

CPS NEWS

Inside This Issue:

CPS Counseling Programs Recognized Nationally	1
Letter From the Editor	3
Letter from the Chair	4
The Role of Social Justice Advocacy in Counseling	5
Breaking New Ground in Our Department	6
Thinking Outside the Box: Depression and Men	7
Bringing Multiculturalism Home: An International Perspective	8
The Art of Interning	9
More Than Just Students	10
GSU-AGLBIC: To Be Accepted or Not Accepted, That is the Question	11
LPCA Student Affiliate Organization	12
Chi Sigma Iota Happenings: Promoting Excellence in Counseling!	13
Highlighting A Doctoral Student: Ann Landes	14
Welcome to First Year Doctoral Students in CPS!	16
From the Advisor	20
Connections with the Community: The Preschoolers, Parents, and Teachers Project	20
Highlight on CPS Staff: Speaking with Shea Allman	21
From the Stacks: Pullen Library Updates for the CPS Department	22
The Road to an APA Internship: Travel Tips	23
Partnering with the Community: CPS School Counselors and the Grady Project	24
Rehabilitation and Professional Counseling: What is the Difference?	25
Professional Accolades	26

CPS COUNSELING PROGRAMS RECOGNIZED NATIONALLY

BY DANICA HAYS

The Counselor Education Program (i.e., counseling and counselor education programs) of the CPS Department was presented the Robert Frank Outstanding Counselor Education Program Award at the American Counseling Association Annual Conference in Kansas City, Missouri. Dr. White accepted the award for the Department. This is the highest award given to counseling programs by the Association for Counselor Education and Supervision (ACES). Our program was selected from several nominated programs across the country, and it is a great honor to receive this award!

The ACES Awards Committee selected our program based on five major criteria: (1) faculty members' commitment to ACES and the counseling profession; (2) program commitment to the adherence, improvement, and development of standards; (3) faculty members' mentoring a clear and strong counselor and counselor educator professional identities; (4) program's influence and relationship to students, the University and surrounding community; and (5) unique and

innovative ways to provide education and supervision to counselors and counselor educators. It was the nominators' goal throughout the nomination packet to highlight the interdisciplinary nature of the department and its mission to integrate faculty and student research, service, and teaching interests for optimal counselor preparation and social activism.

There were several things that were highlighted within the nomination packet that speak to these criteria. With regard to faculty commitment to the profession and mentorship, approximately 100 examples of faculty professional and community service were outlined for the Awards Committee. Through faculty encouragement, several students serve ACES and the counseling profession. Because of this, examples of student service on boards and committees within ACES, as well as within the local community, were also highlighted. Faculty and student collaborations were presented, with a focus on faculty-student accomplishments in counselor research, student-

(CONT'D ON P. 2)