

Andrew T. Roach, Ph.D.
Georgia State University
P.O. Box 3980
Atlanta, GA 30302-3980
404-413-8178
aroach@gsu.edu

EDUCATION

Ph.D., University of Wisconsin-Madison
Educational Psychology, May 2005
Major Emphasis: School Psychology; Minor: Disability, Inclusion and Student Services

M.S., University of Wisconsin-Madison
Educational Psychology, May 2003

M.A., Claremont Graduate University
Education, January 1993

B.A., Whittier College
Sociology, *magna cum laude*, May 1991

PROFESSIONAL EXPERIENCE

July 2018 – present	Associate Professor and Coordinator of the School Psychology Doctoral Program, Department of Counseling and Psychological Services, College of Education & Human Development, Georgia State University
August 2013 – July 2018	Associate Professor, Department of Counseling & Psychological Services, College of Education & Human Development; Associate Director, Center for Leadership in Disability, University Center for Excellence in Developmental Disabilities Education, Research and Service (UCEDD), School of Public Health, Georgia State University
January 2012 – May 2013	Associate Professor, Special Education Programs, Division of Educational Leadership and Innovation; Executive Director, Collaborative Research and Evaluation Office, Mary Lou Fulton Teachers College, Arizona State University
June 2011 – December 2011	Associate Professor and Coordinator of School Psychology Programs, Department of Counseling and Psychological Services, College of Education & Human Development, Georgia State University
August 2006 – May 2011	Assistant Professor, Department of Counseling and Psychological Services, College of Education, Georgia State University
August 2005 – July 2006	Assistant Professor, Department of Pediatrics, Vanderbilt University Medical School, Vanderbilt University

- August 2004 – July 2006 Research Coordinator, Center for Assessment and Intervention Research, Peabody College, Vanderbilt University
- July 2004 – June 2005 Psychology Intern and Leadership Education in Neurodevelopmental Disabilities (LEND) Fellow, Center for Child Development, Monroe Carell Jr. Children’s Hospital at Vanderbilt University
- August 2000—May 2005 Senior Project Assistant/Project Assistant, Wisconsin Center for Education Research, University of Wisconsin-Madison
- August 1997 – August 2000 Teacher/Resource Specialist/Language Arts Standards Coach, Long Beach Unified School District, Long Beach, CA
- September 1996 – June 1997 Demonstration Teacher/Adjunct Instructor, Broadoaks Children’s School, Department of Education and Child Development, Whittier College
- August 1991 – August 1996 Teacher, Alvord Unified School District, Riverside, CA

ADDITIONAL PROFESSIONAL CERTIFICATIONS & TRAININGS

- Nationally Certified School Psychologist (NCSP; Certificate #34872), National Association of School Psychologists, 2006
- Crosscultural Language and Academic Development (CLAD) Certificate, California Commission on Teacher Credentialing, 1993
- Facilitator-in-Preparation, Center for Courage & Renewal (certification expected 2019)
- Certified Mindfulness Educator/Training Associate, Mindfulness Without Borders
- Certified Appreciative Inquiry Facilitator, Center for Appreciative Inquiry

RESEARCH AND SCHOLARLY ACTIVITY

Peer-Reviewed Articles (56)

- Roach, A.T., Dispenza, F., Zeligman, M., Stair, A., & Kelley, B. (in press). Evaluating the availability and quality of HIV/AIDS services and supports for individuals with intellectual and developmental disabilities. *Ethnicity and Disability*.
- Roach, A.T., Mhende, J., Barger, B. & Roberts, D.A. (in press). Implementing mindfulness with parents of young children in a low-SES neighborhood. *Journal of the Georgia Public Health Association*.
- Roach, A.T. (in press). Agents of change: Consultation to support successful transitions. *Journal of Educational and Psychological Consultation*.

- Talapatra, D., Roach, A.T., Varjas, K., Houchins, D.E. & Crimmins, D.B. (2019). Transition for students with intellectual disabilities: Increasing school psychologists' Roles. *Psychology in the Schools*, 56, 56-78.
- Roberts, D.A., Herring, M., Plotner, A., & Roach, A.T. (2018). Physical activity in inclusive postsecondary education for students with intellectual disabilities. *Journal of Postsecondary Education & Disability*, 31, 239-252.
- Thomas, E.V., Wells, R., Baumann, S.D., Graybill, E., Roach, A.T., Truscott, S.D., Crenshaw, M., & Crimmins, D.B. (2018). Comparing traditional vs. retrospective pre-/post-assessment in an interdisciplinary leadership training program. *Maternal and Child Health Journal*, 1-10 (ahead of print). DOI: <https://doi.org/10.1007/s10995-018-2615-x>
- Barger, B., Rice, C., Wolf, R. & Roach, A.T. (2018). Better together: Developmental monitoring and screening predict preschool early intervention receipt. *Disability and Health Journal*, 1-7 (ahead of print). DOI: <https://doi.org/10.1016/j.dhjo.2018.01.002>
- Barger, B., Rice, C. & Roach, A.T. (2018). Response to Foreman's commentary on detecting unmet mental health needs in preschool children. *Child & Adolescent Mental Health*, 23(2), 217-219.
- Barger, B, Rice, C. & Roach, A.T. (2018). Socio-emotional surveillance in preschoolers: Monitoring and screening best identify children who need mental health treatment. *Child & Adolescent Mental Health*, 23(2), 206-213. <https://doi:10.1111/camh.12240>.
- Talapatra, D., Roach, A.T., Varjas K., Houchins, D.E., & Crimmins, D.B. (2018). Promoting school psychologist participation in transition services using the TPIE Model. *Contemporary School Psychology*, 22(1), 18-29.
- Roberts, D.A., & Roach, A.T. (2018). Facilitating inclusive postsecondary education: A school psychology perspective. *The School Psychologist*, 72(2), 39-49.
- Wood, L., Roach, A.T., Zabek, F., & Kearney, M.A. (2018). Enhancing executive function skills in preschoolers through a mindfulness-based intervention: A randomized, controlled pilot study. *Psychology in the Schools*, 55, 633-660.
- Steed, E.A., & Roach, A.T. (2017). Childcare teachers' use of practices to support young children's social emotional competence. *Infants & Young Children*, 30(2), 162-171.
- Barger, B, Roach, A.T., & Moreno, G. (2017). Caretaker awareness of health care provided developmental screening: Increases for 2007 to 2012. *Maternal and Child Health Journal*, 21(12), 2169-2177.
- Truscott, S.D., Kearney, M,A. Davis, D.E., & Roach, A.T. (2016). Intellectual humility and morality as consultee-centered consultation epistemologies. *Journal of Educational & Psychological Consultation*, 27, 126-142.

- Vinoski, E., Graybill, E., & Roach, A.T. (2016). Building self-determination through inclusive extracurricular programs. *Teaching Exceptional Children, 48*, 258-265.
- Graybill, E., Varjas, K., Meyers, J., Dever, B., Greenberg, D., Roach, A.T., & Doddridge, C. (2015). Demographic trends and social justice advocacy experiences of gay-straight alliance advisors. *Journal of LGBT Youth, 12*, 436-461.
- La Salle, T.P., Meyers, J., Roach, A.T., & Varjas, K. (2015). A cultural ecological model of school climate. *International Journal of School & Educational Psychology, 3*, 157-166.
- Kurz, A., Elliott, S.N., & Roach, A.T. (2015). Addressing the missing instructional data problem: Using an online measure of opportunity to learn to document Tier 1 instruction. *Remedial and Special Education, 36*, 361-373.
- Roach, A. T., Kurz, A., & Elliott, S. N. (2015). Facilitating opportunity to learn for students with disabilities with instructional feedback data. *Preventing School Failure: Alternative Education for Children and Youth, 59*, 168-178.
- Elliott, S.N., Roach, A.T., & Kurz, A. (2014). Evaluating and advancing the effective teaching of special educators with a dynamic instructional practices portfolio. *Assessment for Effective Intervention, 39*, 83-98.
- Graybill, E., C., Varjas, K., Meyers, J., Greenberg, D., & Roach, A.T. (2013). Using a participatory culture-specific model to increase the effectiveness of social justice courses in school psychology. *International Journal of School & Educational Psychology, 1(4)*, 217-230.
- McDaniel, S., Albritton, K., & Roach, A.T. (2013). Highlighting the need for further response to intervention research in general education. *Research in Higher Education, 20*. Available online at: <http://www.aabri.com/manuscripts/131467.pdf>
- Carboni, J. A., Roach, A.T., & Fredrick, L.D. (2013). Impact of mindfulness training on the behavior of elementary students with attention-deficit/hyperactive disorder. *Research in Human Development, 10(3)*, 234-251.
- Tillery, A.D., Varjas, K., Roach, A.T., Kuperminc, G.P., & Meyers, J. (2013). The importance of adult connections in adolescents' sense of school belonging: Implications for schools and practitioners. *Journal of School Violence, 12*, 134-155.
- La Salle, T.P., Roach, A.T., & McGrath, D.C. (2013). The relationship of IEP quality to curricular access and academic achievement for students with disabilities. *International Journal of Special Education, 28, (1)*. Available at: <http://www.internationaljournalofspecialeducation.com/articles.cfm>
- Meiklejohn, J., Phillips, C., Freedman, M.L., Griffin, M.L., Biegel, G., Roach, A.T., Frank, J.L., Burke, C., Pinger, L. Soloway, G. Isberg, R., Sibinga, E., Grossman, L., & Saltzman, A. (2012). Integrating mindfulness training in K-12 education: Fostering the resilience of

- teachers and students. *Mindfulness*, 3, 291-307.
- Raines, T. C., Dever, B.V., Kamphaus, R.W., & Roach, A.T. (2012). Universal screening as the great equalizer: Eliminating disproportionality in special education referrals. *Journal of Negro Education*, 81, 283-296.
- Kurz, A., Talapatra, D., & Roach, A.T. (2012). Meeting the curricular challenges of inclusive assessment: The role of alignment, opportunity-to-learn, and student engagement. *International Journal of Disability, Development, and Education*, 59, 37-52.
- Roach, A.T., Beddow, P.A., Kurz, A., Kettler, R.J., & Elliott, S.N., (2010). Incorporating student input in developing alternate assessments based on modified achievement standards. *Exceptional Children*, 77, 61-80.
- Elliott, S. N., Kettler, R. J., Beddow, P. A., Kurz, A., Compton, E., McGrath, D., Bruen, C., Hinton, K., Palmer, P., Rodriguez, M, Bolt, D., & Roach, A. T. (2010). Using modified items to test students with and without persistent academic difficulties: Effects on groups and individual students. *Exceptional Children*, 76, 475-496.
- Roach, A.T., McGrath, D. C., Wixson, C. S., & Talapatra, D. (2010). Aligning an early childhood assessment to state kindergarten standards: Application of a nationally recognized alignment framework. *Educational Measurement: Issues and Practice*, 29, 25-37.
- Roach, A.T., Kratochwill, T.R., & Frank, J.L. (2009). School-based consultants as change facilitators: Adaptation of the Concerns-Based Adoption Model (CBAM) to support the implementation of research-based practices. *Journal of Educational and Psychological Consultation*, 19, 300-320.
- Meyers, J., Roach, A.T., & Meyers, B. (2009). Engaging in the debate: A critique of Blueprint III. *Journal of Educational and Psychological Consultation*, 19, 197-223.
- Roach, A.T., Chilungu, E.N., LaSalle, T.P., Talapatra, D., Vignieri, M.J., & Kurz, A. (2009). Opportunities and options for facilitating and evaluating access to the general curriculum for students with disabilities. *Peabody Journal of Education*, 84, 511- 528.
- Roach, A.T., & Elliott, S.N. (2009). Consultation to support inclusive accountability and standards-based reform: Facilitating access, equity, and empowerment. *Journal of Educational and Psychological Consultation*, 19, 61-81.
- Roach, A.T., Wixson, C.S., Talapatra, D., & LaSalle, T. (2009). Missing voices in school psychology research: A review of the literature 2002-2007. *The School Psychologist*, 63(1), 5-10.
- Elliott, S.N., Kettler, R.J., & Roach, A.T. (2008). Alternate assessments of modified achievement standards: More accessible and less difficult tests to advance assessment practices? *Journal of Disability Policy Studies*, 19, 140-152.

- Roach, A.T. (2008). Intervention validity of assessment strategies in special education: Introduction to the special series. *Assessment for Effective Intervention, 34*, 3-5.
- Snyder, P.A., Wixson, C., Talapatra, D., & Roach, A.T. (2008). Assessment in early intervention and early childhood special education: Developing and validating intervention- and instruction-focused strategies. *Assessment for Effective Intervention, 34*, 25-34.
- Roach, A.T., Meyers, B., Wixson, C. S., Kavanagh, K., Czaplicki, K., & Kramb, D. (2008). Including students with disabilities in multiage classrooms: Perceptions of special educators. *Journal of Multiage Education, 3*(2), 22-26.
- Roach, A.T., Niebling, B.C., & Kurz, A. (2008). Evaluating the alignment among curriculum, instruction, and assessment: Implications and applications for research and practice. *Psychology in the Schools, 45*, 158-176.
- Roach, A.T., Elliott, S.N., & Berndt, S.A. (2007). Teacher satisfaction and the consequential validity of an alternate assessment for students with significant cognitive disabilities. *Journal of Disability Policy Studies, 18*, 168-175.
- Elliott, S.N., & Roach, A.T. (2007). Alternate assessments of students with significant disabilities: Alternative approaches, common technical challenges. *Applied Measurement in Education, 20*, 301-333.
- Elliott, S.N., Compton, E., & Roach, A.T. (2007). Concurrent and predictive validity evidence for Idaho Alternate Assessment scores of students with and without significant disabilities. *Educational Measurement: Issues and Practice, 26*(2), 30-42.
- Elliott, S.N., Huai, N., & Roach A.T. (2007). Universal and early screening for educational difficulties: Current and future applications. *Journal of School Psychology, 45*, 137-161.
- Roach, A.T., & Frank, J.L. (2007). Large-scale assessment, rationality, and scientific management: The case of No Child Left Behind. *Journal of Applied School Psychology, 23* (2), 7-25.
- Roach, A.T. (2006). Influences on parent perceptions of an alternate assessment for students with severe cognitive disabilities. *Research and Practice for Persons with Severe Disabilities, 31*(3), 267-274.
- Roach, A.T., & Elliott, S.N. (2006). The influence of access to the general education curriculum on the alternate assessment performance of students with significant cognitive disabilities. *Educational Evaluation and Policy Analysis, 28*, 181-194.
- Roach, A.T., Elliott, S.N., & Webb, N.L. (2005). Alignment of an alternate assessment with state academic standards: Evidence for the content validity of the Wisconsin Alternate Assessment. *Journal of Special Education, 38*, 218-231.
- Roach, A.T., & Elliott, S.N. (2005). Goal attainment scaling: An efficient and effective approach to monitoring student progress. *Teaching Exceptional Children, 37*(4), 8-17.

Roach, A.T. (2005). Alternate assessment as the “ultimate accommodation”: Four challenges for policy and practice. *Assessment for Effective Intervention, 31*, 73-78.

Evidence Based-Intervention Work Group. (2005). Theories of change and adoption of innovations: The evolving evidence-based intervention and practice movement in school psychology. *Psychology in the Schools, 42*, 475-494. (Corporate authorship with shared responsibility as member of work group that wrote the article.)

Roach, A.T., & Kratochwill, T.R. (2004). Evaluating school climate and school culture. *Teaching Exceptional Children, 37(1)*, 10-17.

Roach, A.T. (2003). In search of a paradigm shift: What disability studies can contribute to school psychology. *Disability Studies Quarterly, 23(3/4)*. Available at: <http://www.dsqsds.org/article/view/438/615>

Elliott, S.N., Kratochwill, T.R., & Roach, A.T. (2003). Implementing social-emotional and academic innovations: Reflections, reactions, and research. *School Psychology Review, 32*, 320-326.

Manuscripts Under Review

Barger, B., Rice, C., & Roach, A.T. (under review). Developmental screening and monitoring together best predict Preschool Early Intervention receipt. *Child: Health, Care, and Development*.

Salmon, A., Barger, B., Graybill, E., Roach, A.T., Fitch, A., Byars, J., & Blanton, R. (under review). Predictive validity of the Strengths and Difficulties Questionnaire using office discipline referrals. *Journal of School Psychology*.

Barnett, J., Graybill, E., Barger, B. & Roach, A.T. (under review). Mental health awareness training: Trainee confidence across time. *School Psychology Forum*.

Wood, L., Roach, A.T., Zabek, F., & Kearney, M.A. (under review). Effects of mindfulness-based interventions on executive functions of children: A meta-analysis. *Mindfulness*.

Books

Bolt, S.E., & Roach, A.T. (2009). *Inclusive Assessment and Accountability: A Guide to Accommodations for Students with Diverse Needs*. New York: Guilford Press

Book Chapters (13)

Roach A.T., & Bialo, J. (2018). Alignment. In B. Frey (Ed.), *The Sage Encyclopedia of Research, Measurement, and Evaluation* (pp. 62-64). Thousand Oaks, CA: Sage.

VanDerHeyden, A. M., Briesch, A. M., Roach, A., Sullivan, A., Hoffman, J., Garbacz, S. A., Hagermoser Sanetti, L. M., & Coddling, R. S. (in press). In M. K. Burns (Ed.)

Introduction to school psychology: Controversies and current practice. New York, NY: Oxford University Press.

- Roach, A.T., Lawton, K., & Elliott, S.N. (2014). Best practices in facilitating and evaluating intervention integrity. In A. Thomas & P. Harrison (Eds.), *Best Practices in School Psychology: Data-Based and Collaborative Decision-Making.* (pp. 133-146). Bethesda, MD: National Association of School Psychologists.
- Elliott, S.N., Rodriguez, M.C., Roach, A.T., Beddow III, P.A., Kettler, R.J., & Kurz, A. (2013). *Consortium for Modified Alternate Assessment Development and Implementation: Lessons Learned.* (pp. 167-204). Minneapolis, MN: National Center for Educational Outcomes.
- Albers, C.A., Elliott, S.N., Kettler, R.J., & Roach, A.T. (2013). Evaluating outcomes within problem-solving-based assessment. In R. Brown-Chidsey & K.J. Andren (Eds.), *Assessment for intervention: A problem-solving approach (2nd ed.)* (pp. 344-360). New York: Guilford Press.
- Roach, A.T. & Beddow, P.A. (2011). Including student voice in the design of more inclusive assessments. In Elliott, S.N., Kettler, R.J., Beddow, P.A., & Kurz, A. (Eds.), *Handbook of Accessible Achievement Tests for All Students: Bridging the Gaps Between Research, Practice, and Policy.* (pp. 243-254). New York: Springer.
- Elliott, S.N., Roach, A.T., Kaase, K., & Kettler, R.J. (2009). The Mississippi Alternate Assessment of Extended Curriculum Frameworks: Purpose, procedures, and validity evidence summary. In W. D. Schafer & R. Lissitz (Eds.), *Alternate Achievement Based on Alternate Achievement Standards: Policy, Practice, and Potential.* (pp. 239-274). Baltimore: Brookes.
- Roach, A.T., & Elliott, S.N. (2008). Best practices in facilitating and evaluating intervention integrity. In A. Thomas & J. Grimes (Eds.) *Best Practices in School Psychology V* (pp. 195-208). Bethesda, MD: National Association of School Psychologists.
- Elliott, S.N., Roach, A.T., & Beddow III, P. (2008). Best practices in preschool school skills training). In A. Thomas & J. Grimes (Eds.) *Best Practices in School Psychology V* (pp. 1531-1546). Bethesda, MD: National Association of School Psychologists.
- Niebling, B.C., Roach, A.T., & Rahn-Blakeslee, A. (2008). Best practices in curriculum, assessment, and instructional alignment. In A. Thomas & J. Grimes (Eds.) *Best Practices in School Psychology V* (pp.1059-1072). Bethesda, MD: National Association of School Psychologists.
- Roach, A.T., & Frank, J.L. (2007). Large-scale assessment, rationality, and scientific management: The case of No Child Left Behind). In L. Kruger & D. Shriberg (Eds.), *High stakes testing: Challenges and opportunities for school psychologists* (pp. 7-25). Binghamton, NY: Halworth Press.

- Elliott, S.N., & Roach, A.T. (2006). Alternate Assessments. In N. J. Salkin (Ed.), *Encyclopedia of measurement & statistics* (Vol. 1) (pp. 18-22). Thousand Oaks, CA: Sage Publications.
- Elliott, S.N., Albers, C.A., Kettler, R J., & Roach, A.T. (2005). Evaluating outcomes in a problem-solving based assessment for educational interventions. In R. Brown-Chidsey (Ed.), *Problem-solving based assessment for educational interventions* (pp. 329-351). New York: Guilford Press.

Monographs

- Roach, A.T. (2014). *Creating and sustaining impact in the lives of individuals with disabilities and their families: An appreciative inquiry certification practicum*. Available at: http://www.centerforappreciativeinquiry.net/wp-content/uploads/2014/11/Appreciative-Inquiry-Certification_Andrew-Roach_Center-for-Appreciative-Inquiry.pdf.
- Almond, P.J., Cameto, R., Johnstone, C.J., Laitusis, C., Lazarus, S., Nagel, K., Parker, C. E., Roach, A.T., & Sato, E. (2009). *White paper: Cognitive interview methods in reading test design and development for alternate assessments based on modified achievement standards (AA-MAS)*. Dover, NH: Measured Progress / Menlo Park, CA: SRI International.
- White, J.L., Albers, C.A. DiPerna, J.C., Elliott, S.N., Kratochwill, T.R., & Roach, A.T. (2005). Cost analysis in educational decision making: Approaches, procedures, & case examples. *WCER Working Papers, No.2005-1*. Available at: http://www.wcer.wisc.edu/publications/workingPapers/Working_Paper_No_2005_1.php
- Roach, A.T., & Elliott, S.N. (2004). Alignment analysis and standard setting procedures for alternate assessments. *WCER Working Papers, No. 2004-1*. Available at: http://www.wcer.wisc.edu/publications/workingPapers/Working_Paper_No_2004_1.php
- Roach, A.T., Elliott, S.N., & Webb, N.L. (2003). Alignment analysis and content validity of the Wisconsin Alternate Assessment for students with disabilities. *WCER Working Papers, No. 2003-2*. Available at: http://www.wcer.wisc.edu/publications/workingPapers/Working_Paper_No_2003_2.php

Dissertation Abstract

- Roach, A.T. (2005). The Wisconsin Alternate Assessment for students with disabilities: Influences on student performance and stakeholder satisfaction. *Dissertation Abstracts International, 66* (5-A), 1717.

Peer-Reviewed Presentations

- Graybill, E., & Roach, A.T. (2018, December). Step-by-step process for conducting mental health screening. Paper presented at the Georgia Association of Positive Behavior Supports Conference: Atlanta, GA.
- Jimenez, E., Mhende, J., Ducharme, D., Muhammad, R., & Roach, A. (2018, November). *Using wireless technologies to facilitate competitive integrated employment for individuals with*

- disabilities: A systematic review of the literature*, Poster presented at the Association of University Centers on Disabilities Annual Conference: Washington D.C.
- Mhende, J., Jimenez, E., Ducharme, D., Muhammad, R., & Roach, A.T. (2018, November). *“That smart pen sounded like it could be pretty helpful”*: A thematic analysis on using wireless technology in the workplace, Poster presented at the Association of University Centers on Disabilities Annual Conference: Washington D.C
- Roberts, D.A., Ducharme, D, Srisarajivakul, E.N., McPhee, K.M, & Roach, A.T. (2018, February) *Building better transition services: Collaboration with your vocational rehabilitation colleagues*. Paper presented at the National Association of School Psychologists Annual Meeting: Chicago, IL.
- Roberts, D.A., Lomeli, K., Powers, K., & Roach, A.T. (2018, February) *A special transition coalition: Collaborating with educators for student success*. Paper presented at the National Association of School Psychologists Annual Meeting: Chicago, IL.
- Srisarajivakul, E.N., Ducharme, D, Roach, A.T., & Meyers, J. (2018, February). *SET yourself up for SuccSAS: Evaluating PBIS implementation fidelity*. Paper presented at the National Association of School Psychologists Annual Meeting: Chicago, IL.
- Roach, A.T, Price, G., Hopkins, E., Dispenza, F., Zeligman, M., Kelly, B., Muhammad, R., Stair, A., & Tucker, M. (2017, December). *Availability and quality of HIV supports for individuals with intellectual disabilities*. Poster presented at the TASH 2017 Annual Conference: Atlanta, GA.
- Graybill, E., Roach, A.T, Fitch, A, & Woods, P. (2017, November). *Universal screening for mental health: Determining district readiness*. Paper presented Georgia Association of Positive Behavior Supports Annual Conference: Duluth, GA.
- Roach, A.T., Mhende, J., & Barger, B. (2017, November). *Evaluation of an integrated mindfulness parenting program with parents of young children in a low-SES neighborhood*. Poster presented at the AUCD 2017 Annual Conference: Washington, DC.
- Roach, A.T., Hopkins, E, Dispenza, F., Zeligman, M., Kelly, B., Price, G., Muhammad, R., Stair, A., & Tucker, M. (2017, November). *Community-based participatory approach to evaluating the availability of HIV supports in Atlanta for individuals with intellectual and developmental disabilities*. Poster presented at the AUCD 2017 Annual Conference: Washington, DC.
- Roberts, D., Robinson, K., Ducharme, D., Plotner, T., & Roach, A.T. (2017, March). *Barriers and Facilitators to Exercise for Adolescents and Adults with Intellectual and Developmental Disabilities*. Poster presented at The 50th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
- Bialo, J., Frank, M., Roach, A.T., & VanNorman, E., (2017, February). *Implementation of*

- Positive Behavioral Interventions & Supports and disparate disciplinary outcomes.* Paper presented at the National Association of School Psychologists Annual Meeting: San Antonio, TX.
- Wood, L.R., Roach, A.T., Zabek, F.A., & Kearney, M (2017, February). *Improving children's executive functioning using mindfulness-based interventions.* Mini-skills workshop presented at the National Association of School Psychologists Annual Meeting: San Antonio, TX.
- Elrod, B., Ducharme, D., VanNorman, E., Roach, A.T., & Meyers, J. (2017, February). *PBIS fidelity and student outcomes: A closer look at the School-Wide Benchmarks of Quality.* Poster presented at the National Association of School Psychologists Annual Meeting: San Antonio, TX.
- Crimmins, D.B., Roach, A.T., & Graybill, E. (2016, December). *Developing a leadership curriculum for UCEDDs, LENDs, and their partner organizations.* Paper presented at the AUCD 2016 Annual Conference: Washington, DC.
- Carter, E., Horne, S, Gaventa, B, Moody, E, Eppelsheimer, R, Roach, A.T., Webster, J., Hatfield-Callen, J, & Kleinert, H. (2016, December). *Collaborative on Faith and Disability: A Network of UCEDDs building capacity and vision among faith communities, seminaries, and disability organization.* Poster presented at the AUCD 2016 Annual Conference: Washington, DC.
- Roach, A.T., Wood, L.R, & Mhende, J.O. (2016, December). *Using mindfulness to support young children and their families.* Paper presented at the Georgia Association of Positive Behavior Supports Annual Conference: Duluth, GA.
- Bialo, J., Roach, A.T., & Van Norman, E. (2016, December). *Evaluation of disciplinary disproportionality in elementary schools implementing PBIS in Georgia.* Paper presented at the Georgia Association of Positive Behavior Supports Annual Conference: Duluth, GA.
- Barger, B.D., Heggs, A., Wells, R, Roach, A.T, & Crimmins, D.B. (2016, June). *Mentoring applied disability schools to navigate a world with less money and more data.* Poster presented at the American Association of Intellectual & Developmental Disabilities Annual Conference, Atlanta, GA.
- Barger, B.D., & Roach, A.T. *Visualizing national-level disability data: Using "micromapST" for easily interpretable comparative state maps.* (2016, June). Poster presented at the American Association of Intellectual & Developmental Disabilities Annual Conference, Atlanta, GA.
- Miller-Raines, S., Johnson, R, Sundermeyer, M., Hopkins, E., & Roach, A.T. (2016, June). *My Voice. My Participation. My Board: Leadership training for individuals with intellectual and developmental disabilities.* Poster presented at the American Association of Intellectual & Developmental Disabilities Annual Conference, Atlanta, GA.

- Roberts, D.J., Wood, L., & Roach, A.T. (2016, February). *Health is wealth: Supporting health and wellness through transition plans*. Poster presented at the National Association for School Psychologists Annual Convention, New Orleans, LA.
- Roach, A.T., Meyers, B., Perkins, C., Wood, L., Zabek, F., Kearny, M., & Bialo, J. (2016, February). *Mindfulness-focused bibliotherapy: Using children's literature to introduce mindfulness in K-12 classrooms*. Mini-skills workshop presented at National Association of School Psychologists Annual Convention: New Orleans, LA.
- Frank, M., Roach, A.T., Meyers, J, Zabek, F., Elrod, B., Saint, J. & O'Connell, V. (2016, February). *Relationship between PBIS implementation, school climate, and behavior outcomes*. Poster presented at National Association of School Psychologists Annual Convention: New Orleans, LA.
- Bialo, J., Roach, A.T., Meyers, J., Elrod, B., O'Connell, V., & Davis, T. (2016, February). *Evaluation of state-level PBIS implementation in Georgia*. Poster presented at National Association of School Psychologists Annual Convention: New Orleans, LA.
- Graybill, E., Roach, A., Perkins, C., DeBlaere, C., Meyers, J., Varjas, K., & Rice, K. (2016, February). *Resource mapping-gap analysis prior to universal screening for mental health*. Poster presented at the National Association for School Psychologists Annual Convention, New Orleans, LA.
- Wood, L., Tano, M., Bailey, C., Zabek, F., & Roach, A.T. (2016, February). *Mini-Mind: Mindfulness-based curriculum for preschool classrooms*. Paper presented at the National Association for School Psychologists Annual Convention, New Orleans, LA.
- Roach, A.T., Davis, T., Bialo, J., Frank, M., Elrod, B., & Meyers, J. (2015, December). *PBIS implementation in Georgia: What we know and what we need to know*. Paper presented at the Georgia Association of Positive Behavior Supports Annual Conference: Atlanta, GA.
- Byars, J., Clark, T., Graybill, E., & Roach, A.T. (2015, December). *Implementing universal screening in elementary and middle schools*. Paper presented at the Georgia Association of Positive Behavior Supports Annual Conference: Atlanta, GA.
- Miller-Raines, S., Johnson, R., Roach, A.T., Stair, A., & Hopkins, E. (2015, November). *My Voice. My Participation. My Board: Leadership training for individuals with intellectual and developmental disabilities*. Poster presented at the AUCD 2015 Annual Conference: Washington, DC.
- Kearny, M., Truscott, S.D., Davis, D., & Roach, A.T. (2015, February). *Intellectual humility and morality: How they influence consultation*. Poster presented at the National Association of School Psychologists Annual Convention: Orlando, FL.
- Talapatra, D., Roach, A.T., Varjas, K.M., Crimmins, D.B., & Houchins, D. (2015, February). *Getting involved in transition services for students with intellectual disabilities*. Paper presented at the National Association of School Psychologists Annual Convention: Orlando, FL.

- Roach, A.T., Bialo, J., Hunt, M.H., & Gordick, D. (2014, December). *Mindfulness in the presence of challenging behavior*. Georgia Association of Positive Behavior Support Annual Conference: Atlanta, GA.
- Talapatra, D., Roach, A.T., & Varjas, K.M. (2014, February). *Planning post-secondary transitions for students with intellectual and developmental disabilities*. Poster presented at the National Association of School Psychologists Annual Meeting: Washington, DC.
- Talapatra, D., Oliver, K., Truscott, S.D., & Roach, A.T. (2013, February). *Lending a hand: School Psychologists and the LEND Program*. Poster presented at the National Association of School Psychologists Annual Meeting: Seattle, WA.
- Heil, K.M., Roach, A.T., Truscott, S.D. & Varjas, K.M. (2013, February). *Promoting effective classroom management practices in urban settings*. Poster presented at the National Association of School Psychologists Annual Meeting: Seattle, WA.
- Roach, A.T. (2012, October). *Using think-aloud protocols in the development of alternate assessments for students with disabilities*. Roundtable presented at American Evaluation Association Annual Conference: Minneapolis, MN.
- Collins, C., Polasky, S., Amrein-Beardsley, A., & Roach, A.T. (2012, October). *Value-added and growth models in education: What do teachers, schools, and districts need to know?* Roundtable presented at American Evaluation Association Annual Conference: Minneapolis, MN.
- Carboni, J., & Roach, A.T. (2012, February). *The utility of mindfulness training for students diagnosed with ADHD*. Poster presented at the National Association of School Psychologist Annual Convention: Philadelphia, PA.
- Truscott, S.D., Roach, A.T., Talapatra, D. La Salle, T.P., & Chilungu, E.N. (2012, February). *Professional learning for teachers of students with significant cognitive disabilities*. Poster presented at the National Association of School Psychologist Annual Convention: Philadelphia, PA.
- Roach, A.T., Varjas, K., & Fincher, M. (2011, April). *Exploring thought processes underlying the scoring of Georgia's Alternate Assessment*. Paper presented at the American Educational Research Association Annual Meeting: New Orleans, LA.
- Talapatra, D., Roach, A.T., Stachke, A., Ariyo, Y., & Heil, K. (2011, February). *Longitudinal evaluation of alternate assessment performance and student outcome indicators*. Paper presented at the National Association of School Psychologist Annual Convention: San Francisco, CA.
- Heil, K., Roach, A.T., Snell, A., Zudekoff, R., & Talapatra, D. (2011, February). *Teacher beliefs, instructional practices, and student performance on alternate assessments*. Paper presented at the National Association of School Psychologist Annual Convention: San Francisco, CA.

- LaSalle, T. P., Roach, A. T., McGrath, D., Kuwik, T., & Wixson, C. (2010, May). *IEP quality and access to the general curriculum*. Poster presented at the American Educational Research Association Annual Meeting: Denver, CO.
- Chilungu, E. N., Roach, A. T., Heil, K. M., Wixson, C. S., Wells, L., Talapatra, D., LaSalle, T. P., Vignieri, M., Garcia, D., & Varjas, K. (2010, May). *Alternate assessments: A comparison of two validity studies*. Paper presented at the American Educational Research Association Annual Meeting: Denver, CO.
- Heil, K. M., Roach, A. T., Wells, L., Varjas, K., Chilungu, E. M. (2010, March). *Scoring alternate assessments: Investigating experts' evaluative frameworks*. Paper presented at the National Association of School Psychologist Annual Convention: Chicago, IL.
- LaSalle, T. P., Roach, A. T., Wixson, C., Kuwik, T., & McGrath, D. (2010, March). *IEP quality and curricular access for students with disabilities*. Paper presented at the National Association of School Psychologist Annual Convention: Chicago, IL.
- Talapatra, D., Roach, A. T., LaSalle, T. P., & Cadenhead, C. (2010, March) *Evidence quality's influence on alternate assessment performance and rater agreement*. Poster presented at the National Association of School Psychologist Annual Convention: Chicago, IL.
- Wixson, C. S., Roach, A. T., Talapatra, D., & LaSalle, T. P. (2010, March). *Scorers' perspectives and decision-making processes in evaluating alternate assessment portfolios*. Poster presented at the National Association of School Psychologist Annual Convention: Chicago, IL.
- Roach, A. T., Vantine, H. B., Cadenhead, C., & Kuwik, T. (2010, March). *Integrating mindfulness practices in school psychology graduate education*. Participant information exchange (PIE) session presented at the National Association of School Psychologist Annual Convention: Chicago, IL.
- Felver-Gant, J., Merrell, K. W., Levi, S., Frank, J. L, & Roach, A. T. (2010, March). *Mindfulness in school psychology: Applications for intervention and research*. Mini-skills workshop presented at the National Association of School Psychologist Annual Convention: Chicago, IL.
- Elliott, S. N., Beddow, P. A., Roach, A. T., & Rodriguez, M. (2009, June). *Designing more accessible achievement tests for all students*. Symposium presented at the Council of Chief State School Officers--National Conference on Student Assessment: Los Angeles, CA.
- Elliott, S. N., Roach, A. T., Kettler, R. J., & Rodriguez, M. (2009, April). *Designing and evaluating modified items for students with disabilities: Research results*. Symposium presented at the National Council on Measurement in Education Annual Meeting: San Diego, CA.

- Roach, A. T., Elliott, S. N., Kettler, R. J., Wixson, C. S., Talapatra, D., LaSalle, T., & Bolt, S. (2009, February). *Assessing students with disabilities: Cognitive load theory to item modifications*. Symposium presented at the National Association of School Psychologists Annual Convention: Boston, MA.
- Wixson, C. S., & Roach, A. T. (2009, February). *Evaluating the vertical alignment of early childhood assessment systems*. Poster presented at the National Association of School Psychologists Annual Convention: Boston, MA.
- Roach, A. T., Talapatra, D., Wixson, C. S., LaSalle, T., & Kettler, R. (2008, August). *Using think-aloud cognitive labs to evaluate test-item modifications*. Poster presented at the American Psychological Association Annual Convention: Boston, MA.
- Elliott, S. N., Beddow, P., Palmer, P., Roach, A. T., Rodriguez, M., Compton, E., & Bruen, C. (2008, June). *Modified alternate assessments: Design strategies and experimental results*. Symposium presented at the Council of Chief State School Officers—National Conference on Student Assessment: Orlando, FL.
- Roach, A. T., Meyers, B., Czaplicki, K., Kavanagh, K., Wixson, C. S., & Kramb, D. (2008, March). *The influence of standards-based reform and accountability on multiage classrooms*. Paper presented at the American Educational Research Association Annual Meeting: New York, NY.
- Roach, A. T., Wixson, C. S., & Talapatra, D. (2008, February). *School psychology and disability studies: Missing voices in our research*. Paper presented at the National Association of School Psychologists Annual Convention: New Orleans, LA.
- Roach, A. T., Elliott, S. N., Wixson, C. S., & Talapatra, D. (2008, February). *Modified alternate assessments: Challenges and opportunities for school psychologists*. Paper presented at the National Association of School Psychologists Annual Convention: New Orleans, LA.
- Kramb, D., Roach, A. T., & Meyers, B., Czaplicki, K., Kavanagh, K., & Wixson, C. S. (2007, October). *“It’s not the path of least resistance”: Teaching and learning in multiage classrooms*. Paper presented at the Georgia Educational Research Association Annual Conference: Savannah, GA.
- Roach, A. T., Niebling, B. C., Kurz, A., & Wixson, C. S. (2007, August). *Aligning curriculum, instruction and assessments: New tools for psychologists*. Poster presented at the American Psychological Association Annual Convention: San Francisco, CA.
- Elliott, S. N., Beddow, P., & Roach, A. T. (2007, August). *Convergent evidence scaling: Quantifying the integrity of multi-component interventions*. Poster presented at the American Psychological Association Annual Convention: San Francisco, CA.
- Elliott, S. N., Kaase, K., Schrago, J., & Roach, A. T. (2007, June). *Modified alternate assessment: Future of assessments or another name for out-of-level testing*. Symposium presented at the Council of Chief State School Officers—National Conference on Large-Scale Assessment: Nashville, TN.

- Roach, A. T., & Wixson, C. S. (2007, March). *Nothing about us without us: Missing voices in school psychology research*. Paper presented at the National Association of School Psychologists Annual Meeting: New York, NY.
- Roach, A. T., & Frank, J. L. (2007, March). *Rationality, scientific management, and large-scale assessment: The case of No Child Left Behind*. Paper presented at the National Association of School Psychologists Annual Meeting: New York, NY.
- Elliott, S. N., Tindal, G., & Roach, A. T. (2006, June). *Validation of alternate assessment scores and uses: Evidence, issues, and examples*. Symposium presented at the Council of Chief State School Officers—National Conference on Large-Scale Assessment: San Francisco, CA.
- Roach, A. T., & Elliott, S. N. (2006, April). *Students with significant disabilities, access to the general curriculum, and alternate assessment performance*. Paper presented at the American Educational Research Association Annual Meeting: San Francisco, CA.
- Elliott, S. N., Compton, E., & Roach, A. T. (2006, April) *Concurrent and predictive validity evidence for Idaho alternate assessment scores of students with and without significant disabilities*. National Council on Measurement in Education Annual Meeting, San Francisco, CA.
- Roach, A. T., & Berndt, S. A. (2006, March). *Teacher perceptions of an alternate assessment for students with disabilities*. Paper presented at the National Association of School Psychologists Annual Meeting: Anaheim, CA.
- McGivern, J. E., & Roach, A.T. (2006, March). *Consulting with teachers to design and manage effective learning environments*. Workshop presented at the National Association of School Psychologists Annual Meeting: Anaheim, CA.
- Roach, A. T., & Elliott, S.N. (2006, March). *Students with significant disabilities, curricular access, and alternate assessment performance*. Paper presented at the National Association of School Psychologists Annual Meeting: Anaheim, CA.
- Elliott, S. N., Roach, A. T., & Compton, E. (2005, June). *Proficient performance: The process and outcomes of setting achievement standards for students with significant disabilities*. Paper presented at the Council of Chief State School Officers—National Conference on Large-Scale Assessment: San Antonio, TX.
- Roach, A. T., & Elliott, S. N. (2005, April). *Standard setting and alignment analysis procedures for alternate assessments*. Paper presented at the Council for Exceptional Children Annual Meeting: Baltimore, MD.
- Roach, A. T., & Elliott, S. N. (2005, April). *Implementing universal screening and intervention for academic and behavior difficulties*. Paper presented at the National Association of School Psychologists Annual Meeting: Atlanta, GA.

- Roach, A. T., & Kaiser, A. (2004, October). *Early identification and prevention of conduct disorders: A family focus*. Paper presented at the Annual International Conference on Attention Deficit/ Hyperactivity Disorder: Nashville, TN.
- Roach, A. T., & Elliott, S. N. (2004, April). *Alignment analysis and standard setting procedures for alternate assessments*. Paper presented at the American Educational Research Association Annual Meeting: San Diego, CA.
- White, J. L., Roach, A. T., O'Conner, E., & McGivern, J. E. (2004, February). *Evidence-based interventions: Bridging the gap between research and practice*. Paper presented at the Wisconsin School Psychologists Association Annual Convention, Wisconsin Rapids, WI.
- Shernoff, E. S., Kratochwill, T. R., Quintana, S. M., & Roach, A. T. (2003, April.) *Evidence-based interventions in school psychology: Focusing on cultural and ethnic diversity in reviewing the intervention literature*. Poster presented at the National Association of School Psychologists Annual Convention: Toronto, ON.
- Elliott, S. N., & Roach, A. T. (2002, April). *The impact of providing testing accommodations to students with disabilities*. Paper presented at the American Educational Research Association Annual Convention: New Orleans, LA.
- Powers, K., Anderson, G., & Roach, A. T. (2002, March). *Making data-based decisions about inclusion and accommodation in large-scale testing*. Paper presented at the National Association of School Psychologists Annual Convention: Chicago, IL.
- Elliott, S. N., & Roach, A. T. (2002, February). *Designing and using goal attainment scales to monitor intervention progress*. Mini-Skills Workshop presented at the National Association of School Psychologists Annual Convention: Chicago, IL
- Powers, K., Roach, A. T., & Brown, T. (2001, April). *Alternate assessment systems: Tools for conducting functional three-year reevaluations*. Paper presented at the National Association of School Psychologists Annual Convention: Washington, DC.

Grants, Contracts, and Fellowships

- 2018-2019 Roach, A.T., & Vollmer, N. (Principal Investigator). *Support for Inclusive Postsecondary Education at Georgia State University*. Georgia Council on Developmental Disabilities. Amount of contract-\$47,250.
- 2016-2018 Roach, A.T., Jimenez, E., & Van Norman, E. (Co-Principal Investigator/Project Leader). *Rehabilitation Engineering Center for Wireless Technology*. National Institute on Disability, Independent Living, and Rehabilitation Research. Subcontract to Georgia State University from Georgia Institute of Technology. Amount of contract-\$389,870.

- 2016-2018 Crimmins, D & Roach, A.T. (Co-Principal Investigator). *Consulting Organization for AUCD Leadership Academy Development and Implementation*. Association of University Centers on Disabilities. Amount of Award-\$200,000.
- 2016-2017 Roach, A.T., Hopkins, E., Dispenza, F., Zeligman, M., & Kelly, B. (Principal Investigator). *Evaluating the Availability and Scope of HIV Prevention, Treatment, and Supports for Individuals with Intellectual and Developmental Disabilities*. Transdisciplinary Collaborative Center for Health Disparities Research, Morehouse School of Medicine. Amount of Award-\$49,999.
- 2015-2019 Roach, A.T., Dispenza, F., & Barger, B. (Lead Evaluator/Co-Investigator). *Georgia Pathways to Work / Explore-Engage-Employ: Helping Young Georgians with Disabilities Customize Their Own Career Path*. Office of Special Education and Rehabilitation Services, U.S. Department of Education. Subcontract to Georgia State University from the Georgia Vocational Rehabilitation Agency- Amount of contract-\$435,500.
- 2015-2019 Crimmins, D., Blalock, G., Britton-Laws, C & Roach, A.T. (Co-Principal Investigator/ Evaluator Team Leader). *Building a Network of Sustainable Transition and Postsecondary Programs for Students with Intellectual Disabilities in Georgia*. U.S. Department of Education. Amount of award-\$2,486,524.
- 2014-2018 Roach, A.T. (Principal Investigator). *Youth Mental Health First Aid Training Implementation: Georgia Project AWARE*. Substance Abuse and Mental Health Services Administration. Subcontract to Georgia State University from the Georgia Department of Education. Amount of contract-\$720,000.
- 2014-2018 Crimmins, D.B., & Roach, A.T. (Co-Principal Investigator). *University Center for Excellence in Developmental Disabilities*. Administration on Intellectual and Developmental Disabilities. Amount of Award-\$2,750,000.
- 2014-2018 Meyers, J.P., Van Norman, E., & Roach, A.T. (Co-Principal Investigator). *State Positive Behavioral Interventions and Supports Evaluation*. Georgia Department of Education. Amount of contract-\$120,000.
- 2016-2017 Cole, G., & Roach, A.T. (Co-Investigator/Lead Instructor). *Expansion of Mindfulness Programming at Emmaus House*. Trinity Wall Street Domestic Grant Program. Amount of Award-\$50,000.
- 2015-2016 Mole, J. Cochran, E. & Roach, A.T. (Co-Investigator/Lead Instructor). *Evaluation of an Integrated Mindfulness-Parenting Program*. Georgia Department of Early Care and Learning: Parent Engagement Grant. Amount of Award-\$15,000.
- 2011-2016 Crimmins, D., & Roach, A.T. (Co-Principal Investigator). *Georgia Leadership Education in Neurodevelopmental and Related Disabilities (GA-LEND)*. Maternal Child Health Bureau of the U.S. Health Resources and Services Administration. Amount of award-\$3,100,000.

- 2009-2010 Roach, A.T. (Principal Investigator). *Mindfulness-Based Stress Reduction with Early Career Teachers*. Georgia State University Research Services and Administration, University Research Initiation Grant. Amount of award-\$10,000.
- 2008-2011 Kamphaus, R., Cohen, A., Campbell, J., & Roach, A.T. (Co-Investigator/Core Faculty). *Georgia Measurement and Assessment Training Program*. U.S. Department of Education, Institute for Educational Sciences Special Education Research/Postdoctoral Training Grant. Amount of award-\$596,562.
- 2007-2011 Roach, A.T. (State Evaluator/Co-Investigator). *Alternate Assessments on Alternate Achievement Standards: Validity Evaluation Consortium*. U.S. Department of Education, IDEA General Supervision Enhancement Grant, 2007-2011 Subcontract to Georgia State University from Vanderbilt University-\$800,000.
- 2007-2011 Elliott, S.N., Rodriguez, M., Roach, A.T. & Kettler, R.J. (Co-Principal Investigator). *Consortium for Modified Alternate Assessment Development and Implementation*. U.S. Department of Education, IDEA General Supervision Enhancement Grant, 2007-2011. Amount of award-1,999,875.
- 2006-2008 Roach, A.T. (Alignment Consultant/External Evaluator). *ISTAR Early Childhood Project: Technical Assistance on State Data Collection*—U.S. Department of Education, IDEA General Supervision Enhancement Grant. Subcontract to Georgia State University from Ball State University. Amount of subcontract-\$35,825.
- 2006-2008 Compton, E., Elliott, S. N., & Roach, A.T. (Co-Principal Investigator). *Consortium for Alternate Assessment Validity and Experimental Studies (CAAVES Project)*. U.S. Department of Education, Office of Elementary and Secondary Education Enhanced Assessment Grant. Amount of award-\$1,535,473.
- 2006-2007 Roach, A.T. & Truscott, S.D. (Co-Principal Investigator). *Developing Sustainable Capacity to Identify, Recruit, Train, and Support Ethnically Diverse School Psychologists as Researchers and Practitioners*. GSU Education Research Bureau, Proposal Development Grant. Amount of award-\$6,000.

Evidence of Peer Recognition and Reputation

Editorial Experience

- Associate Editor, *Journal of School Psychology*, 2011-2014
- Editorial Board Member, *School Psychology Quarterly*, 2007-present
- Editorial Board Member, *Journal of Educational & Psychological Consultation*, 2007-present
- Editorial Board Member, *Mindfulness*, 2009-2012, 2016-present
- Editorial Board Member, *Journal of School Psychology*, 2014-2016
- Editorial Board Member, *Assessment for Effective Intervention*, 2006-2011

- Guest/Ad Hoc Reviewer: *Educational Measurement: Issues & Practice, Journal of School Psychology, Exceptional Children, Journal of Early Intervention, Disability Studies Quarterly, School Psychology Review, Evaluation & Program Planning, Remedial & Special Education, Journal of Contemplative Inquiry*

Recognition by Scholarly and Professional Associations

- 2015 Elected Member, Society for the Study of School Psychology
- 2010 Lightner Witmer Early Career Research Award, American Psychological Association, Division 16
- 2007 Early Career Publication Award, Council for Exceptional Children, Division of Research
- 2007 Early Career Scholar, School Psychology Research Collaboration Conference, Society for the Study of School Psychology
- 2004 *Arvil S. Barr Dissertation Fellowship*, School of Education, University of Wisconsin-Madison
- 2002 APA Division 16 - Student Affiliates in School Psychology Research Award
- 2000 *University Graduate Fellowship*, University of Wisconsin-Madison

Invited Presentations

- Roach, A.T. (2018, November). Implementing mindfulness in K-12 schools. Workshop at North Georgia Regional Educational Service Agency, Elijay, GA.
- Graybill, E., Roach, A.T., & DeBlaere, C. (2018, January). *Equity and cultural competence in K-12 schools*. Workshop at Muscogee County Schools, Columbus, GA.
- Roach, A.T. (2018, January). “*Keep the Change*”: *A facilitated discussion with the film’s actors and cinematographer*. Moderator of question & answer session at the Atlanta Jewish Film Festival, Atlanta, GA.
- Roach, A.T. (2017, April). *Navigating new waters: Planning for transition to inclusive post-secondary education for students with intellectual disabilities*. Presentation at California State University-Long Beach: Long Beach, CA.
- Roach, A.T. (2017, April). *Implementing universal screening for mental health: Steps, considerations, and lessons learned*. Presentation at California State University-Long Beach: Long Beach, CA.
- Roach, A.T. (2017, March). *Mindfulness, self-reflection, and how to handle feedback*. Georgia Leadership Launch Conference: Dillard, GA.
- Roach, A.T. (2016, December). *Mindfulness and contemplative practices*. Session presented at presented at the AUCD 2016 Annual Conference: Washington, DC.
- Roach, A.T., & Dinora, P. (2016, June). *How to increase the research capacity of your center*.

Webinar presented by the AUCD Council on Research & Evaluation.

http://www.aucd.org/template/event.cfm?event_id=7829&id=379&parent=379

- Roach, A.T., & Graybill. (2016, June). *Universal screening for mental health*. Preconference workshop presented at the Institute Designed for Educational All Students (IDEAS) 2016: St. Simons Island, GA.
- Crimmins, D.B., & Roach, A.T. (2016, February). *Providing a college experience for students with intellectual disabilities: An exploration of social justice, systems change, and implementation science*. Georgia State University Center for Research on Atypical Development and Learning (CRADL) Works-in-Progress Series: Atlanta, GA
- Roach, A.T. (2015, April). *Conceptualizing and conducting evaluations of inclusive postsecondary program*. Presentation at the Southeast Inclusive Postsecondary Education Alliance Capacity Building Institute: Atlanta, GA.
- Roach, A.T. (2015, January). *Using appreciative inquiry to build inclusive communities*. Workshop at the Georgia Winter Institute: Columbus, GA.
- Roach, A.T. (2014, October). *Evaluating the impact of the Georgia Inclusive Postsecondary Education Consortium*. Workshop presented at the GAIPSEC Capacity Building Summit: Kennesaw, GA.
- Roach, A.T. (2014, September). *Evaluation of statewide PBIS implementation and impact: An overview of data from the 2013-2014 school year*. Presentation at the Georgia Statewide PBIS Summit and Workgroup Meeting: Atlanta, GA.
- Roach, A.T., & Miller, S. (2014, September). *Navigating new waters: Planning for transition to inclusive postsecondary education for students with intellectual and developmental disabilities*. Workshop presented at the Fulton County Schools School Psychology Professional Development Meeting: Hapeville, GA.
- Roach, A.T. (2014, January). *Disability, diversity, & community: A discussion of "The Collector of Bedford Street."* Presentation at the Georgia Winter Institute: Columbus, GA.
- Roach, A.T. (2012, April). *Evaluating assessments used in special education*. Symposium chairperson at American Educational Research Association Annual Meeting, Vancouver, BC.
- Roach, A.T. (2012, April). *Status and growth for alternate assessments*. Symposium discussant at National Council on Measurement in Education Annual Meeting, Vancouver, BC.
- Tindal, G. & Roach, A.T. (2011, May). *Making valid inferences of proficiency for students with significant disabilities taking alternate assessments*. Presentation at Council for Exceptional Children Annual Meeting, Washington, DC.
- Roach, A. T. (2009, February). *Including Students with Disabilities in Large-Scale Accountability Systems: Alternate Assessments Based on Alternate and Modified*

- Achievement Standards*. “Works-in-Progress” presentation, Consortium on Atypical Development and Learning (CRADL), Georgia State University, Atlanta, GA.
- Elliott, S. N., Roach, A. T., & Kaase, K. (2007, October). *Mississippi Alternate Assessment of Extended Curriculum Frameworks: Purpose, procedures, and validity evidence summary*. Paper presented at the Maryland Assessment Research Center for Education Success Annual Conference, University of Maryland, College Park, MD.
- Roach, A. T. (2007, October). *Implementing response-to-intervention and stages of concern*. Professional development workshop presented at the Cherokee County Schools Students Support Team Annual Meeting, Canton, GA.
- Roach, A. T. (2007, September). *Implementing response-to-intervention and stages of concern*. Professional development workshop presented at the Student Support Team Association for Georgia Educators Meeting: Hapeville, GA.
- Roach, A.T., & McGivern, J. E. (2007, March). *Essential support for RTI: Consultation for effective instruction at all tiers*. Professional development workshop presented at the National Association of School Psychologists Annual Meeting: New York, NY.
- Roach, A. T. (2007, March). *How to write a conference proposal*. Panel participant in Urban Graduate Research Collaborative Research Institute Seminar, Georgia State University: Atlanta, GA.
- Roach, A. T. (2006, June). *Promoting children’s success: Building relationships and creating supportive environments*. Professional development workshop at Metro Action Commission Head Start Teacher Meeting: Nashville, TN.
- McGivern, J. E., & Roach, A. T. (2006, March). *Consulting with teachers to design and manage effective learning environments*. Professional development workshop presented at the National Association of School Psychologists Annual Meeting: Anaheim, CA.
- McGivern, J. E., & Roach, A. T. (2006, February). *Consulting with teachers to design and manage effective learning environments*. Professional development workshop presented at the Illinois School Psychologists Association Annual Meeting: St. Charles, IL.
- Roach, A. T. (2006, February). *Challenging behavior: Assessment and intervention*. Training Session presented to the Middle Tennessee Interdisciplinary Instruction in Neurodevelopmental Disabilities (MIND) Project, Vanderbilt Children’s Hospital, Nashville, TN.
- Roach, A. T. (2005, September). *The New Hawaii State Alternate Assessment for Students with Significant Cognitive Disabilities: Implementation guidelines and procedures*. Professional development workshop, Hawaii Department of Education: Honolulu, HI.
- Ajero, G., Freund, P, & Roach, A. T. (2005, June). *The behavior tool box: Rewards, praise, reprimands, & punishment*. Parent training session, Vanderbilt Children’s Hospital, Nashville, TN.

- Elliott, S. N., & Roach, A. T. (2005, February). *Universal screening and progress monitoring for reading and behavior*. Professional development workshop, Metropolitan Nashville School District: Nashville, TN.
- Elliott, S. N., & Roach, A. T. (2004, May). *Universal screening and progress monitoring for reading and behavior*. Professional development workshop, University of Wisconsin, School of Education Outreach: Madison, WI.
- McGivern, J. E., & Roach, A. T. (2004, February). *“What do I do when...? Strategies for handling everyday challenges in classrooms*. Professional development workshop, University of Wisconsin, School of Education Outreach: Madison, WI.
- Kratochwill, T. R., McGivern, J. E., & Roach, A. T. (2003, December). *Evidence-based interventions and practices: Identification, implementation, and effective outcomes evaluation*. Professional development session, Madison Metropolitan School District (MMSD): Madison, WI.
- McGivern, J. E., & Roach, A. T. (2003, November). *Creating an effective learning environment: Climate, cooperation, and community*. Professional development workshop, University of Wisconsin, School of Education Outreach: Madison, WI.
- Roach, A. T. (2003, September/October). *The Revised Wisconsin Alternate Assessment for Students with Disabilities: Implementation Guidelines and Procedures*. Professional Development session, Cooperative Educational Service Agency (CESA #1 & 6), Brookfield & Portage, WI.

TEACHING

Courses Taught at Georgia State University

- CPS 6150: “Ethical and Legal Standards in Counseling and Psychological Services”
Fall 2006—9 students
- CPS 7520: “Data-Based Decision Making for Academic Interventions”
Summer 2010—12 students
- CPS 7570: “Psychological Consultation in the Schools I”
Spring 2014—12 students; Spring 2011—12 students; Spring 2010—12 students;
Spring 2009—12 students; Spring 2008—18 students; Spring 2007—18 students
- CPS 8640: “Administration and Supervision in Pupil Personnel Services”
Summer 2007—15 students
- CPS 8665: “Intervention Strategies for Students with Learning Problems”
Fall 2018—15 students; Fall 2017—13 students; Fall 2016—14 students; Fall
2015—12 students; Fall 2014—12 students; Fall 2013—10 students; Fall 2011—

12 students; Fall 2010—12 students; Fall 2009—11 students; Fall 2008—15 students; Fall 2007—9 students

- CPS 8760: “Topical Seminar in School Psychology: Mindfulness in Education and Mental Health”
Spring 2015—13 students; Fall 2009—17 students
- CPS 8760: “Topical Seminar in School Psychology: Autism Assessment & Intervention” (co-instructor with Dr. Lillie Huddleston)
Spring 2017—15 students
- CPS 9760: “School Psychology Research Seminar”
Fall 2018—17 students
- HON 3280: “Honors Service Learning: Peer Mentoring for a More Inclusive Campus Community”
Fall 2018—14 students

Courses Taught at Arizona State University

- COE 502: “Introduction to Data Analysis”
Spring 2013—20 students
- DCI 593: “Applied Project”
Spring 2013—12 students
- TEL 701: “Assessment Policies, Issues, and Practices”
Spring 2013—16 students
- TEL 713: “Applied Mixed Methods Inquiry”
Fall 2012—18 students

Courses Taught at Vanderbilt University

- SPED 3820: “Advanced Issues and Procedures in the Assessment of Students with Mild/Moderate Disabilities”
Spring 2006—26 students

Student Dissertations, Chairperson

- Laura Rosenbaum Wood, doctoral dissertation, committee chairperson (completed 2016)
- Devadrita Talapatra, doctoral dissertation, committee co-chairperson (completed 2014)
- Kristen Heil, doctoral dissertation, committee co-chairperson (completed 2014)
- Tara Raines, doctoral dissertation, committee co-chairperson (completed 2011)
- Jessica Carboni-Trujillo, doctoral dissertation, committee chairperson (completed 2011)

Student Dissertations, Committee Member

- Brandis Ansley, doctoral dissertation, committee member (in progress)
- R Dainel Lane, doctoral dissertation, committee member (completed 2017)
- Rachel Esch, doctoral dissertation, committee member (completed 2017)
- Corinne Wixson, doctoral dissertation, committee member (completed 2014)
- Lisa Wells, doctoral dissertation, committee member (completed 2014)
- Tamika La Salle, doctoral dissertation, committee member (completed 2013)
- Melissa Fincher, doctoral dissertation, committee member (completed 2013)
- Kathryn Powell, doctoral dissertation, committee member (completed 2012)
- Karen Czaplicki, doctoral dissertation, committee member (completed 2011)
- Natasha Gardener, doctoral dissertation, committee member (completed 2011)
- Kristen Aycock Miller, doctoral dissertation, committee member (completed 2011)
- Emily Graybill, doctoral dissertation, committee member (completed 2011)
- Greer Ezrine, doctoral dissertation, committee member (completed 2010)
- Amy Tillery, doctoral dissertation, committee member (completed 2009)
- Brandi Wells, doctoral dissertation, committee member (completed 2009)
- Janell Brooks, doctoral dissertation, committee member (completed 2009)
- Jasolyn Henderson, doctoral dissertation, committee member (completed 2008)

Student Predissertations/Capstone Projects, Chairperson

- Anne Stair (completed 2018)
- Douglas (D.J.) Roberts (completed 2017)
- Jacqueline Bialo (completed 2017)
- Josephine Mhende (completed 2016)
- Kristen Heil (completed 2011)
- Devadrita Talapatra (completed 2010)
- Tamika LaSalle (completed 2010; published 2013)
- Corinne Wixson (completed 2009; published 2010)

SERVICE

Service to the Profession

- Member, Autism CARES Meeting Planning Committee, 2016-present
- Member, Project Advisory Committee, AUCD UCEDD Technical Assistance Project, 2015-present
- Member, Council on Research and Evaluation, Association of University Centers on Disabilities, 2015-present
- Member, UCEDD Diversity Workgroup, Administration on Intellectual and Developmental Disabilities, 2015
- Module Developer, LEND Neurodevelopmental Disabilities Core Curriculum Initiative, 2015
- NASP Association Representative, Joint Committee on Standards for Educational Evaluation, 2010-2014

- Member, Lightner Witmer Award Selection Committee, American Psychological Association Division 16, 2011-2013
- Co-Coordinator, National Association of School Psychologist's response and suggested revisions to the *Standards for Educational and Psychological Testing*, 2011
- Member, Planning Committee, School Psychology Research Collaboration Conference, 2007-2009
- Faculty Mentor, NASP Mentoring Program, 2009
- Member, American Psychological Association Division 16 Outstanding Dissertation Award Committee, 2007-2008
- Judge, Behavioral and Social Science Category, Intel International Science and Engineering Fair (ISEF), 2008

Service to the Community

- Member, Real Communities Design Team, Georgia Council on Developmental Disabilities, 2016-present
- Member, Children's Mental Health State Management Team, Georgia Department of Education, 2015-present
- Member, Atlanta Mindfulness Groups Board of Directors, 2015-2016
- Member, Crisis Intervention Training for Youth (CIT-Y) Statewide Steering Committee, 2014-2015
- Member, Statewide PBIS Implementation Workgroup, 2014-present
- Program Evaluator, Glendale Community College Needs Assessment, 2012
- Consultant, MAAPS Project Consortium (Arizona, Pennsylvania, & South Carolina), 2009-2011
- Consultant, IEP Enhancement Project, Indiana Department of Education, 2010-2011
- Consultant, ISTAR/ICAN Project, Indiana Department of Education, 2005-2010
- Consultant, Embedded Instruction for Early Learning Project, University of Florida, 2008
- Faculty Affiliate, Atlanta Mindfulness Institute, 2008-2010
- Consultant, MAAECF Project, Mississippi Department of Education, 2004-2008
- Consultant, ECASS Project, Idaho Department of Education, 2007-2008
- Consultant, Iowa Alternate Assessment, Heartland Area Education Agency, 2007-2008
- Consultant, Hawaii Alternate Assessment, Hawaii Department of Education, 2004-2005
- Member, Advisory Board, Tennessee Early Childhood Accountability Measure, Tennessee Department of Education, 2005-2006

Service to the University

University-Level Professional Service

- Faculty Member, Center for Research on Atypical Development and Learning, Georgia State University, 2008-2011; 2013-present

- Affiliate Faculty, Adult Literacy Research Center, Georgia State University, 2014-present
- Research Faculty, Center for School Safety, School Climate, and Classroom Management, Georgia State University, 2013-present
- Senator, Georgia State University Senate; member of Student Discipline and Academic Programs subcommittees, 2013-2015
- Program Evaluator, Desert-to-Rainforest Project, College of Liberal Arts and Sciences, Arizona State University, 2012-2013
- Affiliate, Center for Leadership in Disability, Georgia State University, 2009-2011

College-Level Professional Service

- Member, College of Education & Human Development Committee on Student Affairs, Georgia State University, 2017-present
- Chair, College of Education & Human Development Committee on Research and Scholarship, Georgia State University, 2015-2017
- Member, College of Education Committee on Research and Scholarship, Georgia State University, 2014-2017
- Chair, Search Committee, Executive Director of the Sanford Inspire Program, Arizona State University, 2012
- Chair, Search Committee, Director of Collaborative Research and Evaluation Office, Arizona State University, 2012
- Member, Search Committee, Associate Dean of Research, Mary Lou Fulton Teachers College, Arizona State University, 2012
- Member (External), Search Committee, English as a Second Language Program, Early Childhood Education Department, Georgia State University, 2011
- Member, Professional Education Faculty Assessment Committee, Georgia State University, 2009-2011
- Member, Professional Education Faculty Curriculum Committee, Georgia State University, 2008-2009
- Member, Selection Committee, Urban Graduate Research Collaborative Fellowship, Georgia State University, 2008
- Appeals Panel Member, College of Education, Georgia State University, 2007

Department-Level Professional Service

- Chair, Student Retention Committee (ad hoc), 2018
- Chair, Research Coordinator Search Committee, Center for Leadership in Disability, 2016
- Chair, Research Associate I Search Committee, Center for Leadership in Disability, 2015
- Chair, Community Services Specialist-Events Coordination Search Committee, Center for Leadership in Disability, 2015
- Chair, School Psychology Faculty Search Committee, Department of Counseling and Psychological Services, Georgia State University, 2014-2015

- Chair, Public Health Clinical Faculty Search Committee, Center for Leadership in Disability, Georgia State University, 2014-2015
- Member, Behavior Specialist Search Committee, Center for Leadership in Disability, 2014
- Chair, Ad-hoc Committee on Academic Advisor Position Reclassification, Department of Counseling and Psychological Services, 2014
- Co-Chair, School Psychology Doctoral Comprehensive Examination Committee, Georgia State University, 2009-2011, 2013-2014, 2016
- Co-Chair, School Psychology Program M.Ed./Ed.S. Admissions Committee, Georgia State University, 2006-2011, 2013-present
- Chair, Public Health Clinical Faculty Search Committee, Center for Leadership in Disability, Georgia State University, 2013
- Member, Leadership and Innovation Program Steering Committee, Arizona State University, 2012
- Member, Search Committee, Coordinator of Positive Behavior Supports, Center for Leadership in Disability, Georgia State University, 2011
- Member, Search Committee, Coordinator of Interdisciplinary Training, Center for Leadership in Disability, Georgia State University, 2011
- Member, Search Committee, Rehabilitation Counseling Program, Counseling and Psychological Services Department, Georgia State University, 2010-2011
- Member, Counseling and Psychological Services Departmental Crisis Intervention Committee, Georgia State University, 2009-2011
- Co-Chair, School Psychology Program Doctoral Admissions Committee, Georgia State University, 2008-2011
- Member, Counseling and Psychological Services Departmental Awards Committee, Georgia State University, 2007-2011
- Member, School Counseling Program, M.Ed. Admissions Committee, Georgia State University, 2010
- Member, Mental Health Counseling Program, M.S. Admissions Committee, Georgia State University, 2010
- Member, Search Committee, School Counseling Program, Counseling and Psychological Services Department, Georgia State University, 2009-2010