

English 1102 - GSU Collaborative Learning Outcome

Please respond to the following survey regarding your use of collaboration in your English 1102 sections from last year (2004-05).

1. Do you use peer review in your classroom?

92 % yes 8% no

2. Do you use a "workshop" approach in your classroom?

60% yes 36% no

3. Do your students work in groups on a single project?

53 % yes 46% no

4. If they work in groups on a single project, what kind of project is it?

50% paper 30% presentation 20% (group reports and in-class activities):
other (explain)

5. How many students work in each group on the average?

9% group of 2; 45% group of 3; 46% group of 4; 9% 5 or more

6. What do you see as the value in collaboration or group work?

Enhancing perspective and willingly help each other Expose students to peer writing

Students get to be leaders and teachers

Shows students a variety of styles

Energizes and supports students

(I don't see value, but I'll try it)

7. What are the difficulties or downfalls of group work?

Some don't feel they need help from classmates

Students don't know how to do this effectively

One person does all the work

Less originality

Students get off task/topic

Hard to grade fairly

Lack of interest

Students are too lenient with comments

8. Any other comments or suggestions about collaboration?

We need to create a checklist for students to work from

Need points on which to focus

Need to teach students how to do this

Figure out how to grade individually

9. Would you be willing to work on a project about collaboration **in** the teaching of composition this year? It would involve keeping track of ways your class uses collaboration as a learning tool, samples of papers or projects, rubrics, etc. You can put this project on your CV .

 yes (Your name
I'll contact you **in** a week or so) no (It's really ok)