

**Counselor Education and Practice Doctoral Program  
Program Performance Data 2018-2019  
Georgia State University**

The Counselor Education and Practice (CEP) doctoral program is fully accredited by the Council for Accreditation of Counseling and Related Education Programs (CACREP) through October 31, 2027. This program has been continuously accredited since 1980. The CEP doctorate prepares graduates to work as counselor educators, researchers, supervisors, and practitioners in both academic and clinical settings. This program allows students to choose their specializations based on their unique interests and strengths. Areas of specialization include college counseling, counselor education, marriage and family counseling, mental health counseling, play therapy, school counseling, student personnel work, and clinical rehabilitation counseling. The CEP program gives students a broad base of knowledge and experience in human growth and development, assessment and appraisal, group processes, behavioral change strategies, advocacy and leadership in counselor education, multicultural and social justice counseling competency, and other areas of special interest.

Excellence in research, teaching, leadership, advocacy, and professional service are foundational to the CEP program. To that end, students graduate with extensive knowledge and experience with research, teaching, leadership, advocacy, and professional service, that prepares CEP graduates for the rigors of academic and clinical life post-graduation. The CEP program admits between three to five students annually, and has an acceptance rate under 20 percent. The retention rate remains strong with a retention rate of over 90% over the past five years. CEP students receive state and national recognition, publish regularly, and obtain jobs in academic settings.

**CEP Student Productivity**

<b>Year (Calendar)</b>	<b>Publications (including in press)</b>	<b>Presentations</b>	<b>Honors/Awards</b>
<b>2018</b>	7	12	7
<b>2017</b>	16	20	14
<b>2016</b>	16	26	9
<b>2015</b>	14	38	10
<b>2014</b>	10	35	7

**Admissions and Graduation Data**

<b>Year (FY)</b>	<b>Number of Applications</b>	<b>Number Accepted</b>	<b>Number Enrolled</b>	<b>Number of Active Students</b>	<b>Graduates</b>	<b>Average Years to Graduate</b>
<b>2018</b>	33	3 (9% acceptance rate)	3 (100% enrollment rate)	13	3	4.2 years
<b>2017</b>	23	5 (21.7% acceptance rate)	4 (80% enrollment rate)	14	2	4.15 years
<b>2016</b>	28	3 (10.7% acceptance rate)	3 (100% enrollment rate)	13	4	3.75 years
<b>2015</b>	24	4 (16.67% acceptance rate)	3 (75% enrollment rate)	14	2	4 years
<b>2014</b>	29	4 (13.8% acceptance rate)	3 (75% enrollment rate)	14	3	4.8 years

## Awards and Employment Data

Year (Academic)	Awards	Employment
<b>2019</b>	AARC Student Research Grant APT Leadership Academy	100% at Graduation University of Texas at Tyler University of West Georgia Atlanta Innovative Counseling Center
<b>2018</b>	Matheny Scholarship Award (n=4) ACC Emerging Leader NBCC Minority Fellowship Chi Sigma Iota Research Award	100% at Graduation Wake Forest University University of Florida
<b>2017</b>	SACES Emerging Leader SACES Research Grant (n=2) NBCC Minority Fellowship	100% at the time of graduation Life University Positive Impact University of Northern Colorado Lewis and Clarke University
<b>2016</b>	AARC Exemplary Research and Practice Award AARC Emerging Leaders Program ACES Emerging Leader (n=2) NBCC Minority Fellowship Grant CSI Leadership Fellow AMCD Dr. Daya & Mrs. Usha K. Sandhu Multicultural/ Diversity Student Research Award ACA Corey/Ivey Graduate Student Essay- Honorable Mention ACA Courtland Lee Multicultural Excellence Scholarship Award ASGW Barbara Gazda Scholarship	100% at the time of graduation Savannah School of Art and Design (SCAD) Agnes Scott College
<b>2015</b>	SACES Emerging Leader (n=2) CSI Leadership Fellow and Intern CSI Leadership Fellow NBCC Minority Fellowship Grant ASGW Vicki Bowman Outstanding Graduate Student Award	100% at time of graduation University of North Texas Argosy University of Atlanta Rebecca Minor Elementary School