

CMP Program of Study

Summer I (9 credits) 2 day Retreat:
Coursework for all courses begins and
runs for the month of June.

ECE 7410 Critical Issues in ECE (3 credits)

ECE 7390 Curriculum in ECE Classroom I (3
credits)

EPSF 7120 Social & Cultural Foundations of
Education (3 credits)

**Fall (9 credits) Mondays and First
Wednesday of the month 4:00-8:00**

ECE 7740 Internship in ECE Classroom I
(3 credits)

ECE 7420 Critical Issues II (3 credits)

EPRS 7910 Action Research (3 credits)

**Spring (9 credits) Mondays and First
Wednesday of the month 4:00-8:00**

ECE 7400 Curriculum in ECE Classroom II
(3 credits)

ECE 7090 Psychology of Learning(3 credits)

ECE 7740 Internship in ECE Classroom I
(3 credits)

**Summer II (9 credits) Writing Group confer-
ences throughout May and June**

ECE 7800

Capstone

(9 credits)



Program Faculty Highlights

Dr. Lynn C. Hart is Professor of Mathematics Education in the Department of Early Childhood Education at Georgia State University. Her research focuses on mathematics education and teacher change.

Dr. Ramona Matthews is an Associate Professor in the Department of Early Childhood Education at Georgia State University. Her research focuses on early literacy.



Early Childhood Education

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*Georgia State
University*

*Collaborative
Master's
Program
in Early
Childhood
Education (CMP)*

*Department of
Early Childhood
Education*



Program Philosophy

The Collaborative Master's Program in Early Childhood Education (CMP) prepares educators to work with tomorrow's citizens. As a cohort group, participants will collaborate with university faculty and each other to do work inside and outside their schools and classrooms. Successful completion of the program leads to a master's degree (T-5).

The Collaborative Master's Program is based on the assumption that learning is a constructive process that builds on the knowledge and experience of the learner. Certain beliefs characterize this program, including that learning happens in a social setting where children and teachers learn together and that meaningful learning occurs in the context of the university setting and in the classroom.

Through an integrated approach that provides choices and opportunities for decision making and dynamic group interactions, the CMP program provides graduates with the knowledge, skills, and dispositions needed to serve as effective teachers and decision makers in their schools and communities.

Program Requirements

Participants will be expected to:

- Participate in a two-day retreat at the beginning of the first summer of study.
- Attend classes on a daily basis during the month of June of the first summer of study.
- Complete four semesters of continuous study.
- Conduct classroom/school-based action research.
- Participate in regular school-based visits from CMP faculty.
- Document, interpret, synthesize, and present insights, discoveries, and benchmarks of professional development and learning during the program.
- Facilitate and promote the professional development and learning of others in the cohort.
- Use a variety of communication skills.
- Use technology as a tool for communication.
- Develop reflective and critical thinking through various forums.



Admissions Requirements

- Currently certified in early childhood/ elementary education.
- Minimum 2.75 GPA in the undergraduate program.
- Minimum 800 GRE .
- Letter of recommendation from current principal.
- Copy of P-5 certification.
- Transcripts from all undergraduate institutions.
- Successful interview & writing.
- Completed at least one year of classroom teaching.

Applications are due February 1st and are available online at <http://education.gsu.edu/main/GraduateAdmissions.htm>.

Information about tuition and financial aid is available at www.gsu.edu.

CMP interviews take place in March.

For more information contact Lynn Hart at 404-413-8020 or lhart@gsu.edu. Additional information is also available at <http://education.gsu.edu/ece/1507.html>.