

## Application Instructions

June 5-23, 2017

### Applications acceptance ongoing until AFT is filled

**AFT2017** welcomes first-year students who are in 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup> grades during the '16-'17 school year. Ideal candidates include those active in a Future Educators Club, those taking teacher prep courses, or who tutor/mentor children or teens. However, all students earnestly willing to consider becoming an educator or STEM major are encouraged to apply.

**First Year Applicants:** Documents must be legible and include actual signatures. Application may be completed online & saved, then printed for signatures. It may also be completed *in ink*. Combine & scan *as single document if possible*, or mail, deliver, or fax:

1. **Student Information with Signature**
2. **Parent/Guardian Information with Signature**
3. **Student Statement of Interests, Experiences, Honors**
4. **Brief Essays (2)**
5. **Academic Record & Transcript** with current *and* cumulative GPA. Unofficial copies are acceptable. Counselors often provide these. PSAT/SAT/ACT scores requested, not required. If grades are delayed, send other information early. Transcripts may be scanned/faxed/mailed by a counselor later, but are ultimately required.
6. **Two Teacher Recommendations** – one required from a core teacher (Math/Science preferred), plus one from another academic teacher or a school counselor.

**Returning, Second Year Students:** (No essays, no teacher recommendations required.) Selected students *are invited to return* based upon demonstrated engagement in their first year. The following documents are necessary for re-enrollment:

1. **Student Information Form**
2. **Parent/Guardian Information Form**
3. **Student Statement of Interests, Experiences & Honors (since June 2016)**
4. **Academic Record & Transcript** Current *and* cumulative GPA, plus PSAT/SAT/ACT score if available. Unofficial copies acceptable. See counselor for assistance. If this is delayed, send other information now.

### Reminders:

- Students are expected to legibly complete and proof *their own* application.
- Answer questions completely and honestly. Do NOT leave blanks. Secure all signatures.
- A parent/guardian must sign the Parent/Guardian Information with Signature form.
- Packets are evaluated upon completion. Reviews begin January and continue until AFT is filled – usually by early May. If seats are filled, later qualifying applicants will be given option of remaining on wait list.
- AFT's website: <http://education.gsu.edu/AFT> will announce when the program is full.
- Preference is given to rising juniors and seniors (current 10<sup>th</sup> & 11<sup>th</sup> grades). 3.0 GPA preferred though exceptions are made. College-bound seniors and rising sophomores with exceptional level of scholarship & service may apply too.

### Submit applications any of four ways:

1. **Electronic Scans PREFERRED:** to [lforstner@gsu.edu](mailto:lforstner@gsu.edu) (Put "AFT Application:<Student Name>" in subject line.)
2. **Mail or deliver to:**  
GSU CEHD / AFT  
Attn: Laurie Forstner, AFT Director  
30 Pryor Street, Suite 1011  
P.O. Box 3980  
Atlanta, GA 30302-3980
3. **Fax:** (404) 413-8103 Faxes can be hard to read. Provide a callback name/number in case legibility is an issue.

## AFT2017 Application June 5-23, 2017

### Part 1: Student Information with Signature

Applications must be LEGIBLE. Please print neatly in ink.

What first name do you prefer? \_\_\_\_\_

Name: (Last/First) \_\_\_\_\_ Age: \_\_\_\_\_ Grade in school now: 9<sup>th</sup> 10<sup>th</sup> 11<sup>th</sup> 12<sup>th</sup>

School: \_\_\_\_\_ School System/County: \_\_\_\_\_ \*Social Security # \_\_\_\_\_

\*Required to receive stipend. This may be provided by Day One.

STUDENT: Cell: \_\_\_\_\_ Student E-mail: \_\_\_\_\_ Birthdate: \_\_\_\_\_  
E-mail is AFT's primary means of contact. Month Date Year

Home Address: \_\_\_\_\_ Graduation Year: Class of... '17 '18 '19 '20

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ Ethnicity\*: \_\_\_\_\_

\*For statistical data and grant application purposes only

Gender: Male Female Did you participate in 2015 or 2016 Academy for Future Teachers? yes no

Your T-Shirt Size: Women's (Sorry, no XS) S M L XL XXL XXXL  
 or Men's S M L XL XXL XXXL

### Student Agreement:

I am definitely considering a career in teaching or work in a STEM\* field. (\*STEM = Science/Technology/Engineering/Math) Student

Signature: \_\_\_\_\_ *If not*, please explain what interests you about AFT. \_\_\_\_\_

### Part 2: Parent/Guardian Information with Signature

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Parent/Guardian Phones: Cell: \_\_\_\_\_ Work: \_\_\_\_\_ Home: \_\_\_\_\_  
If you wish, mark the daytime number you prefer we use first.

Home Address (if different): \_\_\_\_\_

Parent/Guardian E-Mail \_\_\_\_\_

Parent's/Guardian's last grade in school completed or degree: Adult #1 \_\_\_\_\_ Adult #2: \_\_\_\_\_

\*This information is not considered in admission; it is, however, very important for statistical content.

Optional Comments: \_\_\_\_\_

Will this student be within the first generation of your family to attend college? \* Yes No

\*This information is not considered for admission; it is collected for statistical information only.

Please provide an Alternate Person for Emergency Contact: (Valid 7:30 am-2 pm June 5-23, 2017)

Name: \_\_\_\_\_ Phone: \_\_\_\_\_ Relationship: \_\_\_\_\_

### Parent/Guardian Agreement

*If accepted, my dependent, (student's name) \_\_\_\_\_, has my permission to participate in the AFT 2017 summer program. I have read the material and application and will support his/her participation. I will ensure that he/she knows – in advance – how he/she will get to campus by 8am using MARTA or another means. I understand he/she must attend and participate fully to receive the \$200 stipend.*

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Part 3: Student Interests, Experiences, Honors** – These are *extremely* important. Do not leave blank.

**Hobbies and ongoing extracurricular activities** (since age 13.) Be proud! *Include volunteer activities, offices held, awards, clubs, honors, employment. Also valuable: Involvement at school, community, church, and other institutions.*

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Does your school have a Future Educators Club? Yes No If yes, are you a member? Yes No NA  
 Does your school offer Teacher Preparation Courses? Yes No If yes, please provide the course title(s) that you have taken. \_\_\_\_\_

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Do you mentor/volunteer with students/children/elderly or take care of a family member Yes No *Please explain.*

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**Part 4: Two Required Essays:** (First year applicants only)

Select *two* of the questions below to answer in *two separate* essays of 400-600 words each. *Print separately, making certain your name and question number are on every essay page. Attach to your completed application to submit.*

- What makes you, you?** Tell us about the *unique* circumstances and people of your life that have most influenced who you are today. Where do you plan to go in life? Include your visions for a career.
- Improving Math or Science Teaching:** Consider your math and science classes in school. Which did *enjoy studying the least?* How would you improve its teaching? What could an instructor do differently to engage students, convey information?
- Expanding Educator Diversity:** Minority populations now make up the majority of students in schools on a national basis, yet men and minorities are severely underrepresented among teachers in the classroom. Pick one group (men or any particular minority) and discuss whether you feel it would be beneficial to have more become teachers. How might that impact students? If it's a good idea, how would you convince them to consider teaching?
- Your Greatest STEM Teacher:** Write about a favorite STEM teacher you had, someone you would want to be like. Write about a lesson they taught which was especially memorable. Be specific. What did they do right in that lesson?

**Part 5: Academic Record & Transcript**

**Counselors:** *Transcripts (official or unofficial) may be attached or sent separately. Please call or e-mail if timing is a challenge.*

**Students:** *Please do not leave these questions blank.*

- What was your overall GPA at the end of Fall 2016? \_\_\_\_\_
  - Provide your **most recent or current Science and Math Courses Titles & Final Score/Grade** (A, B, C, D or numerical scale).  
 Science Course TITLE \_\_\_\_\_ Score/Grade \_\_\_\_\_  
 Math Course TITLE \_\_\_\_\_ Score/Grade \_\_\_\_\_
  - Provide your recent PSAT/SAT/ACT score if available \_\_\_\_\_ Approx. when? \_\_\_\_\_
  - What are your academic and/or career plans after high school graduation? \_\_\_\_\_
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**Student Applicant Certification:**

The information I have provided within this application is true and correct. The attached essays are original work which I wrote by myself. *If accepted, I will actively participate in all components of the AFT.*

Applicant's Signature (required) \_\_\_\_\_ Name (Printed) \_\_\_\_\_ Date \_\_\_\_\_

**June 5-23, 2017**  
**Part 7: Teacher Recommendation (1)**

**Two recommendations are required** – One from math or science educator preferred, another from core academic teacher or a counselor. Scan/e-mail/fax from teacher is preferred.

For:(Student) \_\_\_\_\_ Subject \_\_\_\_\_  
 Educator's Name \_\_\_\_\_ E-mail \_\_\_\_\_  
 School \_\_\_\_\_ School System \_\_\_\_\_ Contact Phone \_\_\_\_\_  
 Does your school have an FEA Club? \_\_\_\_\_ Club Advisor's name & e-mail \_\_\_\_\_

*The purpose of the AFT is to attract bright, talented, diverse high school students into the fulfilling, challenging profession of urban teaching – especially in math and science. At AFT, students work closely with university professors and public school science and math teachers. Students reinforce core science and math concepts, build communications skills, develop awareness of their personal style and its affect upon others, while understanding the essential nature of professional and academic preparation. For more, see <http://education.gsu.edu/AFT>.*

AFT is a three-week, half-day experience on the downtown campus of Georgia State University. We rely upon your honest and candid input about this applicant as a part of his/her application. Please scan or fax this form to the address below.

*While we prefer to receive this form as soon as possible, we understand how busy educators and students are. If time is tight, leave a quick message for Laurie Forstner at (404)413-8121 or email: [lforstner@gsu.edu](mailto:lforstner@gsu.edu) updating the situation, then send it as soon as you can. Students will not be fully accepted until verified recommendations are received.*

**IMPORTANT:** Your evaluation is vital to AFT and is seriously considered in its admission decisions. Based upon your knowledge of this student, do you believe he/she is genuinely considering a career as a teacher or in STEM field? Share your impressions.

**Please rate the student by checking the appropriate box:**

	Superior	Above Average	Average	Area for Work & Growth	Do not know	Comments <i>(Your detailed input here is most highly valued.)</i>
Initiative/Drive						
Respect for Others						
Intellectual Engagement						
Social Maturity						
Cooperative Spirit						
Leadership Potential						
Judgment						
Team Work Style						
Oral Expression						
Written Expression						
Creativity						

Additional Input: \_\_\_\_\_

Scans preferred: [lforstner@gsu.edu](mailto:lforstner@gsu.edu) Fax: (404) 413-8103 AFT Director: (Laurie Forstner): (404) 413-8121

*Thank you for encouraging a future teacher! As a referring educator, we invite you to learn more about the 2017 Academy for Future Teachers. Please join us for the AFT's Closing Celebration - 1:15 to 3:30 pm, Friday, June 23rd. Email AFT for directions.*

**June 5-23, 2017**

**Part 7: Teacher Recommendation (2)**

**Two recommendations are required** – One from math or science educator preferred, another from core academic teacher or a counselor. Scan/e-mail/fax from teacher is preferred.

For: (Student) \_\_\_\_\_ Subject \_\_\_\_\_

Educator's Name \_\_\_\_\_ E-mail \_\_\_\_\_

School \_\_\_\_\_ School System \_\_\_\_\_ Contact Phone \_\_\_\_\_

Does your school have an FEA Club? \_\_\_\_\_ Club Advisor's name & e-mail \_\_\_\_\_

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\_\_\_\_\_  
\_\_\_\_\_

**Please rate the student by checking the appropriate box:**

	Superior	Above Average	Average	Area for Work & Growth	Do not know	Comments <i>(Your detailed input here is most highly valued.)</i>
Initiative/Drive						
Respect for Others						
Intellectual Engagement						
Social Maturity						
Cooperative Spirit						
Leadership Potential						
Judgment						
Team Work Style						
Oral Expression						
Written Expression						
Creativity						

Additional Input: \_\_\_\_\_

Scans preferred: [lforstner@gsu.edu](mailto:lforstner@gsu.edu)

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