

**COLLEGE OF HEALTH AND HUMAN SCIENCES
BYRDINE F. LEWIS SCHOOL OF NURSING**

BACHELOR OF SCIENCE DEGREE WITH A MAJOR IN NURSING

GRADUATE PROGRAMS: MASTER OF SCIENCE WITH A MAJOR IN NURSING PROGRAM and DOCTOR OF PHILOSOPHY (PhD) WITH A MAJOR IN NURSING

BACHELOR OF SCIENCE DEGREE LEARNING OUTCOMES ASSESSMENT PLAN

The baccalaureate degree program enables: The curriculum model for the baccalaureate program consists of 123 credit hours. This includes: Students may apply for admission into the generic program (traditional track or accelerated track) or the RN-BS program.

Objectives of the undergraduate program are to prepare graduates who:

1. Integrate knowledge of self, science, and the humanities when providing nursing care to individuals, families, groups or the community.
2. Apply concepts and theories as a basis for problem solving, decision-making, and critical thinking in nursing.
3. Collaborate with individuals, families, groups, the community and other health care providers to maximize positive health patterns.
4. Demonstrate respect for human diversity when providing nursing care to individuals, families, groups, or the community.
5. Incorporate knowledge of the effects of sociopolitical, economic and ecological forces on nursing and provision of health care.
6. Incorporate knowledge of ethical and legal issues in providing nursing care.
7. Integrate knowledge from nursing research in caring for individuals, families, groups and the community.
8. Apply current standards of professional nursing practice in providing care to individuals, families, groups, and the community.
9. Demonstrate an awareness of the value of professional commitment.

BS Program-Outcomes Assessment Plan			
Learning Outcome	Expected Outcomes	Assessment Methods/Timeline	Outcomes
Integrate knowledge of self, science, and the humanities when providing nursing care to individuals, families, groups or the community.	80% of the graduates of the undergraduate generic program who take the NCLEX will pass on the first attempt.	The Georgia Board of Nursing provides official data on student success on the NCLEX.	2004 – 83% passed on first attempt 2005 – as of 6/7/05 – 92% passed on first attempt
	90% of the graduates of the undergraduate generic program will have a passing score on the exit examination on their first attempt.	Data on student performance on the exit examination (ERI RN Pre-Assessment Examination) are collected by the Associate Director for the Undergraduate Programs in December and May of each academic year.	December 2004 – 98% May 2005 – 100%
Apply concepts and theories as a basis for problem solving, decision-making, and critical thinking in nursing.	85% of the graduating seniors taking a standardized critical thinking test will receive a passing score on their first attempt.	Graduating seniors will take a standardized test on critical thinking (ERI Critical Thinking Test) and complete the EBI End of Program Evaluation in the last semester of their nursing program.	December 2004 grads - 93% passed May 2005 grads - 83% passed**
	The graduating seniors will achieve a mean score of 5 or greater (range 1-7; range greater than moderately to extremely) on EBI End of Program Evaluation: #57 To what degree did the nursing program teach you to integrate theory to develop a foundation for practice.	The Associate Director for the Undergraduate Programs will oversee the collection and management of the data and will analyze student performance on the critical thinking annually for each graduating class.	Combine average of all graduates taking critical thinking test 2004-2005 – 88% ** Used national average as the passing score. 2003-2004* - Mean Score - 5.13

BS Program-Outcomes Assessment Plan			
Learning Outcome	Expected Outcomes	Assessment Methods/Timeline	Outcomes
Collaborate with individuals, families, groups, the community and other health care providers to maximize positive health patterns.	95% of the students will receive a grade of satisfactory for their performance in the clinical practica courses (NURS 3520, NURS 3620, NURS 3720, NURS 3820, NURS 3920, NURS 4610) in the section : The student will engage in multidisciplinary activities.	The Clinical Performance Evaluation tool is used to assess student performance in the clinical setting. Data are collected at the end of each clinical rotation by the Clinical Faculty Coordinators and stored in student files. The Associate Director of the Undergraduate Programs collects the aggregate data on the students' performance in clinical settings.	December 2004 - 100% May 2005 – 100%
Demonstrate respect for human diversity when providing nursing care to individuals, families, groups, or the community.	100% of the graduates of the undergraduate nursing program will demonstrate respect for human diversity when providing nursing care to individuals, families, groups, or the community.	The Clinical Performance Evaluation tool is used to assess student performance in the clinical setting. Data are collected at the end of each clinical rotation by Clinical Faculty Coordinators and stored in student files. The Associate Director of the Undergraduate Programs collects the aggregate data on the students' performance in clinical settings.	December 2004 - 100% May2005 – 100%
	The graduating seniors will achieve a mean score of 5 or greater (range 1-7; range greater than moderately to extremely) on EBI End of Program Evaluation on the following items:		
	To what degree did the nursing program teach you to: #33. act as an advocate for vulnerable populations. #35. provide culturally competent care.		

BS Program-Outcomes Assessment Plan			
Learning Outcome	Expected Outcomes	Assessment Methods/Timeline	Outcomes
Incorporate knowledge of the effects of sociopolitical, economic and ecological forces on nursing and provision of health care.	95% of the students will receive a grade of C or higher in a selected policy course.	Students will receive a grade of C or higher in HHS 3300 Policy . Student grades will be collected by the Associate Director for the Undergraduate Programs.	Spring 2005 – 100% received a grade of C or better
	95% of the students will receive a grade of satisfactory for their performance in the clinical practica courses (NURS 3520, NURS 3620, NURS 3720, NURS 3820, NURS 3920, NURS 4610) where they incorporate their knowledge of the effects of sociopolitical, economic and ecological forces on nursing and the provision of health care.	The Clinical Performance Evaluation tool is used to assess student performance in the clinical setting. Data are collected at the end of each clinical rotation by the Clinical Faculty Coordinators and stored in student files. The Associate Director of the Undergraduate Programs collects the aggregate data on the students' performance in clinical settings.	December 2004 – 100% May 2005 – 98%
	The graduating seniors will achieve a mean score of 5 or greater (range 1-7; range greater than moderately to extremely) on EBI End of Program Evaluation on the following items:	Students complete the EBI End of Program Evaluation in the last semester of their nursing program. A report is sent to the Director and Associate Director of the Undergraduate Programs.	
	To what degree did the nursing program teach you to: #53 Understand the effects of health policies on diverse populations #54. Understand the global health care environment. #55. Understand how health care delivery systems are organized. #56. Incorporate knowledge of cost factors when delivering care.		2003-2004* Mean score - 5.43 2003-2004* Mean score – 5.21 2003-2004* Mean score – 5.12 2003-2004* Mean score – 5.00

BS Program-Outcomes Assessment Plan			
Learning Outcome	Expected Outcomes	Assessment Methods/Timeline	Outcomes
Incorporate knowledge of ethical and legal issues in providing nursing care.	95% of the students will receive a grade of satisfactory for their performance in the clinical practica courses (NURS 3520, NURS 3620, NURS 3720, NURS 3820, NURS 3920, NURS 4610) where they incorporate their knowledge of the ethical and legal issues in providing nursing care.	The Clinical Performance Evaluation tool is used to assess student performance in the clinical setting. Data are collected at the end of each clinical rotation by the Clinical Faculty Coordinators and stored in student files. The Associate Director of the Undergraduate Programs collects the aggregate data on the students' performance in clinical settings.	December 2004 – 100% May 2005 – 98%
	The graduating seniors will achieve a mean score of 5 or greater (range 1-7; range greater than moderately to extremely) on EBI End of Program Evaluation on the following items:	Students complete the EBI End of Program Evaluation in the last semester of their nursing program. A report is sent to the Director and Associate Director of the Undergraduate Programs.	
	To what degree did the nursing program teach you to: #52. Apply an ethical decision-making framework to clinical situations.		2003-2004* Mean score – 5.61
Integrate knowledge from nursing research in caring for individuals, families, groups and the community.	95% of the students [need to qualify what students] will receive a C or higher in a selected research methods course.	Data on student performance in HHS3500 Research Methods will be collected by the Associate Director for the Undergraduate Programs.	100% of all students accepted in to the nursing program who enrolled in this course in Fall 2004 and SP 2005 passed the course with a C or higher.
	10% of the graduates will report participating in quality assurance and/or research initiatives within 3 years of graduation. Check on Alumni Form	Alumni surveys are distributed by the GSU Alumni Office . Data from the survey are returned to the Director and Associate Director for Undergraduate Programs.	To be added

BS Program-Outcomes Assessment Plan			
Learning Outcome	Expected Outcomes	Assessment Methods/Timeline	Outcomes
Apply current standards of professional nursing practice in providing care to individuals, families, groups, and the community.	95% of the students will receive a grade of satisfactory for their performance in the clinical practica courses (NURS 3520, NURS 3620, NURS 3720, NURS 3820, NURS 3920, NURS 4610) where they demonstrate application of current standards of professional nursing practice.	The Clinical Performance Evaluation tool is used to assess student performance in the clinical setting. Data are collected at the end of each clinical rotation by the Clinical Faculty Coordinators and stored in student files. The Associate Director of the Undergraduate Programs collects the aggregate data on the students' performance in clinical settings.	Fall 2004 – 98% received a grade of satisfactory Spring 2005 – 99% received a grade of satisfactory
Demonstrate an awareness of the value of professional commitment.	35% of the juniors and seniors will be eligible for membership in Sigma Theta Tau International, the honor society for nurses.	Data on students who are invited to join Sigma Theta Tau International will be collected by the Associate Director for the Undergraduate Programs.	35% were eligible and invited to join in both December 2004 and May 2005.
	15% of the graduates will be actively involved in a professional nursing organizational by 3 years post-graduation.	On the 3-year alumni survey, students will be asked if they are members in a professional nursing organization. Check out alumni survey form.	To be added

*EBI data based on 2003-2004 academic year report; data for 2004-2005 will not be available until July 2005