

CURRICULUM VITA

JANICE B. FOURNILLIER

EDUCATION:

- Ph.D. 2005** **University of Georgia**
Educational Psychology
Dissertation title: *Every year you re-make yourself: An ethnography of teaching-learning practices in Trinidadian Carnival mas' camps.*
- Interdisciplinary**
Qualitative Studies Certificate
(2005) **University of Georgia**
- MA (Ed.) 2000** **The University of the West Indies, St. Augustine, Trinidad and Tobago**
Curriculum and Instruction
Thesis: *The achievement orientation of three form three students at an assisted girls' secondary school in Trinidad and Tobago.*
- Diploma (Ed.) 1995** **The University of the West Indies, St. Augustine, Trinidad and Tobago.**
Curriculum Study: *"R⁴: Read, Respond, wRite, Right?"*
Unpublished dissertation: Fiscal crisis and educational development
- BA (English, Spanish)**
1979 **The University of the West Indies, St. Augustine, Trinidad and Tobago**
- Teachers' Diploma 1970** **Mausica Teachers' College, Trinidad and Tobago**

PROFESSIONAL EXPERIENCE:

- 8/2006-present** **Assistant Professor**
Educational Policy Studies
College of Education
Georgia State University
- 1/2006-03/2006** **Research Associate**
College of Education
University of Georgia

6/2003-12/2005

Undergraduate Student Advisor
College of Education
University of Georgia

8/2002-5/2003

Graduate Research Assistant
Learning Performance Support Lab
College of Education
University of Georgia

8/2000-7/2002

Student Teaching Supervisor
Graduate Teaching Assistant
Higher Education Intern
College of Education
Virginia Polytechnic Institute and State University

8/1998-6/2000

Graduate Research Assistant
Graduate Teaching Assistant
School of Education, The University of the West Indies
Curriculum Division, Mt. Hope Medical Sciences, The University
of the West Indies

9/1996-6/2000

Tutor: English for Academic Purposes
Department of Humanities
The University of the West Indies, St. Augustine, Trinidad and
Tobago

1990-2001

Examiner: Caribbean Examination Council, Barbados

K-12 Teaching Experience:

1975-1996

**Forms I-VI: Language Arts, Spanish, General Paper: Trinidad
and Tobago**

1970-1975

Elementary School

HONORS and AWARDS:

2006

CAE New Scholar Invited Poster Session and Stipend award

2004

Outstanding Graduate Student Advisor
College of Education
University of Georgia

2003

AERA Division H Mentorship Award

2002

ETS Summer Internship Award

PROFESSIONAL ORGANIZATIONS:

**American Anthropological Association
American Educational Research Association
American Evaluation Association**

PUBLICATIONS:

Peer reviewed journal article

Fournillier, J. (submitted for review January 2007). *Trying to return home: A Trinidadian's experience of doing fieldwork in her native land.*

Book Chapter

Fournillier, J. (2004). Woman, native, other: Experiences of a doctoral student in the U.S.A. In Mary, V. Alfred, & Raji Swaminathan (Ed.), *Immigrant women of the academy: Negotiating boundaries, crossing borders in higher education.* New York: Nova Science.

Research Reports

Fournillier, J. (2004) *My School and Me: Students' Perspectives on their experiences at their elementary schools.* University of Georgia School Partnership Program.

George, J. M., Quamina-Aiyejina, L., Fournillier, J. & Otway-Charles, S. (2001). *Primary Teacher Trainees in Trinidad & Tobago: Characteristics, images, experiences and expectations.* Sussex: Center for International Education University of Sussex Institute of Education.

George, J., Fournillier, J. & Brown, M.L. (2000). *On-the Job Training: Pre-service Teacher Training in Trinidad and Tobago:* Center for International Education University of Sussex Institute of Education

Fournillier, J. (2000). *HIV/AIDS and Religion in Trinidad and Tobago.* Report done for UNAIDS based on interviews with members of Religious Communities in Trinidad and Tobago

CONFERENCE PRESENTATIONS:

Fournillier, J. (2007, January). *Qualitative approaches to program evaluation.* Invited Panel Presentation at 20th Annual QUIG Conference on Interdisciplinary Qualitative Studies, Athens, GA.

Fournillier, J. (2006, November). *Doing home-work in the field: Re-visiting the experience.* CAE New Scholar Poster session presented at the Annual American Anthropological Association Conference in San Jose, CA.

Fournillier, J. (2006, January). *Images and imaginings: Learning to make mas' in Trinidad Carnival.* Paper presented at the 19th Annual QUIG Conference on Interdisciplinary Qualitative Studies, Athens, Georgia.:

- Fournillier, J. (2005, April). *Woman, native, other Experiences of a Caribbean woman*. Paper presented at the annual meeting of the American Educational Research Association, Montreal Canada.
- Fournillier, J. (Fall 2005). Best practices: Academic advising tips. Presented to the Annual University of Georgia Academic Advising Workshop.
- Fournillier, J. (2004, November). *Carnival in Trinidad and Tobago: Theoretical perspectives on learning and teaching in a mas' camp*. Paper presented at the annual meeting of the American Educational Studies Association. Kansas City, Missouri.
- Fournillier, J., Washington, R., & Thomas-Krouse, O. (2004, January). *Sociolinguistic and sociocultural text and textures: Self-portraits of three Black female doctoral students*. Paper presented at the 17th Annual QUIG Conference on Interdisciplinary Qualitative Studies, Athens, Georgia.
- Fournillier, J., & Cachaper, C. (2003, January). *Boundary crossings: Women of color researching the "other"*. Paper presented at the 16th Annual QUIG Conference on Interdisciplinary Qualitative Studies, Athens, Georgia.
- Fournillier, J. (2003, April). *Taking the program out of the box: Instructional mentoring programs – A case for ownership and accountability- one district's use of the PATHWISE^R Framework Induction Program*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.
- Fournillier, J. (2002, April). *Lessons learned: Valuing collaboration as an approach to qualitative research*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.
- Fournillier, J. (2001, March) *Tales from Bleaksburg*, Paper presented at the Graduate Student Conference, Virginia Polytechnic Institute and State University, Blacksburg, VA.
- George, J., Quamina-Aiyejina, L. Fournillier, J. & Kallon, M. (2000, July). *Exploring the professional images of beginning teacher trainees*. Paper presented at the fifth Biennial Cross-Campus Education conference, School of Education, The University of the West Indies, St. Augustine.
- George, J., Fournillier, J., & Otway-Charles, S. (2000, July). *Who becomes a Primary School Teacher Trainee in Trinidad and Tobago?* Paper presented at the fifth Biennial Cross-Campus Education conference, School of Education, The University of the West Indies, St. Augustine.

RESEARCH GRANTS:

- Gowen, S., Gagne, P., & Fournillier, J. (2006). Evaluation of the DHR Youth Initiative Atlanta, GA, 2006-2007. \$199,

REVIEW OF MANUSCRIPTS:

Special issue of Qualitative Studies in Education Journal (May, 2006). Elizabeth St. Pierre, & Kathy Roulston Guest Editors,

SERVICE TO THE PROFESSION:

- 2007** Co-Coordinator of QUIG Conference representing GA State University
01-07 AERA Conference Papers reviewer
03-06 Qualitative Interest Group (QUIG) conference paper reviewer
04-05 Chairperson AERA Division H Graduate Students Committee
04-05 Member, AERA Graduate Students Committee
05 Session Chair: QUIG Conference
04-05 Session Chair AERA
05 Session Chair: AESA Conference

COLLEGE AND DEPARTMENTAL SERVICE:

- 2003-2005** Graduate Student on the Dean's Diversity Committee, University of Georgia
2003-2004 Member, Student Leadership Team on the Carnegie Initiative on the doctorate, Department of Educational Psychology.
2001-2002 Graduate Student Representative on the Professional Education Committee, Virginia Polytechnic Institute and State University

COMMUNITY SERVICE:

- 1999** Developing communication skills with HIV/AIDS Hotline Volunteers in Trinidad and Tobago.
1998 Member, Committee evaluating Primary School English Language Text books for the Task Force Committee in Trinidad and Tobago