-of-Seven,-and-Social-Education.aspx>

Bohan, C. H. (2003). A fair to remember: Elementary economics. *Social Studies and the Young Learner*, 15(4), 4–8. http://scholarworks.gsu.edu/mse_facpub/18/

Bohan, C. H. (2003). One child's happy face: Teaching and learning about adoption from China. *Social Studies and the Young Learner*, 15(3), 9–14. http://scholarworks.gsu.edu/mse_facpub/20/

Bohan, C. H. (2001). Begin Where I am: Kindergarten geography. *Social Studies and the Young Learner*, 14(1), 20–21. Retrieved from <http://www.socialstudies.org/system/files/publications/yl/1401/140104.html>

Bohan, C. H. (2001, invited). Connected citizenship: The meaning of citizenship in the 21st Century. *Theory and Research in Social Education*, 29(3), 517–523. Retrieved from <http://doi.org/10.1080/00933104.2001.10505953>

Bohan, C. H. (1999). 'Mentors and teachers': The teaching methods of Woodrow Wilson and Lucy Salmon. *Curriculum History—1999: Society for the Study of Curriculum History*, 1–8. Retrieved from <http://journals.tdl.org/ch/index.php/ch/article/view/557/370>

Bohan, C. H. (1999). Gerald H. Read: Education ambassador to the world. *American Educational History Journal*, 26, 118–123. <http://www.infoagepub.com/series/american-educational-history-journal>

Bohan, C. H., & Davis, Jr. O. L. (1998). Historical constructions: How social studies student teachers' historical thinking is reflected in their writing of history. *Theory and Research in Social Education*, 26(2), 173–197. Retrieved from <https://doi.org/10.1080/00933104.1998.10505843>

Bohan, C. H., & Davis, Jr. O. L. (1998). Sources in history instruction: Evidence in *The History Teacher's Magazine*. *Journal of the Midwest History of Education Society*, 25(2), 55–60. https://www.academia.edu/31152365/Sources_in_History_Instruction_Evidence_in_The_History_Teachers_Magazine

Bohan, C. H. (1997). Harold O. Rugg: The censorship of an educator. *Curriculum History-1997: Society for the Study of Curriculum History*. https://scholarworks.gsu.edu/mse_facpub/77/

Bohan, C. H., & Deets, J. (1997). Fifty Years of foreign language education in Austin, Texas High Schools. *Journal of the Midwest History of Education Society*, 24, 13–17.

https://www.academia.edu/31282238/Fifty_Years_of_Foreign_Language_Education

Bohan, C. H. (1996). Islands of hope: A history of Native American higher education. *Curriculum History-1996: Society for the Study of Curriculum History*, 5–14. Retrieved from <http://journals.tdl.org/ch/index.php/ch/article/view/537/349> or http://scholarworks.gsu.edu/mse_facpub/51/

Wilson, A. V., Bohan, C., Dorow, R. Floris-Fahara, M., & Salinas, C. (1996). Education and the school-to-work policy: Life long learners or life long workers. *Florida ASCD Policy Review*, 4(1), 12–16. http://scholarworks.gsu.edu/mse_facpub/40/

Chapters in Books:

Morris, W. H., Jr. & Bohan, C.H. (2021). Teaching to a statue: John B. Gordon, history textbooks, and the creation of a lost cause hero. In T. Heafner, L. Handler, & T. C. Rock (Eds.), *The Divide Within: Intersections of Realities, Facts, Theories, and Practices*. (pp. 133–149). Social Science Education Consortium. Winner Best Young Scholar article. https://www.infoagepub.com/assets/files/samples/Teaching_to_a_Statue_Final_I_AP.pdf

Bohan, C. H. (2017). Invitation to a dinner party: Learning about social studies leaders. In S. G. Grant, J. K. Lee & K. Swann (Eds.), *Teaching social studies: A methods book for methods teachers*. (pp. 61–66). Charlotte, NC: Information Age Publishing. <https://www.amazon.com/Teaching-Social-Studies-Methods-Teachers/dp/1681238845>

Bohan, C. H. (2017, invited). Gender and feminist scholarship: A dynamic theoretical framework living on the edges. In M. M. Manfra & C. M. Bolick (Eds.). *Handbook of social studies research*. (pp. 227–253). Boston, MA: Wiley-Blackwell. <https://www.wiley.com/en-us/The+Wiley+Handbook+of+Social+Studies+Research-p-9781118787076>

Webb, R., & Bohan, C. H. (2015). Beyond Jane Addams: The Progressive Pedagogies of Ella Flagg Young, Lucy Sprague Mitchell, Lucy Maynard Salmon, and Anna Julia Cooper. In M. Y. Eryaman & B. C. Bruce (Ed.) *The international handbook of progressive education*, (pp. 137–154). New York: Peter Lang Publishing. <https://www.peterlang.com/view/product/31223>

Bohan, C. H. (2015). Delving into the world within and beyond the classroom door: Lessons about inequality and opportunity. In S. Totten (Ed.) *The importance of teaching about social issues: Our pedagogic creeds*. (pp. 186–193). New York: Routledge. <https://www.amazon.com/Importance-Teaching-Social-Issues-Pedagogical/dp/1138788538>

Bohan, C. H. (2014). John Dewey and the import of a curriculum devoted to student experience. In D. Breault & R. Breault (Eds.), *Experiencing Dewey: Insights for today's classroom* 2nd ed. (ch. 32). New York: Routledge & West Lafayette, IN: Kappa Delta Pi. <https://www.routledge.com/Experiencing-Dewey-Insights-for-Todays-Classrooms-2nd-Edition/Breault-Breault/p/book/9780415841597>

Bohan, C. H., & Randolph, P. (2012). Desegregation era social studies curriculum: An examination of Georgia History textbooks. Chapter seven in C. Woysner and C. H. Bohan (Eds.) *Histories of social studies and race, 1890–2000*. (pp. 135–158). New York: Palgrave MacMillan. <http://www.palgrave.com/us/book/9781137007544>

Woysner, C., & Bohan, C. H. (Eds.) (2012). Introduction. *Histories of social studies and race, 1890–2000* (pp. 1–18). New York: Palgrave MacMillan. <http://www.palgrave.com/us/book/9781137007544>

Many, J., & Bohan, C. H. (2011). Introduction. Integrating inquiry in clinical teacher education initiatives across a PDS network. Introduction in C. H. Bohan & J. Many (Eds.) *Clinical teacher education: Reflections from an urban professional development network* (pp. vii–xii). Charlotte, NC: Information Age Publishing. <http://www.infoagepub.com/products/Clinical-Teacher-Education>

Breault, D., Bohan, C. H., Fisher, T., & Many, J. (2011). Integrating inquiry in clinical teacher education initiatives across a PDS network. Chapter six in C. H. Bohan & J. Many (Eds.) *Clinical teacher education: Reflections from an urban professional development network* (pp. 147–160). Charlotte, NC: Information Age Publishing. <http://www.infoagepub.com/products/Clinical-Teacher-Education>

Many, J., Benson, G., Curlette, W., Ogletree, S., Deming, M., & Bohan, C. H., & McMahon, G. (2011). Understanding the complexities inherent in large scale implementation of the PDS model by an urban research institution. Chapter one in C. H. Bohan & J. Many (Eds.) *teacher education: Reflections from an urban professional development network* (pp. 1–14). Charlotte, NC: Information Age Publishing. <http://www.infoagepub.com/products/Clinical-Teacher-Education>

Feinberg, J., Dangel, J., & Bohan, C. H. (2011). Partnership building in a context of change. Chapter nine in C. H. Bohan & J. Many (Eds.) *Clinical teacher education: Reflections from an urban professional development network* (pp. 93–116). Charlotte, NC: Information Age Publishing. <http://www.infoagepub.com/products/Clinical-Teacher-Education>

Feinberg, J. R., & Bohan, C. H. (2010). Cooperative learning strategies for teaching about Sub-Saharan Africa. In B. Mowell (Ed.), *Teaching about the Islamic World*. Washington, DC: *II*(1&2), (pp. 105–110). National Council for

Geographic Education, Pathways Series. <https://www.amazon.com/Teaching-About-Islamic-Pathways-geography/dp/1599719819>

Bohan, C. H., & Feinberg, J. R. (2009). Leader-writers: The contributions of Donald Oliver, Fred Newmann, and James Shaver to the Harvard Social Studies Project. In B.S. Stern (Ed.), *The new social studies: People, programs, politics and perspectives* (pp. 111–132). Charlotte, NC: Information Age Publishing. <http://www.infoagepub.com/products/The-New-Social-Studies>

Bohan, C. H. (2007). A rebellious Jersey girl: Rachel Davis DuBois, Intercultural Education Pioneer. In S. Totten & J. E. Pedersen, (Eds.), *Addressing social issues across the curriculum: The pedagogical efforts of pioneers in the field* (pp. 99–116). Charlotte, NC: Information Age Publishing. <http://www.infoagepub.com/products/Addressing-Social-Issues-in-the-Classroom-and-Beyond>

Bohan, C. H. (2005). John Dewey and the import of a curriculum devoted to student experience. In D. Breault & R. Breault (Eds.), *Experiencing Dewey: Insights for today's classroom* (pp. 128–130). West Lafayette, IN: Kappa Delta Pi. <https://www.amazon.com/Experiencing-Dewey-Insights-Todays-Classroom/dp/0912099429>

Bohan, C. H. (2005). Mentors and teachers: The teaching methods of Woodrow Wilson and Lucy Salmon. In S. Field & L. Burlbaw (Eds.), *Explorations in curriculum history* (pp. 121–136). Greenwich, CT: Information Age Publishing. <http://www.infoagepub.com/index.php?id=11&p=1-930608-43-8>

Bohan, C. H. (2004). Early vanguards of progressive education: The Committee of Ten, the Committee of Seven and social education. In C. Woyshner, J. Watras, & M. Crocco (Eds.), *Social education in the twentieth century: Curriculum and context for citizenship* (pp. 1–19). New York: Peter Lang. <https://www.amazon.com/Social-Education-Twentieth-Century-Citizenship/dp/0820462470>

Bohan, C. H. (2002). Lucy Maynard Salmon. In M. Crocco and O. L. Davis, Jr. (Eds.), *Building a legacy: Women in social education 1784–1984* (pp. 31–32). Silver Spring, MD: National Council for the Social Studies. <https://www.amazon.com/Building-Legacy-Social-Education-1784-1984/dp/087986091X>

Bohan, C. H. (2001). Historical and international dimensions of history education: The work of the Committee of Seven. In A. Dickinson, P. Gordon, & P. Lee (Eds.), *Raising standards in history education, International review of history education Vol. 3*, (pp. 56–72). London: Woburn Press. <http://www.tandfebooks.com/doi/book/10.4324/9780203770542>

Bohan, C. H. (1999). Lucy Maynard Salmon: Progressive historian, teacher, and democrat. In M. S. Crocco & O. L. Davis, Jr. (Eds.) *'Bending the future to their will': Civic women, social education, and democracy* (pp. 47–72). Lanham, MD: Rowman and Littlefield. <https://www.amazon.com/Bending-Future-Their-Will-Education-ebook/dp/B00I3EVFQ8>

Other Publications:

Bohan, C. H. (2020, March 18). [Review of *American Education: A History, 6th ed.*, Wayne Urban, Jennings Wagoner, & Milton Gaither]. *Teachers College Record*. <https://www.tcrecord.org/Content.asp?ContentId=23241>

Bohan, C. H. (2016). [Review of *Race and the Origins of Progressive Education, 1880-1929*, Thomas Fallace]. *Teachers College Record*. <https://www.tcrecord.org/content.asp?contentid=20666>

Bohan, C. H. (2016). [Review of *Schooling Corporate Citizens: How Accountability Reform has Damaged Civic Education and Undermined Democracy*]. *History of Education Quarterly*, 56(2), 389-392. <https://doi.org/10.1111/hoeq.12192>

Bohan, C. H. (2013). [Review of *Our Stories, Ourselves: The EmBODYment of Women's Learning in Literacy*, Eds. Mev Miller and Kathleen P. King]. *Teachers College Record*. <http://www.tcrecord.org/content.asp?contentid=17024>

Bohan, C. H. (2012). [Review of *Education: The new encyclopedia of southern culture*, Ed. Clarence Mohr]. *Alabama Review: A Quarterly Journal of Alabama History*, 65(2), 147–149. <https://doi.org/10.1111/hoeq.12192>

Bohan, C. H. (2010). [Review of *Clio in the classroom*]. *Theory and Research in Social Education*. 38(1), 163–167. <https://doi.org/10.1080/00933104.2010.10473420>

Bohan, C. H. (2010). Committee of Ten of the National Education Association. In C. Kridel (Ed.) *Encyclopedia of Curriculum Studies*, (pp. 124–125). New York: Sage. <https://doi.org/10.4135/9781412958806.n72>

Bohan, C. H. (2010). Committee of Fifteen of the National Education Association. In C. Kridel (Ed.) *Encyclopedia of Curriculum Studies*, (pp. 125–126). New York: Sage. <https://doi.org/10.4135/9781412958806.n71>

Bohan, C. H. (2009). [Review of the book *The Americanization of social science: Intellectuals and public responsibility in the postwar United States.*] *History of Education Quarterly*, 49(4), 530–533.

<https://doi.org/10.1111/j.1748-5959.2009.00228.x>

Bohan, C. H. (2008). Committee of Seven. In E. F. Provenzo, Jr. (Ed.) *Encyclopedia of the social and cultural foundations of education*, (pp. 148–149). New York: Sage. http://scholarworks.gsu.edu/mse_facpub/8/

Bohan, C. H. (2008). Committee of Eight. In E. F. Provenzo, Jr. (Ed.) *Encyclopedia of the social and cultural foundations of education*, (pp. 147–148). New York: Sage. http://scholarworks.gsu.edu/mse_facpub/7/

Bohan, C. H. (2008). Lucy Maynard Salmon. In E. F. Provenzo, Jr. (Ed.) *Encyclopedia of the social and cultural foundations of education*, (p. 944). New York: Sage. http://scholarworks.gsu.edu/mse_facpub/6/

Bohan, C. H. (2006). [Review of *The war that wasn't: Religious conflict and compromise in the common schools of New York State, 1865–1900*] *Teachers College Record*, 108(1), 96–100.

<http://www.tcrecord.org/content.asp?contentid=12074>

or with subscription <https://doi.org/10.1111/j.1467-9620.2005.00640.x>

Bohan, C. H. (2005). [Review of *A vision for girls: Gender, education and the Bryn Mawr School*] *History of Education Quarterly* 45(2), 306–309.

<https://doi.org/10.1017/S0018268000039881>

Bohan, C. H. (2005). Lawrence A. Cremin. Kappa Delta Pi Laureate webpage. <http://www.kdp.org/about/laureates/laureates/lawrencecremin.php>

Bohan, C. H. (2003). Several definitions. In J. W. Collins III and N. P. O'Brien (Eds.) *Oryx dictionary of education*. Westport, CT: Greenwood Press.

Bohan, C. H., & Davis, O. L. Jr., (1998). Hilda Taba. In L. Eisenmann (Ed.) *Historical dictionary of women's education*, (pp. 408–410). Westport, CT: Greenwood Press. http://scholarworks.gsu.edu/mse_facpub/4/

In Progress:

Smith, C. S. & Bohan, C.H. (in progress). Leading the blind: The life and visionary teaching of Hannah Guillan, 1829-1898.

Bohan, C. H., & Pecore, J. L. (in progress). Democratic practice in the classroom.

Bohan, C. H. & Miller, S. (in progress, expected 2021). Teaching women's history, gender equity, and cultural norms in the #MeToo era, in R. Evans (Ed.), *Teaching Social Issues*.

Scholarly Reviews of Chara Bohan publications:

Bell, E. (2012, Dec. 20). Book Review: *Histories of social studies and race: 1865-2000*. *London School of Economics*. <http://blogs.lse.ac.uk/politicsandpolicy/archives/29402>

Burkholder, Z. (2015, Nov.) Book Review: *Histories of social studies and race: 1865-2000*. *History of Educational Quarterly*, 55(4), 519–522.
<http://onlinelibrary.wiley.com/doi/10.1111/hoeq.12145/full>

Helmsing, M. E. (2013). Book Review: *Histories of social studies and race: 1865-2000*. *American Educational History Journal*, 40(2), 391–396.
<http://go.galegroup.com/ps/anonymous?p=AONE&sw=w&issn=15350584&v=2.1&it=r&id=GALE%7CA370031211&sid=googleScholar&linkaccess=fulltext&authCount=1&AnonymousEntry=true>

Janak, E. (2005). Book Review: *Go to the sources: Lucy Maynard Salmon and the Teaching of History*. *History of Education Quarterly*, 45(4), 643–664.
http://www.jstor.org/stable/20462022?seq=1#page_scan_tab_contents

Preisman, J. (2007). Book Review: *Social education in the twentieth century: Curriculum and context for citizenship*, C. Woyshner, J. Watras, & M. Crocco (Eds.), *History of Education Quarterly*, 47(1), 118–120.
<http://onlinelibrary.wiley.com/doi/10.1111/j.1748-5959.2007.00083.x/abstract>

Ryssdal, K. & Palacios, D. (2018, May 29). In Columbus, Georgia, textile mills adapt to survive. *Marketplace*. <https://www.marketplace.org/2018/05/29/economy/in-columbus-georgia-textile-mills-adapt-survive> [Bradshaw, L. & Bohan, C. H. (2013). The struggle for industrial education in the ‘Lowell of the South’: Columbus, GA 1850–1930. *American Educational History Journal*, 40(2), 189–206.]

Scott, R. (2014). Book Review: *Histories of social studies and race: 1865-2000*. *Teachers College Record*, <http://www.tcrecord.org/Content.asp?ContentID=17550>

Stokopf, A. (2003). Book Review: *Raising Standards in History Education*. A. Dickinson, P. Gordon, & P. Lee (Eds.) *History of Education Quarterly*, 43(4), 631–668.
http://www.jstor.org.ezproxy.gsu.edu/stable/3218015?seq=1#page_scan_tab_contents

Weingarten, E. (2017, June 15). Is this the end of the crusade for gender-equal curricula? *The Atlantic*. https://www.theatlantic.com/education/archive/2017/06/is-this-the-end-of-the-crusade-for-gender-equal-curricula/530493/?utm_source=fbia

Awards and Grants:

- 2017–2018 National Endowment for the Humanities, *Courting liberty: Slavery and equality under the Constitution, 1770-1870*
Granted, \$141,073 (Role: Principal Investigator, Co-Director with GSU historian H. Robert Baker). 1 year amount
- 2015–2016 National Endowment for the Humanities, *Courting liberty: Slavery and equality under the Constitution, 1770-1870*

- Granted, \$132,588 (Role: Principal Investigator, Co-Director with GSU historian H. Robert Baker). 1 year amount
- 2015–2016 Georgia State University, Office of International Initiatives, *Reading and Writing the Sources: Engaging English Language Learners in Historical Thinking*, FIPE-16-449, Award \$4977 (Role: Principal Investigator with Co-PI Lisa McLeod-Chambless)
- 2009–2012 U.S. Department of Education, *Studying History in Focus Together, SHIFT*. Award \$1,681,074 DeKalb County School District; GSU subcontract \$589,825 (Role: GSU Principal Investigator, and Co-Investigator GSU History Department Chair, Michelle Brattain, Lead Historian and DeKalb County, Kim Weston, Projector Director). 5 year amount, TAH funding 3 years
- 2006–2009 Professional Development Schools, Georgia State University, PDS² University Liaison at North Springs High School
- 2008–2009 *Developing an Interdisciplinary Mathematics, Science, and Social Studies Social Justice Curriculum*, Graduate Student, Assistant Support, Fall and Spring \$6,000 (with David Stinson)
- 2008 Professional Development Grant for Graduate Research Assistant Support for Assistance with Teaching American History Grant Application, Educational Research Bureau, College of Education, Spring and Fall, \$4,000 (with Caroline Sullivan)
- 2008 Professional Development Grant for Graduate Research Assistant to Study the Impact of High Stakes Testing on Social Studies Education \$2,000 (with Erica DeCuir)
- 2007–2008 Anchor Action Mini-Grant, Georgia State University, PDS² Grant, Principal Investigator, \$2,019.84
- 2004–2006 Crossroads in American History, Baylor University, Teaching American History Grant, United States Department of Education, Investigative Team, \$924,714

Presentations at Professional Meetings:

Bohan, C. H., King, L., & Morris, W. H. (2020, Dec 4). Resistance & Revolution: Using primary sources to teach the history of enslavement. [Online]. College and University Faculty Assembly/National Council for the Social Studies.

Handler, L., Rock, T., Heafner, T., Journell, W., Norwood, J., Vesperman, D., Leet-Otley, J, Morris, W. H., & Allen, A. (2020, Dec 1). The Divide Within: Intersections of Realities, Facts, Theories, and Practices. [Online]. College and University Faculty Assembly/National Council for the Social Studies.

An, S. et al., 16 presenters including Bohan, C. H. (2020, Nov 30). Motherscholars at CUFA: Engaging community, dialogue, scholarship, and advocacy. [Online]. College and University Faculty Assembly/National Council for the Social Studies.

- Morris, W. M. & Bohan, C. H. (2020, November). “The Neglect of Parents”: George Willson, antebellum schooling, and the origins of report cards. [Online]. History of Education Society.
- Perrotta, K. A. & Bohan, C. H. (2020, November). Can’t stop this feeling: Tracing the origins of historical empathy during the New Social Studies era, 1950s-1970s. [Online]. History of Education Society.
- Perrotta, K. A. & Bohan, C. H. (2020, March). Can’t fight this feeling: A historical analysis of the impact of the standards movement on historical empathy, 1980s – present. [Online]. Southern History of Education Society. Columbia, SC.
- Smith, C. S. & Bohan, C. H. (2020, March). Leading the blind: The visionary teaching of Hannah Guillan. [Online]. Southern History of Education Society. Columbia, SC.
- Conner, C. J. & Bohan, C. H. (2020, March). The Second World War’s impact on the Progressive Educational Movement: Assessing its role. [Online]. Southern History of Education Society. Columbia, SC.
- Bohan, C. H. (2020, February). Georgia humanities, Panel one. Georgia Humanities Symposium. Presented by the Wilson Center for the Humanities and Arts at the University of Georgia. Columbus Museum, Columbus, GA.
- Conner, C. J., & Bohan, C. H. (2019, November). Coaching to teach: Preservice social studies teachers’ perceptions of a hiring contingency. College and University Faculty Assembly/National Council for the Social Studies. Austin, Texas.
- Bohan, C. H., Null, J. W., Callejo-Perez, D., Flinders, D., Pecore, J. L., & White, W. (2019, October). Past Presidents Panel. American Association for Teaching and Curriculum. Birmingham, AL.
- Bohan, C. H., Pecore, J. L., Allaire, F., Cannon, S., & Bearden, J. (2019, October). CTD Editors session. American Association for Teaching and Curriculum. Birmingham, AL.
- Conner, C. J., & Bohan, C. H. (2019, October). Coaching to teach: Preservice social studies teachers’ perceptions of a hiring contingency. American Association for Teaching and Curriculum. Birmingham, AL.
- Morris, W. H., & Bohan, C. H. (2019, October). The lost cause consensus: An analysis of late 19th century textbooks. American Association for Teaching and Curriculum. Birmingham, AL.

- Morris, W. H., & Bohan, C. H. (2019, July). *Teaching to a statue: John B. Gordon, history textbooks, and the creation of a lost cause hero*. Social Science Education Consortium Conference. Charlotte, NC.
- Bohan, C. H., Morris, W., & Bradshaw, L. Y. (2019, March). *The mint julep consensus: An analysis of late 19th century textbooks*. Southern History of Education Society. Dahlonega, GA.
- Perrotta, K., & Bohan, C. H. (2019, March). *Can't stop this feeling: Tracing the origins of historical empathy in the American social studies curriculum during the Cold War, 1950s-1980s*. Southern History of Education Society. Dahlonega, GA.
- Fallace, T., Thornton, S., Evans, R., & Bohan, C. H. (2018, November). *Book talk: In the Shadow of Authoritarianism: American education in the twentieth century*. College and University Faculty Assembly/National Council for the Social Studies. Chicago, IL.
- Grant, S. G., et al. [including Bohan, C. H., accepted], (2018, November). *Teaching social studies methods: conversations among colleagues*. College and University Faculty Assembly/National Council for the Social Studies. Chicago, IL.
- Bohan, C. H., Perez, D. C., Flinders, D., Garrett, A., Masko, A., Schwartz, G., Uhrmacher, B., Null, J. W., & Craig, C. (2018, November). *Past president's panel: 25-year reflection*. American Association for Teaching and Curriculum. Dallas, Texas.
- Bohan, C. H., Craig, C., Reid, M., King, K., Deets, J., Klages, C., Field, S., & Garrett, A. (2018, November). *O. L. Davis, Jr. Panel: Davis' impact on curriculum and teaching*. American Association for Teaching and Curriculum. Dallas, Texas.
- Bohan, C. H., Tenam-Zemach, M. & Cannon, S. (2018, November). *Curriculum and Teaching Dialogue session*. American Association for Teaching and Curriculum. Dallas, Texas.
- LeCompte, K., Field, S. & Bohan, C. H. (2018, November). *First amendment freedoms: Reading, writing, and knowing the big five*. American Association for Teaching and Curriculum. Dallas, Texas.
- Bohan, C. H. & Tenam-Zemach, M. (2018, April). *Journal Talk*. American Educational Research Association, New York, NY.
- Bohan, C. H. (2017, November). Invited speech. *A piece of Mays history: Reaching across the color line, Margaret Mitchell and Benjamin Mays, an*

uncommon friendship. Benjamin Mays statue dedication ceremony and banquet. Greenwood, SC.

Bohan, C. H. et al. (2017, November). *This is what democracy looks like: Global women's marches, protest movements, and citizenship education in 2017*. National Council for the Social Studies, College and University Faculty Assembly, San Francisco, CA.

Bohan, C. H., Smith, C. & Tenam-Zemach, M. (2017, October). *Curriculum and Teaching Dialogue Editorial Review Board*. American Association for Teaching and Curriculum, Denver, CO.

Bohan, C. H., Kauper, K., Moroye, C. M., Smith, C. & Tenam-Zemach, M. (2017, October). *Meet the editors of Curriculum and Teaching Dialogue*. American Association for Teaching and Curriculum, Denver, CO.

Baker, H. R., Bohan, C. H., Hight, C. (2017, April). *Courting liberty: Teaching about fugitive slave cases*. National Council for History Education, Atlanta, GA.

Perrotta, K. A. & Bohan, C. H. (2017, March). *More than a feeling: Tracing the Progressive Era origins of historical empathy in the social studies curriculum, 1890-1940s*. Southern History of Education Society, Athens, GA.

Bohan, C. H., Boyles, D. R., Hale, J. Graves, K. (2017, March). *Panel: An Intellectual Review of "From a Gadfly to a Hornet: Academic Freedom, Humane Education, and the Intellectual Life of Joseph Kinmont Hart"*. Southern History of Education Society, Athens, GA.

Fallace, T., Thornton, S., Passe, J., Bohan, C. H., Endacott, J. (2017, January). *Dewey's "Democracy and Education": Personal reflections on the significance of Dewey's work*. College and University Faculty Assembly Retreat/National Council for the Social Studies, Orlando, FL.

Manfra, M., Bolick, C. M., Bohan, C. H., et al. (2016, November/December). *Handbook of research in social studies education: Impacting practice*. College and University Faculty Assembly/National Council for the Social Studies, Washington, DC.

Evans, R. W., Halvorsen, A. L., Ross, E. W., King, L., Bohan, C. H. (2016, November/December). *Book talk: Schooling corporate citizens*. College and University Faculty Assembly/National Council for the Social Studies, Washington, DC.

Hahn, C., Fallace, T., Thornton, S., Barton, K., Bohan, C. Manfra, M., (2016, November/December). *100 years of change in social studies theory and research*.

College and University Faculty Assembly/National Council for the Social Studies, Washington, DC.

Bohan, C. H. & Uhrmacher, P. B. (2016, October). *Writer's workshop*. American Association for Teaching and Curriculum, Grand Rapids, MI.

Bradshaw, L. Y. & Bohan, C. H. (2016, April). *How not to fall in love with the subject of your biography*. American Educational Research Association, Washington, D.C.

Bradshaw, L. Y. & Bohan, C. H. (2016, April). *A "Practical Education" in early 20th century Columbus, Georgia schools*. American Educational Research Association, Washington, D.C.

Bohan, C. H. (2016, April). *Mint julep textbooks and the early twentieth century southern social studies curriculum*. Society for the Study of Curriculum History, Washington, D.C.

Bohan, C. H. (2015, November). *Mint julep textbooks and the early twentieth century southern social studies curriculum*. College and University Faculty Assembly/National Council for the Social Studies, New Orleans, LA.

Bradshaw, L. Y., Feinberg, J. R. & Bohan, C. H. (2015, November). *Examining grant funded professional development for white female teachers in urban schools*. College and University Faculty Assembly/National Council for the Social Studies, New Orleans, LA.

Webb, R. & Bohan, C. H. (2015, November). *Casing history: Student analysis of significant court cases in history*. National Council for the Social Studies, New Orleans, LA.

Bohan, C. H. (2015, October). *Presidential speech: The past, present, and future of teaching and teacher education curriculum*. American Association for Teaching and Curriculum, Portland, ME.

Bohan, C. H. & Uhrmacher, P. B. (2015, October). *Writer's workshop*. American Association for Teaching and Curriculum, Portland, ME.

Kridel, C. & Bohan, C. H. (2015, April). *Teaching educational biography: Conceptions of coursework and syllabi*. American Educational Research Association, Chicago, IL.

Bohan, C. H., Levstik, L., Thornton, S. (2014, October). *"How people live together": Civic life in early social studies materials*. American Association for Teaching and Curriculum, Tampa, FL.

- Bradshaw, L. Y., Feinberg, J. R., Bohan, C. H. (2014, October). *The impact of a Teaching American History Grant on urban white teachers*. American Association for Teaching and Curriculum, Tampa, FL.
- Bohan, C. H., Flinders, D., Moroye, C., Uhrmacher, P. B. (2014, October). *CTD editors' session and writer's workshop*. American Association for Teaching and Curriculum, Tampa, FL.
- Asiedu, E. & Bohan, C. H. (2014, September). *A colonial legacy of trade: A brief history of economics education in Ghana*. Organization of Education Historians. Chicago, IL.
- Perrotta, K. & Bohan, C. H. (2013, October/November). *Elizabeth Jennings: Unsung 19th century teacher and Civil Rights activist*. History of Education Society, Nashville, TN.
- Bohan, C. H. & Kennedy, M. S. (2013, October). *O.L. Davis, Jr. AATC Distinguished Book Award Winner Discussion*. American Association for Teaching and Curriculum, Chicago, IL.
- Bohan, C. H., Craig, C., Flinders, D., Moroye, C., Uhrmacher, P. B. (2013, October). *CTD editors' session and writer's workshop*. American Association for Teaching and Curriculum, Chicago, IL.
- Burlbaw, L. M. & Bohan, C. H. (2013, October). *Among the GIs: Going to school with servicemen returning from World War II*. Organization of Educational Historians. Chicago, IL.
- Webb, R. K. & Bohan, C. H. (2013, October). *Red, White and Black: The meaning of loyalty in Georgia education*. Organization of Educational Historians. Chicago, IL.
- Bohan, C. H. & Bradshaw, L. (2013, March). *The challenge to create a "Community of Believers": Civil Rights Superintendent Alonzo Crim and Atlanta's school desegregation compromise*. Southern History of Education Society. Charleston, SC.
- Burlbaw, L. & Bohan, C. H. (2013, March). *Historical benchmarks in twentieth century education: Reflections from the work of O. L. Davis, Jr.* Southern History of Education Society. Charleston, SC.
- Bradshaw, L. & Bohan, C. H. (2012, October). *Education for the workers and the poor: The struggle for textile mill education in Columbus, GA, 1880-1920*. Organization of Educational Historians. Chicago, IL.

Bohan, C. H., Colby, S., Pecore, J., & Trousas, C. (2012, October). *O.L. Davis, Jr. AATC Book Award winner presentation*. American Association for Teaching and Curriculum, San Antonio, Texas.

Craig, C., & Uhrmacher, P. B. Bohan, C. H. (2012, October). *Writer's workshop*. American Association for Teaching and Curriculum, San Antonio, Texas.

Fallace, T., Woyshner, C., Bair, S., Bohan, C. H., Watras, J. Halvorsen, A. & Crocco, M. (2011, December). *Histories of social studies and race, 1890-2000*. College and University Faculty Assembly, National Council for the Social Studies, Washington, D.C.

Chisholm, J. & Bohan, C. H. (2011, December). *Pestalozzian influences on Mary Sheldon Barnes's teaching methods*. College and University Faculty Assembly, National Council for the Social Studies, Washington, D.C.

Chisholm, J. & Bohan, C. H. (2011, November). *Pestalozzian influences on Mary Sheldon Barnes's teaching methods*. History of Education Society, Chicago, IL.

Chisholm, J. & Bohan, C. H. (2011, October). *Pestalozzian influences on Mary Sheldon Barnes's teaching methods*. American Association for Teaching and Curriculum, Denver, CO.

Bohan, C. H. & Pecore, J. (2011, October). *O. L. Davis, Jr. Book Award Winner presentation*. American Association for Teaching and Curriculum, Denver, CO.

Craig, C., Uhrmacher, P. B., Bennett, L. & Bohan, C. H. (2011, October). *Writing for publication workshop*. American Association for Teaching and Curriculum, Denver, CO.

Chisholm, J. & Bohan, C. H. (2010, November). *Mary Sheldon Barnes: An educator's life in historical context*. College and University Faculty Assembly, National Council for the Social Studies, Denver, CO.

Bohan, C. H. (2010, November). *Social studies curriculum & racial desegregation in Atlanta Public Schools, 1958-1988*. Part of Panel Session: "Social Studies and Race: Late Twentieth Century Explorations in Curriculum and Pedagogy." History of Education Society, Cambridge, MA.

Bohan, C. H. (2010, November). Chair & Discussant Panel Session, *Cultural pluralism, marginalization, and southern liberalism: Early twentieth century educational ideas in social studies and race*. History of Education Society, Cambridge, MA.

Craig, C., Uhrmacher, P. B., Bennett, L. & Bohan, C. H. (2010, October). *Writing for publication workshop*. American Association for Teaching and Curriculum, St. Louis, MO.

Pecore, J. & Bohan, C. H. (2010, October). *A case study of secondary teachers facilitating a historical problem-based learning instructional unit*. Dissertation Award Winner, John Pecore and Nominator, Chara Haeussler Bohan. American Association for Teaching and Curriculum, St. Louis, MO.

Breault, D., Bach, J., Bohan, C. H., Boostrom, R., Callejo Perez, D., Craig, C., Flinders, D., Garrett, Al, Kysilka, M., Null, J.W., & Stern, B. S. (2010, October). *Retrospective session: Craig Kridel and the nature of curriculum studies: A perspective*. American Association for Teaching and Curriculum, St. Louis, MO.

Chisholm, J. & Bohan, C. H. (2010, October). *The challenges of developing biographies about historically significant female educators*. American Association for Teaching and Curriculum, St. Louis, MO.

Bohan, C. H. & Sullivan, C. (2009, November). Program Co-Chair, National Council for the Social Studies, College and University Faculty Assembly, Atlanta, GA.

Bohan, C. H. (2009, October). *The social studies curriculum in Atlanta Public Schools during the desegregation era*. American Association for Teaching and Curriculum, Crystal City, VA.

Bohan, C. H. (2009, April). *Disciplined inquiry: Spanning research boundaries in the history of education*, Symposium Chair, American Educational Research Association, San Diego, CA.

Bohan, C. H. (2009, April). *Alonzo Crim: Atlanta's first African American school superintendent during the desegregation era*. American Educational Research Association, San Diego, CA.

Bohan, C. H. (2009, April). *An analysis of the Harvard Social Studies Project and the contributions of Donald Oliver, Fred Newmann, and James Shaver*. American Educational Research Association, San Diego, CA.

Randolph, P., & Bohan, C. H. (2009, March). *The social studies curriculum in Atlanta Public Schools from 1973-1988*. Southern History of Education Society, LaGrange, GA.

Chisholm, J. & Bohan, C. H. (2009, February). *Teaching social studies in an inclusion classroom*. Conference on Literacy, Urban Issues and Social Studies Education, Atlanta, GA.

Bohan, C. H. (2009, January). *Thoughts on teaching in urban schools*. Keynote Address, North Springs High School Professional Development Day, Atlanta, GA.

Bohan, C. H. & Feinberg, J. (2008, November). *The Harvard Social Studies Project: A retrospective analysis of Donald Oliver, Fred Newmann, and James Shaver's contributions*. National Council for the Social Studies, College and University Faculty Assembly, Houston, TX.

Bohan, C. H. (2008, October). *Alonzo Crim: First African American Superintendent of a southern city in the desegregation era*. American Association for Teaching and Curriculum, Austin, TX.

Chisholm, J. C. & Bohan, C. H. (2008, October). *Teaching social studies in inclusion classrooms*. American Association for Teaching and Curriculum, Austin, TX.

Bohan, C. H. (2008, May). *Using primary source documents in an AP Psychology class*. Power point presentation at Professional Development Schools Retreat, Georgia State University, Atlanta, GA.

Bohan, C. H. (2008, March). *All children can learn: Alonzo Crim and the integration of Atlanta Public Schools*. Paper presented at Southern History of Education Society, Tuscaloosa, AL.

Feinberg, J. & Bohan, C. H. (2008, February). *Is the New Social Studies really new?* Paper presented at Conference on Literacy, Urban Education and Social Studies, Atlanta, GA.

Stern, B., Evans, R., Cude, M., Bernard-Powers, J., Bohan, C. H., Nelson, M., Riley, K., McGlenn, & M., Zevin, J. (2007, November). *The New Social Studies: People, programs, politics, and perspectives*. Symposium presented at National Council for the Social Studies, College and University Faculty Association, San Diego, CA.

Lipscomb, G., Hoge, J., O'Mahony, C., Doppen, F., Bohan, C., Ogawa, M., Feinberg, J., & Lucas, A., (2007, November). *Social studies teachers' knowledge and notions of citizenship: Are social studies preservice teachers citizenship literate?* Symposium with papers, Bohan, C. & Ogawa, M. *I did it my way: To be a citizen or not to be*. Paper presented at National Council for the Social Studies, College and University Faculty Association, San Diego, CA.

Feinberg, J. & Bohan, C. H. (2007, October). *Are social studies educators citizenship literate?* Paper presented at Georgia Council for the Social Studies, Athens, GA.

- Bohan, C. H., Doppen, F., Feinberg, J., & O'Mahony, C. (2007, October). *Can social studies teachers pass the test? Citizenship and naturalization*. Paper presented at American Association for Teaching and Curriculum, Cleveland, OH.
- Bohan, C. H. (2007, May). *North Springs High School as a PDS partner*. PowerPoint presentation at Professional Development Schools Retreat, Georgia State University, Stone Mountain, GA.
- Bohan, C. H. & Feinberg, J. (2007, January). *Are social studies educators citizenship literate?* Paper presented at Georgia Read Write Now Conference, Atlanta, GA.
- Bohan, C. H. (2006, November). *Rachel Davis DuBois, intercultural education pioneer*. Paper presented at National Council for the Social Studies, College and University Faculty Association, Washington, DC.
- Bohan, C. H. (2006, October). *A rebellious Jersey girl: Rachel Davis DuBois, intercultural education pioneer*. Paper presented at American Association for Teaching and Curriculum, Charlotte, NC.
- Bohan, C. H. (2005, November). *Gender and the evolution of normal school education: Institutions in the Southwest*. Paper presented at National Council for the Social Studies, College and University Faculty Association, Kansas City, MO.
- Field, S., Alleman, J., Bennett, L., Bohan, C. H., Groce, E. (2005, November). *Best practices from the Editorial Board of Social Studies and the Young Learner*. Paper presented at the National Council for the Social Studies, Kansas City, MO.
- Bohan, C. H. (2005, October). *Remembering Lawrence Cremin: Teacher, historian, academic administrator, and author*. Paper presented at American Association of Teaching and Curriculum, Austin, TX.
- Bohan, C. H., et al. (2004, November). *Multi-Vocal dialogues around marginality: Inquiries, issues, and possibilities from elementary social studies methods*. Paper presented at National Council for the Social Studies, College and University Faculty Association, Baltimore, MD.
- Field, S., Bohan, C. H., et al. (2004, November). *Best practices from the Editorial Board of Social Studies and the Young Learner*. Paper presented at the National Council for the Social Studies, Baltimore, MD.
- Null, J. W., & Bohan, C. H. (2004, October). *Gender and teacher education at normal schools in the Southwest from 1890–1930*. Paper presented at Midwest History of Education meeting, Chicago, IL.

Bohan, C. H. (2004, April). *Gender and the evolution of teacher education curriculum: An historical analysis of three institutions in Texas*. Paper presented at American Educational Research Association, San Diego, CA.

Bohan, C. H. (2004, January). *History and historical research: People, places, movements*. Paper presented at the retreat of the College and University Faculty Assembly of the National Council for the Social Studies, Austin, TX.

Bohan, C. H. (2003, November). *Lessons for today: Expanded notions of social studies and citizenship in early progressive era reports*. Paper presented at College and University Faculty Assembly of the National Council for the Social Studies, Chicago, IL.

Field, S., Alleman, J., Bennett, L., Bohan, C. H., Knighton, B., Larson, B., Nickell, P., Nickens, D., Raymer, L., Stewart, L., Wasta, S., Webeck, M., & Wilhelm, R. (2003, November). *Best practices from the Editorial Board of Social Studies and the Young Learner*. Paper presentation at the National Council for the Social Studies, Chicago, IL.

Bohan, C. H. (2003, October). *The Committee of Eight: The first national report on the teaching of history in American elementary schools*. Paper presented at the Midwest History of Education Society, Chicago, IL.

Bohan, C. H. (2003, October). *Social studies and literature*. Paper presented at the Texas Association for the Improvement of Reading, Baylor University, Waco, TX.

Field, S., Wasta, S., Wilhelm, R., Alleman, J., Bennett, L., Stewart, L., Nickell, P., Hoge, J., Webeck, M., Bohan, C. H., Knighton, B., Larson, B., Nickens, D., Rayner, L., & Jeschke, A. (2002, November). *Best practices from the Editorial Board of Social Studies and the Young Learner*. Paper presented at the National Council for the Social Studies, Phoenix, AZ.

Bohan, C. H. (2002, June). *Social studies and literature*. Paper presented at Austin Independent School District Social Studies Summer Institute, Austin, TX.

Bohan, C. H. (2002, April). *Origins of the social studies: The Committee of Ten and the Committee of Seven*. Paper presented at the Society for the Study of Curriculum History, New Orleans, LA.

Field, S., Bohan, C. H., et al. (2001, November). *Best practices in social studies education*. Paper presented at the annual conference of the National Council for the Social Studies, Washington, D.C.

Bohan, C. H. (2001, November). *Go to the sources: Lucy Maynard Salmon and the teaching of history, 2000 Distinguished Dissertation Winner*. Presentation at Biennial Convocation of Kappa Delta Pi, Orlando, FL.

Bohan, C. H. (2000, November). *Social studies and special education*. Paper presented at National Council for the Social Studies, National Council for the Social Studies, San Antonio, TX.

Bohan, C. H., Null, J.W., Field, S., & Nickell, P. (2000, October). *Biographical profiles spanning the twentieth century: The ideas of Salmon, Bagley, Mitchell, and Hahn*. Symposium with individual papers presented at History of Education Society, San Antonio, TX.

Morrow, R. & Bohan, C. H. (2000, February). *Instructional strategies: Western civilization- modern*. Paper presented at the World 2000 Conference on Teaching World History and World Geography, Austin, TX.

Bohan, C. H. (1999, November). *Prominent pedagogy: The teaching methods of Lucy Maynard Salmon*. Paper presented at the College and University Faculty Assembly of the National Council for the Social Studies, Orlando, FL.

Bohan, C. H. (1999, November). *Constructing the story of Lucy Maynard Salmon for Civic Women*. Paper presented to the Foundations of Social Studies Special Interest Group at the National Council for the Social Studies, Orlando, FL.

Bohan, C. H. (1999, April). *Lessons for the next millennium: The teaching methods of Lucy M. Salmon*. Paper presented at the American Educational Association Annual meeting, Montreal, Canada.

Bohan, C. H. (1999, April). *Mentors and teachers: The teaching methods of Woodrow Wilson and Lucy Salmon*. Paper presented at the Society for the Study of Curriculum History, Montreal, Canada.

Bohan, C. H., et al. (1998, November). *Breaking the mold: The struggles of early women social studies educators*. Symposium at the College and University Faculty Assembly of the National Council for the Social Studies, Anaheim, CA.

Bohan, C. H. (1998, November). *Fifty simple things you can do to make a difference*. Paper presented at the National Council for the Social Studies, Anaheim, CA.

Bohan, C. H., et al. (1998, October). *Civic women*. Symposium presented at the History of Education Society, Chicago, IL.

Bohan, C. H. (1998, October). *Gerald H. Read: Education ambassador to the world*. Paper presented at the Midwest History of Education Society, Chicago, IL.

Bohan, C. H. (1998, April). *Turn of the century advocacy of the source method*. Paper presented at the American Educational Research Association, San Diego, CA.

Bohan, C. H., et al. (1998, April). *Continuing the conversation: Biography, gender and the history of women social studies educators*. Symposium presented at American Educational Research Association, San Diego, CA.

Bohan, C. H. (1997, October). *Early advocacy of the use of sources in history instruction as evidenced in The History Teacher's Magazine*. Paper presented at the Midwest History of Education Society, Chicago, IL.

Bohan, C. H. (1997, March). *Historical constructions: How social studies student teachers' historical thinking is reflected in their writing of history*. Paper presented at the American Educational Research Association, Chicago, IL.

Bohan, C. H. (1997, March). *Harold O. Rugg: The censorship of an educator*. Paper presented at the Society for the Study of Curriculum History, Chicago, IL.

Bohan, C. H. & Davis, O.L. Jr. (1996, November). *Clark C. Gill: With an emphasis on Latin America*. Paper presented to the Foundations of the Social Studies Special Interest Group of the National Council for the Social Studies, Washington, D.C.

Bohan, C. H. & Deets, J. (1996, October). *Fifty years of foreign language education in Austin, Texas*. Paper presented at the Midwest History of Education Society, Chicago, IL.

Bohan, C. H. (1996, April). *Islands of hope: A history of Native American higher education*. Paper presented at the Society for the Study of Curriculum History meeting, New York, NY.

TEACHING

Georgia State University

EPS Department: Historical Research in American Education, EPSF 9850; Seminar, Higher Education History and Current Issues, EPS 8970 (new 2020); Social and Cultural Foundations of Education, EPSF 7120; History and Politics of Curriculum, EPSF 8360 (new 2020), Socio-Cultural and Historical Foundations of STEM, STEM 7120 (new 2021)

MSE Department: Dissertation, EDCI 9990; Critique of Educational Research, EDCI 9900; Research Seminar, EDCI 9850; Internship in Teaching and Learning, EDCI 9660; Seminar in Teaching and Learning, EDCI 8970; Educational Inquiry, EDCI 8900; Trends and Issues in Teaching Social Studies, EDSS 8550; Topics in School Social Studies

Curriculum, EDSS 8420; Learning, Curriculum and Instruction in Social Studies, EDSS 8290; Practicum II & III, EDCI 7670/7680; Social Studies Concepts and Issues, EDSS 7570; Theory and Pedagogy of Social Studies Instruction, EDSS 7540; New Course 2019: EDCI 8220: Policy in Teaching and Teacher Education

POLS Department: POLS 8997: Seminar in Effective Teaching – Post Secondary, Special Focus: Teaching American Citizenship

Completed Doctoral Student Dissertations:

Charles Lamont Hight (2020). *All cultures matter: Rachel Davis DuBois, The Intercultural Education and Group Conversation Methods*.

https://scholarworks.gsu.edu/mse_diss/94/

Tanya Crawford (2019). *Living legacies: A historical analysis of the Atlanta Nine who desegregated Atlanta Public Schools*. https://scholarworks.gsu.edu/mse_diss/85/

Lindsey Fisher (2018). *Learning to love Machiavelli: Best practices in teaching primary source documents to struggling readers*. Retrieved from ScholarWorks@GeorgiaStateUniversity, https://scholarworks.gsu.edu/mse_diss/55/

Katherine Anne Assante Perrotta (2016). *More than a feeling: A study on conditions that promote historical empathy in middle and secondary social studies classes with 'The Elizabeth Jennings Project'*. Retrieved from ScholarWorks@GeorgiaStateUniversity, http://scholarworks.gsu.edu/mse_diss/41/

Lauren Bradshaw (2016). *Practical paternalism: G. Gunby Jordan's quest for a vocational school system in Georgia*. Retrieved from ScholarWorks@GeorgiaStateUniversity, http://scholarworks.gsu.edu/mse_diss/33/

Kerri Napoleon (2016). *Piecing together the puzzle of the past: A biographical research project on "doing history" the Fred Morrow Fling way*. Retrieved from ScholarWorks@GeorgiaStateUniversity, http://scholarworks.gsu.edu/mse_diss/26/

Audrey Schewe (2016). *Making student engagement visible: Using self-determination theory to examine how social studies teachers support students' needs for autonomy, competence and relatedness*. Retrieved from ScholarWorks@GeorgiaStateUniversity, http://scholarworks.gsu.edu/mse_diss/28/

Aubrey Brammar Southall (2016). *Sí, Se Puede (Yes, We Can), Culturally Relevant Biographies: A study on the impact of culturally relevant biographies on social studies instruction*. Retrieved from ScholarWorks@GeorgiaStateUniversity, http://scholarworks.gsu.edu/mse_diss/25/

Rhonda Webb (2016). *Red, white, and black: The meaning of loyalty in Georgia education*. Retrieved from ScholarWorks@GeorgiaStateUniversity, http://scholarworks.gsu.edu/mse_diss/27/

Jearl W. Nix (2015). *Looking at the past: Eighth-Grade social studies teachers and historical visual texts*. Retrieved from ScholarWorks@GeorgiaStateUniversity, http://scholarworks.gsu.edu/mse_diss/23/

Christopher Moore (2015). *Back away from the lecture notes: Using a simulation game to engage social studies haters*. Retrieved from ScholarWorks@GeorgiaStateUniversity, http://scholarworks.gsu.edu/mse_diss/4/

Caroline Jernigan Conner (2014). *Acknowledging the elephant in the room: A multiple case study exploring the experiences of social studies teacher-coaches*. Retrieved from ScholarWorks@GeorgiaStateUniversity, http://scholarworks.gsu.edu/msit_diss/139/

James A. Chisholm, Jr. (2013). *Unheralded historian: Mary Sheldon Barnes and primary source material in history books*. Retrieved from Dissertations & Theses @ Georgia State University. (ProQuest ID 1426824499)

Erica L. DeCuir (2012). *The Louisiana Educational Assessment Program (LEAP): A historical analysis of Louisiana's high-stakes testing policy*. Retrieved from Dissertations & Theses @ Georgia State University. (ProQuest ID 1037805114)

Kevin R. Wood (2011). *Simulation video games as learning tools: An examination of instructor-guided reflection on cognitive outcomes*. Retrieved from Dissertations & Theses @ Georgia State University. (ProQuest ID 887699576)

Shawn Jones (2011). *A long road to travel: Narratives of African American male preservice educators' journeys through a graduate teacher education program*. Retrieved from Dissertations & Theses @ Georgia State University. (ProQuest ID 887699584)

John L. Pecore (2009). Doctoral Advisor Co-Chair. *A case study of secondary teachers facilitating a historical problem-based learning instructional unit*. Retrieved from Dissertations & Theses @ Georgia State University. (ProQuest ID 577403128)

Victor Keith McCrory (2008). *Social studies educators' perceptions and beliefs about the inclusion of religion in textbooks*. Retrieved from Dissertations & Theses @ Georgia State University. (ProQuest ID 304597995)

Cynthia M. Schafer (2007). *A deliberate reconstruction and reconfiguring of women in history: One teacher's attempt at transforming a U.S. History curriculum*. Retrieved from Dissertations & Theses @ Georgia State University. (ProQuest ID 304875195)

Doctoral Advisees: Sonya Miller, Wade Morris (comprehensive exam defended 2020), Julia Stikeleather Bearden, Alex Johnson, Lauren Jaramillo, Ben Williams, B. James Griffin

Student Awards:

Social Science Education Consortium, Best Young Scholar article (2019). Wade Morris.

John Laska Dissertation Award for Teaching, American Association for Teaching and Curriculum (2017) Katherine Assante Perrotta (Bohan, C. H. nominator)

Provost Dissertation Fellowship, Georgia State University (2016) Katherine Assante Perrotta (Bohan, C. H. nominator)

John Laska Dissertation Award for Curriculum, American Association for Teaching and Curriculum (2016) Rhonda K. Webb (Bohan, C. H. nominator)

Ron Calarusso Outstanding Urban Education Dissertation Award, Georgia State University (2016) Aubrey Brammar Southall (Bohan, C. H. nominator)

Beverly J. Armento Endowed Doctoral Award, Georgia State University (2016) Lauren Yarnell Bradshaw (Bohan, C. H. nominator)

John Laska Dissertation Award for Teaching, American Association for Teaching and Curriculum (2015) Caroline J. Conner (Bohan, C. H. nominator)

Doctoral Dissertation Support Grant Award, Georgia State University College of Education (2014) Caroline Jernigan Conner (Bohan, C. H. nominator)

John Laska Dissertation Award, American Association for Teaching and Curriculum (2012) Erica DeCuir (Bohan, C. H. nominator)

Ron Calarusso Outstanding Dissertation in Urban Education (2012) Erica DeCuir (Bohan, C. H. nominator)

American Association of Teaching and Curriculum Dissertation Award for Teaching (2010) John Pecore (Bohan, C. H. nominator)

Georgia Association of Educators Dissertation Award (2008) Cynthia Schafer (Bohan, C. H. nominator)

Dissertation Advisory Committees:

Kristina Clement (2020). More than free speech: Politics, higher education, and the First Amendment. https://scholarworks.gsu.edu/eps_diss/224/

Sarah Mia Obiwo (2020). Bringing clarity to the construct: A content analysis of dispositions for urban teaching and learning.

https://scholarworks.gsu.edu/ece_diss/49/

Michelle Yrigollen-Robbins (2018). *Unheard voices: Counterstories of Latinx Immigrant Parents' Experiences Navigating Metro Atlanta Public Schools*.

Retrieved from ScholarWorks@GeorgiaStateUniversity,

https://scholarworks.gsu.edu/eps_diss/190/

Cristy Sellers Smith (2018). "*Because I'm Regular, Too*": Education-Life narratives of Metro-Atlanta students in Special Education. Retrieved from

ScholarWorks@GeorgiaStateUniversity, https://scholarworks.gsu.edu/eps_diss/175/

Gabriel Thomas Keehn (2018). *Rescuing the individual from neoliberalism: Education, anarchism, and subjectivity*. Retrieved from

ScholarWorks@GeorgiaStateUniversity, https://scholarworks.gsu.edu/eps_diss/178/

Eddy D. Asiedu (2018). *Donor Funding and the Development of Social Studies in Ghana*.

Nicholas J. Eastman (2017). *Lost ground: Neoliberalism, charter Schools, and the end of desegregation in St. Louis, Missouri*. Retrieved from

ScholarWorks@GeorgiaStateUniversity, http://scholarworks.gsu.edu/eps_diss/158

David Alexander (2016). *Rhetorically constructing immigrants in French and U.S. history textbooks: A Burkean analysis*. Retrieved from

ScholarWorks@GeorgiaStateUniversity, http://scholarworks.gsu.edu/eps_diss/150/

Sandra Cronin (2015). *Changing perceptions: Six third-grade teachers' experiences integrating economics with reading through book clubs*. Retrieved from

ScholarWorks@GeorgiaStateUniversity, http://scholarworks.gsu.edu/ece_diss/25/

Rebecca Ryckley (2014). *The Rural School Project of the Rosenwald Fund*. Georgia State University, Atlanta, GA. Retrieved from

ScholarWorks@GeorgiaStateUniversity, http://scholarworks.gsu.edu/eps_diss/133/

Russell Brett Hardin (2013). *Retention of accomplished veteran social studies teachers*. Retrieved from ScholarWorks@GeorgiaStateUniversity,

http://scholarworks.gsu.edu/msit_diss/124/

Permeil Dass (2013). *Deciphering Franklin Roosevelt's Educational Policies During the Great Depression (1933-1940)*. Retrieved from Dissertations & Theses @ Georgia State University. (ProQuest ID 1609013913)

W. James Burns (2010). *We must grow our own artists: Mary-Russell Ferrell Colton, North Arizona's art educator and advocate*. Retrieved from Dissertations & Theses @ Georgia State University. (ProQuest ID 577076536)

Mary McPherson (2009). *Organizing women: Women's clubs and education in Georgia, 1890-1920*. Retrieved from Dissertations & Theses @ Georgia State University. (ProQuest ID 577418298).

Rebecca Calder (2009). *The Writing Experiences of Urban Adolescents: A Multicase Study*. Retrieved from Dissertations & Theses @ Georgia State University. (ProQuest ID 577426547)

Forthcoming Advisory Committees:

Comprehensive Exam defended: Kinyatta Trice (2020), Ryan Warren (2020), Christopher Simony (2020), Jennifer Young (2018)
Prospectus defended: John Crumb (2018), Nicole Denise Dukes (2019), Amhad Ferguson (2020)

Graduate Programs:

Education Specialist Graduates: Matthew Staruch (2012), Aubrey Brammar (2012), Z. Ryan Payne (2012), Anthony Foti (2011), Deyvi Portee (2011), Tanya Crawford (2011), John Crumb (2011), Wesley Marshall (2011); Jessica McFaddin (2011), Henok Tadesse (2011), Joseph Wang (2011), Jarod Scott (2010), LaKenji Hastings (2008), Clyde Mann (2007), Jennifer Snoddy (2007), Elizabeth Henry (2007)

Master of Science Degree/Master Thesis Students and Graduates:

Isabella Alfaro (anticipated 2021), Kristanna Barnes (anticipated 2021)
Master's Thesis Advisory Committee, EPS Department: Lindsey E. Garland (2019)
Master's Thesis Advisory Committee, EPS Department: Lamees Aisami (2019)
Master's Thesis Reader, History Department: Kevin Rhoads (2016)
http://scholarworks.gsu.edu/history_theses/90/
Master's Thesis Advisory Committee, Geography Department: Matthew Waller (2009)

Baylor University

Social Issues in Education, TED 3380; History of American Educational Thought, TED 2381; Introduction to Elementary Education, TED 2220; Elementary Social Studies Methods, EDC 4208; Special Problems in Education, EDC 5V95; Geography for Educators, GEO 4316

Dissertation Committee:

Colleen M. Eddy (2006). *The affects of a middle grades teacher education program on preservice teachers choice of teaching strategies and mathematical understanding*. Retrieved from ProQuest Dissertations & Theses. (ProQuest ID 305353483)
Undergraduate: Honors Students: Marybeth Townsend, Elizabeth Terry

The University of Texas at Austin

Elementary Social Studies Methods, EDC 370E, Student Teaching Seminar, School Social Studies, EDC 5575

Dissertation Committee:

Kelley M. Reidt (2006). *The Texas cyclone: The life of educator-activist Anna J. H. Pennybacker*. Retrieved from ProQuest Dissertations & Theses. (ProQuest ID 304977831)

Honors Thesis Committee, Kate Walker

SERVICE

National

Professional Memberships:

- 2002– American Association for Teaching and Curriculum, Past-President, 2015-2016, President, 2014-2015, President-Elect 2013-2014, Executive Board, 2009-2012, Conference Proposal Reviewer 2006-present, John Laska Dissertation Award Committee Chair, 2013-2014, Dissertation Committee Member 2009, O. L. Davis, Jr. Book Award Committee Chair, 2011-2013, Nominations Committee Chair, 2013-2014.
- 1996– American Educational Research Association, Member, Conference Proposal Reviewer 2006, 2008, 2010, 2014
Teaching History Special Interest Group, Chair, 1999-2002
Div. K & F, Social Studies Research SIG, Teaching History SIG, Educational Biography SIG
- 2020– History of Education Society, Member 2020, 2016-1999, Conference Proposal Reviewer, 2013-2015
- 1998–2009 Kappa Delta Pi, Member, Reviewer, Vincent McGrath Scholarship Committee, 2002, Delta Chapter Secretary, 1996-1997, Delta Chapter Treasurer, 1997-1998
Delta Chapter Vice-President, 1998-1999
- 1996– National Council for the Social Studies, College and University Faculty Assembly, NCSS Archives Committee, 2006-2012, NCSS Jean Grambs Distinguished Career Award Committee, 2019; CUFA Conference Proposal Reviewer, 2001, 2003-2013, 2019, 2020; Conference Co-chair, Atlanta, 2009
- 1996– Society for the Study of Curriculum History
- 1996–2008 Midwest History of Education Society
- 2008–2018 Organization of Education Historians, proposal reviewer 2009-2015
- 2007– Southern History of Education Society
Conference Chair, 2021

National External Review Letters

External Review Letter, 4th Year, University of Houston-Downtown, Spring 2020

External Review Letter, Tenure, Teachers College, Columbia University, Summer 2019

External Review Letter, Tenure, University of Kentucky, Summer 2019

External Review Letter, Tenure, University of North Carolina at Charlotte, Summer 2019
 External Review Letter, Tenure, University of North Florida, Summer 2019
 External Review Letter, Tenure and Promotion, Professor, Cleveland State, Fall 2018
 External Review Letter, Tenure and Promotion, Associate Professor, Capital University, Fall 2016
 External Review Letter, Tenure and Promotion, Professor, the University of Virginia, Fall 2016
 External Review Letter, Tenure and Promotion, Professor, University of Arkansas, Little Rock, Fall 2015
 External Review Letter, Tenure and Promotion, Associate Professor, Hobart & William Smith Colleges, Fall 2015
 External Review Letter, Tenure and Promotion, Associate Professor, Indiana University Northwest, Fall 2015
 External Review Letter, Tenure and Promotion, Associate Professor, Georgia Regents University, Fall 2014
 External Review Letter, Tenure and Promotion, Associate Professor, Southern Illinois University at Carbondale, Fall 2012
 External Review Letter, Tenure and Promotion, Associate Professor, Clemson University, Fall 2011
 External Review Letter, Tenure and Promotion, Associate Professor, Dickinson College, Fall 2009
 External Review Letter, Tenure and Promotion, Associate Professor, University of Mary Washington, Summer 2009
 External Review Letter, Tenure and Promotion, Associate Professor, Cleveland State University, Spring 2009
 Reviews for Teachers College Press, Book Proposal in Social Studies Education History (2013, 2014)
 Review for Routledge Research, Book Proposal in Curriculum Theory (2019)

Georgia State University

Ad Hoc Senate Committee, Review of Associate Provost for Faculty Affairs, Kavita Pandit, 2019
 Director of China Education Program, GSU/Guangzhou Overseas High School, 2014–2016
 Oral History Roundtable member, 2013–2015
 University Faculty Senate, 2013–2018
 Subcommittees:
 Committee on Academic Programs (CAP), 2013–2018
 Graduate Council, 2013-present, Chair 2014–2018
 IS&T, 2013–2014, 2015–2018
 Sustainability 2014–2015
 University Outstanding Faculty Award Committee, 2013

College of Education & Human Development

Kinesiology and Health, Promotion and Tenure Committee, CEHD, 2019
 Curriculum Committee of PEF, Fall 2007–2011, Co-chair 2007–2009

EPS Department, Social Foundations Unit, Hiring Committee, 2010
 Promotion and Tenure Committee, College of Education, 2011–2013, 2015–2016

Educational Policy Studies Department

Social Foundations Unit Coordinator, 2020–
 Social Foundations PhD Program Coordinator, 2020–
 Clinical Faculty Promotion and Tenure Committee, 2019–2020
 Search Committee Chair, Social Foundations position in Higher Education, 2020
 Search Committee, Social Foundations Clinical Position, 2020
 Ad-Hoc Social Committee, Member, 2020

MSE Department*

Annual Review Committee, 2009
 Diversity Committee, 2006–2008
 Doctoral Coordinators Meeting, 2016–2019
 ESOL Hiring Committee, 2016
 Faculty Retreat, Georgia State University, May & August, 2017
 Faculty Retreat, Stone Mountain, GA, May 2009–2016
 Faculty Retreat, Chateau Elan, Braselton, GA, May 2008
 Faculty Retreat, Brasstown Valley, Young Harris, GA, May 2007
 Faculty Graduation Moderator, Fall 2006, Spring 2014
 Leadership Committee, 2008–2012
 Promotion and Tenure Committee, 2009–2010; 2013–2014
 Professional Development Committee, 2006–2007
 Social Studies Association, Faculty Advisor, 2006–present
 Social Studies Education Ph.D. Program Coordinator, 2010–2019
 Social Studies Education Ed.S. Program Coordinator, 2007–2010
 Social Studies Unit Leader, 2008–2012
 Social Studies Unit Committee, 2006–2019
 Social Studies Unit, Hiring Committee Chair, 2007, 2008, 2010

*In July 2013, the Middle-Secondary Education and Instructional Technology (MSIT) department changed its name to Middle and Secondary Education (MSE)

Professional Development:

American Educational Research Association, Division B Graduate Student Seminar, Participant, April, 1998, San Diego, California
 American Educational Research Association, Division F Mentoring Seminar, Participant, April, 2003, Chicago, Illinois
 Abuse and Maltreatment Training in Identification, Reporting and Intervention for Mandated Professionals, Teachers College, Columbia University, Participant, 1990, NY
 Center for Civic Education, The Supreme Court, University of Florida, Gainesville, FL, June 2009
 Center for Civic Education, National Security and the Constitution, University of Florida, Gainesville, FL, June 2008

Center for Civic Education, Presidential Power, University of Florida, Gainesville, FL, June 2007

Circle Grant, The University of Texas at Austin, Participant, collaboration between High SES and Low SES schools and university to promote technology in classroom, 1994–1995

Cooperative Learning I and II, St. Edward's University, Participant, 1994, Austin, Texas

Facing History, DePaul University, Chicago, IL, June 26-30, 2017

Georgia Humanities Symposium, Athens, Georgia, February 2019

Institute of Education Sciences (IES) Grant Writing Workshop (Webinar), Georgia State University, Atlanta, GA, May 20, 2008

National Endowment for the Humanities, Summer Study Grant, *Thomas Jefferson - Political Thought and Action*, Fordham University, award recipient, Summer 1992

R. Freeman Butts Institute, Indianapolis, IN, May 2005

Rivers Project, Southern Illinois University at Edwardsville, Participant, learned interdisciplinary curriculum with Rivers as the focus, August, 1994

Texas Alliance for Geographic Education, San Antonio, TX, September 2004

The Grant Institute, Georgia Institute of Technology, Atlanta, GA, April 18–20, 2007

TxBess Teacher Training, Austin, Texas, July 2003

U. S. Department of the Interior, Teaching About the Past/Learning for the Future, National Park Service Teacher Workshop, Participant, Johnson City, TX, July 1997

Baylor University:

Australia Student Teaching Abroad Program, Supervision of Interns, 2004

Baylor Ethnographic & Qualitative Research Network

Curriculum Committee, School of Education, 2004–2005

Faculty Partner Mentor, Collins Dormitory 2003–2004

Marshall, Baylor University Graduation Ceremony 2003

New Faculty Seminar, August 2002

Program Review Committee, School of Education, 2004–2005

School of Education Faculty Retreat, Laity Lodge, May 2003

School of Education Doctoral Program Core Faculty Retreat, November 2002

Texas Association for the Improvement of Reading, October 2003

Quality Enhancement Proposal, School of Education, Fall 2005

Community:

Alliance Française, Intermediate French (A2), Member 2019–

Auburn Avenue Research Library on African American Culture and History, Friends of AARL, 2018–

Atlanta History Center, Member 2019–

Austin Children's Hospital Foundation, Council Member, Children's Christmas Card Fundraiser, 2001

Bellingham Homeowners Association, Executive Board, Secretary, 2007–2011

Dodgen Middle School, Marietta, GA, Environmental Club, Committee Co-chair, 2007–2009

Families with Children from China, member
First Presbyterian Church, Waco, Presentation, "Ending Extreme Poverty: The Moral Imperative", 2005
Forest Trail Elementary School, Eanes Independent School District, volunteer, 1999-2006
Istanbul Center, Essay Contest, Judge, 2007–2010, speaker at Annual Art and Essay Contest Award Ceremony, January 29, 2008, Twin Towers, Atlanta, GA; February 19, 2009, North Atlanta High School, Atlanta, GA; March 5, 2010, Ogelthorpe University, Atlanta, GA.
Loyola Baseball Team Booster Club, 2013–2017
S.M.A.R.T. Fair Presentation, "Civil War History" Atlanta History Center Trunk, Dodgen Middle School, Dec. 2006, Dec. 2007
St. Francis School, Roswell, GA Booster Club, 2012–2018
St. John Neumann Roman Catholic Church, Mobile Loaves and Fishes Volunteer, 2001-2006
Timber Ridge Elementary School, Marietta, GA, Environmental Club and Parent Volunteer, 2006–2011
University United Methodist Church Early Childhood Center, Governing Board, Cooperative Preschool volunteer, Grant writer, 2001–2002
Walton High School, Marietta, GA, Varsity and J.V. Baseball Team Parent Booster Club; Teacher Appreciation Week Contributor, 2010–2013