Experiences with Diverse Students during Career in the

Special Education Program at Georgia State University

Student name: _____Initial- or- Advanced Masters_____

Panther #:_____Certification only_____

Program: _____ (i.e., BLD, AUT, MR, DHH, PHH)

Date	Activity	School District	Grade Placement (*must have experience in each grade category)	Racial/Ethnic makeup	Disability and Level of Functioning	**Other characteristics as required by program
Totals:			P-K= 1-3= 4-5= 6-8= 9-12=	Caucasian= African-American= Hispanic/Latino= Asian/other=		**DHH Students Oral= Sign= Self-Contained= Inclusion= Itinerant= Multiple Disabilities=

Date: document dates and times

Activity: e.g., class assignment, observation, volunteer activity, practicum

Grade Placement: *P-K, 1-3, 4-5, 6-8, 9-12

Racial/Ethinic: Students must have field experiences with students from diverse racial/ethnic, gender, and socioeconomic groups.

**DHH Students: oral, sign, self-contained, inclusion, itinerant, multiple disabilities.