

Information for Prospective Graduate Students in Educational Psychology
Department of Educational Psychology and Special Education
Georgia State University

Thank you for your interest in our Ph.D. program in Educational Psychology. Our program is primarily designed to prepare individuals for as teachers and researchers in schools, colleges, and universities; as researchers in state and city departments of education; and as professionals in training or research programs in government and industry. The program's faculty expertise and active research programs include language, cognitive, and social development; applied behavior analysis; literacy; adult learning; cognition; and motivation. The program in Educational Psychology also has a commitment to issues related to urban education and culture.

The interdisciplinary nature of Educational Psychology makes this field appropriate for individuals from a wide range of academic and professional backgrounds. An academic background in psychology, education, sociology, women studies, ethnic studies, anthropology, and biology are some examples of the areas that may be relevant to the field of educational psychology. Also individuals with professional backgrounds in teaching, counseling, nursing and speech pathology may find a doctoral degree in Educational Psychology appealing.

Students in the doctoral program in Educational Psychology take classes that provide in-depth knowledge of the major paradigms of the field. Students also learn appropriate methodologies for conducting research. Through collaboration with faculty in our Program and across the University, doctoral students develop a specific area of expertise from one of a variety of theoretical orientations. For example, some students conduct research on cognitive development from a neuropsychological perspective while others utilize a socio-cultural lens to investigate thinking. In addition, doctoral students develop a secondary area of expertise or cognate. Some examples of a cognate are early childhood education, computer science, health, racial identity, or neuropsychology. The cognate is designed to complement the student's major research focus in Educational Psychology. Examples of different programs of study are available at <http://education.gsu.edu/epse/degrees/EPY/Phd.htm>.

Doctoral students are also required to complete a residency program. The residency requirements are designed to facilitate the development of the appropriate professional experiences and dispositions. During the residency program students complete research studies, present at regional or national conferences, complete a teaching internship, and collaborate on research endeavors with faculty members. The specific requirements for the residency are available at <http://education.gsu.edu/epse/degrees/EPY/Phd.htm>.

Additional information regarding the requirements for consideration of acceptance into the Ph.D. program, admission deadlines, and application procedures is available on page 223 of the graduate catalogue or in the graduate student application. Both are available on the College of Education Office of Academic Assistance website <http://education.gsu.edu/aae/>

Exceptionally qualified students who have only completed a BA or BS degree may apply to our MS/PHD program and pursue a Master's and Doctorate degrees (see page 223 of the graduate catalogue. <http://education.gsu.edu/aae/>

Faculty in the Educational Psychology Program are:

Dr. Laura Fredrick reading, behavior analysis & general education	lfredrick@gsu.edu
Dr. Daphne Greenberg adult and child literacy & gender issues	dgreenberg@gsu.edu
Dr. Miles Anthony Irving motivation, culture & identity	iam@gsu.edu
Dr. Ann Kruger social cognition, arts education & discourse analysis	ackruger@gsu.edu
Dr. Amy Lederberg language and cognitive development; deafness.	alederberg@gsu.edu
Dr. Dennis Thompson cognitive aging, history of psychology	epednt@langate.gsu.edu
Dr. Karen Zabrucky metacomprehension; discourse comprehension & memory	zabrucky@gsu.edu

Additional information on these faculty members' interest and research is available at the department website: <http://education.gsu.edu/epse/programs/epy.htm>

For more information on application procedures you should can contact Ms. Sandy Vaughn-Williams, Administrative Coordinator, 404-651-2310 (svaughn@gsu.edu). For more information about the educational psychology program, contact Dr. Amy R. Lederberg, program coordinator (alederberg@gsu.edu).

All applications and questions concerning them are handled through the Office of Academic Assistance in the College of Education (404-651-2539) or online at: <http://education.gsu.edu/aae/index.htm>

You can find additional information about our programs, including an application, at the following sites:

http://www.gsu.edu/	(University site)
http://education.gsu.edu/	(College site)
http://education.gsu.edu/coe/content/admissions_ps.htm	(Application site)
http://www.gsu.edu/~wwwfia/	(Financial Aid)
http://education.gsu.edu/epse/	(Department site)
http://www.gsu.edu/gsuhome-v1/international/	(International Info)

Financial support:

The EPY Program provides support for highly qualified full time graduate students through Graduate Research Assistantships and Teaching Assistantships. Students who are planning to be full time students and are interested in an assistantship should indicate their interest in their application. Other information about financial aid can be obtained from the GSU Financial Aid Office, the COE Office of Academic Assistance (see web sites above), or directly from the Georgia Student Finance Commission: http://www.gsfc.org/Main/dsp_main.cfm

Thank you for your interest in our program.