

# B.S.E. in Middle Level Education Planning Sheet\*

## Bachelor of Science in Education (B.S.E.) and Certification to Teach in two concentration areas in Grades 4-8

\*See online course catalog for more information, including details on Areas A-E and requirements for pursuing an additional concentration in Special Education (EXC) and/or Teaching English as a Second Language (TSLE).

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Student Name \_\_\_\_\_ Student ID Number \_\_\_\_\_ Semester Admitted to GSU \_\_\_\_\_

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Two Areas of Concentration \_\_\_\_\_ Telephone \_\_\_\_\_ GSU Email \_\_\_\_\_

- **GACE Program Admission** Indicate GACE score (if exempt, indicate and provide SAT, ACT, or GRE score) \_\_\_\_\_
- **ADMISSION GPA:** \_\_\_\_\_ (minimum 2.5)

**1. AREAS A-E OF THE UNDERGRADUATE CURRICULUM (42 semester hours) COMPLETE: YES NO**

Notes:

**2. AREA F (18 semester hours):**

Prior to entry into the program, the student must have completed Areas A-F of the undergraduate curriculum.

Needed?	COURSE NO.	COURSE NAME	CREDITS	SEM/YEAR	GRADE
<b>9 hours of EDUC courses (all courses required)</b>					
	EDUC 2110	Investigating Critical & Contemp. Issues in Education	3		
	EDUC 2120	Exploring Sociocultural Perspectives on Diversity	3		
	EDUC 2130	Exploring Teaching and Learning	3		
<b>9 hours of 1000 or 2000 level concentration courses (6 hours in one concentration, 3 hours in the other)</b>					

+ If accepted from transfer credits, write "T" in SEMESTER/YEAR column.

**3. AREA G.1: CONTENT CONCENTRATIONS FOR MIDDLE LEVEL EDUCATION (24 semester hours)**

**Students are eligible to apply for entry into the 2-year B.S.E. in Middle Level Education program prior to beginning Area G coursework.** Please apply as soon as possible to the program to make sure you stay on track to graduate: <http://education.gsu.edu/admissions/undergraduate-admissions/> You will also apply for your Preservice Certificate at this time: <http://education.gsu.edu/student-services/office-of-academic-assistance/applying-for-certification/certification-requirements/> Applications are generally due in mid-April and interviews are generally conducted in early May.

At least 6 semester hours in each concentration area must be 3000 level or higher. See GSU Undergraduate Catalog for details.

Needed?	COURSE NO.	COURSE NAME	CREDITS	SEM/YEAR	GRADE
<b>12 hours in Content Concentration Area 1:</b> _____					
		Topics in Middle Grades/Childhood	3	Spring	
<b>12 hours in Content Concentration Area 2:</b> _____					
		Topics in Middle Grades/Childhood	3	Spring	

+ If accepted from transfer credits, write "T" in SEMESTER/YEAR column.

**4. AREA G.2: CORE KNOWLEDGE FOR MIDDLE LEVEL EDUCATION (12 semester hours)**

Note: Some courses in Area G.2 and all Area G.3 and H courses are restricted to students accepted into the program.

Needed?	COURSE NO.	COURSE NAME	CREDITS	SEM/YEAR	GRADE
<b>12 hours in Core Knowledge coursework (all required)</b>					
	EDCI 3200	Organization & Instr. for Middle Grades Curriculum	3	Autumn	
	EDCI 3220	Understanding and Supporting Middle Level Learners	3	Autumn	
	LT 3210	Teaching, Learning, and Technology Integration	3		
	EXC 4020	Characteristics & Instr. Strat. for Stud. w/ Disabilities	3		

**OPTIONAL 6 hours (select either: Special Education or Teaching English as a Second Language)**

OPTIONAL	EXC 4570 or TSLE 4250		3		
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Note: All preservice teachers are required to attend an “opening school experience” at their Practicum 1 placement. This is during the summer, generally at the end of July or early August, prior to starting the senior year sequence below. You will register for this course in the Fall semester (see below).

**5. AREA G.3: PEDAGOGICAL KNOWLEDGE (12 semester hours)**

Area G.3 courses must be taken concurrently in the Fall semester. Students may take up to 1 additional course (3-4 credit hours) from Area G.1 during this semester if needed.

Needed?	COURSE NO.	COURSE NAME	CREDITS	SEM/YEAR	GRADE
<b>6 required hours</b>					
	EDCI 4650	Opening School Experience	0	Autumn	
	EDCI 4600	Practicum I	3	Autumn	
	EDRD 4600	Reading and Writing in the Content Areas	3	Autumn	

**6 required hours in content areas (select 2: EDLA 4400, EDMT 4460, EDSC 4470, EDSS 4480)**

			3	Autumn	
			3	Autumn	

**OPTIONAL 6 hours (select either: Special Education or Teaching English as a Second Language)**

OPTIONAL	EXC 4560 or TSLE 4260		3		
OPTIONAL	EXC 4580 or TSLE 4440		3		

**6. AREA H: STUDENT TEACHING (12 semester hours)**

Area H courses must be taken concurrently in the Spring semester.

Needed?	COURSE NO.	COURSE NAME	CREDITS	SEM/YEAR	GRADE
	EDCI 4640	Critical Issues in Middle Grades Education	3	Spring	
	EDCI 4700	Student Teaching in Middle Grades (Practicum II/III)	9	Spring	
OPTIONAL	EXC 4671	Inclusive Education Student Teaching in Middle Grades	3	Spring	

**PROGRAM PORTFOLIO:**

Each student is required to develop an electronic portfolio at the end of the program, which documents their growth and learning. Portfolios will be evaluated in the final semester of the program sequence. To be approved for certification, the student must earn a passing score on all parts of the portfolio: <https://bsemleportfolio.wordpress.com/home/>

**ADDITIONAL NOTES:**

- Students must successfully complete Areas A, F, and G.1 with “C” or better.
- Students must successfully complete Areas G.2, G.3, and H all with grades of “B” or better.
- Total program: minimum of 120 semester hours
- Passing score on both Concentration GACE II exams. Conc. 1: \_\_\_\_\_ Conc. 2: \_\_\_\_\_
- Passing score on Georgia Educator Ethics – Program Exit (360) Assessment
- Passing score on edTPA (student teacher performance assessment)
- Although advisors are available to help, it is the student’s responsibility to know and follow the program of study.

**Recommended Coursework/Notes:**